Annual Report

2003-2004

Department of School Education
Government of West Bengal
Bikash Bhavan
Bidhan Nagar, Kolkata 700 091

Restricted for Official Use

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Bikash Bhavan, Bidhan Nagar
Kolkata 700 091

Kanti Biswas
Minister-in-Charge
DEPARTMENT OF EDUCATION (PRIMARY, SECONDARY AND MADRASA)
Government of West Bengal (India)

Dated, Kolkata.......................... 2004

FOREWORD

It is gratifying to note that Annual Report of School Education Department, 2003-2004 is going to be published with added information. This department is concerned with different stages of education viz., Primary, Secondary, Higher Secondary and Madrasas and consequently this department is to look after the well-being of about 2 crores of younger children who are enrolled to all this institutions Similarly, more than three and half lakh teachers are engaged in the noble profession and this department is to look after their well-being also, In view of the present world scenario, the responsibilities of this department along with other departments have been immensely increased. Not only the people directly concerned with education are interested to know all this particulars and information concerning education from this department but the people of other field of activities even people residing outside West Bengal are highly interested to know all this information.

I hope, the thirst of the concerned people will be quenched to a considerable extent by the present report.

Any suggestion and constructive criticism of this report will be accepted with gratitude.

Kanti Biswas
(Kanti Biswas)
12.8.2004

Ibha Dey
Minister of State
Department of School Education (P & S)
GOVERNMENT OF WEST BENGAL
Bikash Bhavan, Bidhan Nagar
Kolkata 700 091

ইভা দে
রাষ্ট্রমন্ত্রী
বিদ্যালয় শিক্ষা বিভাগ (প্রা. ও মা.)
পশ্চিমবঙ্গ সরকার
বিকাশ ভবন, বিধান নগর
কলকাতা ৭০০ ০৯১

It is a matter of great pleasure on the occasion of publication of the 8th Annual Report of the School Education Department, Government of West Bengal, covering the period 2003-2004 which is primarily aimed at to cater to the need of the concerned persons interested in the gamut of spreading of education and involved in the system of education especially pertaining to the information base.

Basically this report tried to cover the achievements and expansion of education with a motive "Education for All" and endeavoured to furnish a consolidated information base, helpful for the readers mainly researchers and the activists in the field of social upliftment.

To ameliorate the plight of the primary level students in West Bengal, in spite of the financial stringency of the State, being a very common feature among the other States also in our country, different programmes have been taken up.

Hope this issue will defintely benefit the readers and enrich them in the use of different inputs in a diverse statistical database.

Still, if there is any shortcoming in the publication, all necessary efforts should be made to supplement those and sketch the next volume accordingly if we get the constructive criticism of suggestion to that effect from the readers.

Ibha Dey 10.8.04
(Ibha Dey)

GOVERNMENT OF WEST BENGAL
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D. Chakrabarti, IAS
Principal Secretary

Dated, the 16th August, 2004

Preface

Annual Report of the School Education Department addresses, covers and sums up the totality of the objectives, policies, schemes, plans and programmes of the Department, performance during the year (2003-04) under report and is supplemented by a wealth of data and statistics. The Report also covers various institutions, organisations and statutory bodies working in the field of School Education in the State and under the administrative set-up of the Department. This is an important document, being the single point and source of all related data and information. The Report seeks to answer what – what we do and seek to achieve, why – why we do, how – how we are networked and where – where we aim at being when we do our job and perform our tasks.

2. During the year, efforts at achievement and fulfilment of the commitment to provision of Elementary Education for the entire range of target beneficiaries with access and opportunity, improvement in the physical infrastructure in different spheres and overall quality of education were sustained and intensified. Important projects of the Department such as District Primary Education Programme, Sarva Siksha Abhiyan and expansion of coverage under Cooked Mid-Day-Meal Programme, Computer Literacy Programme made significant strides during the year. Special attention has been given to Paedagogical intervention, improvement in the quality of teaching and learning and class room environment and ambience. Due emphasis had been given to ensure that the benefits of strengthening of Elementary and Primary Education are reflected in wider coverage and improved quality at Upper Primary and Secondary and Higher Secondary levels. Considerable emphasis has laid on further expansion consolidation and strengthening of teaching and education through Madrasah Institutions. The Report has also covered relevant aspects of Human Development Report of West Bengal, the Census data, 2001 and the provisional statistics and data of 7th All India Educational Survey (Flash Data).

3. I am grateful to Shri Kanti Biswas, M.I.C. and Smt. Iva Dey, M.O.S for their advice and keen interest in publication of this Report and also thankful to my colleagues who have put in sustained and commendable effort to make the Annual Report comprehensive and user - friendly and bring out the salient aspects and highlights of the functioning and activities of this Department. I hope those concerned with management of education at different levels and interested in and associated with education will find it useful and handy. Their feedback and considered views will help us make it more comprehensive in future.

(D.Chakrabarti)
Principal Secretary.

Ardhendu S. Biswas, IAS
Director
&
Ex-officio Principal Secretary
School Education Department

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It is my great pleasure that the Annual Report of School Education Department for the year 2003-2004 is being published. It is the 8th Issue and we have rendered our efforts to enrich the report covering the activities and performances of this Department. The report possibly will cover the activities of all the sectors of this Department .

Great emphasis has been given in regard to achievement of Universalization and Elementary Education through effective implementation of Sarba Siksha Abhiyan. Not only the activities of this Department but also the statistical information of allied Departments, such as Human Development Report of Development and Planning Department of West Bengal Government and Census Department etc. have been incorporated in this report. All efforts are being made to improve the quality of education including teaching and classroom transaction process through introduction of SLIP/ILIP in elementary schools. The relevant portion of budget for 2004-2005 of School Education Department has also been inserted in this volume. Some provisional statistics of the 7th All India School Education Survey have also been included in the report and such statistical information may be of immense help to the education practitioner, researcher and other education loving people.

Still I believe there may be some gaps and lacunas which may be covered in the next report and we also invite constructive criticism in regard to considerable improvement of this report in future issues.

11. 8. 04.

(Ardhendu Sekhar Biswas)

CONTENTS

INDIA
DENSITY OF POPULATION
2001
KILOMETRES
100 0 100 200 300 400
NA
NA
NA
PERSONS PER Sq. Km. 1991
STATE WISE DISTRICT-WISE
801 & ABOVE
401–800
201–400
51–200
50 & BELOW
801 AND ABOVE
401–800
201–400 (NATIONAL AVERAGE 273)
101–200
51–100
50 & BELOW
NA
DATA NOT AVAILABLE
LAKSHADWEEP (INDIA)
ANDAMAN AND NICOBAR (INDIA)
SRI LANKA

Map of West Bengal Showing The Districts

CHAPTER I

Demographic Profile of West Bengal

West Bengal is the most densely populated state in the country.

A fundamental feature of West Bengal is the very high population density, which is nearly 3 times that of the Indian average. There has been a great concentration of population over the centuries in the alluvial lands of the Gangetic plains of West Bengal. Historical and socio-economic factors have determined the present very high density of population in the State. Apart from the internal migration from the neighbouring states such as Bihar, Orissa and Uttar Pradesh to Calcutta, Haora and other industrial areas of the State, partition led to an almost continuous stream of migrants into the State from across the Indo-Bangladesh borders. The phenomenal growth of population in some of the Northern districts such as Koch Behar and West Dinajpur and also in the Southern districts of Nadia and 24 Parganas in the first forty years after Independence gives an indiacation of the enormity of migration. The density of population consequently increased sharply in a number of areas of the State. With a population density of 904 persons per sq. km. in 2001, West Bengal is currently the most densely populated State in the country.

Greater population pressure inevitably puts more pressure on basic infrastructure as well as on the provision of health and education services. The extremely high population density obviously affects per capita resource allocation, so whatever West Bengal has achieved has been in spite of this critical negative factor of having the highest population density in the entire nation. The variation across districts in this regard also needs to be borne in mind when considering inter-district differences in human development indicators.

Table 1.1 Districtwise population density (persons per square km)

	1991	2001	Annual Population growth rate 1991-2001, per cent
Darjeeling	413	510	2.4
Jalpaiguri	450	547	2.2
Koch Behar	641	732	1.4
Uttar Dinajpur	604	778	2.2
Dakshin Dinajpur	555	677	2.9
Malda	706	881	2.5
Murshidabad	890	1101	2.4
Birbhum	562	663	1.8
Bardhaman	861	985	1.4
Nadia	981	1172	2.0
Kolkata	23783	24760	0.4
North 24 Parganas	1779	2181	2.3
Hugli	1383	1601	1.6
Bankura	408	464	1.4
Purulia	355	405	1.4
Medinipur	592	685	1.6
Haora	2542	2913	1.5
South 24 Parganas	574	694	2.1
West Bengal	**767**	**904**	**1.8**

Source: Guha Roy (2003) using Census of India.

As Table 1.1 indicates, there is substantial variation across districts even with respect to density of population, even if we exclude those districts which are dominantly urban (Kolkata) and suburban (Haora). Nor is there any clear pattern with respect to growth of population.

Birth and death rates have declined more quickly in West Bangal than in India as a whole.

Contrary to some popular perceptions, it is not very likely that recent increases in population density have resulted dominantly from in-migration from neighbouring countries. Out of the nineteen districts (Medinipur has recently been bifurcated) of the State, nine have international borders with Bangladesh. Two such districts—Jalpaiguri and Koch Bihar—show uniformly a declining rate of growth over the decades from 1961-71 to 1991-2001. Nadia, another border district, also experienced a sharp decline in growth rate from 3.3 per cent in 1971-81 to only 2.0 per cent in 1991-2001. In the cases of 24 Parganas and Dinajpur, the increase in growth rates from 1971-81 to 1981-91 was followed by a sharp decline in 1991-2001. The other two border districts Malda and Murshidabad contributed a little over 12 per cent to the decadal (1981-91) growth of population of West Bengal.

All the border districts together account for 44.5 per cent of the 13.4 million population that were added to 1981 census aggregate to make the State population size stands at 68 million in 1991. On consideration of the contribution of natural growth (that is, excess of births over deaths), which is not insignificant, a major concentration of recent migrants in the border districts does not seem to have occurred. Non-border districts accounted for 55.5 per cent of the total population growth of West Bengal in 1981-91. Given the moderate levels of vital rates, this implies that the reported increase in immigration over the decade was not confined to a few border districts, but has possibly undergone a spatial diffusion to other parts of the State.

West Bengal has been successful in bringing down both birth rates and death rates, with one of the most rapid decline in birth rate in India. As Table 1.2 indicates, the decline in the birth rate has been nearly double that of the all-India average over the period 1991-2001, while the decline in the death rate has been one and a half times that of the national average. Infant mortality had also decline at a marginally more rapid rate than all of India.

Table 1.2 Vital Rates of India and West Bengal (per thousand)

Year	Birth Rate		Death Rate		Infant Mortality Rate	
	India	West Bengal	India	West Bengal	India	West Bengal
1990	30.2	28.2	9.7	8.4	80	63
1996	27.5	22.8	9.0	7.8	72	55
2000	25.8	20.7	8.5	7.0	68	51
2001	25.4	20.5	8.4	6.8	66	51

Source: Sample Registration System, Register General of India.

Life expectancy in West Bengal is well above the national average, and the State is one of the better performing States in this regard, even in terms of increases over time. However, there are certain districts with life expectancy well below average, which require special attention, such as Malda, Koch Behar, Birbhum and Murshidabad, all of which have average life expectancy of below 60 years.

Table 1.3 Life expectancy at birth, (estimated for 2001)

	Female	**Male**		**Female**	**Male**
Darjeeling	71	67	North 24 Parganas	71	66
Jalpaiguri	63	61	Hugli	73	69
Koch-Behar	57	53	Bankura	68	62
Dinajpur	63	61	Purulia	63	60
Malda	55	54	Medinipur	67	65
Murshidabad	60	58	Haora	73	70
Birbhum	58	56	South 24 Parganas	70	65
Bardhaman	71	68			
Nadia	65	63	**West Bengal**	**69**	**65**
Kolkata	75	74	**India**	**65**	**64**

Source: Guha Roy (2003)

Table 1.4 Sex ratios by district

	1991	2001	Per cent change
Darjeeling	914	943	3.2
Jalpaiguri	927	941	1.5
Koch Behar	935	949	1.5
Uttar Dinajpur	921	937	1.7
Dakshin Dinajpur	944	950	0.6
Malda	938	948	1.1
Murshidabad	943	952	0.9
Birbhum	946	949	0.3
Bardhaman	899	921	1.4
Nadia	936	947	1.2
Kolkata	799	828	3.6
North 24 Parganas	907	927	2.2
Hugli	917	947	3.3
Bankura	951	953	0.2
Purulia	947	953	0.6
Medinipur	944	955	1.2
Haora	881	906	2.8
South 24 Parganas	929	938	1
West Bengal	**917**	**934**	**1.8**
India	**927**	**933**	**0.6**

Source: Census of India, 2001.

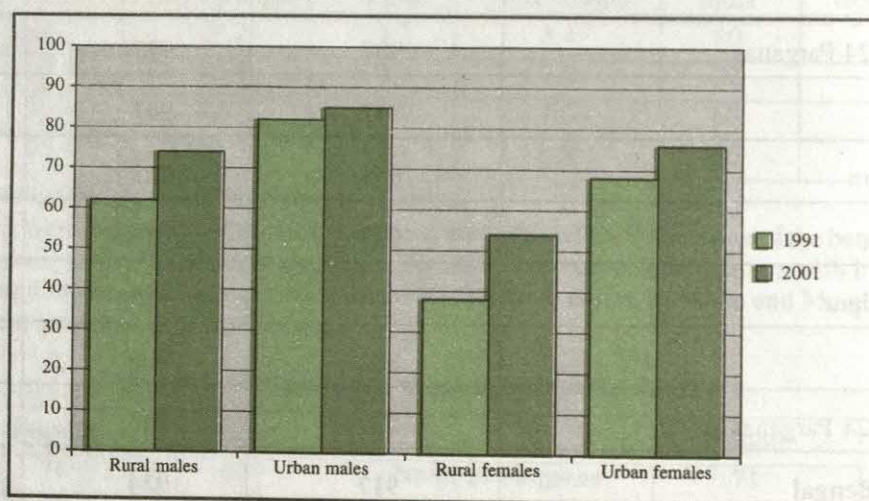
Sex ratios have shown faster improvement in West Bengal than in most other States.

The sex ratio in West Bengal has historically been worse for women than the national average, but it has shown greater improvement in the recent period, so that it is now just above the national average. Further, the sex ratio for the age group 0-6 years, which has recently shown rapid deterioration at the all-India level, does not indicate such a decline in West Bengal, where it was 963 in 2001 compared to 927 for all-India. This is higher than the sex ratio for all age-groups, which is a very positive sign.

Literacy and Education

This chapter will examine the important features of the State with respect to literacy and primary education. While higher education, including scientific education and technical training, is obviously of great significance, this will not be covered in this report, although subsequent reports may take this up in more detail. The literacy rate is generally considered as one of the important indicators of the development of a population, and the educational level of a population is seen as an important determinant of its quality of life. In addition, of course, education interacts with other human development variables in crucial ways. For example, universal education and special attention to the education of women are critical in improving the health practices of a community. Universal education is also likely to be necessary for meaningful and effective decentralisation, especially in the coming phase when panchayats are being given greater responsibility for a very wide range of activities.

The literacy rate in West Bengal has always been higher than the all-India average, and West Bengal ranks sixth among the major States in this regard. But until the last decade, the improvement in literacy has been relatively slow in the State, especially for women. However, in the past decade, the State government has been making concentrated efforts through various special schemes such as 'total literacy campaigns', 'non-formal education', etc. apart from formal schooling for children to achieve the goal of 'education for all' as soon as possible. As a result, according to the Census, the literacy rate in West Bengal has increased from 48.6 per cent in 1981 to 57.7 per cent in 1991 and to 69.2 per cent in 2001. While rural literacy is predictably lower than in urban areas, it has improved more rapidly in the recent past. Furthermore, as can be seen from Figure 7.1, while literacy among rural females is still low compared to other groups, it has increased most rapidly in the recent past, going up by nearly 16 percentage points in the last decade.

Change in literacy in West Bengal

Some pockets of illiteracy required special attention

It is encouraging that the largest improvements in literacy in the past decade have been in some of what were the most "backward" districts and especially among females. Table 7.1 provides evidence of the changing profile of literacy rates across districts, according to the Census. Increases in the female literacy rate have been in excess of 20 percentage points in Dakshin Dinajpur and Koch Behar, and more than 15 percentage points in Jalpaiguri, Murshidabad, Malda, Darjeeling, Nadia and Birbhum, in the period between 1991and 2001. So there is substantial improvement in literacy—and especially female literacy—in the recent period.

Table 7.1 Literacy rates accross districts

	Aggregate literacy rate				Female literacy rate		
	Rank in per capita income	2001	Rank	% point change over decade	2001	Rank	% point change over decade
Darjeeling	2	72.9	6	14.9	63.9	6	16.1
Jalpaiguri	4	63.6	13	18.5	52.9	12	19.7
Koch Behar	13	67.2	9	21.4	56	10	23.7
Uttar Dinajpur	18	48.6	18	9.3	37.2	17	9.3
Dakshin Dinajpur	12	64.5	11	25.2	55.1	11	27.2
Malda	10	50.7	17	15.1	41.7	16	16.8
Murshidabad	15	55	16	16.8	48.3	15	18.7
Birbhum	17	62.2	14	13.6	52.2	13	15.1
Bardhaman	3	71	7	9.1	61.9	7	10.4
Kolkata	1	81.3	1	3.7	77.9	1	5.8
Nadia	6	66.6	10	14.1	60.1	8	15.7
North 24 Parganas	11	78.5	2	11.7	72.1	2	14.1
Hugli	5	75.6	4	8.8	67.7	4	10.8
Bankura	7	63.8	12	11.8	49.8	14	13.2
Purulia	16	56.1	15	12.8	37.2	18	13.9
Medinipur	9	75.2	5	5.9	64.6	5	8
Haora	8	77.6	3	10	70.9	3	13.1
South 24 Parganas	14	70.2	8	15.1	59.7	9	19.1
West Bengal		**68.2**		**11.5**	**60.2**		**13.6**

Source: BAES and Census of India, 2001.

Nevertheless, despite these improvements, there still remains a lot to be done in terms of improvement, and certain pockets of illiteracy in particular need to be addressed. According to the NSS, in 1999-2000, 27 per cent of households in rural areas and 12 per cent of all households in urban areas did not have any literate adult (15 years and above). The proportion of households without any female adult literate was substantially higher, at 51 per cent and 31 per cent in the rural and urban areas of West Bengal respectively. (the corresponding figures for the best State, Kerala, were 9 and 10 per cent respectively). Further, the literacy status of Scheduled Castes, Scheduled Tribes and minority community households is significantly worse than for other households, especially in rural West Bengal.

In literacy, agricultural labourers constitute the most deprived occupational group

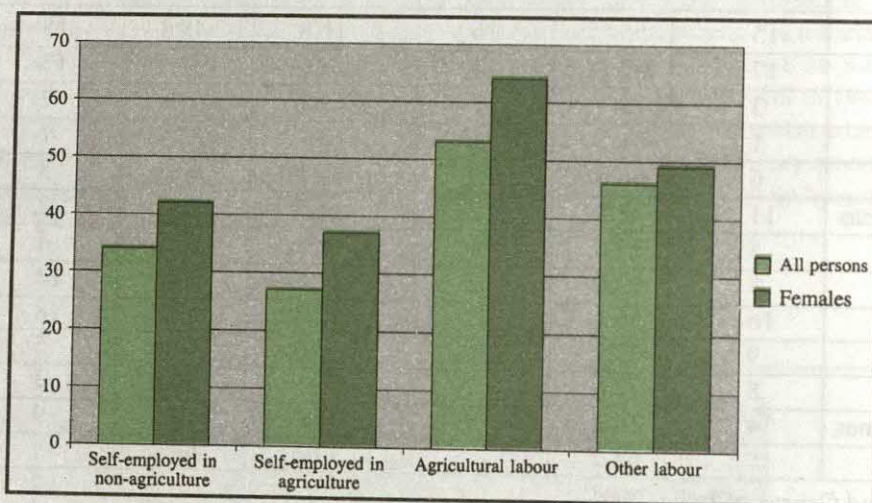
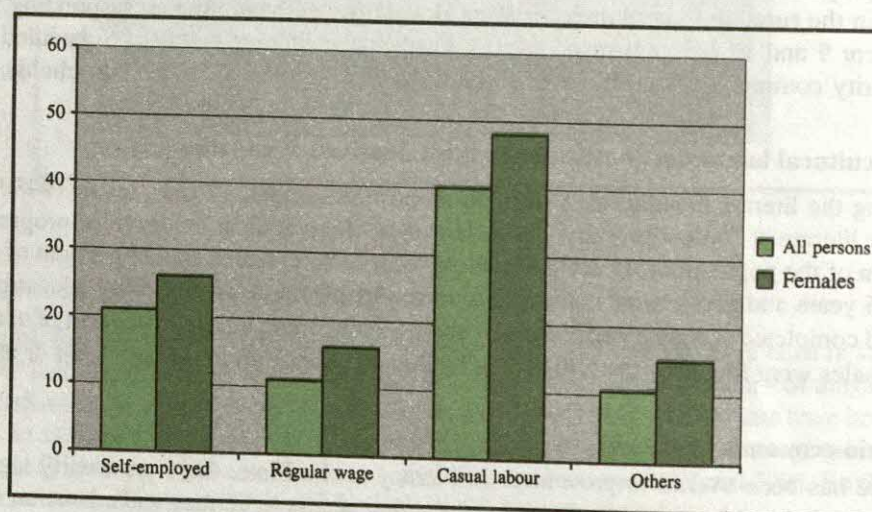
Even among the literate population, a sizeable proportion (around 17 per cent in 1998-99 according to the NFHS-2) is only literate at "below primary" level. However, there is clear evidence of progress even in terms of level of education of the population. By 1998-99, 48 per cent of rural males and 27 per cent of rural females in the age groups of 15 years and above were estimated to have completed at least primary education, and around one-third of these had completed secondary education or above. In the urban areas, 79 per cent of adult males and 62 per cent of adult females were found by the NFHS-2 to be literate at least up to primary level or above.

Literacy by Socio-economic categories

While there has been overall improvement in literacy in the State, there are clearly significant differences across socio-economic groups, which persist and suggest that access to literacy and education is still differentiated and may need to be addressed with targeted interventions. Figure 7.2 describes the variations in literacy rates across

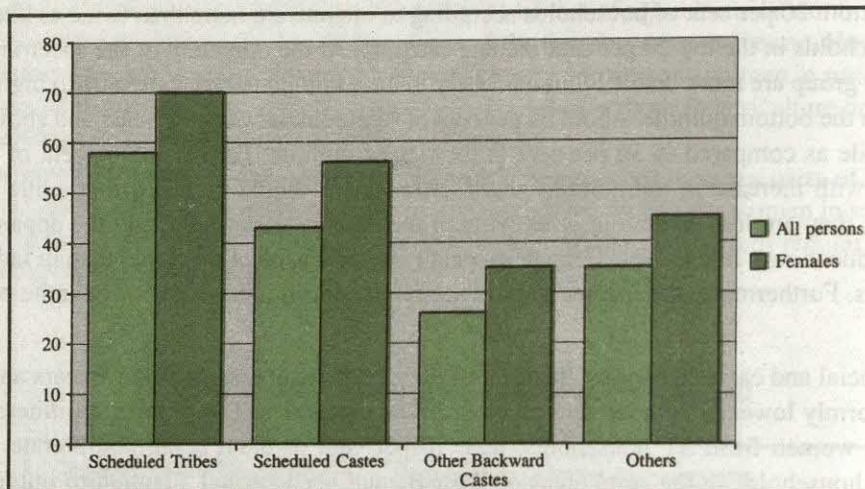
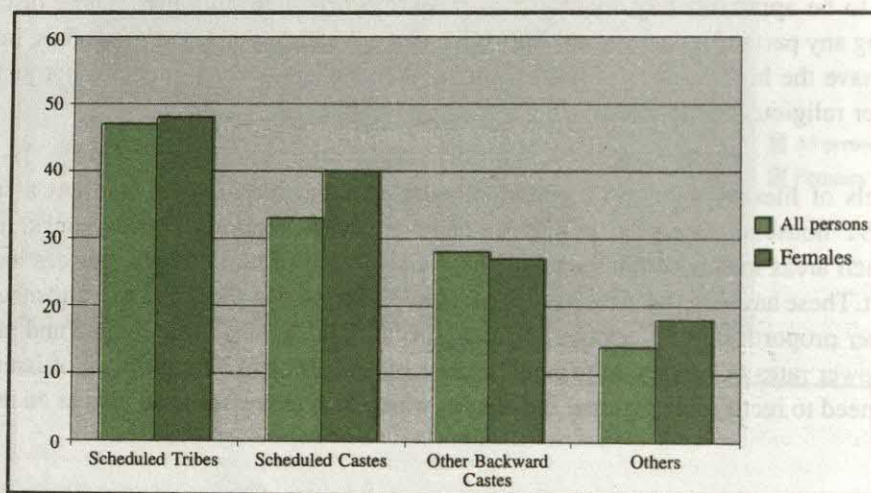
occupational groups in rural West Bengal for all the population above 7 years, and separately for females above 7 years. The relatively most deprived occupation group appears to be that of agricultural labour households, of whom more than half of all such population, and nearly two-thirds of the females, are non-literate. Households consisting of the self-employed in agriculture show the highest rates of literacy, for men and women in rural parts of the State. Gender gaps remain substantial, and women of rural labour households (both in agriculture and non-agriculture) are the worst off among the rural population in terms of illiteracy.

Interestingly, gender gaps in literacy appear to be slightly less marked in urban parts of the State. Here, as Figure 7.3 indicates, casual labour households are the worst off, and nearly half the women in such households are illiterate. In urban areas, those households where the main source of income is from regular wages, as well as "other" households, show the lowest rates of illiteracy.

Non-literacy by occupation in rural West Bengal

Non-literacy by occupation in urban West Bengal

As could be expected from this, income categories are also relevant in determining access to education. People from the bottom 20 per cent of households according to income are more than twice as likely to be illiterate as those from households in the top 20 per cent income category. At the other end of the spectrum, those from the top quintile income group are more than 12 times as likely to have completed education up to higher secondary and above, than those in the bottom quintile. About 66 per cent of rural females of age 7 years and above are non-literate in the lowest quintile as compared to 30 per cent in the richest quintile. Further the percent of non-literate rural females decreases with increase in the quintile group. However, it should be noted that while these differences appear to be sharp, they are less so than in other parts of the country as a whole, and the apparent occupational discrimination in education is less in West Bengal (especially in rural parts of the State) than in India as a whole and in most other States. Furthermore, the income gaps in access to education have narrowed inthe past two decades.

In terms of social and caste categories, the lavel of literacy among persons of age 7 years and above in the ST households is uniformly lower as compared to all other social categories. The problem of illiteracy is particularly acute among rural women from ST households, with 70 per cent of them being non-literate. Quite obviously, females in the ST households in the rural areas of West Bengal need special attention to improve the education levels in the rural West Bengal. Next come SC households, where more than half of the women are illiterate. The gender gap seems to be approximately equal across caste category, indicating that gender discrimination is not more marked among any particular caste group, but is shared across all castes. In the rural areas, interestingly, Other Backward Castes have the highest rates of literacy, better than "others", which includes not just Hindus of other castes but also other religious communities.

The low levels of literacy among ST households indicate that the problem also has a spatial or regional dimension, since ST households tend to be concentrated in certain regions/districts/blocks, and poor physical infrastructure in such areas makes communication and the provision of basic public services including education much more difficult. These have also been the groups less directly affected by Total Literacy and other such campaigns. Districts with higher proportion of ST population, and especially those with more remote and inaccessible blocks also tend to have lower rates of literacy in general because of this problem. The problem of intervention therefore has to address the need to rectify this regional imbalance, which then expresses itself also as an imbalance of social category.

However, it should be recognised that there has already been some progress towards rectifying this regional imbalance. It used to be observed that literacy rates in West Bengal were highest in Kolkata and deteriorated in concentric circles around that metropolis, with the more distant districts showing lower rates of literacy. The only exception was Darjeeling because of the impact of Siliguri. That was certainly true up to even as late as 1991. But in the last decade, as Table 7.1 indicates, while the top and bottom ranks have remained broadly the same (in terms of literacy rates) there has been much greater movement in the middle ranks of districts. While they can still broadly be classified in terms of distance from Kolkata, the literacy gap has reduced across different districts, especially for women.

From Figure 7.5 it is clear that even in urban areas, the literacy situation of STs and SCs is the worst. However, the absolute levels are not as bad as they are for rural West Bengal. Once again, for a given social category, there are disparities in the education levels among males and females. The most deprived category—female members of ST householdswould—require special attention to improve literacy levels. In this case, since remoteness, absence of physical infrastructure and communication facilities are less evident, the required targeted intervention may be simpler to achieve.

There also appears to be some inequality in access to literacy and education accross religious groups, although once again, this is not as marked as it is elsewhere in India. The important religious communities in the rural areas of West Bengal are Hindus (66 per cent of the population) and Muslims (32 per cent). The level of illiteracy among persons of age 7 years and above in the Muslim households (at 46 per cent) is uniformly higher as compared to the Hindu households (35 per cent). However, Muslims as a group are not more educationally deprived than either STs or SCs, both of which show higher rates of illiteracy in rural West Bengal. Nor is the gender gap among Hindus, indicating that the general perception that Muslim women are less likely to be educated than their Hindu counterparts, is not borne out by the data. In urban parts of the State, however, the differentials according to religious community are more marked than they are in rural areas, so Muslims in urban areas tend to be relatively more excluded from literacy/education than Muslims in rural areas. This may reflect the fact that land reform (in terms of tenancy registration and redistribution) disproportionately benefited rural Muslims from landless households, many of whom in consequence have experienced a general improvement in social conditions including in the access to education.

Primary school enrolment

Progress in literacy and education is depended upon the propensity of children to go to school and also to complete at least primary level of education. But this often means that lack of progress can become self-reinforcing, in terms of reducing the incentive among children to carry on with schooling when the parents are also not educated. It is well known that enrolment ratios of children in primary school tend to be strongly related to the educational levels among adults in the same households. This is also true of West Bengal, where studies indicate high correlation of both enrolment and attendance with parental literacy and with parents' education levels of primary and above as well as secondary and above, in both rural and urban areas. (Nagi Reddy 2003)

However, enrolment data are notoriously prone to inaccuracy for a variety of reasons. Official data based on school records tend to inflate enrolment, because of the pressure upon school authorities to indicate high levels of enrolment, because enrolment figures, especially for Class I, are typically taken as the relevant indicator for assessing the performance of the school authority as well as the resource requirement for that school. Regular attendance of students also tends to be overestimated for similar reasons. However, data based on sample surveys are often underestimates, for different reasons. A large number of children join school at pre-primary age, even in rural areas, because of the absence of local pre-primary schooling or creche facilities, and they all tend to be conflated into "Class I" in the data. So the "Class I" group tends to contain children in the age group 4 to 8 years, even if they are not actually "studying" in that class. This is one of the reasons why there appears to be a high dropout rate between Class I and Class II, because of the large number of underage children classified into Class I.

One proxy indicator of enrolment is literacy ratios among girls and boys of school-going age, since non-literates in this age group would suggest that such children are not and have not been enrolled in schools. It is evident from Figure 7.6 that a significant proportion of children in the age group 6-14 years were not effectively enrolled in schools in the rural West Bengal even in 1998-99. Data from the NSSO regarding school enrolment in 1995 are presented in Table 7.2. This shows that attendance rates for boys were generally slightly lower than the all-India average and substantially lower than the best performing State, which is Kerala, in both urban and rural areas. However, attendance rates for girls aged 6-10 years in rural West Bengal were generally better than the all-India average, although in urban areas the rate in West Bengal was slightly lower. For girls aged 11-13, attendance rates were higher or the same as the all-India average. Table 7.2 also indicates a surprising feature—higher attendance among the age group 11-13 years, for both boys and girls. This may be because the median age for school entry is above 7 years, and therefore taking the age group 6-10 years inflates the denominator.

Age specific school attendance ratios (per cent) in 1995

	6-10 years			11-13 years		
	Boys	Girls	Children	Boys	Girls	Children
			West Bengal			
Rural	69	61	65	74	67	71
Urban	79	75	77	83	83	83
Total			**67**			**74**
			All India			
Rural	71	58	65	75	57	67
Urban	84	82	83	87	83	85
Total			**69**			**72**
			Kerala			
Rural	96	97	97	97	98	97
Urban	98	97	97	97	98	97
Total			**97**			**97**

Source: Nagi Reddy, based on NSSO 52nd Round Report, No. 439 (52/25.2/1).

Note: Age specific attendance ratio is defined as the percentage of children attending school in the age group 6-10 years.

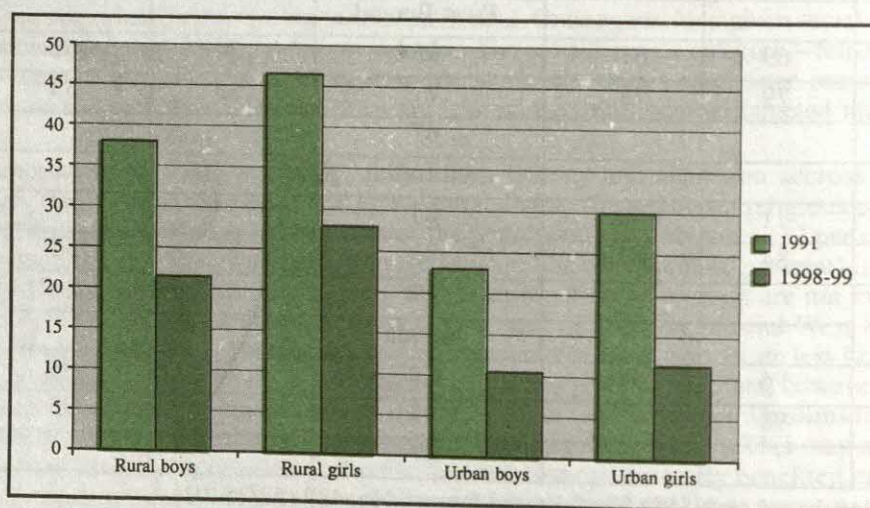
Girls' schooling

Malini is twelve years old, the younger daughter of a retired soldier who now lives in a village in Naxalbari in North Bengal. Malini is now in class VII, but cannot attend the Army School which is 15 kilometres away, so she walks 2 kilometres to a higher secondary school in a neighbouring village. However, because this school cannot accommodate all the students together, it functions three days a week for girls and three days a week for boys. There are no separate facilities for girls, including a common room, and Malini feels that the quality of instruction does not compare with the teaching at the Army primary school that she studied in previously. She would like to study further, but is not sure that she will gain admission to higher levels.

Shipra Singha's parents are illiterate, but she passed her Madhyamik school examination. Because her father, a small cultivator with 2 bighas of land, is a panchayat samiti member in the area of Darjeeling where they live, she has been appointed a sahayika in the village Sishu Shikha Kendra, even though officially only women above 35 years are eligible. Shipra believes that now there is no constraint on girls studying, but that their job prospects are more limited even after education. Her brother, who unlike her failed the Madhyamik examination, has a job as a peon earning Rs. 3,000 per month.

In the village school in one of the poorer and more backward islands of the Sunderbans region of South 24 Parganas, girls now outnumber boys in the middle and senior classes by a ratio of 2:1. The teachers believe this is because they are more serious and consistent as students, but other suggest that girls are keener to learn simply because they realise that they have access to something that was denied to their mothers. The examination results in this area tend to confirm that girls are performing better; in both Madhyamik and Higher Secondary examinations, girls' pass percentages and overall marks have been higher than those for boys in recent years.

It has been found by a number of studies relating to different parts of the State, that the never enrolled children tend to be more concentrated among the lower income groups and the Scheduled Tribe and minority populations.[1] This reinforces the point that was already observed, that regional differences tend to dominate in questions of literacy and education, with less developed and more inaccessible regions indicating less delivery of public education systems. At one level, this also makes it easier to identify the focus areas for policy intervention—mainly those regions with high ST/SC/ Muslim population.

Per cent of non-literates in the age group 7-14 years

There are a number of reasons for the relatively low ratio at attendance of schools in West Bengal, compared to say, Kerala. The most important reason relates to the sheer physical lack of schools in the vicinity. Lack of basic infrastructural facilities continues to be a serious concern for the proper growth of primary education in West Bengal. Not only are there not enough schools, even those that exist often do not have buildings to speak of, not to mention other facilities and equipment. Despite the rapid increase in the number of schools and school teachers over the 1990s, there are very severe gaps in physical availability of schools. The number of schools with no room is depressingly high, and amounts to nearly one-fifth of all schools, as can be seen from Table 7.3. When a school does not have a building, it does not only affect the quality of the learning experience; it can even affect the quantity of instruction, since such schools cannot function, for example, on rainy days.

Schools with only one room amounted to nearly another one-fifth. This suggests that all the primary classes are therefore taught together in one room, which also cannot be considered desirable, since multigrade classrooms are clearly less conducive to learning and can become major sources of distraction. While the average number of teachers per school is 3, this is still below the number of classes, which must cover at least Class I-IV and sometimes also Class V. This means that at least two classes would be taught together on average. It was estimated in 1997 that more than half the schools had only one or two teachers, so that multi-grade simultaneous classes were the norm in this schools. This makes the teacher-student ratio, which otherwise seems to be reasonable at under 50 students per teacher, appear much more problematic.

In addition, there are major inadequacies with respect to the physical condition of schools and the absence of necessary fitting and fixtures, toilets and basic equipment and teaching materials such as blackboards. Many rural school buildings are characterised by poor natural light and often no electricity, with inadequate toilet facilities (especially for girl students) and mostly very insufficient furniture, which make them unattractive places to be in for young children. Separate urinals for girls are very rare, while latrine facilities do not exist in most rural schools.

School facilities

Year		**1986**	**1993**	**1997**
Percentage of schools with				
	No room	4.9	5.0	18.0
	One room	26.9	23.5	18.0
	Two rooms	23.0	32.4	23.1
	Three or more rooms	45.2	39.1	40.9
Teachers per school		3.2	3.0	3.0
Students per teacher		36	46	47
Percentage of trained teachers		64	63	66

Source: Nagi Reddy (2003).

Very clearly, the infrastructure has not kept pace with the increase in the student enrolment which might have resulted either from the various reforms introduces at the primary education level or from the effects of the total literacy campaigns in changing parental attitudes towards education. This is despite the significant increase in the number of schools and school teachers in recent years, after a period in which all such expansion was stayed by a decision of the Calcutta High Court. There has been some improvement in basic infrastructure in terms of school buildings, as Table 7.4 below indicates. However, the number of students per teacher appear to have increased, even according to the official data.

The recent increase in the number of schools has still not been enough to meet the evident requirement and desire for education among the population. Sheer lack of physical infrastructure and facilities is therefore now a major bottleneck on the expansion of primary education facilities in the state. This suggests that the issue of finding more resources for education – especially for increasing the availability and quality of the physical infrastructure – is likely to become a crucial one.

The quality of primary educationcontinues to be a serious concern.

Another important issue relates to dropout from school, especially in the early stages of primary education.[2] It has already been suggested that the dropout rates that are typically presented may be over estimates, mainly because enrolment itself is over estimated at the primary stage and therefore subsequent data for letter classes do not capture similar numbers. This is confirmed by field studies conducted by IIM Kolkata, which have found that the dropout of rural children from primary school is insignificant, at less than 3 per cent, compared to around 27 per cent of children who were never enrolled in this age group.[3] Therefore the problem of high dropout at primary level may not be as severe as generally imagined. It should also be noted that all surveys point to high and growing positive interest in schooling among the population, including among less advantaged groups in society, which tend to ensure at least some continuation of schooling regardless of inherent difficulties. The typical reasons for dropout that surveys have revealed include lack of interest in education, inability to meet the expenses, distance of the school from the home, and the need to attend to domestic and other household duties, including collection of fodder and water. In Urban West Bengal, the most important reason that surveys have highlighted is the inability to meet the expenses associated with schooling.[4] Dropouts rates tend to be higher in the 10-14 years age group, at around 18 per cent. This is not surprising, because of the shift from primary to middle school, and because of the lesser likelihood of middle schools in the vicinity.

There are serious and continuing concerns about the quality of primary education, in both urban and rural areas. The 1992 Report of the State Education Commission made a number of comments about delivery of public education, which were repeated by a more recent report of 2002 by the Pratichi Trust.[5] Some of the areas of concern identified in both reports include: poor infrastructure and inadequate equipment in schools; sporadic and irregular attendance of some teachers; lack of accountability of teachers; and inadequate school inspection. The District Inspectorate has such a huge task that it is impossible for it to meet its responsibilities adequately.There is an average of 90 schools per sub-inspector, in addition to which this sub-inspectors are responsible for a large number of other administrative tasks, such as enforcing service and leave rules of teachers. This suggests that there may be a need to restructure the organisation and administration of schools, to make them amenable to greater local community control.

Public expenditure on education

The State government in West Bengal is directly responsible for much more of the overall educational system than in many other more "advanced" States, and therefore the public sector in West Bengal bears a disproportionate burden of the primary education system in particular. Education expenditure grew faster than the State domestic product during the 1980s until the early 1990s, and slowed down thereafter. As a result, education expenditure as a proportion of SDP increased from about 3 per cent in the early1980s to 4.8 per cent in the early 1990s, and was around 3.5 per cent in the late 1990s.

It is essential to find more resources for universal schooling

The growth of education expenditure has been faster than the population growth. Per capita real expenditure on general education more than doubled during 1980-81 to 1997-98. Total expenditure on general education as a proportion of the total expenditure of the West Bengal government has similarly increased, from less than 6 per cent in the early 1980s to more than 7 per cent in the late 1990s. More than 90 per cent of the total public expenditure on education is spent through the Education Department. The remaining part is spent through Social Welfare, Tribal Welfare, Rural Development departments, etc.[6] A very small proportion of the education department's expenditure (less than 1 per cent) is incurred on capital formation. The plan expenditure of the education department as a percentage of the total plan expenditure of the West Bengal government has remained constant around 7 to 8 per cent during 1980-81 to 1993-94 and declined substantially in recent years.

Per student expenditure at 1997-98 prices was about Rs. 590/- in 1980-81 and increased to about Rs. 1302/- by 1997-98. Since this does not include the spending by private unaided schools and Central schools, it may be an underestimate. However, it is worth noting that the relative importance of elementary education as a proportion of total general education expenditure fluctuated around 36 per cent during 1980-81 to 1987-88 and fell to around 33 per cent by the late 1990s. However, it increased subsequently, largely due to greater outlay on salaries after the Pay Commission award.

Salaries have been the largest single element of the expenditure on elementary education, accounting for about 90 per cent of the total during the triennium ending 1999-2000.[7] The next most important items are textbook printing and school construction and repairs, each of which accounted for about 2.1 per cent of the expenditure. For mid-day meals, the expenditure incurred was 1.5 per cent, for teachers training 0.4 per cent and for inspection 1.6 per cent.

There are currently more than 2000 schools providing mid-day meals, and this number is likely to reach 5000 by the end of 2004. The provision of mid-day meals is an important step towards ensuring better nutrition among the young as well as providing incentives for children to attend school regularly, and clearly can be crucial in improving human development conditions generally. However, the problem of finding finances to support a mid-day meal programme for all the children in public schools at elementary level, still remains a difficult one. Besides the financial cost (currently an additional estimated Rs. 600 crore per year) there is the associated infrastructure requirement in terms of utensils, people to cook, centralised kitchens, etc.

A National Fund is necessary to ensure mid-day meals for children in government schools in all States.

However, the preparation of mid-day meals need not be within the school, and the State government is actively considering using other institutions for the purpose, such as involving ICDS and anganwadi workers in the activity, as well as getting the participation of parents' groups as in some other States. It is possible to argue that since the provision of mid-day meals in schools is both desirable and feasible at a country-wide level, but not so easy for State governments with hard budget constraints, a National Fund should be set up specifically for this purpose. This remains an area where the State government should take active steps to ensure universal provision.

The universalisation of primary education has become an important subject both for the State and Central gevernments, and the State government is making efforts to achieve the goal of free and compulsory primary education for all in spite of its resource constrains. Currently, there are around 54,000 primary schools in West Bengal, with more than 1.5 lakh teachers.[8] However, universalising primary education would require substantial expension of even these large numbers. This would require about Rs. 2,328 crore of additional expenditure including about Rs. 1000 crore as recurring costs. The State government also estimates that more than 7,000 new primary schools would need to be constructed.[9] While there has been considerable progress in terms of recruiting new teachers, constructing new schools, constructing additional rooms inthe existing schools, etc. in recent years, this still remains a gigantic task, for which the issue of resource mobilisation is now the most immediate concern.

Recent developments in primary education

The West Bengal DPEP[10] was formally launched in 1997-98. The main objectives of the DPEP project are to support the public education system through interventions designed to enhance student enrolment, reduce dropout rate, provide enhanced access and better facilities for primary education, etc. It therefore involves recruiting additional trained teachers to cope with the expected enhanced student enrolment, as well as providing increased access to children for primary education by constructing new schools and appointing additional qualified teachers in those schools etc.

The project was launched initially in five districts of West Bengal (Bankura, Birbhum, Koch Behar, Murshidabad, South 24 Parganas) with a project cost of Rs. 200 crore over a period of 7 years. The project cost for each district is

Rs. 40 crore, out of which a maximum of 24 per cent can be spent on civil construction (basically building support for primary schools) and 6 per cent on administrative costs. The remaining 70 per cent of funds is to be spent mainly on access, retention, equity and quality improvement interventions as planned by each district, essentially training of teachers and members of the Village Education Committees. The DPEP project has recently been expanded into another five districts (Dakshin Dinajpur, Jalpaiguri, Malda, Purulia, Uttar Dinajpur). It has been found that the enrolment, retention and awareness of parents to sent their children to schools have increased to some extent in the DPEP districts. The DPEP also has contributed in devising programs to provide primary education to deprived urban children and to disabled children.

However, the changes brought about by the DPEP programme may not have been as dramatic as originally hoped for. Table 7.4 shows the recent pattern of facilities as between primary schools in DPEP and non-DPEP districts. While official enrolment ratios are marginally better, it is evident that for several other indicators such as teachers and rooms per school, the non-DPEP districts are slightly better off even without the large additional resource outlay that has occurred in the DPEP districts.

Primary school data as on 1 April 2003

	DPEP districts	Non-DPEP districts	Total
Number of schools	23852	25976	49828
Number of teachers	71328	81744	153072
Net enrolment rate (5-8 years)	94.95	89.85	92.1
Teacher per school	3.11	3.19	3.15
Per cent 1-teacher schools	11.8	4.1	7.8
Per cent 2-teacher schools	34.6	26.7	30.5
Pupil-teacher ratio	56.62	57.07	56.84
Per cent without building	1.6	1.4	1.5
Per cent with 1 room	31.6	15.2	23

Source: West Bengal sarva shiksha Abhiyan

New Schemes of alternative schooling are being developed

In 1997 a new system of alternative schooling was launched by the State government, the Sishu Siksha Karmasuchi. The purpose was to provide access to basic education to the large number of children in the age-group 5-9 years who are unable to get enrolled in the formal primary school because of lack of easy access, unsuitable school timings, lack of accommodation or similar problems. Under this programme, more than 11,000 Sishu Siksha Kendras, or Child Education Centres, catering to 7.5 lakh students, were set up between 1997 and 2001, and many more are envisaged. The programme is under the supervision and control of the Department of Panchayats and Rural Development, which in turn means that the local panchayats have authority over the SSKs in their own villages and monitoring is done by the Village Education Committees. The SSK programme allows for an SSK to be set up in any village where there are twenty or more children in the age group 5-9 years who do not have access to the formal school system, with the proposal coming from the gram sansad and being vetted by the panchayat system. Each SSK has a Managing Committee constituted by the gram sansad, with 7 representatives of guardians, 1 person interested in education and 1 member of the gram panchayat – and at least 3 out of the 9 members must be women. The SSKs have to run for at least three hours a day for 200 days in a year, but all timings are flexible and depend upon local suitability. There are at least two teachers (called Sahayikas) in each SSK, who must be women above 35 years of age. They are appointed by the Managing Committee on an annual contractual basis at a monthly honorarium of only Rs. 1,000, compared to the normal monthly salary of a primary school teacher in the formal system, of at least Rs. 5,000 to 6,000. On average about 80 children are enrolled in each SSK.

The SSKs do not receive any infrastructural facilities from the State government. All such facilities, even buildings, etc., are to be provided by the panchayats from own resources. The State government provides the salaries of the Sahayikas and the free text books (which are the same as those used in the formal system) but there are no arrangements for other incentives such as mid-day meals or school uniforms.

The SSKs have apparently been deemed to be successful, which is why they continue to grow in number and similar schools are being opened in wards of urban municipalities. The programme is now being extended to cover middle school children as well. The Madhya Siksha Karmasuchi was launched in 2001, to provide community managed secondary education to children in the age group 9 years and above, who for various reasons are unable to attend formal secondary schools. The system is broadly similar to the SSK. However, the teachers can be male or female without age bar; the head teacher receives Rs. 3,000 per month and the other teachers Rs. 2,000 or Rs. 2,500 depending upon their degrees.

... but these should not divert attention and resources from universalising and strengthening the public education system.

There are many positive features of the alternative system, such as greater flexibility, greater responsiveness and approachability of the teachers, and more possibilities for supervision by and accountability to the local community through the Managing Committee and the panchayat. This may explain the enthusiasm on the part of the State government and many other observers for this programme.[11] However, there are problems with making this the basic way forward in expanding the scope of primary education in the State. Apart from proper infrastructural facilities, quality education is another important factor to be considered immediately for these otherwise out-of-school children. In many more backward areas where such education is really required, it is difficult to find a woman above 35 years who is able to teach primary children. More importantly, the basic assumptions, that anyone can teach children and that pedagogy is unimportant at elementary schoollevel, must be faulted. The lower salaries paid to teachers, the lack of infrastructure and the absence of proper facilities all point to the creation of an inferior level of education compared to the formal school system, rather than ensuring equal opportunities for all children. Therefore it is necessary to avoid the possibility of this parallel system becoming another means of class differentiation in school education.

In turn, it is necessary to devise ways of making the formal system more responsive to local needs and to the specific requirements of children from disadvantaged groups, perhaps by increasing community participation in the supervision of such education. There is therefore a strong case for increasing the control of panchayats over the formal school system in the State. This is possible given the already evident strengths of panchayats and their greater degree of democratic representation in West Bengal. The model provided by the Kerala experience, whereby the primary education system was brought under the supervision and control of panchayats, may be useful in this context.

Source: West Bengal Human Development Report—2004.

[1]Chattopadhyay et al, 1998; IIM Kolkata 2001; Pratichi Trust 2002.

[2]In India in general primary education refers to education in classes 1 to 5, but in West Bengal, most of the primary schools (except approximately 3500) have only classes 1 to 4. Class 5 is attached to junior/secondary/higher secondary schools. The elementary education reffered to in this discussion comprises of classes 1 to 4 only.

[3]2 IIM Kolkata "The role of panchayats in primary education in West Bengal", August 2001.

[4]Ibid.

[5]Government of West Bengal: Report of the Education Commission, 1992; and the Pratichi Education Report, 2002, Kolkata.

[6]Budgetary Resources for Education, 1951-52 to 1993-94, Department of Education, MHRD, Government of India, 1995.

[7]The salary bill has been very significantly increased from 1997-98 onwards by the implementation of the Pay Commission award, which also affected school teachers. The increase in number of teachers has also played a role.

[8]IIM Kolkata 2001.

[9]Annual Report 1996-97, Department of School Education, Government of West Bengal.

[10]Funded by the Department for International Development, U.K.

[11]The Pratichi Report, for example, finds instruction in SSKs to be more effective than formal schooling especially for children from backward and underprivileged groups.

BRIEF OUTLINE OF ACTIVITIES OF SCHOOL EDUCATION

On account of emphasis on Elementary Education since the introduction of National Policy on Education, 83rd Constitution Amendment declaring Education as fundamental right has posed a renewed thrust for elementary education with satisfying quality. With the launching of SSA from 2001-2002, the emphasis on Universal Elementary Education has been laid largely. SSA provides additional resources for strengthening core areas of elementary education to achieve UEE. State Government will provide 25% of the total outlay for SSA during the 10th Plan.

Before introduction of SSA and during implementation of the programme also, the State Government keeps on performing certain activities which were taken up as welfare measures for development of education in the State. These are as follows:

a. Incentive Schemes

i. School Dress: Supply of school dress is ensured to all the girl students irrespective of caste, religion and economic condition, from Class I to IV. Rs. 10.4250 crore was spent last year (2002-2003) for the purpose.

ii. Text Book: Text books with 86 titles and in five languages were distributed to the primary school students as well as to the students of Sishu Siksha Kendras (SSKs). For this, Rs. 20.25 crore (approx.) was spent during 2002-2003 and Rs. 23.58 crore (approx.) has been spent during 2003-2004.

iii. Mid day Meal : The scheme is in operation all over the State including Kolkata among about 1 (one) crore children in primary schools during academic year 2003-2004. The scheme has been extended to cover the children of Sishu Siksha Kendras (SSKs) also from this year. From January, 2003, cooked meal is being supplied in 1100 primary schools covering 1,76,500 children in five selected districts of Paschim Medinipur, Bankura, Birbhum, Murshidabad, Jalpaiguri. This year, the programme of supplying cooked food has been extended to 6000 schools covering about 9.60 lakh children in 14 districts of this State. UNICEF made a survey on the efficiency of the programme in above-mentioned districts. The survey report has a positive note on this issue. Remaining districts will also be brought into the arena of this scheme in phases. To provide cooked meal under MDM Rs. 19.26 crore (approx.) has been spent from the State Exchequer.

iv. Expanded Operation Blackboard Scheme: From the launching of the scheme, the School Education Department received a total sum of Rs. 11059.00 lakh towards Teaching-Learning Material (TLM) and Teachers' salary till 2001-2002, out of which Rs. 10809.78 lakh has so far been utilised. Steps have been taken to utilise the unspent balance.

b. Introduction of English from Class I

Abiding by the report of Pabitra Sarkar Committee on introduction of English in primary classes, English was introduced from the second semester of Class II. Now it is further reviewed and keeping pace with the increasing demand among masses for English-learning, it is finally decided that English will be introduced from Class I from the academic session 2004-2005.

c. Review of Curriculum, Syllabus and Text Books at the Primary Level

The curriculum and syllabus introduced in 1980-1981 have been revised to keep pace with the modern outlook of our changing society. The new curriculum and syllabus have given due priority on Health and Physical Education, Environmental Studies, Value Education, Competency-based Teaching-learning and Evaluation System with modified form. Text books are also revised to conform to the renewed curriculum and syllabus. Textual matters with clearly identified competencies for each lesson and with elaborate exercises to promote self-learning have been developed through workshop and group meeting.

The syllabi of different subjects taught in the schools have been taken up for revision after a lapse of nearly twenty-five years and new syllabi are to be introduced from the Academic Session 2004 in non-hilly areas and from 2005 in hilly and Dooars area. Books in 'Olchiki' scripts have been published for benefit of students to pursue their studies in upper primary classes in Olchiki.

d. Teachers' Training

i. PTTI: There are 58 Primary Teachers' Training Institute (PTTI) in the State at present out of which 35 are Govt. Institutions, 16 are Govt. Sponsored and 7 are Govt. aided Institutions. The present total intake capacity of PTTIs in 6596 of which 50% are for untrained serving teachers and the rest are for the freshers. Under the revised Recruitment Rules of Primary Teachers, no untrained candidate can be appointed in the post of primary teachers. In order to cope with the

increased demand of trained teachers, W.B. Primary Education Act, 1973 has been amended to the effect that the Govt. would allow NGOs to run PTTI without any financial support from the Govt. Accordingly, 37 PTTIs have been accorded permission from this end.

ii. DIET: There will be at least one District Institute of Education and Training (DIET) in each district. Establishment of 16 DIETs (13 through upgradation of existing PTTIs and 3 by new construction) is under progress. Civil works of 16 DIETs have been completed. Govt. has sanctioned 90 posts of teaching and non-teaching staff for five DIETs and efforts are on for sanction of 325 posts for remaining 11 DIETs. Interview for the above 90 posts has been held by the PSC. The candidates will join shortly.

iii. Orientation of Primary Teachers: Orientation of teachers in Science has been emphasised greatly and special emphasis has been given on the methods to promote the power of observation of the pupils learning from the local environment. With introduction of English as second language, WBBPE has developed module on English and completed one cycle of orientation for more than one lakh teachers. Moreover, in a bid to invigorate the momentum of orientation of teachers for teaching English, a 15-Day Orientation Programme was organised for the Key Resource Persons by the Board in close collaboration with the British Council. This will be conducted for general teachers from the next academic session.

Further, with a view to promote the system of health care for the students and formation of hygienic habits among them, the WBBPE launched Primary School Health Programme through workshop. The proposed plan of action involves orientation of teachers & other stakeholder, organization of occasional Health Camps for check-up of health of the children by physicians, establishment of liaison between the teachers and the guardians/parents, hospitals and NGOs, distribution of medical kits and first aid boxes among schools.

e. Diagnostic Achievement Test to strengthen the continuous and comprehensive evaluation:

In a bid to strengthen the system of continuous and comprehensive evaluation, the WBBPE introduced since 1999 an external diagnostic achievement test for the students completing the last semester of Class II. The tests in the subjects—like, first language and Arithmetic have been meticulously administered this year as well involving as many as 15 lakh of students.

f. National Level Achievement Survey at the end of Upper Primary Level:

SCERT (WB) in collaboration with NCERT and WBBSE conducted a National Level Achievement Survey for students at the end of Class VIII on 17th and 18th May, 2003. 50 Schools were selected from each of the districts—Kolkata, Hooghly, Burdwan and Darjeeling.

g. District Primary Education Programme and Sarva Shiksha Abhiyan:

Being launched in 1997 in five districts of West Bengal, DPEP has thereafter been extended to another five districts and is being implemented in 10 districts in total with an aim to universalise primary education in terms of access, enrolment, retention and quality education. The programme has become a part of Sarva Shiksha Abhiyan (SSA) from 2001–2002 which was launched in all the districts of West Bengal both in primary and upper primary levels of education with the following targets:

- Universal Enrolment by 2003
- Universal retention of Primary Education by 2006
- Universal retention of Elementary Education by 2010

AWP&B of 2003-04 envisages the following major achievement and activities:

- School Chalo Karmasuchi, an intensive enrolment drive for the children of 5+ to 13+ age group was launched. Nearly 9.00 lakh out of school children enrolled by 30th September. The rest will be covered this year by opening of alternative schooling centres.
- Nearly 811 New School Building (NSB) and 2051 Additional Classroom (ACR) have been constructed and construction of 461 NSB, 2466 ACR, 312 D & W facilities are in progress. This year (2003-2004) construction of 359 NSB, 13035 ACR and 2454 D&W facilities have been approved. Facilities for Drinking Water (DW) Toilets have been provided in 649 schools.

- Nearly 250000 teachers are being provided with TLM Grant @ Rs. 500/- per year, 62000 schools (primary & upper primary) being provided with school grant @ Rs. 2000/- per year and 50000 primary school being provided with Maintenance Grant @ Rs. 5000/- per year. Nearly 350 Circle Resource Centres were constructed and the rest will be constructed this year.
- Nearly 250000 teachers will be provided at least 10 days' training on different subjects.
- For effective implementation of 'Sarba Siksha Abhiyan', the Government of India has accorded approval for part-time appointment of 23,500 Primary Teachers and 40,000 Upper Primary Teachers. Necessary steps are being taken in the matter. Monthly honorarium of Rs. 1000/- and Rs. 2000/- respectively, has been fixed for the part-time primary and upper primary teachers.
- The members of Managing Committee and Headmasters [60000 + 12000] of the Upper Primary Education sector were provided 3 days' training this year.
- Moreover, District Project Offices have taken up appropriate action with regard to Integrated Education for the Disabled by creating resource support at the district and sub-district level.
- For quality improvement of the children of the primary level, a new initiative called Integrated Learning Improvement Programme (ILIP) is initiated in 4350 schools.
- For the above activities, Govt. of India has already approved a budget amounting to 723 crores, out of which 162.41 crores is the State share.
- Implementation of the DPEP project in the Madrasah and organising a seminar for collection of information of 102 Senior Madrasahs under this project for preparation of a Survey papers are held in all districts. The Madrasahs have been provided with teaching-learning materials and library book grant. Initiatives are taken to make SSA a success in Madrasah by holding seminars for enrolment in the concerned locality.
- Two workshops were organised by SCERT with the financial assistance from SSA in September, 2003, for formulation of Guidelines and development of model scripts for educational broadcasts suitable for upper primary classes.
- The HMs of all the recognised Jr. High, High and Higher Secondary Schools were provided 3-day training wherein the members of Managing Committee of those schools were also covered under this training programme. An SSA Cell is opened at Derozio Bhawan to conduct these activities. Teachers and schools are provided TLM grants @ Rs.500/- per head and school grant @ Rs. 2000/- per school.
- To cover the out of school children at the age group of 9+ to 13+ under school facilities, alternative centres named Rabindra Mukta Vidyalaya Study Centre in the Classes VI - VIII will be opened this financial year. The RMV is preparing materials for their centres.
- Till October, 2003, Rs. 13013 lakh was expended out of the fund placed by GOI & GOWB [12328 lakh + 3880 lakh = 16208 lakh in total].

B. IMPROVEMENT OF MADRASAH EDUCATION:

The West Bengal Board of Madrasah Education, a statutory and autonomous body, set up by Act of this Legislature, has been catering to the educational need of the poorest of the poor to the remotest corners of the State. It has always been striving for improving the academic standard and efficiency of the teachers and the taught.

The Board has now 508 recognised Madrasahs.

For modernisation and need-based re-orientation of Madrasah Education, eminent educationist and Ex-Governor Dr. A.R Kidwai has submitted his report. The same is being implemented by the State Government in a phased manner.

In collaboration with the SCERT, the Jadavpur University, Netaji Subhas Open University and West Bengal Council of Technical Education, the Board has endeavoured to open up vistas in the field of Education to the students of different Madrasahs.

Computer education and Computer literacy has been introduced in the Madrasahs.

5 Madrasahs in the districts of 24-Parganas (North), Malda and 24-Parganas (South), Murshidabad, namely Hatiara High Madrasah, Fatekhani B.M.S. High Marasah, Akra High Madrasah, Danga High Madrasah and Chhaighari Girls' High Madrasah respectively have been upgraded to the status of Higher Secondary Madrasah bringing in a total of such Madrasah to 28.

C. SCHOOL SERVICE COMMISSION:

The West Bengal School Service Commission Act, 1997 (West Bengal Act 4 of 1997) was enacted by Notification No. 936-L dated 1.4.1997 and came into being with effect from 1.11.97 for the purpose of recruitment of teachers including Headmaster/ Headmistress/ Superintendent of Senior Madrasah in recognised non-Govt. aided schools including Madrasahs in West Bengal.

The first Regional Level Selection Test for selection of Asstt. Teachers was held on 10.5.1998 followed by the second R.L.S.T. 1999 held on 26.3.2000, the third R.L.S.T. 2001 held on 14.10.2001 and 29.12.2001 (for Eastern Region only) and the fourth R.L.S.T. 2002 held on 16.3.2003. R.L.S.T. for Headmaster etc. was held in 1999, 2001 and 2003. The process of selection for the Headmaster etc. for R.L.S.T. 2003 is going on.

The total number of candidates recommended by the School Service Commission since inception would exceed 40,000 after completion of the recommendation process for R.L.S.T. 2002 tentatively by January 2004. The Central Commission in addition to the conventional system of publication of the panel utilised the popular and modern technology by displaying in the website whereby the candidates have been immensely benefited.

D. STATE OPEN SCHOOL (RABINDRA MUKTA VIDYALAYA):

State Open School, West Bengal, named as Rabindra Mukta Vidyalaya, was set up in 1997 for providing quality education to those who have been deprived of educational facilities under the formal system. The rural people, backward classes, urban poor people, persons belonging to Scheduled Castes and Tribes and women are being benefited under the system. RMV imparts open learning through study centres run by Secondary, Higher Secondary, Madrasah and NGOs by means of self-study materials and personal contact programmes.

The year 2003-2004 has been a year of further consolidation and expansion for Rabindra Mukta Vidyalaya.

Study Centres:

The number of study centres increased both for the Madhyamik (Secondary) and Uchcha Madhyamik (Higher Secondary) courses during the period under report.

	No. of accredited study centres	
	2002-2003	2003-2004
Madhyamik (Secondary) Course	10	125
Uchcha Madhyamik (Higher Secondary) Course	32	44

Learner enrolment :

Enrolment of learners for the Madhyamik course takes place twice a year. There has been a sharp increase in the enrolment of learners this year.

	2002-2003	2003-2004
Enrolment for Madhyamik (Secondary Course)		
June	4092	7513
December	3925	15,328

Total enrolment up to June, 2003: 28391*

(*This does not include the figure of on-going enrolment of learners for December, 2003 Session.)

There has been a steady increase in the number of enrolment of learners for Uchcha Madhyamik course also. Enrolment for Uchcha Madhyamik Course takes place once a year.

	2002-2003	2003-2004
Enrolment for Uchcha Madhyamik (Higher Secondary) Course	848	1242

Examination: The Ninth Madhyamik Examination was held from 10th June to 21st June, 2003. The result was published on the 14th August, 2003. The next Madhyamik Examination was held from 9th December, 2003.

Uchcha Madhyamik (H.S.) course was introduced in August, 2001. First Uchcha Madhyamik Examination has been held this year (18th November to 3rd December, 2003).

A workshop for study material writers for Uchcha Madhyamik science subjects was organised on 9th and 10th September, 2003. On the basis of the outcome of the workshop study materials on science subject are being prepared by experts.

Survey for the introduction of Vocational Course: With a view to introducing vocational education discussions have been held with the representative of different organisations /Govt. Departments who are working in the field of vocational education.

Preparations are on for the district-wise survey to assess the region specific needs of vocational subjects. Districtwise conventions have been/are being organised for promotion of open learning system of education and also for balanced expansion of the system in all the districts.

E. PHYSICAL EDUCATION & STATE SPORTS SCHOOLS:

For all round development and promotion of sports and games among the school students, schools are provided with funds for sports equipment, swimming platforms, gymnasium for organising coaching camps for school children and for holding Central Refresher Course for physical education teachers. Funds are also provided for holding sports and games for school children throughout the year. Most of the sports and games activities and the coaching camps are organized through different 'District School Sports Association (DSSA)' under active supervision of the mother organisation 'West Bengal School Sports Association (WBSSA)' which shares the major responsibility of these activities on behalf of the School Education Department.

From 2001-2002 academic year, the only Government Sports School in the State under the title of 'Dr. B. R. Ambedkar Sports School' started functioning temporarily at Banipur Education Complex in North 24-Parganas with 30 students in class V. It is a fully residential Sports School. From 2002-2003 the Sports school has been established permanently at Banipur with 60 students who are trained in Athletics, Gymnastics and Archery for the present. In 2003–2004 academic year 86 students are being trained in Athletics, Gymnastics and Archery. In the 49th National School Games, performance of 14 students selected for athletics was outstanding. Most of them won medals.

F. COMPUTER PROGRAMME IN SCHOOLS:

School Education Department introduced Computer Literacy Training Programme (CLTP) in Schools and Madrasahs during 2001-2002. Initially, the programme was introduced in 100 selected schools through WEBEL-NIIT in 2001. The

Department took up additional 200 schools and Madrasahs from May, 2002. Children can take computer as an additional subject in Classes IX and X and sit for Madhyamik Examination. Beside CLTP in schools, the State Government is setting up Practical Computer Centres in all the districts of the State under the Upgradation Programme of the Eleventh Finance Commission. So far 17 centres have already been set up out of the 34 centres for which funds were released to the Zilla Parishad.

G. IMPROVEMENT OF HIGHER SECONDARY EDUCATION:

The West Bengal Council of Higher Secondary Education has revised the syllabi of different subjects on three criteria – (i) keeping in mind and considering the syllabi at Madhyamik level, (ii) in conformity with the syllabi with ISC and other Boards and Councils in the country and (iii) higher education at University level. The aims of education at the Higher Secondary stage are to equip students enabling them to contribute the human values, free thinking and strengthen the concept of 'unity among diversity' and tradition of Indian Society.

The Council has re-introduced specified activities, viz. NCC, NSS, Social Community Service and physical education as compulsory co-curricular activity from the ensuing academic session. The Council has initiated steps to revise the existing Admission and Examination Regulations to cope with the demand of education at the higher level.

H. ADMINISTRATIVE BUILDINGS:

i. New Bhawan of WBBPE: A new building named Acharya Prafulla Chandra Bhawan started functioning from December, 2003.

ii. Regional Offices of WBCHSE : A project for construction of Administrative Building has been undertaken by the Council at Burdwan on the plot measuring approximately 8.5 cotta allotted by the Bardhaman Municipality. The preparation of plan and estimates of the proposed building is in progress.

Another project for reconstruction and remodelling of Midnapore Regional Office has also been undertaken. In this project, the existing building at MRO will be vertically extended up 2nd floor. The Municipal Engineering Directorate has been requested to furnish the plan and estimate for the purpose.

iii. The work of construction of Zilla Siksha Bhawans in Midnapore District is complete and the building has been taken over.

iv. Hooghly Zilla Siksha Bhawan has also been completed.

I. UPGRADATION OF SCHOOLS:

To meet the demand of the students for access and Higher Education, 7 Jr. High Schools have been newly set up, 16 Jr. High Schools have been upgraded to High School and 131 High Schools and 5 Madrasahs have been upgraded to Higher Secondary Schools / Madrashas. This will met the demand of nearly 30,000 children of the State.

J PART-TIME AND FULL-TIME ADDITIONAL POSTS:

Nearly 131 part-time additional posts and 68 full-time posts have been sanctioned whereas 279 posts have been approved for schools which are recently upgraded to H.S. Schools.

K. IEDC:

The centrally sponsored scheme of Integrated Education for the Disabled Children (IEDC) is to provide educational opportunities for the disabled children in common schools, to facilitate their retention in the school system. The disabled children who are placed in special schools should also be integrated in the common schools once they acquire the functional communication and daily living skills at functional level.

Proposed Plan of Action:

Keeping in mind of the above stated concept & position following activities have been proposed to be undertaken:

(a) Assessment of children;

(b) Training of teachers;

(c) Construction of Resource Room in four districts namely Nadia, West Midnapore, Burdwan & North 24 Parganas;

(d) Construction of Ramp & Handrails in selected schools.

L. AREA INTENSIVE PROGRAMME FOR THE EDUCATIONALLY BACKWARD MINORITIES:

Under this important Centrally Sponsored Scheme, basic educational infrastructure and facilities are provided in the areas of concentration of educationally backward minorities. The scheme is in operation since 1993-94, and at present, construction of additional rooms in the existing primary and upper primary schools and also construction of new primary schools are being taken up under the scheme.

M. RETIREMENT BENEFIT OF TEACHERS AND NON-TEACHING STAFF:

According to figure furnished by the Director of Pension, Provident Fund and Group Insurance (DPPG), over 1 lakh 54 thousand pensioners from teaching and non-teaching staff are receiving pension as on 31.03.2004. Nowhere in India such a large number of teaching and non-teaching staff of Govt. Aided Schools are in receipt of pensionary benefits. At present 4724 thousand cases are pending in the said office. Pensionary benefits have been revised as per provision of ROPA, 1998.

Due to special initiatives taken by the Finance Department to expedite the payment of the retirement benefit to retired teaching and non-teaching staff and to clear and pending cases there has been sharp drop in the number of outstanding cases. Serious attempt are being made, including extensive use of computers to clear pending cases as early as possible.

CHAPTER II

OVERVIEW OF EDUCATION SCENARIO IN WEST BENGAL

In 1977, the erstwhile Education Department of the State was bifurcated into 2 separate Departments i.e. School Education Department and Higher Education Department to meet the needs and requirements of Education in the State.

The School Education Department was entrusted with the task of looking after the School Education including Madrasah Education, Social Education and Library Services.

The MInister-in-charge of School Education along with Secretary and Secretariat, take policy decisions in respect to matters related to School Education including Madrasah Education. The Director of School Education implements the policies of the Government through the inspectorate located in the districts, sub-divisions and circles.

The entire School Education system has been decentralised into separate tiers. The educational and administrative system which run the primary schools in the districts are managed by autonomous bodies viz, the District Primary School Council (DPSC) under the supervision and guidance of the West Bengal Board of Primary Education (WBBPE).

The West Bengal Board of Primary Education is a unique feature of the School Education Department under the Government of West Bengal. The Board is responsible for formulating strategies, policies and taking decisions on issues related to primary education in West Bengal. The Board deals with the followings issues:

(a) To provide, by regulation, the syllabus and the courses for study.

(b) To maintain and publish the list of books approved for use in primary schools.

(c) To supervise and guide District Primary School Council on the methods/techniques of teaching-learning process related to primary education.

(d) To exercise general supervision and monitoring of the activities of District Primary School Councils.

Under the guidance of West Bengal Board of Primary Education, District Primary School Councils are set up for each district. They have the following responsibilities:

(a) To look into administrative matters like the appointment of teachers and other staff, transfer cases of teachers and other staff and maintenance of service books of teachers in the districts.

(b) To construct, repair and manage all primary schools under public management.

(c) To set up new primary schools, on the terms and conditions set up by the government from time to time. In West Bengal, primary education involves 4 grades from classes-I to IV.

The West Bengal Board of Madrasah Education is entrusted for upgrading the Madrasah Education under centrally sponsored scheme, in this State since 1995-96 covering all recognised Madrasahs in phased manner. The object of the scheme is to encourage Madrasahs and Moktabs by giving financial assistance to introduce Science, Mathematics, Social studies, Hindi and English in their curriculum so that the students may get opportunity to acquire basic education compatible to the National Education System.

West Bengal District Primary Education Programme provides support to the Madrasah Board. All teaching-learning materials and training manuals developed by WBDPEP have been translated into the required languages for effective utilisation.

The SCERT, under the direct control of the School Education Department, looks after the issues of educational manangement, research and training.

ADMINISTRATION OF DIRECTORATE OF SCHOOL EDUCATION

The Administrative Section of School Education Directorate, West Bengal looks after all administrative and allied matters. A Report to highlight the achievement of this segment during the year 2003-2004 is as follows:

(1) For decentralisation of educational planning and administration of School Education system in West Bengal, offices at the Sub-divisional level have been restructured with an officer of W.B.E.S. (Inspection Branch) as head of the office for strengthening Inspection and supervising Administrative works at the Sub-divisional level (both Primary and Secondary) during 2003-2004 and for expeditious disposal of the works relating to salaries, Provident Fund and the pension cases of the teaching and non-teaching employees of the Secondary Schools.

(2) Arrangement for In-service Training of Inspecting Officers (Sub-Inspector of Schools) have been made during the year 2003-2004 at ATI, Salt Lake, West Bengal for effective educational planning and administration. Officers in the rank of Asstt. Inspector of Schools, District Inspector of Schools, Asstt. Director of Schools and Dy. Director of School Education were deputed/nominated to undergo training at ATI, Salt Lake, Kolkata and at NIEPA, New Delhi on different issues and programmes of School Education during 2003-2004.

(3) To meet the grievances of the public and assistance to and suggestions from them, a separate Public Grievance and Assistance Cell has been functioning in the School Education Directorate. Out of 205 applications received up to 31.12.2003, 175 cases have been disposed of from Directorate's end and District Authority's end.

(4) For Educational Administration, there are educational complex (Siksha Bhawan) in the District of Bankura, Purulia, Burdwan, Murshidabad, Malda, Dakshin Dinajpur, Cooch-Behar, Darjeeling, Admn. Building for educational administration for Howrah, Hooghly, North 24-Parganas, Jalpaiguri, Nadia and extension of buildings of the office of the D.P.S.C. of Murshidabad are under construction as per sanction of the Government during the year 2001-2002. North 24-Parganas and Howrah districts are functioning in the new Education complex.

(5) List of participants who attended one such administrative Training along with the tabulated course schedule are illustrated in the following page in order to improvement capacity building as well as discharging of academic & administrative functions of the newly entrant Inspecting Officer right from grass root level.

(6) For qualitative and quantitative improvement of education (Primary and Secondary) importance has been given to inspection and supervision of Schools both at Circle level, Sub-divisional level and District level.

(7) For the sake of smooth administration and setting up of well co-ordination in different sectors and for quick implementation of differene Central and State Sponsored Educational Schemes in different districts, Joint Directors and Dy. Directors have been assigned as Area Officers of each district in order to minimise the problems as well as updating the works of the District through co-ordination and linkage with the District authorities like D.M., Sabhadhipati, Chairman, DPSC and District Inspector of Schools.

ADMINISTRATIVE TRAINING INSTITUTE

GOVERNMENT OF WEST BENGAL

In-Service Training programme for the Sub-Inspector of Schools

From 21.6.2004 to 25.6.2004 [FN-02]

21.6.2004 (Monday)

10.00 a.m. – 10.30 a.m.	Reporting and Registration
10.30 a.m. – 10.45 a.m.	Briefing by the Course Director – Sri P. N. Kundu, Additional Director, ATI
10.45 a.m. – 11.45 a.m.	Inaugural Address – Sri A. S. Biswas, IAS, Director of School Education and Ex-officio Principal Secretary to the Government of West Bengal
12.15 p.m. – 1.30 p.m.	West Bengal Education Policy – Maps and Gaps – Sri D. G. Ghatak, WBSES, Dy. Director of Schol Education, West Bengal
2.30 p.m. – 3.45 p.m.	Sarba Siksha Abhijan – A privilege for pace setting – Sri A. K. Sanyal, WBSES, Dy. Director of School Education, West Bengal
4.00 p.m. – 5.15 p.m.	New pedagogy – how to main-stream to slow learners – Sri Prasanta Kr. Bhowmik, Director, Rabindra Mukto Vidyalaya

22.6.2004 (Tuesday)

10.30 a.m. – 11.45 a.m.	Equality versus Equity in terms of gender/caste/minority – Sri Rajib Sinha, IAS, Consultant, UNICEF
12.15 p.m. – 1.30 p.m.	Pension Rules and maintenance of Service Book of Teachers – Sri S. N. Roy, WBA&AS, Dy. Director (Audit & Accounts), West Bengal
2.30 p.m. – 3.45 p.m.	West Bengal Service Rules – Sri A. K. Mukherjee, WBA&AS, Dy. Director (Audit & Accounts), West Bengal
4.00 p.m. – 5.15 p.m.	Value based administration – Sri M. L. Bhattacharya, Dy. Director, ATI

23.6.2004 (Wednesday)

10.30 a.m. – 11.45 a.m.	Grant-in-aid Rules in Secondary Schools in West Bengal – Sri D. K. Sengupta, WBES, A.D.S.E., West Bengal
12.15 p.m. – 1.30 p.m.	Retention of children at elementary level: Strategy with special reference to centrally sponsored scheme – Sri M. C. Doloi, WBSES, Jt. Director of School Education, West Bengal
2.30 p.m. – 3.45 p.m.	Management Rule in Secondary Schools – Appointment of DDO, Administrator and their functions – Sri N. Sinha, WBSES (Retd.), Jt. Director of School Education
4.00 p.m. – 5.15 p.m.	Effective functioning of office administration and maintenance of office records – Sri M. M. Mohasin, WBSES, Jt. Director of School Education

24.6.2004 (Thursday)

10.30 a.m. – 11.45 a.m.	Legal affairs – relating to Court cases and its processing and follow up of actions – Sri S. Islam, WBES, Asstt. Director of School Education
12.15 p.m. – 1.30 p.m.	Filing of Affidavit and case studies on legal matters – Sri A. K. Sarkar, WBES, Asstt. Director of School Education
2.30 p.m. – 3.45 p.m.	Duties and responsibilities of S.I.S. and relationship with different agencies – Sri S. K. Ghosh, WBSES, Dy. Director of School Education
4.00 p.m. – 5.15 p.m.	Behavioural Management in modern administration – Sri T. K. Ganguly, Addl./CCT/WB

25.6.2004 (Friday)

10.30 a.m. – 1.30 p.m.	Inspection and supervision: The 3rd eye of an Inspector – prospect and feasilility – emphasizing the academic inspection – Sri B. K. Mukherjee, WBSES, Dy. Director of School Education
2.30 p.m. – 3.45 p.m.	Total Quality Management – a new outlook in the field of School Education – Sri R. N. Dey, Director, S.C.E.R.T.
4.00 p.m. – 5.15 p.m.	Valediction: Chairperson: Hon'ble MIC K. Biswas

In-Service Training of Sub-Inspector of Schools to be held at A.T.I. from 21st June to 25th June 2004

The following Sub-Inspector of Schools has completed the in-service orientation course at A.T.I., Salt Lake, w.e.f. 21.6.2004 to 25.6.2004:

Sl. No.	Name of the S.I. of Schools	Circle/District/Directorate/ Sub-Division
1	2	3
1.	Bamdev Lahiri	Goalpokhar Circle, Uttar Dinajpur
2.	Somnath Biswas	Karandighi Circle, Uttar Dinajpur
3.	Mamun Hyder Islam	Kumarganj North Circle, Dakshin Dinajpur
4.	Nilay Kr. Mondal	D.I./s (S.E.), Dakshin Dinajpur
5.	Satyajit Ray	Tufanganj-II Circle, Cooch Behar
6.	Patit Paban Roy	A.D.I./s (S.E.) Sadar S.D., Cooch Behar
7.	Nishikanta Maji	A.I./s (S.E.) Tufanganj, Cooch Behar
8.	Anjan Kr. Mondal	A.I./s (S.E.) Mathabhanga, Cooch Behar
9.	Manas Kr. De	Khagrabari Circle, Cooch Behar
10.	Murari Mohan Mondal	Sitalkuchi Circle, Cooch Behar
11.	Chandra Sekhar Jaulia	Mathabhanga-I Circle, Cooch Behar
12.	Arjun Chandra Nandi	Alipurduar Circle, Jalpaiguri
13.	Goutam Kumar Sarkar	Kalchini Circle, Jalpaiguri
14.	Samir Kr. Maity	Kumargramduar, Jalpaiguri
15.	Tarun Kr. Pati	Alipurduar South Circle, Jalpaiguri
16.	Suman Kumar Ghosh	Rajganj Circle, Jalpaiguri

Sl. No.	Name of the S.I. of Schools	Circle/District/Directorate/ Sub-Division
1	2	3
17.	Sukla Bhowmik	Moynaguri Circle, Jalpaiguri
18.	Subrata Kumar Biswas	Sadar East Circle, Jalpaiguri
19.	Subhash Ch. Mondal	Alipurduar East Circle, Jalpaiguri
20.	Md. Rabiul Hassan	Kharba-II Circle, Malda
21.	Malay Kr. De	Habibpur Circle, Malda
22.	Samik Mukhopadhyay	Manikchak Circle, Malda
23.	Saroj Kumar De	Mothabari Circle, Malda
24.	Kalyan Kr. Chattopadhyay	Baishnabnagar Circle, Malda
25.	Aloke Paul	Chanchal Circle, Malda
26.	Bhaktadas Mridha	Gopal Nagar Circle, Purulia
27.	Pralay Kr. Mondal	Kotshila Circle, Purulia
28.	Milan Kanti Sardar	Balagarh West Circle, Hooghly
29.	Lata Majumdar	Jangipara West Circle, Hooghly
30.	Chandana Das	Education Directorate
31.	Swapna Chakraborty	-do-
32.	Nares Sarkar	Bidhan Nagar Circle, Siliguri (PE)
33.	Swaraj Bandhu Ghosh	Kharibari Circle, Siliguri (PE)

Administrative Trg. Programme of the Inspecting officers inaugural address by Hon'ble MIC, Mr. K. Biswas.

Directorate of School Education

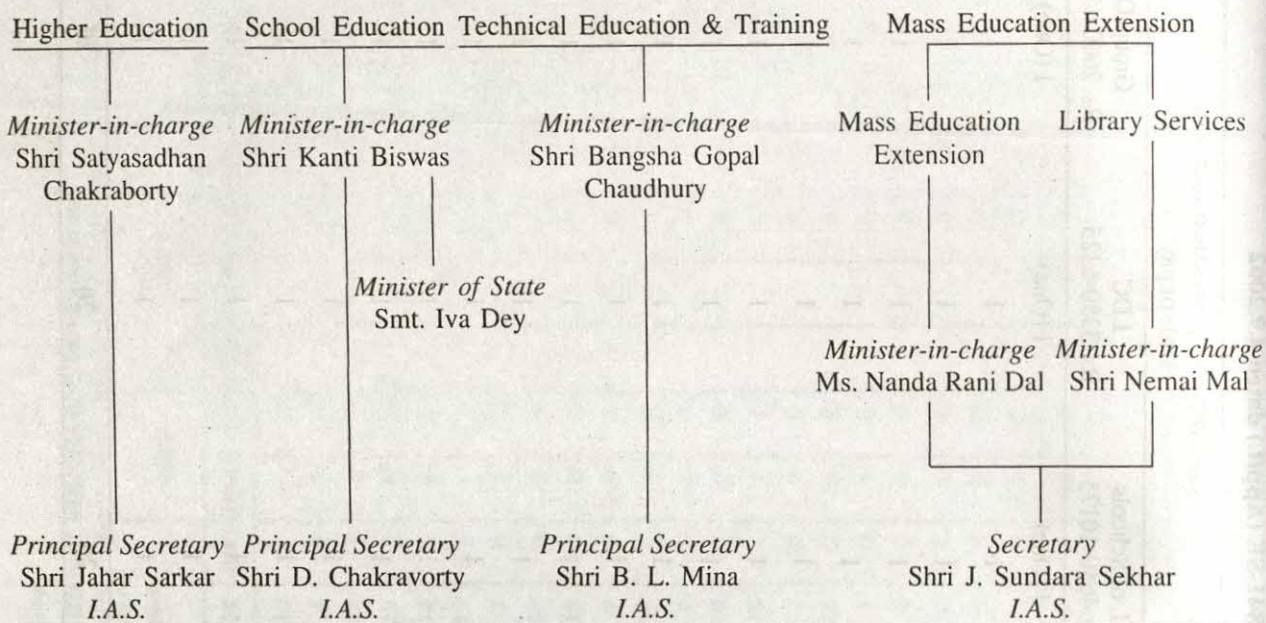
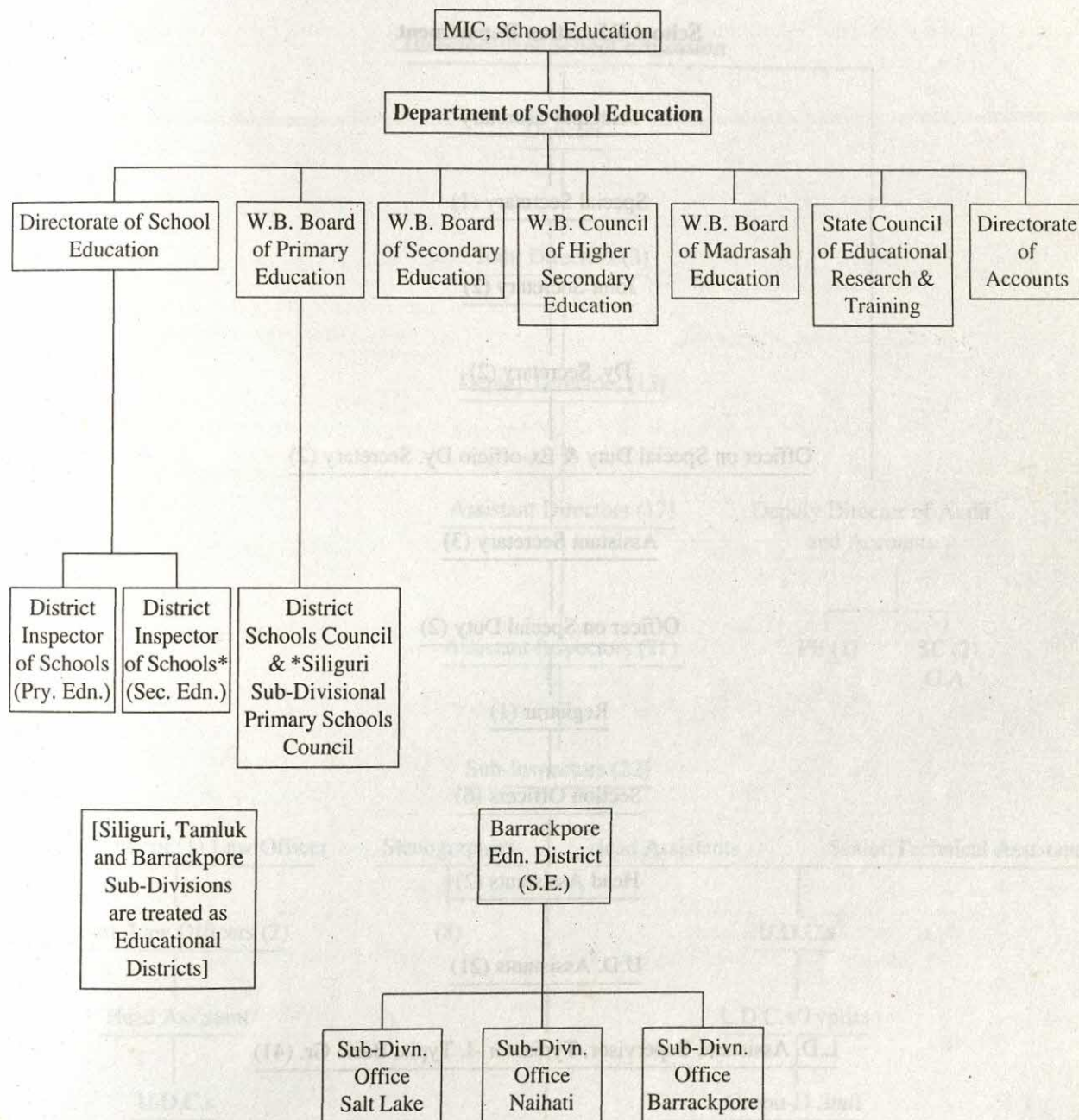
Strength of Officers (SI/AI/ADI/DI/ADSE/DDSE/JDSE) in different districts and headquarters

District	District Inspectorate of Primary Education				No. of	District Inspectorate of Secondary Education				DPEP			Total						
	DI/S	ADI/S	AI/S	SI/S	Circle	DI/S	ADI/S	AI/S	SI/S	DPO	ADPO	DDPO	JDSE	DDSE	ADSE	DI/S	ADI/S	AI/S	SI/S
1. Bankura	1	1	7	46	45	1	1	16	10	1	1	1			0	2	2	24	57
2. Barrackpore	0	0	0	0	0	1	0	12	8	0	0	0			0	1	0	12	8
3. Birbhum	1	1	6	33	32	1	1	15	11	1	1	1			0	2	3	22	45
4. Burdwan	1	1	8	56	55	1	2	23	19	0	0	0			0	2	3	31	75
5. Kolkata	1	1	4	19	19	1	1	19	14	0	0	0			0	2	2	23	33
6. Cooch Behar	1	1	6	24	23	1	0	13	17	1	1	1			0	2	2	20	42
7. Dakshin Dinajpur	1	0	4	16	16	1	0	8	7	0	1	0			0	2	0	13	23
8. Darjeeling (Hill)	1	0	4	10	10	1	0	6	10	0	0	0			0	2	0	10	20
9. Hooghly	1	1	7	43	43	1	1	19	15	0	0	0			0	2	2	26	58
10. Howrah	1	1	6	33	32	1	1	16	9	0	0	0			0	2	2	22	42
11. Jalpaiguri	1	1	6	27	26	1	1	10	10	0	1	0			0	2	2	17	37
12. Malda	1	0	6	29	28	1	0	8	6	0	1	0			0	2	0	15	35
13. Midnapore	1	1	8	107	106	1	2	29	19	0	0	0			0	2	3	37	126
14. Murshidabad	1	1	6	42	41	1	1	17	16	1	1	1			0	2	3	24	59
15. Nadia	1	1	6	37	36	1	1	15	13	0	0	0			0	2	2	21	50
16. North 24-Parganas	1	1	5	57	56	1	0	18	11	0	0	0			0	2	1	23	68
17. Puruliya	1	0	7	43	42	1	0	9	5	0	1	0			0	2	0	17	48
18. Siliguri	1	0	3	6	6	1	0	3	4	0	0	0			0	2	0	6	10
19. South 24-Parganas	1	1	4	57	56	1	1	25	15	1	1	1			0	2	3	30	73
20. Tamluk	0	0	0	0	0	1	1	10	3	0	0	0			0	1	1	10	3
21. Uttar Dinajpur	1	0	3	17	17	1	0	5	8	0	1	0			0	2	0	9	25
Total	**19**	**13**	**106**	**702**	**689**	**21**	**14**	**296**	**230**	**5**	**10**	**0**	**0**	**0**	**0**	**40**	**32**	**412**	**937**
Directorate of School Eeducation (HQ)													3	13	16			19	22
	19	**13**	**106**	**702**	**689**	**21**	**14**	**296**	**230**	**5**	**10**	**0**	**3**	**13**	**16**	**40**	**32**	**431**	**959**

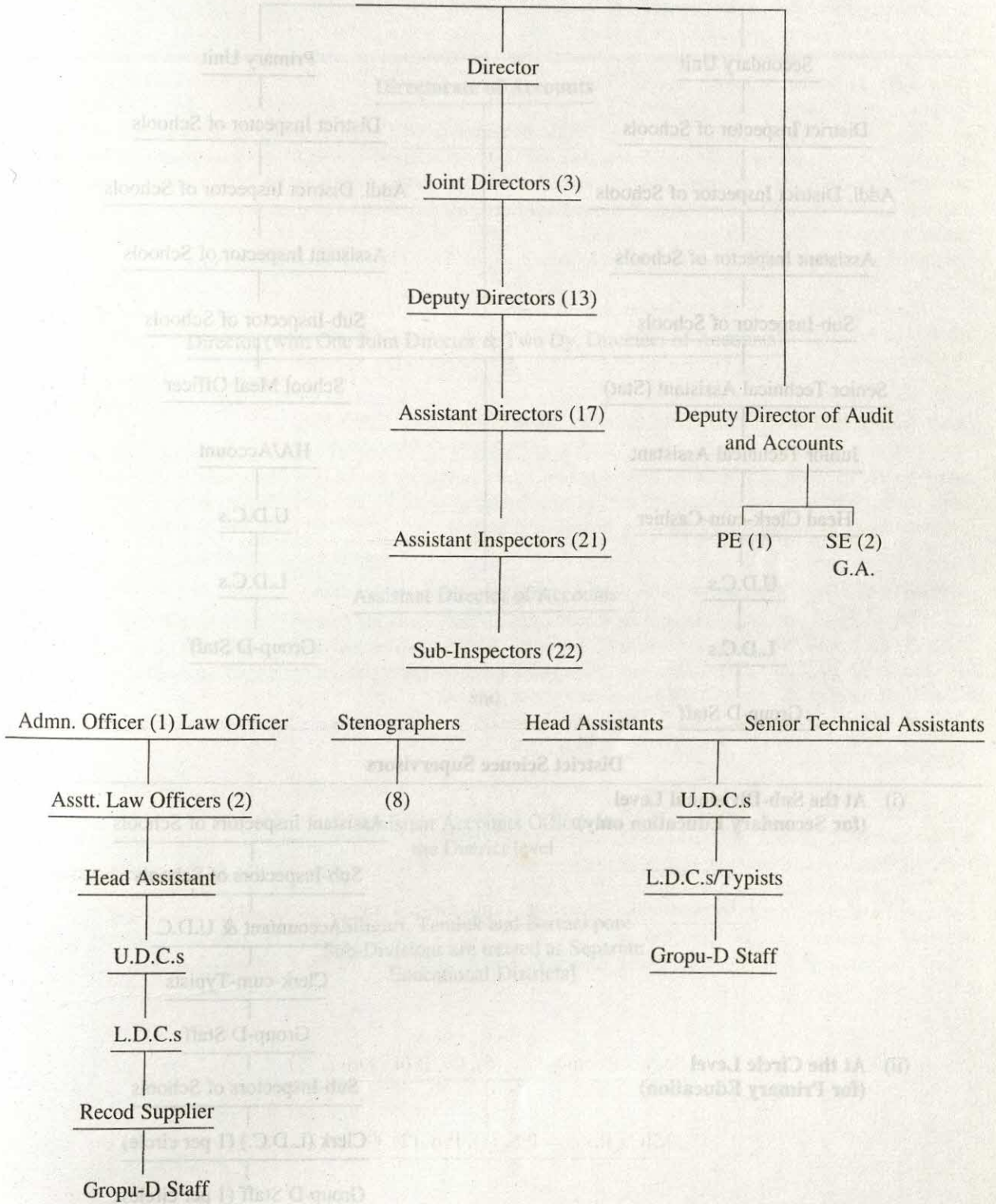
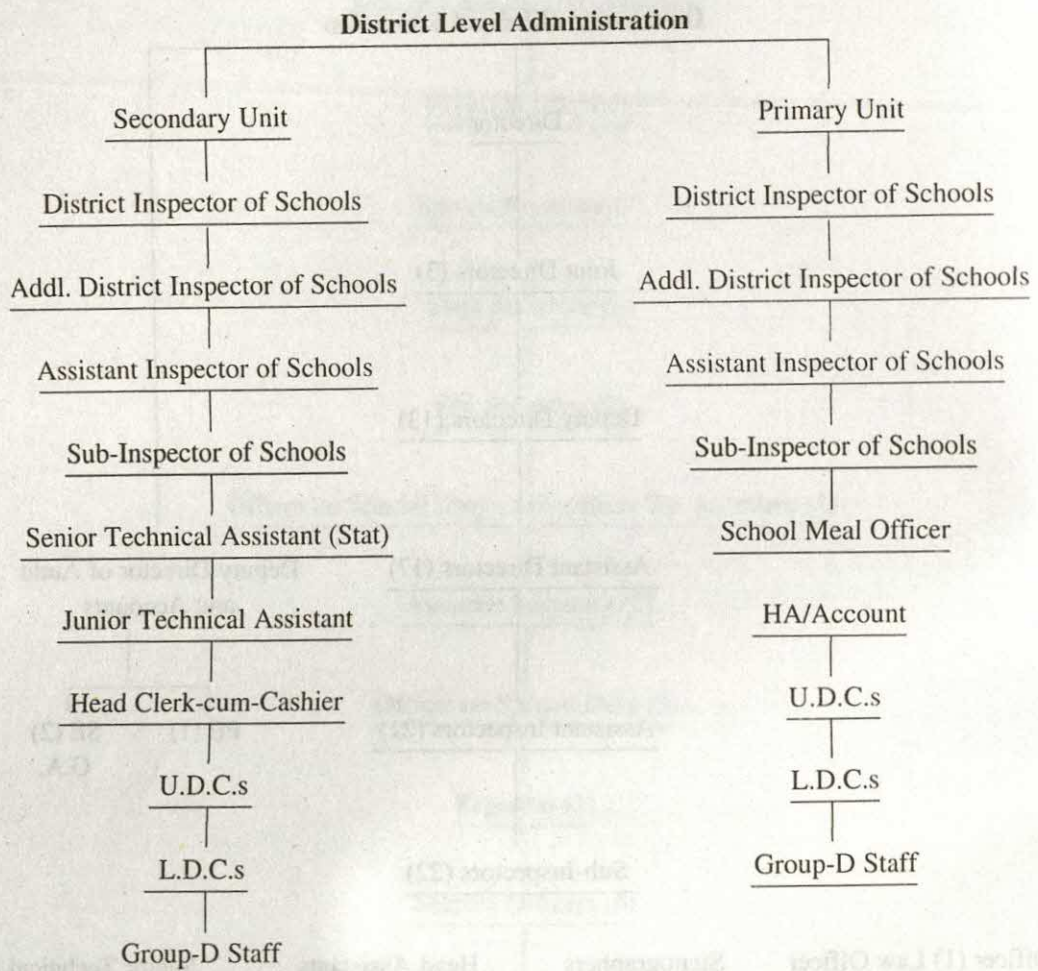
B 16 Posts of AIDs created vide G.O. No. 259-SE (Appt.) dt. 8.4.1999.

The following posts have been created vide G.O. No. 841-SE (Apptt.) dated 4.9.2002

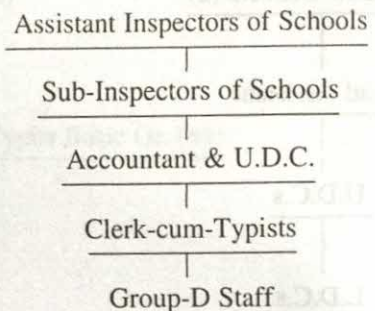
Sl. No.	Name of Circles with the name	of the D.I.'s Office	Name & No. of posts sanctioned with scale of pay		
			S.I. of Schools Rs. 4650-10175	LDC Rs. 3350-6325	Group-D Rs. 2600-4175
1.	Batasi	D.I./S(P.E.), Siliguri	1 (One)	1 (One)	1 (One)
2.	Sonada	D.I./S(P.E.), Darjeeling	1	1	1
3.	Mangpoo	-do-	1	1	1
4.	Karimpur (New)	D.I./S(P.E.), Nadia	1	1	1
5.	Panchla (North)	D.I./S(P.E.), Howrah	1	1	1
6.	Rampur	D.I./S(P.E.), Cooch Behar	1	1	1
7.	Barasat (West)	D.I./S(P.E.), North 24-Parganas	1	1	1
8.	Janai	D.I./S(P.E.), Hooghly	1	1	1
9.	English Bazar Urban-I	D.I./S(P.E.), Malda	1	1	1
10.	Manbazar-3	D.I./S(P.E.), Puruliya	1	1	1
11.	Naturia (New)	D.I./S(P.E.), Puruliya	1	1	1
12.	Gangarampur (West)	D.I./S(P.E.), Dakshin Dinajpur	1	1	1
13.	Kalna-4	D.I./S(P.E.), Burdwan	1	1	1
14.	Kanksa-2	D.I./S(P.E.), Burdwan	1	1	1
15.	Maynaguri-4	D.I./S(P.E.), Jalpaiguri	1	1	1
16.	Lawada	D.I./S(P.E.), Midnapore	1	1	1
17.	Haldia	-do-	1	1	1
18.	Hem Chandra Kanoongo	-do-	1	1	1
19.	Dantan (South)	-do-	1	1	1
20.	Chandipur-II	-do-	1	1	1
	Total		**20**	**20**	**20**

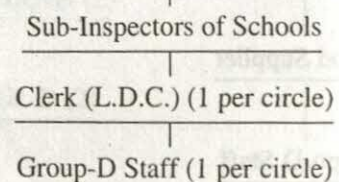
DIFFERENT DEPARTMENTS OF EDUCATION

MANAGEMENT SYSTEM - I

**N.B.:* Barrackpore Education District Office is now being decentralised into three Sub-Division Offices viz. Salt Lake, Naihati and Barrackpore in order to maintenance of smooth office administration w.e.f. 1998-99.

MANAGEMENT SYSTEM - II

MANAGEMENT SYSTEM - III

MANAGEMENT SYSTEM - IV

District Science Supervisors

(i) **At the Sub-Divisional Level (for Secondary Education only)**

Assistant Inspectors of Schools
Sub-Inspectors of Schools
Accountant & U.D.C.
Clerk-cum-Typists
Group-D Staff

(ii) **At the Circle Level (for Primary Education)**

Sub-Inspectors of Schools
Clerk (L.D.C.) (1 per circle)
Group-D Staff (1 per circle)

MANAGEMENT SYSTEM - V

Directorate of School Education

Directorate of Accounts

Director (with One Joint Director & Two Dy. Directors of Accounts)

Assistant Director of Accounts

and

Assistant Accounts Officer at
the District level

[Siliguri, Tamluk and Barrackpore
Sub-Divisions are treated as Separate
Educational Districts]

CHAPTER III

Primary Education

Primary Education, a top priority sector of the Government of West Bengal, is free for all children in the age group 5 to 9. The instruction of language at the primary stage is the mother tongue of a child, english has been introduced as second language in Class II. No detention policy has been introduced in primary classes since 1981 as per recommendation of different Education Commissions. With the nation-wide declaration of the programme "Sarva Siksha Abhiyan (SSA)" the State Government has also undertaken some effective strategies to universalize elementary education for all children in the 6 to 14 age group by 2010. The renewal of Text Book and curriculum, capacity building of teachers through Training & Orientation, supply of teaching learning materials, set up of new Primary Schools & Sishu Siksha Kendras, sanction of addl. teachers and sahayikas, alternative schooling/EGS (Education Guaranteed Scheme), infrastructural & environmental development, convergent planning among various departments and initiation of some incentive schemes are the main strategies of the State Government to materialise the aims and objectives of the SSA (Sarva Siksha Abhiyan).

The Project office of SSA with the help of district project office and wide participation of community has taken effective steps towards its successful implementation and completion. The State Government has a strong vigilance on it.

Some Major Incentive Schemes in Primary Education during 2003-2004

With a view to attaining universal Free and Compulsory Primary Education, between the age group of) 5 to 9 years, to attain Universal retention thereof, and to improve qualitative development of human resources from early childhood through effective teaching learning process, the main thrust area of activities of the Government is to provide the following incentive schemes:

1. **Supply of free school dress to all Girl Students in Primary Schools**

The supply of free school dress in an attractive incentive scheme in Primary Education which had a limitation to supply among 100% S.C., S.T. Girls & 25% General Girls including the Girl students of other backward classes but since 2002-2003 the Government decided to provide school dress (free of cost) to all Girls Students of Primary School irrespective of caste, creed and pecuniary condition.

2. **School Sports**

School Sports is one of the most enthusiastic incentive programme which has long been taken up by the Government of West Bengal in Primary Schools. It involves all Primary School students from Classes I to V for development of their physical and mental growth, increase of sense of punctuality, fellow feelings, sense of national integration, community participation and other finest qualities which are essential in every walk of life. The School Sports are organised in six differentires viz., School Level, Anchal, Circle, Sub-Division, District and finally ended in State Level Sports Meet with active participation of Students, Teachers, Guardians, Government & non-Government organisations. Scholarships are awarded to the successful competitors of State Level Sports Meet. The successful competitors of the State Meet represented the National Level Sports Meet.

Nationalised Text Book

The scheme of supply of free Text Books to all children of Class I to V of the recognised Primary/Secondary schools was also continued during the year 2003-2004. During the current session about 5.50 crores of books in 90 titles and five languages i.e. Bengali, Hindi, Urdu, Nepali & Olchiki are to be printed and distributed free of cost. Oriya medium books forr Class I to IV were collected from the Orissa Government at free of cost and distributed to the Oriya medium schools in this State, Sishu Siksha Kendras under the Panchayet Rural Development Department have been included in the programme of distribution of free text books. Bengali medium books are also supplied to the authority of Andaman & Nicober Island free of cost for the Bengali Medium students of the area. Free text books are also supplied for the Sikshalaya Prakalpa under D.P.E.P. in West Bengal and the Railway Schools managed by Eastern Railway at free of cost.

Revised Scales of Pay for posts in Primary Schools (Ropa-1998)

Sl. No.	Name of service/post with qualification (Rs.)	Existing pay scale/special pay/allowance, etc. (Rs.)	Revised scale of pay (Rs.)
(1)	(2)	(3)	(4)
	State Government Sponsored or Aided Primary Schools/Junior Basic Schools (including Pre-Basic Schools)		
(A)	Teacher		
	(i) For trained Matriculated/School Final/ Madhyamik passed or equivalent	1040-1920	3350-6325
	(ii) For untrained Matriculate/Madhyamik passed or equivalent	980-1755	3150-5680
	(iii) For Non-Matric/Non-School Final Non-Madhyamik passed school mother and craft teacher	—	—
(B)	Head Teacher	(i) Grade pay as Teacher according to Sl. No. 1 above (ii) Special pay Rs. 70/- for all	(i) Grade pay as Teacher according to Sl. No. 1 above (ii) No special pay
(C)	Matron	830-1357	2700-4480
(D)	Group 'D'	800-1265	2600-4175

Districtwise Break-up Primary Schools and its Staffs as stood on 31/3/2004

Sl No.	D.P.S.C.	No. of Schools	Teachers Sanctioned	Existing
1.	Bankura	3,465	10,224	9,608
2.	Birbhum	2,373	8,117	8,020
3.	Burdwan	3.974	15,387	13,811
4.	Kolkata	1,445	7,376	4,300
5.	Cooch-Behar	1,825	6,517	6,311
6.	Siliguri	399	1,508	1,322
7.	Jalpaiguri	2,049	7,628	7,100
8.	Howrah	2,216	9,623	8,351
9.	Hooghly	3,019	12,126	10,470
10.	Malda	1,877	7,229	6,186
11.	Paschim Medinipur	4,687	14,540	12,059
12.	Purba Medinipur	3,275	11,321	9,199
13.	Murshidabad	3,048	11,479	10,874
14.	Nadia	2,644	9,928	8,449
15.	Purulia	2,974	7,943	6,922
16.	Uttar Dinajpur	1,453	5,032	4,781
17.	Dakshin Dinajpur	1,182	4,359	4,088
18.	North 24-Parganas	3,905	16,721	14,720
19.	South 24-Parganas	3,670	14,062	9,828
	Total:	**49,480**	**1,81,120**	**1,56,399**
20.	D.G.H.C.	775		2,717
		50,255		**1,59,116**

Statement showing the Recruitment of Primary School Teachers under different Districts from out of the Approved Panel during 2003-04

Sl. No.	Name of the District	No. of Candidates Approved
1.	Bankura	—
2.	Birbhum	516
3.	Burdwan	918
4.	Cooch-Behar	648
5.	Kolkata	350
6.	Darjeeling	—
7.	Dakshin Dinajpur	—
8.	Howrah	2,458
9.	Hooghly	1,061
10.	Jalpaiguri	913
11.	Malda	402
12.	Midnapore (Purba)	—
13.	Purulia	1,125
14.	Murshidabad	—
15.	Nadia	355
16.	North 24-Parganas	—
17.	South 24-Parganas	—
18.	Siliguri	135
19.	Uttar Dinajpur	—
20.	Paschim Medinipur	950
	Total:	**9,831**

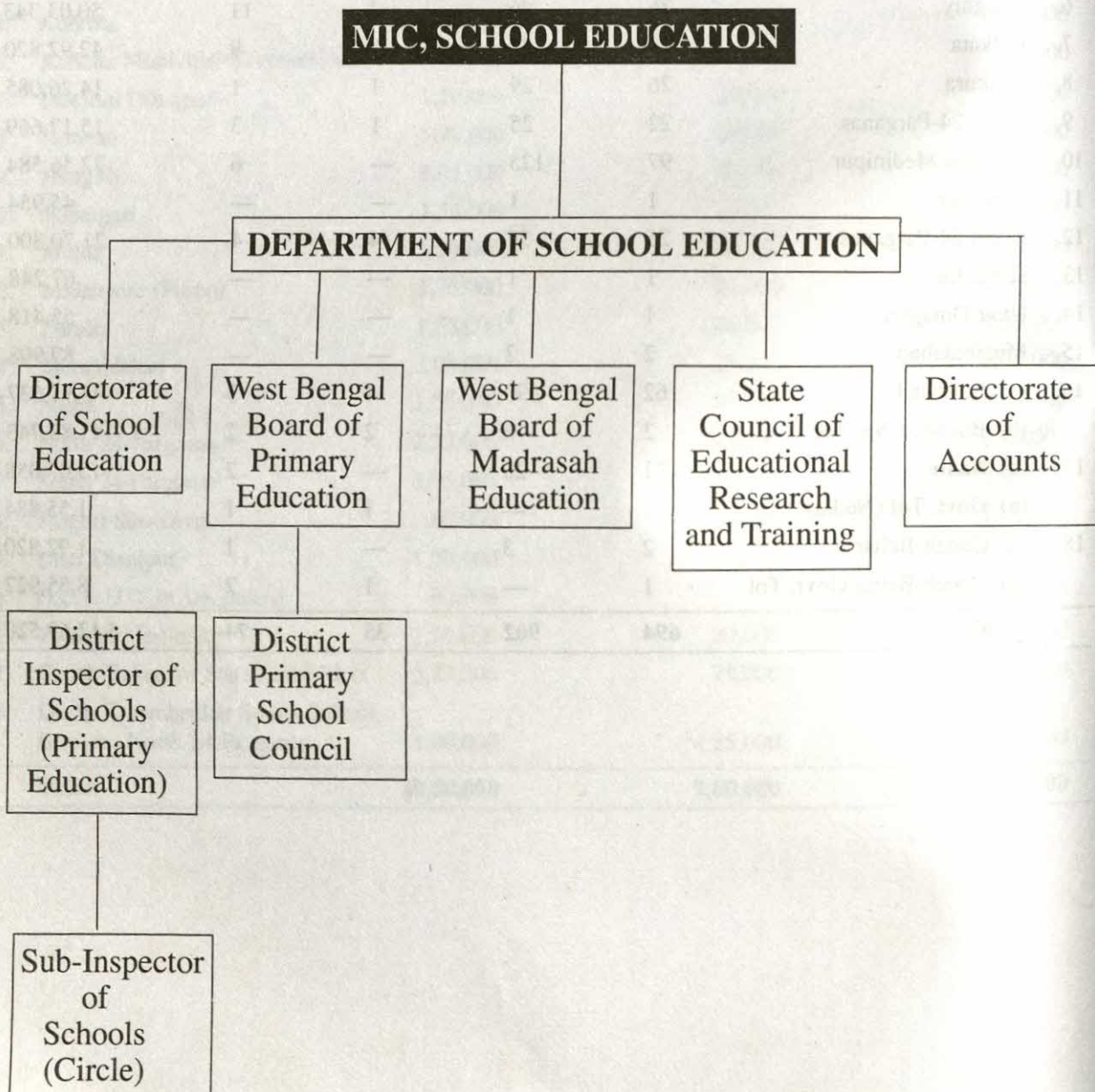
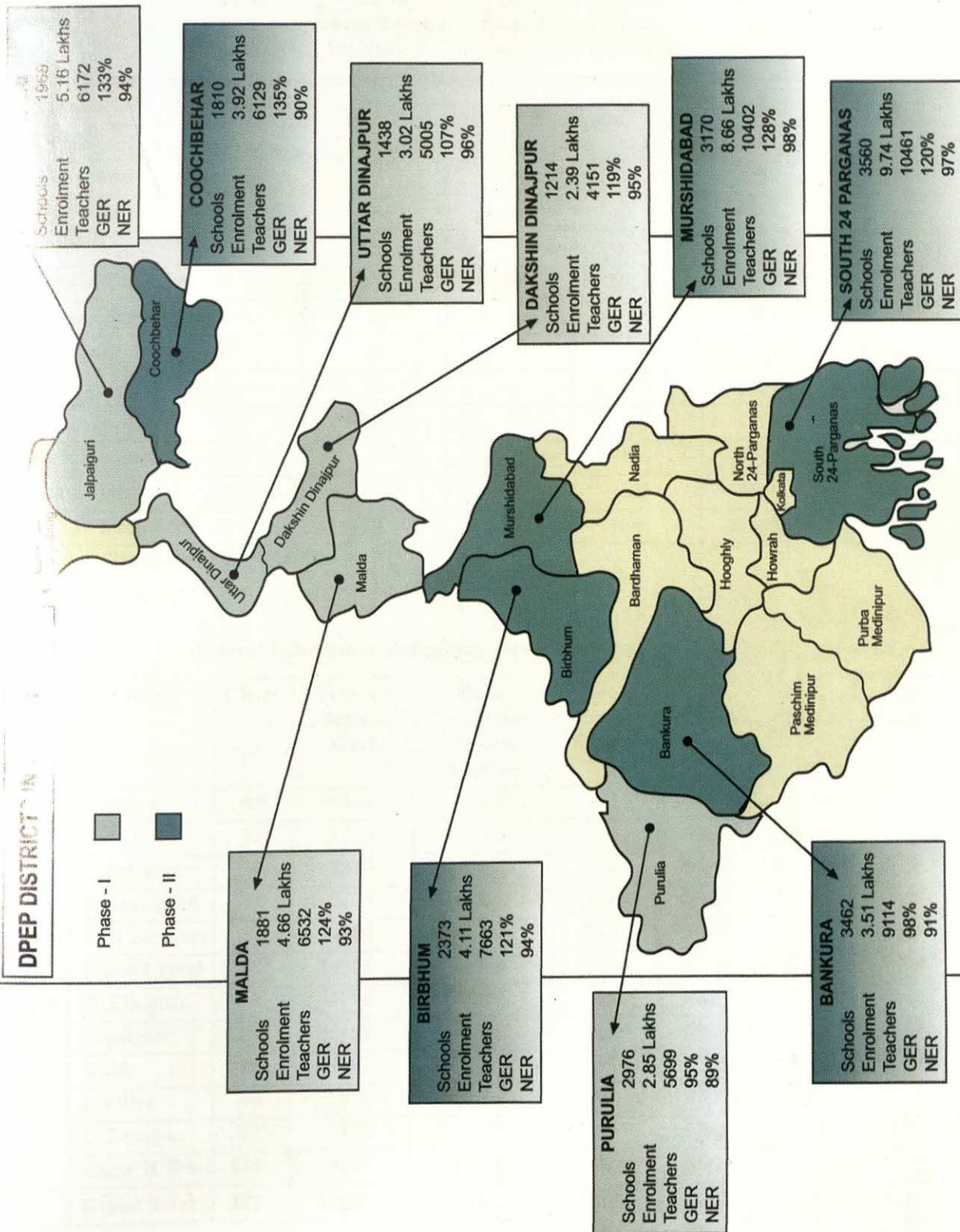
Districtwise Break-up of Fund Sanctioned towards holding of Sports and Physical Education Activities during 2003-04 vide G.O. No. 65-SE (Social), dt. 30-12-2003 and G.O. No. 5-SE (Social), dt. 13-02-2004

Sl No.	Name of the District	Fund Sanctioned vide G.O. No. 65-SE (Social), dt. 30-12-2003 (Rs.)	Fund Sanctioned vide G.O. No. 5-SE (Social), dt. 13-02-2004 (Rs.)	Total Fund Sanctioned (Rs.)
1	2	3	4	5
1.	Bankura	2,00,000	20,000	2,20,000
2.	Birbhum	1,60,000	20,000	1,80,000
3.	Burdwan	2,25,000	25,000	2,50,000
4.	Cooch-Behar	1,63,000	20,000	1,83,000
5.	Kolkata	1,80,000	25,000	2,05,000
6.	Kolkata Municipal Corporation	18,000	—	18,000
7.	Dakshin Dinajpur	1,10,000	20,000	1,30,000
8.	Howrah	1,70,000	20,000	1,90,000
9.	Hooghly	1,85,000	20,000	2,05,000
10.	Jalpaiguri	1,54,000	20,000	1,74,000
11.	Malda	1,50,000	20,000	1,70,000
12.	Midnapore (Purba)	1,75,000	20,000	1,95,000
13.	Purulia	1,75,000	20,000	1,95,000
14.	Murshidabad	2,08,000	25,000	2,33,000
15.	Nadia	1,70,000	20,000	1,90,000
16.	North 24-Parganas	2,25,000	25,000	2,50,000
17.	South 24-Parganas	2,05,000	20,000	2,25,000
18.	Siliguri Sub-Divn.	80,000	20,000	1,00,000
19.	Uttar Dinajpur	1,20,000	20,000	1,40,000
20.	D.G.A.H.C. in Darjeeling	80,000	—	80,000
21.	Paschim Medinipur	2,10,000	20,000	2,30,000
22.	Cooch-Behar for State Level Meet	5,37,000	75,000	6,12,000
23.	Dr. B. K. Ambedkar Sports School, Banipur, North 24-Parganas	1,00,000	4,25,000	5,25,000
	Total:	**40,00,000**	**9,00,000**	**49,00,000**

Districtwise Break-up of Sanskrit Tols

Sl. No.	Name of the District	No. of Tols	No. of Staff			Allotment Placed during 2003-04 (Rs.)
			Pandit	Clerk	Servant	
1.	Malda	1	1	—	—	43,588
2.	Howrah	14	20	1	1	11,66,154
3.	Birbhum	32	43	6	4	28,11,538
4.	(a) Purba Medinipur	255	319	4	24	1,59,33,879
	(b) Purba Medinipur Govt. Tol	1	3	1	2	8,14,387
5.	Purulia	2	2	—	—	87,176
6.	Hooghly	76	96	2	11	50,03,343
7.	Kolkata	49	72	8	9	42,92,820
8.	Bankura	26	29	1	1	14,26,085
9.	South 24-Parganas	22	25	1	3	15,17,669
10.	Paschim Medinipur	97	125	—	6	72,56,584
11.	Jalpaiguri	1	1	—	—	45,954
12.	North 24-Parganas	25	37	4	4	21,70,800
13.	Darjeeling	1	1	—	—	67,248
14.	Uttar Dinajpur	1	1	—	—	55,418
15.	Murshidabad	2	2	—	—	89,908
16.	(a) Burdwan	62	90	4	3	45,91,537
	(b) Burdwan Sp. Tol	2	6	2	2	11,83,743
17.	(a) Nadia	21	26	—	2	15,07,058
	(b) Govt. Tol (Nadia)	1	—	1	1	1,55,884
18.	(a) Cooch-Behar	2	3	—	1	1,92,820
	(b) Cooch-Behar Govt. Tol	1	—	1	2	8,55,927
	Total:	**694**	**902**	**35**	**74**	**5,12,69,520**

A BRIEF REPORT OF W. B. DPEP & SSA

The following diagram shows the management system of primary education in West Bengal

DPEP DISTRICT IN

Administrative Set-up (As on 01.04.2003)

District	No. of Sub-Divisions	No. of Blocks/Panchayat Samities	No. of Municipalities	No. of Gram Panchayats	No. of Gram Sansads	No. of Municipal wards
Bankura	3	22	3	190	2488	57
Birbhim	3	19	6	167	2107	101
Coochbehar	5	12	6	128	1701	79
Murshidabad	5	26	7	255	3621	126
South 24 pgns	5	29	7	312	4330	150
Phase-I Total	**21**	**108**	**29**	**1052**	**14247**	**513**
D. Dinajpur	2	8	2	65	966	41
Jalpaiguri	3	13	4	146	2112	91
Malda	2	15	2	147	2027	42
Puruliya	3	20	3	170	1925	47
Uttar Dinajpur	2	9	3	100	1476	59
Phase-II Total	**12**	**65**	**14**	**628**	**8506**	**280**
Grand Total	**33**	**173**	**43**	**1680**	**22753**	**793**

Source: Plan Documents, PBRPSUS.

General Informaton on Primary Education (as on 01.04.2003)

	District	Circle	Primary Schools (Govt.)	Total Enrolment (Overall) (in lakhs)	Total Teacher (Govt.)	PTR (Govt.)	SSR (Govt.)	STR (Govt.)
Phase-I	Bankura	45	3462	3.51	9114	35.49	93.44	2.63
	Birbhum	32	2373	4.11	7663	49.25	159.56	3.23
	Coochbehar	24	1810	3.92	6129	60.15	216.56	3.39
	Murshidabad	41	3170	8.66	10402	69.30	228.00	3.28
	S-24 Parganas	51	3560	9.74	10461	74.00	216.00	2.94
	Phase I Total	**193**	**14375**	**29.94**	**43769**	**57.44**	**182.71**	**3.09**
Phase-II	D. Dinajpur	17	1214	2.39	4151	50.39	172.3	3.42
	Jalpaiguri	27	1968	5.16	6172	69.00	215.87	3.32
	Malda	29	1881	4.66	6532	57.75	200.00	3.47
	Puruliya	44	2976	2.85	5699	44.82	86.00	1.91
	U. Dinajpur	17	1438	3.02	5005	57.00	200.00	3.47
	Phase II Total	**134**	**9477**	**18.08**	**27559**	**55.79**	**174.83**	**3.12**
	Grand Total	**327**	**23852**	**48.02**	**71328**	**56.62**	**178.77**	**3.11**

Enrolment Status (as on 01.04.2003)

	District	Boys (in lakh)	% of Boys Enr	Girls (in lakh)	% of Girls Enr	Total
Phase I	Bankura	1.84	52.46	1.67	47.54	3.51
	Birbhum	2.10	51.14	2.01	48.86	4.11
	Coochbehar	1.98	50.62	1.94	49.38	3.92
	Murshidabad	4.37	50.44	4.29	49.56	8.66
	South 24 Parganas	4.89	50.19	4.85	49.81	9.74
	Phase I Total	**15.21**	**50.80**	**14.73**	**49.20**	**29.94**
Phase II	Dakshin Dinajpur	1.21	50.49	1.18	49.51	2.39
	Jalpaiguri	2.64	51.07	2.52	48.93	5.16
	Malda	2.34	50.23	2.32	49.77	4.66
	Puruliya	1.51	53.10	1.34	46.90	2.85
	Uttar Dinajpur	1.57	51.94	1.45	48.06	3.02
	Phase II Total	**9.28**	**51.32**	**8.80**	**48.68**	**18.08**
	Grand Total	**24.57**	**51.16**	**23.45**	**48.84**	**48.02**

Source: DISE 2002 and other secondary sources

Status of Toilet and Drinking Water Facility (as on 01.04.2003)

District	No. of Schools	No. of Schools having Facilities of		
		Drinking Water	Common Toilet	Girls Toilet
Bankura	3462	2343	816	138
Birbhum	2373	1354	365	96
Coochbehar	1810	1555	1424	534
Murshidabad	3170	2513	1119	249
South 24 Parganas	3560	2022	1252	245
Phase I Total	**14375**	**9787**	**4976**	**1262**
Dakshin Dinajpur	1214	887	231	34
Jalpaiguri	1968	642	375	72
Malda	1881	1188	568	51
Purulia	2976	1958	191	50
Uttar Dinajpur	1438	788	490	34
Phase II Total	**9477**	**5463**	**1611**	**241**
Grand Total	**23852**	**15250**	**6587**	**1503**

Source: Plan Documents & DISE 2002–PBRPSUS.

Information on Teachers (as on 01.04.2003)

District	Trained			Untrained			Overall			Key indicators	
	Male	Female	Total	Male	Female	Total	Male Teacher	Female Teacher	Total Teacher	% Trained	% Female
Bankura	6801	831	7632	1098	384	1482	7899	1215	9114	83.73	13.33
Birbhum	5747	1063	6810	737	116	853	6484	1179	7663	88.86	15.38
Coochbehar	4044	792	4836	852	441	1293	4896	1233	6129	78.90	20.11
Murshidabad	3517	1680	5197	4390	815	5205	7907	2495	10402	49.96	23.98
South 24 Pgs	3299	1583	4882	4637	942	5579	7936	2525	10461	46.66	24.13
Phase I Total	**23408**	**5949**	**29357**	**11714**	**2698**	**14412**	**35122**	**8647**	**43769**	**67.07**	**19.75**
Dakshin Dinajpur	2371	539	2910	978	263	1241	3349	802	4151	70.10	19.32
Jalpaiguri	2723	1746	4469	1337	366	1703	4060	2112	6172	72.41	34.22
Malda	3133	735	3868	2079	585	2664	5212	1320	6532	59.22	20.21
Puruliya	2819	559	3378	2132	189	2321	4951	748	5699	59.27	13.13
Uttar Dinajpur	3173	931	4104	689	212	901	3862	1143	5005	82.00	22.84
Phase II Total	**14219**	**4510**	**18729**	**7215**	**1615**	**8830**	**21434**	**6125**	**27559**	**67.96**	**22.23**
Grand Total	**37627**	**10459**	**48086**	**18929**	**4313**	**23242**	**56556**	**14772**	**71328**	**67.42**	**20.71**

Source: Plan Documents, PBRPSUS

GER and NER (as on 01.04.2003)

Sl No.	District	5+ to 8+ Population (in lakh)	GE (%) (in lakh) (Overall)	GER (Overall)	NE (in lakh) (Overall)	NER% (Overall)
1	Bankura	3.55	3.51	98	3.25	91
2	Birbhum	3.38	4.11	121	3.21	94
3	Coochbehar	2.90	3.92	135	2.61	90
4	Murshidabad	6.73	8.66	128	6.66	98
5	South 24 Parganas	8.11	9.74	120	7.88	97
	Phase I Total	**24.68**	**29.94**	**121**	**23.61**	**95**
6	Dakshin Dinajpur	2.00	2.39	119	1.92	95
7	Jalpaiguri	3.87	5.16	133	3.65	94
8	Malda	3.74	4.66	124	3.50	93
9	Puruliya	2.99	2.85	95	2.68	89
10	Uttar Dinajpur	2.81	3.02	107	2.71	96
	Phase II Total	**15.42**	**18.08**	**117**	**14.46**	**93**
Grand Total		**40.10**	**48.02**	**119**	**38.07**	**94**

Source: Plan Documents–PBRPSUS.

Supervision and Monitoring set up for Primary Education

The administrative section of School Education Directorate, West Bengal looks after all administrative and allied matters of primary education at State level. At the district level, the monitoring and supervision is mainly entrusted upon the District Inspectorate for Primary Education. District Inspector (PE) is the head of the District Inspectorate for Primary Education. In order to further decentralize, Additional District Inspector of schools are being posted in the districts with financial powers. The sub-district level or the circle is looked after by the SI of schools. In DPEP districts, each circle has a Circle Resource Centre (CLRC), with SI of School (PE) being the ex-officio Circle Project Coordinator (CPC) and in charge of the CLRC.

Supervision and Monitoring set up

Sl No.	District	SI/s	AI/s	ADI/s	DI/s
1.	Bankura	46	7	1	1
2.	Birbhum	33	6	1	1
3.	Coochbehar	24	6	1	1
4.	Murshidabad	42	6	1	1
5.	South 24 Parganas	57	4	1	1
	Phase I Total	**202**	**29**	**5**	**5**
6.	Dakshin Dinajpur	16	4	0	1
7.	Jalpaiguri	27	6	1	1
8.	Malda	29	6	0	1
9.	Puruliya	43	7	0	1
10.	Uttar Dinajpur	17	3	0	1
	Phase II Total	**132**	**26**	**1**	**5**
	Grand Total	**334**	**55**	**6**	**10**

PHASE–I DISTRICTS
NEW SCHOOL BUILDINGS

DISTRICT	TOTAL TARGET	COMPLETED	IN PROGRESS	NOT STARTED
BIRBHUM	136	112	23	01
BANKURA	178	162	14	02
COOCHBEHAR	183	117	66	00
MURSHIDABAD	113	88	23	02
SOUTH 24 PARGANAS	157	86	60	11
TOTAL	**767**	**565**	**186**	**16**

ADDITIONAL ROOMS

DISTRICT	TOTAL TARGET	COMPLETED	IN PROGRESS	NOT STARTED
BIRBHUM	283	261	19	03
BANKURA	259	182	74	03
COOCHBEHAR	299	295	04	00
MURSHIDABAD	341	332	8	01
SOUTH 24 PARGANAS	496	392	86	18
TOTAL	**1678**	**1462**	**191**	**25**

CIRCLE RESOURCE CENTRES

DISTRICT	TOTAL TARGET	COMPLETED	IN PROGRESS	NOT STARTED
BIRBHUM	32	31	01	00
BANKURA	45	45	00	00
COOCHBEHAR	23	23	00	00
MURSHIDABAD	41	36	05	00
SOUTH 24 PARGANAS	55	51	0	04
TOTAL	**196**	**186**	**06**	**04**

PHASE–II DISTRICTS

NEW SCHOOL BUILDINGS

DISTRICT	TOTAL TARGET	COMPLETED	IN PROGRESS	NOT STARTED
JALPAIGURI	218	107	52	59
DAKSHIN DINAJPUR	75	28	32	15
UTTAR DINAJPUR	33	12	18	03
MALDA	150	84	50	16
PURULIYA	64	01	38	25
TOTAL	**540**	**232**	**190**	**118**

ADDITIONAL ROOMS

DISTRICT	TOTAL TARGET	COMPLETED	IN PROGRESS	NOT STARTED
JALPAIGURI	86	59	17	10
DAKSHIN DINAJPUR	287	106	132	49
UTTAR DINAJPUR	188	97	73	18
MALDA	188	97	73	18
PURULIYA	85	04	37	44
TOTAL	**921**	**367**	**374**	**180**

CIRCLE RESOURCE CENTRES

DISTRICT	TOTAL TARGET	COMPLETED	IN PROGRESS	NOT STARTED
JALPAIGURI	27	13	12	02
DAKSHIN DINAJPUR	16	12	03	01
UTTAR DINAJPUR	17	10	06	01
MALDA	28	06	15	07
PURULIYA	42	10	29	03
TOTAL	**130**	**51**	**65**	**14**

Provision of Drinking Water & Toilet facility in Schools:

Apart from basic construction, DPEP fund is also utilized for the provision of Drinking Water and Toilet facility in schools. In addition, the Total Sanitation Campaign programme is utilized where the fund from other sources such as fund from UNICEF or Zilla Parishad is dovetailed for covering each school in the district.

Number of Schools with Drinking Water & Toilet facility out of DPEP fund

Districts	Primary	
	Drinking Water	Toilet Facility
Bankura	0	0
Birbhum	1	162
Coochbehar	0	0
Murshidabad	361	361
South 24 Parganas	134	220
Phase I Districts	**496**	**743**
Dakshin Dinajpur	0	0
Jalpaiguri	0	0
Malda	0	0
Puruliya	0	0
Uttar Dinajpur	48	48
Phase II Districts	**48**	**48**
Grand Total	**544**	**791**

Child Friendly Element (CFE) in School

For ensuring child attractive school environment, the child friendly elements are also included in the construction activity. In each district some construction for CFE have already been executed. The internal elements are ledges along walls, children's chalkboards of various shapes and sizes, display boards etc. External elements are open sitting arrangements, amphitheatres, slides, swings, play walls, sand pits etc.

Community Mobilisation

Community Mobilisation is an important component of DPEP. The active involvement of community members is the key factor towards the success of **Universalisation of Primary Education.** The platform for community participation in UPE is the Village Education Committee (VEC) in rural areas and the Ward Education Committee (WEC) in urban areas. Through regular meeting/training of the members of VEC/WEC, an ownership pertaining to education in the locality has gradually been developed.

As a result, the involvement of the community is a pre requisite in civil construction, enrolment, retention and quality education of children, micro level and planning and implementation, establishing alternative schools, ensuring attendance of the teachers and students, etc.

During 2002-03, following activities were undertaken:

District Level Activities

• Capacity building of RPs and VEC/WEC members through meetings/issue based training at local/CLRC levels.

Districtwise Status Report of VEC & WEC

Name of District	Total No. of Gram Sansad	Total No. of Ward	No. of VEC formed	No. of WEC formed	Total No. of VEC & WEC Members	No. of VEC & WEC Member Trained
Bankura	2488	57	2472	47	42959	27420
Birbhum	2107	101	2069	86	32974	20709
Coochbehar	1713	79	1478	79	23741	22376
Murshidabad	3620	126	2553	126	44030	22800
South 24 Parganas	4328	150	3830	150	57327	9085
DPEP Phase I	**14256**	**513**	**12402**	**488**	**201031**	**102390**
Jalpaiguri	2138	91	1525	75	21980	7271
Puruliya	1925	47	1765	46	33720	11140
U. Dinajpur	1476	57	1476	57	20970	6944
D. Dinajpur	925	41	925	41	16616	6575
Malda	2021	42	1832	42	37601	5026
DPEP Phase II	**8485**	**278**	**7523**	**261**	**130887**	**36956**
Total	**22741**	**791**	**19925**	**749**	**331918**	**139346**

- Maintenance of child register with latest information of the children.
- Developing and printing of materials for capacity building of VEC/WEC members.
- Different activities for enrolment and retention like:

  (i) Folk campaign particularly in pocket areas

  (ii) Issuing of Green cards and Pink cards particularly for migrating children

  (iii) For the wider sensitization of Parents, Teachers and the community at large on the issues of Universalisation of Primary Education, hoarding and wall writing have been put up at important public places, Block Office, Municipalities as well as at School campus.

State Level Activities

- Review meeting with the CM Co-ordinators of the concerned district.
- Meeting with the State Resource Group members.
- Meeting with representatives from Teachers Organisation.
- State level meeting with the ADMs, DPOs and Teacher's Organizations on enrolment drive.

Habitation Planning

Besides the forgoing activities on community mobilisation, the Habitation Level Planning activities were conducted at different places of those districts as a strategy for ensuring active participation of the community. A few examples on Habitation Level Planning activities are given below:

Micro planning exercises, in the form of Habitation Planning taking into account all the available secondary and primary data, are being conducted in each DPEP district. With the help of external facilator, VEC members and other representatives of the community carry out this exercise and make comprehensive plan on their own, for their

localities related to access, enrolment, retention, quality improvement and also for bridging gender and other social category gaps. There is a vision to initiate this process in each habitation and to continue the same under Sarva Shiksha Abhiyan even after DPEP period.

At the initial stage, Habitation Planning exercises were utilized to establish the linkage between selected ILIP schools and the concerned communities. On the line of the said objectives, a few experiments have been undertaken in Malda, Murshidabad, Dakshin Dinajpur, Cooch Behar and Jalpaiguri districts.

The importance of community participation is injected through Participatory Learning & Action (PLA) in Habitation Planning. The outcomes of such micro-planning excercises with communities have been incorporated to habitation plans with thrust on quality of education.

A number of Habitation Planning trainings/workshops has been organized at State Level.The participants in those workshops were District Project Officer, Additional District Project Officer, Deputy District Project Officer, Sub-Inspector of Schools and other Co-ordinators from the 10 DPEP districts.

(a) ***Habitation Planning at Malda:*** The habitation planning excercise was organised at Malda on April 22-24, 2002 through a workshop which was attended by 2 Resource persons from each Block. The programme was organised by District Project Officer, SSA & DPEP, Malda with support from SPO, PBRPSUS. The programme was conducted jointly by a team comprising two officials from SPO and 2 Key Resource Persons already trained at Kalna. The programme was designed with the objective of capacity building of about 2 Key Resource Persons (External Facilitators) coming from each Block on habitation planning for UEE through hands on training; capacity-building of Animators from selected habitations and Chairman and Secretary of each of the concerned VECs (Internal Facilitators); and ultimately the preparation of 3 *Habitation Plans for UEE* at the end of the programme.

(b) ***Habitation Planning at Dakshin Dinajpur:*** Micro-planning excercise was organized at district level of Dakshin Dinajpur between 5th-7th December, 2002, through a field based training-cum-workshop by State Project Office with support from the District Project Office. The participants in this workshop were Sub-Inspector of Schools, who are the Co-ordinator of CLRC, Resource Teacher, Member of the Gram Panchayat and District Resource Persons. The main objectives of this workshop was to orient of the District Resource Persons with the methodology of formulating **Habitation Level Plan** by applying PLA techniques.

Similar micro-planning excercise was undertaken at Uttar Dinajpur, Jalpaiguri, Murshidabad and Cooch Behar districts on 25th -27th November, 2002, 24th-26th November, 2002 and 24th-26th October, 2002.

Alternative Schooling

Various complicated socio-economic, cultural and geographical reasons have come in the way of infringing the rights to basic education of many children. There are children who are living in difficult circumstances and are still outside the purview of formal schooling. This ground reality compels the educational planners and educationists to put much emphasis on more flexible alternative systems of education so as to ensure universal access, enrolment and retention of the children of the deprived section.

Shishu Shiksha Karmasuchi in West Bengal

❖ The existing Alternative School system in the name of Sishu Shiksha Karmasuchi is being run by the Panchayat and Rural Development Department, Government of West Bengal to ensure access in unserved habitations, in areas having geographical barriers and even in the served habitations where the enrolment pressure is high. The Shishu Shiksha Karmashuchi is being implemented through community managed schools named Sishu Shiksha Kendras (SSKs) with the involvement of Shiksha Sahayikas (SS) recruited from the locality.

Districtwise Status Report on SSK

District	No. of SSKs running	No. of Sahayika	Total No. of Children enrolled
Bankura	376	606	14167
Birbhum	566	1133	28735
Coochbehar	700	1654	34429
Murshidabad	1540	4350	128865
South 24 Parganas	1354	2965	99363
DPEP phase I	***4536***	***10708***	***305559***
Dakshin Dinajpur	589	1169	23318
Jalpaiguri	1129	3057	62421
Malda	490	964	40817
Puruliya	191	382	11417
Uttar Dinajpur	592	1356	43646
DPEP phase II	***2991***	***6928***	***181619***
Total	**7527**	**17636**	**487178**

❖ **Bridge Course**

Bridge Course programme initially started as pilot basis in collaboration with UNICEF. The pilot project has been implemented in 2 DPEP districts in West Bengal. The Bridge Course programme is mainly conducted for those children, who are dropped from the formal school system or the children never enrolled to schools. After successful completerion of Bridge Course curriculam, those children will be mainstreamed either in formal schools or in Alternative schooling system.

Status of Pilot Bridge Course Programme

District	No. of Centres Opened	No. of Learners
Murshidabad	29	654
Jalpaiguri	25	673
Total	**54**	**1327**

Activities for Bridge Course:

➢ Bridge Course materials for Class-I to V has already been prepared.

➢ District Support Team Members have been recruited in the concerned districts for academic support and for monitoring the centers.

➢ Training imparted to the District Support Team Members, Bridge Course Instructors and the Resource Persons of Brodge Cource.

❖ Opening of EGS Centers run by NGOs

State Government has already decided to involve to NGOs in alternative education system for hardest to reach children for specific period. As a result the following initiatives have been undertaken for opening of EGS Centers to be run by the Non-Governmental Organizations:

➢ An eleven number Grant In Aid Committee (GIAC) has been constituted for giving approval to the proposals submitted by the NGOs.

➢ Advertisement published in the local daily inviting proposals from bonafide NGOs for opening EGS Centers.

➢ Guidelines for opening of EGS Centers have been sent to the districts.

➢ NGOs are submitting proposals to District SSA Office.

➢ The District Project Offices from different districts have forwarded few proposals to SPO. These are to be placed before the GIAC.

PEDAGOGY

The main indicator of the quality education is the learners' achievement both in scholastic and non-scholastic areas. Keeping in view, the objective of DPEP intervention particularly the quality education of all children, both the teachers' based modular training and child centric, learners' based pedagogical activities are being organized at different levels even down the school level. It revolves around the quality of infrastructure and support services, curriculam and teaching learning materials, classroom processes, pupil evaluation, involvement of community, monitoring and supervision etc.

The thrust under DPEP towards quality education

➢ Organising Workshop/training for teachers on a periodical basis and with a follow up mechanism.

➢ Creating and sustaining teacher motivation through workshop at CLRCs

➢ Revitalizing supervision system for quality elementary education.

➢ Organising Workshop with teachers on the issue of district specific needs.

➢ Development of competency based and contextual teaching-learning materials.

➢ Improving teaching-learning processes and emphasizing activity based child centred joyful learning through hands on support to the teachers and students.

➢ Providing remedial teaching and enrichment programmes for all.

➢ Sustaining the process of regular and comprehensive evaluation and grading system.

➢ Emphasizing the participatory management in elementary education with community support.

➢ Orienting the district key functionaries on quality issues under SSA.

➢ Orienting the teachers on SSA intervention

➢ Capacity building of teachers in few districts on new pedagogical concepts focusing micro level intervention for the qualitative improvement of each individual child.

➢ Capacity building of CPCs on role & function of CLRC.

➢ Provided TLM grant @ Rs. 500/- p.a. to all in position teachers.

Activities undertaken are of two kinds:

↳ Macro level activities.

↳ Micro level activities.

➢ In Macro level activities, its main emphasis has been laid on in service training of Primary Teachers, training of CLRC personnel, Resource personnel, support like supply of modules for Teachers' Training, TLM Grant, School Grant and monitoring.

Micro level activities like SLIP (School based Learning Improvement Programme)/ILIP (Integrated Learning Improvement Programme) have been introduced in 10 DPEP districts of West Bengal. It focusses the need for a shift from teaching improvement initiatives to learning improvement initiatives by providing school based, need based and hands on support to teachers and students with simultaneous institutional arrangement for ensuring management of change on a sustained basis.

State Level

➢ Traning of KRPs on 3rd module (150 KRPs of 10 DPEP districts)

➢ Development of training materials on Role & Function of CLRCs/CRCs/CPCs/RTs.

➢ State Level Workshop for District Resource Persons of DPEP Districts on Role & Function of CLRCs/CRCs/CPCs/RTs.

➢ Development of training materials on Multigrade/Large size class room situation/Effective use of Library books in collaboration with Distance Education Cell.

➢ State Level Workshop for District Resource Persons of DPEP Districts on Multigrade/Large size class room situation/Effective use of Library books in collaboration with Distance Education Cell.

➢ State Level Workshop for District Resource Persons on Noon/Afternoon Workshop.

➢ Revision of class-IV Text Books by West Bengal Board of Primary Education.

➢ State Level Workshop for development of module on Health Education By WBBPE.

➢ State Level Workshop for development of module on English Training By WBBPE.

➢ State Level Workshop for Revision of curricullum and syllabus By WBBPE.

Circle Resource Centre (CLRC) & Cluster Resource Centre (CRC)

In order to co-ordinate activities relating to implementation of DPEP at the sub-district level in general and to provide academic resource support to the teachers of primary schools in particular, CLRCs in place of BLRCs in the DPEP districts have been set up. This has a novel peculiarity that the CLRCs are developed at the circle level with 60-70 schools and 120-150 teachers. In West Bengal Circle is the lowest administrative set up at sub-district level for primary education. Sub-Inspector of Schools of the circle has been authorised to function as Circle Project Co-ordinator (CPC) of the concerned CLRC in addition to normal duties. All academic and administrative functions have been carried out from CLRC. Since SSA has been launched in the State and demand of quality education of each district is the area of concern of the local community, the concept of CRC with 10-12 primary schools and upper primary schools under each gram panchayat or in municipal level has been developed. The CRC is headed by one CRC co-ordinator. CRC is mainly looking after the quality of education within the area and co-ordinate all the agencies in the field of primary and upper primary education under the guidance of CPC. The CLRC has two resource teachers—one for primary and other for upper primary intervention. It provides resource support to the schools, conducts evaluations, monitors and supervises organised mobalisation of community and support to strengthen the planning and management process.

In 10 DPEP districts major activities of CLRC

★ RTs are holding noon and afternoon workshops for VEC members and teachers respectively.

★ Each school and each VEC are being monitored by RTs/CPCs once in two months. School visit is being held regularly.

★ Field level data are being compiled at CLRC level and being used for planning and monitoring.

★ Compilation of data coming from VEC through monthly reporting system.

Integrated Learning Improvement Programme (ILIP)

From 2002-2003 academic years SLIP (School based Learning Improvement Programme) was renamed as ILIP (Integrated Learning Improvement Programme) in consultation with WBBPE. Presently the programme includes 4018 schools in 8 DPEP &SSA districts viz. Bankura, Birbhum Murshidabad, Coochbehar, Jalpaiguri, South 24 Parganas, Uttar Dinajpur, Dakshin Dinajpur and 7 non-DPEP viz. Kolkata, Howrah, Hooghly, Purba Midnapore, Nadia. The programme has been extended up to Class-II in 3506 schools, where Class-I had been covered by the said programme in the previous year.

This programme is running extensively with support of the organizations like:

★ WBBPE
★ DPSC, of each district
★ DSE, West Bengal
★ SCERT, West Bengal
★ UNICEF

A. Principle

Overall development of a "child" through holistic approach involving community at large with introduction of scientific "Learning Initiatives" in the class-room

B. Aim:

Qualitative improvement of primary education through
★ Self Learning
★ Peer Learning
★ Co-operative learning
★ Elimination of existing disparity among the "advantaged" and "disadvantaged" group within the class room.
★ Shifting from teaching improvement initiative to learning improvement initiative.
★ Reduction of gender and social gaps.
★ Ensuring community participation.

C. Activities undertaken

Administrative and managerial

➢ Engagement of VRP from local community to high PTR.
➢ Formation & functioning of DQMT (Distirct Quality Management Team).
➢ Engagement of DRF (District Research Fellow)
➢ Addressing the infrastructural inadequecy, the morning shift introduced in some schools.
➢ Monitoring each school by DQMT and State Team.

Capacity Building

(i) Workshop

➢ Three State Level Workshops–sharing and feedback of different prior activities and prepare action plan on forthcoming activities.

➢ Sensitization of district functionaries.

➢ Sensitization of sub-district functionaries.

➢ Regular CLRC afternoon workshops (monthly/bimonthly) for sharing feedback, planning, finding out solution for specific problem related to class-room teaching.

➢ District Level TLM workshop–grade and subject specific preparation and improvisation of TLM.

➢ On class-room transaction with relevant teaching-learning material.

➢ Workshop with concerned organization on the issue of convergence.

➢ ILIP packages in relation to existing text-books.

(ii) Training

➢ DQMT Training

➢ KRP/RP Training

➢ Teachers' Training

➢ VRP Training

Different training programmes for the members of the District Quality Management Team, Resource Persons/ Key Resource Persons, Teachers and Voluntary Resource Persons have been organized at the district level.

(iii) Research, Study & Analysis

➢ BAS, to assess learners' level of achievement.

➢ Terminal evaluation to assess and compare learners' level of achievement time to time.

➢ Comparative study between ILIP and non-ILIP schools under similar infrastructural condition and manpower in position.

➢ Circlewise comparative study of a particular district.

➢ Study on atttendence with progress of the programme.

(iv) Material Development

➢ Designing of worksheet for drill & practice, evaluations.

➢ Moderating worksheet

➢ Preparing teachers' manual & handbooks.

➢ Developing low cost, highly sustainable, competency based user-friendly TLMs of each subject.

➢ Preparing training materials, training schedule.

(v) Others

(i) Community ownership programme

➢ Conducting Participatory Learning and action (PLA) Programme to generate awareness and ensure participation of community as beneficiaries.

➢ Conducting regular meeting through MTA

(ii) Media and Documentation

➢ Video photography on PLA.

➢ Visual documentation on workshops, training and class-room transaction.

➢ Audio documentation on reading skill.

➢ Updating database of various activities.

➢ Exhibition of several documentation and teaching learning material in Vidyasagar Mela.

D. Achievement:

(i) Inside Class-room

➢ Teacher attached entirely for Class-I as group teacher in most cases.

➢ Participatory learning culture through large and small group activities.

➢ Teacher as a facilitator.

➢ Responsible function of group leader.

➢ Articulation of team spirit and co-operative work culture.

➢ Active engagement of student in task and sub-task.

➢ Flexible management between time and task

➢ Interlinking between cognition and experience by the VRPs in identification of relatively slow learners and also providing remedial teaching.

➢ Qualitative improvement of students' independent reading writing and comprehensive ability.

➢ Qualitative improvement of student in mental computing and systematic problem solving activities.

(ii) Outside class-room

Communities/parents have now become more conscious about importance of education. They have become more keen to attend PTA/MTA/PLA in order to solve basic problems of schools. They have turned towards quality consciousness.

GIRLS' EDUCATION

Awareness Generation Campaign

Lalmohan Bagdi and Chhaya Bagdi of Nutangram (Joypur Circle, Bankura) are the parents of a son and 3 daughters. The couple, who work as wage-labourers, live in a mud house with a tin roof. Their eldest daughter, thirteen years old Moyna, works as a domestic help while the other three go to the nearby primary school.

This pattern of life has changed a bit after a unique event in the locality. Chhaya and her daughters attended a 'Ma-O-Meye-Mela'—after which chhaya was compelled to think in a more positive way about the necessity of educating her daughters-especially Moyna, who had dropped out of school in Class II.

Ma-O-Meye-Mela—an event organised by DPEP-provides a platform for the rural womenfolk to come together and exchange their views on the need for educating their daughters. The events organised in this Mela give the mothers and the daughters a chance to explore their hidden talents, and participate in a cultural forum with a message.

An Impact Study conducted by DPEP, Murshidabdd, on the Ma-O-Meye-Mela has brought to light the following facts:

***38.11%** of the mothers attending the Mela were motivated to enroll their children in school

***16.28%** felt they now had become aware about the issues of education, health and recreation of the girl-child

***16.64%** of the mothers had been motivated to check the drop-out tendencies of girl children

*An overwhelming **98.86%** of the members interviewed had opined that Ma-O-Meye-Mela is a positive step of DPEP towards ensuring education of the girl-child.

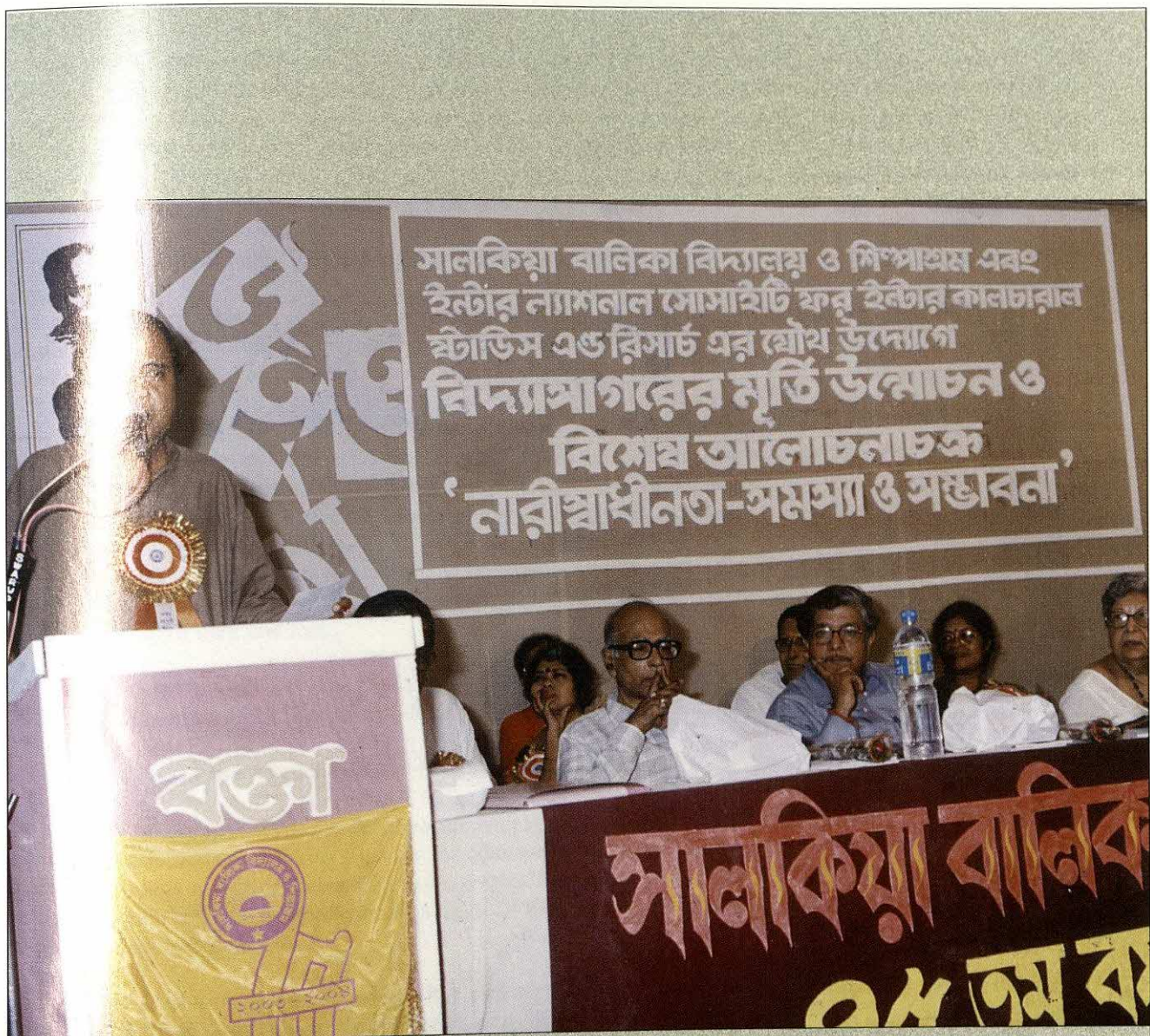
Meena video shows and Ma-O-Meye-Melas are conducted at Block, CLRC, GP, VEC and school levels in all DPEP districts. In Coochbehar and Malda, all GPs were covered by this intervention, whereas in Murshidabad, school level Melas were conducted in selected schools for micro-intervention activities.

World Womens' Day was observed on the 8th of March, 2003 at CLRC level in all DPEP districts through rallies, cultural programmes, debates and discussions, etc. in which all participants are women and girl-children.

Sensitization Programmes

Sensitisation programmes on gender issues with focus on Girls' Education under DPEP is conducted for project personnel, educational personnel, district and block level functionaries of the administration, Panchayet functionaries, VEC members and teachers. A total of 50586 Primary Scgool teachers in DPEP districts have been sensitised so far on gender issues with a focus on Girls' Education.

Mother Teacher Associations

As a follow up action of the Ma-O-Meye-Mela, formation of school based **Mother Teacher Associations** (MTA) is in progress in the primary schools of all DPEP districts as a strategy for retention and ensuring quality education for girls. These MTAs are formed through a method of focussed group discussion, where mothers of in-school children choose their own representatives for the MTAs. More than **11000 MTAs** have been formed so far in the 10 DPEP districts. Capacity building exercises for the members of these MTAs are being conducted by specially trained Resource Persons, who facilitate the meetings of MTAs based on specific issues pertaining to Girls' Education. MTAs have proved to be effective in forging a linkage between the school and the community, and at the same time have provided a platform for the mothers to exchange their views on educational issues.

Seminar on Women Education at Salkia Balika 'O' Silpasrama jointly conducted by International Society for Inter Cultural Studies & Research.

Case Studies on MTAs

(A) Mayureshwar Primary School is situated in a tribal belt in the district of Birbhum, a Phase I DPEP district. The Mother Teacher Association in this school was formed with the Head Teacher and 8 mothers representing 8 habitations surrounding the school. The mothers themselves in a democratic mode elected one of the mothers as the convenor of this MTA. The MTA members have met several times to discuss enrolment, retention, evaluation abd performance levels of children. They also discussed the problems of girls and disabled children, health related problems of children, and functions of the VEC and MTA.

In order to specifically monitor regular attendance of children every month the teacher prepares a list of irregular children and gives it to the MTA members for follow-up action. MTA members who represent different habitations interact with the parents of the concerned children in the respective habitations, and ask them to send their children to school regularly. Later, they also make enquiries in the school to check whether any positive change has occurred in the attendance pattern of these children.

(B) Dandim Yogendra Primary School is situated in the hilly, tea-garden terrains of Mal Circle, in the northern part of Jalpaiguri, a Phase II DPEP district. The school, with a roll-strength of 525, uses both Bengali and Hindi as the medium of instruction. The members of the Mother Teacher Association of this school have raised a demand for recruitment of 2 more teachers in addition to the 5 working teachers of the school. 228 mothers were present in the last meeting of this MTA, where the mothers also held discussions on the Terminal Evaluation, Annual Sports and Health Issues of children. Since several children in this locality were suffering from malaria and gastrointestinal ailments, the mothers unanimously decided to contact the nearest sub-divisional hospital for a health check-up of their children.

These mothers, who had never been consulted on any important issue prior to the formation of the MTA, enthusiastically organized a Ma-O-Meye-Mela in this locality, the first of its kind in Jalpaiguri.

Innovations: Convergence between SHGs & MTAs in MALDA

Self Help Groups (SHG) consist of poverty stricken persons and they were driven to form groups for income generating activities and working together for common gains. They also impart literacy to non-literate persons within the groups as one of their obligatory activities. Hence, it was felt that the SHGs could be mobilized into activities, which could be supportive to the aims of DPEP & SSA. It may be noted here that a majority of the SHGs consisted of women members.

District level orientation camp was conducted with representatives of 5 best functioning **SHGs** under the scheme of **Swarnajayanti Gram Swarojgar Yojana (SGSY)** from each block in Malda. The main issues taken up in these camps focussed on:

* The area specific problems of the district
* The common problems towards Universal Elementary Education
* Rights and needs of children
* DPEP and SSA strategies of programme implementation
* Suggested roles and functions of the SHGs as supplementary to the roles and functions of VECs and MTAs

The participants of this camp were considered as Resource Persons, who in turn would go back to the respective blocks and organize similar camps with other group members to spread the message. Prompt responses have been received from the District Rural Development Cell for providing the desired support to SSA with the help of the Self Help Groups. The current status of enrolment, retention and achievement levels of girls in DPEP district are as follows:

Status of Girls' Enrolment to Total Enrolment in Primary Education

(in Percentage)

District	2001-02	2002-03
Bankura	47.46	47.62
Birbhum	48.59	48.90
Coochbehar	49.42	49.46
Murshidabad	49.77	49.61
South 24 Prgs.	49.77	49.88
DPEP Phase-I Total	**49.27**	**49.27**
Dakshin Dinajpur	49.50	49.49
Jalpaiguri	48.88	48.94
Malda	49.57	49.77
Purulia	45.59	46.95
Uttar Dinajpur	47.32	48.13
DPEP Phase-II Total	**48.25**	**48.71**
DPEP Total	**48.88**	**49.06**

Source: DISE (2001-02 & 2002-03)

The enrolment percentage of girls in the primary sector presents a satisfactory picture, Bankura, Birbhum, Purulia and Uttar Dinajpur districts require focused attention and intensive intervention on Girls' Education.

In the Tables given below, we find a rural-urban, and a caste-wise break up of the DPEP districts with respect to Girls' Education.

Status of Enrolment of O'all, SC/ST Girls vs. Gross O'all, SC/ST in Primary Education

District	PRIMARY					
	2001-2002			2002-2003		
	Total Girls' Enrol. %	SC Girls' Enrol. %	ST Girls' Enrol. %	Total Girls' Enrol. %	SC Girls' Enrol. %	St Girls' Enrol. %
Phase I DPEP	49.27	48.39	47.37	49.27	48.56	47.70
Phase II DPEP	48.25	48.38	46.49	48.71	48.86	47.36

Source: DISE (2001-02 & 2002-03)

Looking at the social category-wise analysis of girls' enrolment percentage, distinctly different pictures emerge for different social groups, especially for the Upper Primary sector. In the Primary sector, there is a slight gap of around 5% among the ST categories. The scenario for enrolment percentage of ST girls is dismal for almost all the DPEP districts except Coochbehar, and is considerably bad in Jalpaiguri and Dakshin Dinajpur.

Retention and Achievement Levels of Girls in Primary Education

Districts	Drop out Rate %	Repeaters' Rate %	Completion Rate in Four years
Bankura	16.57	18.42	67.25
Birbhum	18.23	36.0	54.42
Coochbehar	16.08	48.05	45.25
Murshidabad	15.76	18.69	68.92
South 24 Parganas	20.37	35.34	52.37
Dakshin Dinajpur	34.67	37.15	37.63
Jalpaiguri	20.20	46.66	43.75
Malda	27.39	27.24	53.55
Purulia	39.87	51.16	30.73
Uttar Dinajpur	46.35	32.63	41.20

Source: COHORT STUDY

The **Drop Out** rate for girls in the Primary sector has dropped below 20% in almost all the Phase I DPEP district except South 24 Parganas, where the rate is marginally higher. However, the scenario of Phase II DPEP districts, especially Dakshin Dinajpur, Purulia and Uttar Dinajpur calls for much more focused attention on those districts in order to ensure Retention.

Except Bankura, Murshidabad and Malda, almost all other DPEP district have reported high **Repeaters' Rate** for girls in the Primary sector. Coochbehar, among the Phase I DPEP districts, Jalpaiguri and Purulia among the Phase II DPEP districts, with more than 40% repeaters, are the worst performers in this respect.

School efficiency or **Achievement Level** of girls in the Primary sector has been assessed by the rate of completing 4 years of schooling in 4 years time. Except Coochbehar, all DPEP Phase I districts have exceeded the 50% landmark. On the other hand, 4 out of 5 Phase II districts have a long way to go to ensure quality of Girls' Education with only Malda crossing the 50% landmark.

Students Obtaining Marks ≥ 60%

Districts	PRIMARY			
	2001-2002		2002-2003	
	Boys	Girls	Boys	Girls
Phase I DPEP	32.76	31.29	34.53	32.42
Phase II DPEP	25.61	23.43	32.25	30.09

Source: COHORT STUDY

From the reports given above, it transpires that the objective of universal enrolment has been achieved to a large extent in the primary sector of almost all districts, barring a few pockets. Retention and Quality Assurance continue to be major areas of concern with less than 40% children passing out of Primary School with more than 60% marks. Girls in this respect are seen to be lagging behind slightly than boys.

Integration Education For Children With Special Needs

Realizing the fact that the education for children with special needs is complex and require various approaches, WBDPEP has been implementing various strategies and activities to bring children with special needs into mainstream of the educational system.

Enrolment of Children with Disabilities

1. Steps taken by Government of West Bengal in this regard are:
   - (i) Circular issued to all schools to admit all challenged children in educational institutions recognized by Education Department.
   - (ii) So far 45805 challenged children integrated in 10 DPEP districts.
   - (iii) DLROs identified and direct contact programme through Special Educators intensively being done.

Integrated of Children below 5 years of age

Convergence made with Women & Child Development and Social Welfare (WCD & SW) Department on the following issues:

- ➢ Enrolment of disabled children in Anganwadi centres
- ➢ Training of ICDS workers on identification of disabled / at-risk children
- ➢ Creation of barrier free environment in all Anganwadi centres
- ➢ Creation of database for the children below 5 years including disabled children
- ➢ Development of disabled friendly pre-school materials. TLM provided to 21815AWCs in DPEP districts.

Integration of Children with Learning Disabilities

Identification of the Learning Disability (discalculia, dislexia, disgraphia, ADD) is a very technical issue, hence assessing such children in the classroom is not easy. Special educators have been oriented on this issue.

Teachers' Training

- ➢ 47434 primary school teachers have been sensitised on integrated education with a 2-days' training. Module and suggested reading materials for the purpose developed and distributed.
- ➢ 6 days' (40 hrs.) intensive training has been started for one teacher from each school. So far, 2472 teachers have undergone such training.

Sensitisation of Parent, Teacher & Others

- ➢ Every VEC has to select one member from amongst parents of challenged children from Gram Sansad. Parental counseling organised by the experts.
- ➢ A dedicated team of Key Resource Persons from the Family (KRPF) has been formed in eight districts. Training of such 320 KRPF members completed in the last year
- ➢ Observation of special days' like World Disabled Days' etc. by holding mass rally, cultural competitions etc.

Awareness Generation Activities

- ➢ Several Distance Learning Materials on Inclusive Education developed for the parents, teachers and community members. In all these materials simple instruction on tacling the issues related with challenged children and information on various facilities available have been incorporated.
- ➢ Leaflets, Posters and Wall writing are used for dissemination of related information at the grassroot level.

Attitudinal Change

- Several workshops, orientation programme and seminars organised at state level for planners, district officials and implementers.
- Different compendium and booklets have been prepared for use by the key functionaries and teachers.

Curriculum Development

Several workshops organised by West Bengal Board of Primary Education (WBBPE) for modification of curriculum for fulfilment of the needs of disabled children.

Resource Support

The state has decided to engage 'District Level Resource Organisations' (DLRO)—who are NGOs having experienced in the field of disabilities. The DLRO ensures availability of three special educators (RCI Registered) in the field of Mental Retardation (MR), Hearing Impaired (HI) & Visually Impaired (VI). 75 special educators under 24 such DLROs have already been engaged in 10 DPEP districts. The special educators of DLRO are working with the integrated children, their teachers, peers and other family members at the grassroot level.

Recently State Government has engaged Speechtherapists and Physiotherapists in all the state general hospitals under health project. The district authority seek the help of such physician as and when required.

Information on Disability

- Detailed data on disabled children up to the age of 16 years is available in the Gram Sansad wise 'Child Register'.
- Screening and Assessment is going on at the sub district (Block) level with the help of technical experts. Type and degree wise data on Disability is being maintained at district level up to the age of 10 years. Last year around 125 assessment camps were held in 9 districts of DPEP.
- Recently a meeting was held with the Principal Secretary, WCD & SW, Commissioner-PWD Act, PWD Act, Principal Secretary, Education Department and SPD, PBRPSUS. It was decided that all the related Department including National Institutes will share data among others for preparing a common database.

Information on No. of Children with special needs

Districts	No. of blocks covered	No. of children screened/identified	No. of disabled children already enrolled in schools		
			Boys	Girls	Total
Bankura	22	2814	2312	1553	3865
Birbhum	19	4619	3540	2509	6049
Coochbehar	12	5478	2122	1692	3814
Murshidabad	21	5133	5328	3786	9114
South 24 Parganas	29	14080	4691	3314	8005
Total of DPEP Phase I	**103**	**32124**	**17993**	**12854**	**30847**
Dakshin Dinajpur	4	2046	1161	898	2059
Jalpaiguri	8	4367	1854	1236	3090
Malda	15	14912	2838	1888	4726
Purulia	2	0	1080	748	1828
Uttar Dinajpur	7	5018	1951	1304	3255
Total of DPEP Phase II	**36**	**26343**	**8884**	**6074**	**14958**
Total of DPEP districts	**139**	**58467**	**26877**	**18928**	**45805**

Information on Aids & Appliances supplied and Teachers' training on IED Issues

Districts	No. of aids and appliances supplied	In-service teachers trained on IED	Teachers covered by 40 hrs. training
Bankura	397	3968	301
Birbhum	281	7760	65
Coochbehar	414	0	204
Murshidabad	50	10600	1137
South 24 Parganas	1378	10461	189
Total of DPEP Phase I	**2520**	**32789**	**1896**
Dakshin Dinajpur	256	986	0
Jalpaiguri	730	6571	0
Malda	0	6019	0
Purulia	0	0	0
Uttar Dinajpur	636	1069	576
Total of DPEP Phase II	**1622**	**14645**	**576**
Total of DPEP districts	**4142**	**47434**	**2472**

Extracts From the 16th JRM

Enrolment and Attendance

There has been an upward trend in both GER and NER in phase I districts, from 100% to 119% and 82% to 93% between 1998/99 and 2001/02 respectively. There remain an estimated 4,01,236 out of school children in 10 districts covered by both phases of DPEP. There are district level plans to accommodate 2,43,476 of these children in government primary schools, SSK, or Bridge Course in the current academic year. Attendance needs to be considered along said basic enrolment data from phase I shown an encouraging trend of improvement, with average attendance now between 60% and 70%. Examination of registers during field visits corroaborated this and also noted the habitual absenteeism was rare. Across the 10 DPEP districts block level screening and assessment camps have identified nearly 35000 children as disabled, of which 43% remain out of school on account of the severity of the disability and non-availability of aids and appliances by different agencies. The mission noted during the field visit the significant attention being paid at CLRC level to children with disabilities, in particular the influence of peer groups on the participation of disabled children.

Retention

Phase I districts show significantly lower drop out rates (17.2%) than phase II (33.8%). Besides repetition rates in phase I district is 29.9% and phase II 39.3%, both being relatively high. Drop out rates for both SC and ST children in phase I districts are significantly lower than in phase II districts. The drop out trend in phase I is decreasing, repetition rate in 4 of the 5 phase I districts show an increasing trend, as high as 25% in one district.

Completion

Phase I data show a higher rate (58.7%) of 4 year completion of the primary cycle than phase II (41%), with a further 13% completing in five years in both phases. The percentage of ST children completing in four years is worked by lower (46%) than the average, with SC rates only marginally less (54%). End of cycle performance data

is available through DISE giving overall pass rates in connection with data available on progression to class V (upper primary) which in DPEP districts show 64% transition.

Quality and Equity

There are numerous initiatives being developed to monitor and improve the quality of primary education through DPEP. At the state level the text books for class I to class III have been renewed by the WBBPE and those for class IV are currently being developed, WBBPE has also developed multi-grade teaching modules.

At the district nevel the quality enhancement initiatives center around the 327 Circle Level Resource Center (CLRC), which have become the focal points for improvement in the teaching and learning process. Regular afternoon workshops are held focusing on difficult areas (hard spots) and Teaching Learning Material (TLM) development. The formation of District Resource Group supports the CLRCs in these efforts. Further support is extended through a programme of school visits by CLRC based Resource Teachers (RTs) under the aegis of the Circle Project coordinators (CPCs). There is a welcome move away from formal inspection to more supportive supervision.

The most significant intervention is the School based Learning Improvement Programme (ILIP). This is a multi faceted programme involving the community, the school and the Circle Resource Centers (CLRCs). Under SLIP/ILIP efforts have been made to further engage the community in the management, infrastructure, environment and the class room. School improvement has become the subject of VEC meeting, and focus group discussions amongst mothers on providing support. Through this schools are introducing more learner centred pedagogy with a greater range of class room activities enabled through increased use of worksheets and other non-text book teaching and learning materials. Greater emphasis is being placed on class I under SLIP/ILIP, with an overall objective of improving learning outcomes and progression. Over time this should contribute to reducing the high repetition rates in class I.

An early study undertaking in Birbhum district shows higher levels of learner achievement in SLIP/ILIP schools. It the findings of this wider evaluation are similar, consideration should be given to incorporate ILIP in SSA plan. External evaluation carried out through the WBBPE show improving trend in learning achievement in basic mathematics and language skills.

Institutional Capacity and Progress of Programme Implementation

There are some unique features to be overall institutional framework for DPEP in West Bengal. At the state level involvement of the board of primary education (WBBPE) in DPEP activities has been mainly in renewal of text books, development of training modules, training of KRPs and MRPs and package development of ILIP and micro intervention module.

Government of West Bengal has so far sanctioned 16 DIETS and 415 posts. Of them, 5 DIETS are due to become operational in May, 2003, with 90 sanctioed posts.

The CLRCs have taken the leading role at sub-district level for pedagogic renewal through training and supportive supervision. Sub-inspectors of school have been designated CPC and are supported by the teams of RTs. The effective functioning and impact of CLRCs depend on the capacity of the district resource group. The agreement to now establish DIETS in West Bengal will ensure that the academic support for the CLRCs is sustained beyond the period of DPEP. The effectiveness of the CLRC has been well recognized at district level and at State level where their creation has been extended to NON-DPEP districts.

One of the key strengths of DPEP has been the way in which it has involved communities in education. The formation of VECs under DPEP has not only broadened awarness but has also contributed significantly to improving access and attendance by involving communities more directly. VEC members clearly articulated their vision for school improvement and it is encouraging to note that the agenda of VEC meetings is expanding to include quality.

Programme Implementation

The receipt of funds against the EFC is 69% in phase I districts and 22% in phase II districts. Against this 65% of the EFC cost has been expanded in phase I districts while 17% of the EFC cost has been expanded in phase II districts.

A MOU has already been signed between State Director of DPEP and State Director, Shishu Shiksha Mission for better coordination to educate the out of children up to the age of 14.

SUSTAINABILITY

Policy

The state vision of Universal Elementary Education is articulated in state level plans under the national progamme for SSA. A beginning has been made to view the further activities of DPEP in the light of the financial norms specified under SSA.

The information base developed under DPEP is already being used and expanded in support of SSA. At the district level the DPEP structures and institutions, particularly the SPO and CLRC are assuming key responsibilities for SSA.

Capacity

DPEP has clearly enhanced capacity to plan, manage and monitor primary education at all levels of the systems. This has been achieved through extensive state and district level support and supervision at primary level. An effective state level management team is in place, and district and sub-district personnel system have been well developed. Systems of date collection have been well established.

A CRITICAL VIEW ON

DISTRICT PRIMARY EDUCATION PROGRAMME BY 19TH JOINT REVIEW MISSION

WEST BENGAL STATE REPORT

10-17 JULY, 2004

1. As part of the 19th Joint Review Mission, a team comprising of Amita Sharma (GOI) and Amarjeet Sinha (DFID) visited West Bengal from 10-17 July, 2004. The team started its work with a detailed presentation by the State Project Office (SPO) under the Chairmanship of the Principal Secretary, School Education Department. It then went on a field visit to Malda, a Phase - II DPEP district. On its return journey, the Mission spent some time in Murshidabad district as well. The team could visit Govvernment Primary Schools, SSKs, and Non-Residential Bridge Courses. Besides the DPO functionaries, the team also interacted with the District Magistrate, Sabhadhipati, DPSC (in Murshidabad), the CLRC functionaries, members of VECs and MTAs. On its return from field visit, the Mission met the Hon'ble Minister of School Education, the Chairman of the State Primary Education Board, the Director of School Education, the Principal Secretary of School Education, Secretary, Panchayat and Rural Development Department, DPOs of all the ten DPEP districts, and the planning and pedagogy team at the State level. The team would like to thank all for their kind support to the Mission in learning more from the work in DPEP, West Bengal.

2. West Bengal had been visited by the 18th JRM in November—December 2004 and many specific recommendations were made for the consideration of the Government of West Bengal and the SPO. This Mission is happy to record the significant progress made on those recommendations especially with regard to decision on appointment of contract teachers, setting up of CRC, engagement of Resource Persons for CLRC and CRC from among serving teachers as well (not just retired teachers), release of funds to SSKs of the Panchayat and Rural Development Department, and speedier implementation of the programme in districts. While major policy decisions have been taken and have paved the way for more effective implementation of DPEP, a lot more needs to be done to ensure speedier implementation of these decisions as they have a direct bearing on the performance of the Project. The recommendation regarding cleaning Class-I enrolments of under age, over age, repeaters by concerted follow up action after the school Chalo Karmasuchi (Enrolment drive 2003) needs to be re-emphasized in order to reduce the levels of drop out or discontinuance of learning in schools/SSKs, especially by poor children.

3. The Mission was convinced during its visit that Universal Elementary Education is a priority of the Government of West Bengal and significant efforts are being made to reach the goal of quality education for all by 2010. Financial constraints has led to a non-expansion of the formal Primary and Upper Primary Schools and non-creation of additional posts of formal school teachers, leading to the establishment of SSK and MSK even in large villages, by the Panchayat and Rural Development Department to meet the needs of the community that is convinced about the social norm of schooling for all children. Decentralization and participation of people in the process has led to strong community action through the Panchayat, VECs, MTAs at the local level in articulation of demand for schooling. This is putting pressure on the school/SSK system reflected in the large number of children coming to them. Though pragmatic decisions like SSKs, Bridge Courses, Volunteer Resource Person in ILIP schools, and now appointment of contract teachers is being taken up, there is a need for a clear articulation of the long term vision on how these short term efforts will get integrated to ensure access to quality primary education for all children. The biggest challenge for the Government of West Bengal today is to fulfil its obligation of quality elementary education for all children as the community seems well-prepared to demand the right to education for its children.

Quality of Access

4. The SPOs presentation to the Mission regarding progress was encouraging with regard to the DPEP goals of Universal Primary Education, drop out rate of less than 10 percent, bridging gender and social gap to less than 5

percent and improvement in learning levels by 25 percentage point over the recorded base line. While assessing progress against DPEP goals we must bear in mind that it is only a project and did not have a mandate for the entire sector. Non-recruitment of teachers, slow development of school facilities, slow pace of pedagogic renewal and quality thrust, often slowed down the pace of change. There are also other factors like Hot cooked meals/dry rations that influence participation and therefore all gains cannot be attributed to DPEP alone. The Table below presents some of the changes since the DPEP started in West Bengal.

	1998-99	2001-2002	2003-2004
5-13 Out of school children	4.09 lakhs	3.91 lakhs	2.15 lakhs
Number of Primary School/ SSK	24384	29819	32697
Drop out rate in Phase - I districts		Overall 18.05 Girls-17.69 SC-18.46 ST-26.28	
Completion rates for Class I-IV in 4 and 5 years in 2001		Phase-I-72.3 Phase-II-54.92	
Completion rates of children in 4 years		Phase-I-72.3 Overall-57.3 SC-54.3 ST-46.23	
Average score in Language/ Mathematics in Class III	54.07/51.38	65.46—56.76	

Enrolment trends in 2002-2003:

	Class-I	Class-II	Class-III	Class-IV	Percent of SC girls to total SC enrolment	Percent of ST girls to total ST enrolment
For the State	25,72,107	18,26,509	1,72,524	16,28,329	49.1	47.7
Malda 2003-2004	2,02,352	1,00,332	83,288	67,695		
Murshidabad	2,13,512	1,72,000	1,70,572	1,66,525		

Enrolment in SSKs 2003:

Class-I	Class-II	Class-III	Class-IV	Total
5,59,539	2,52,671	1,49,105	82,126	10,43,441

Malda District —Class -wise Gross Enrolment 2003-2004:

Class-I Boys - 1,02,656	Class - IV Boys - 33,241
Class-I Girls - 99,696	Class - IV Girls - 34,452

5. The improvement in completion rates, in spite of all the above constraints, is perhaps the best indicator that DPEP has been partially successful in its efforts, especially in the Phase-I districts. With only about one lakh 5-8 age children reported out of school after the 2003 enrolment drive and opening of Non-Residential Bridge Courses, the State is nearing its first goal of UPE. The field visit, in remote backward regions with high minority population, confirm an improvement in enrolment of children at age 5-7 in schools/SSKs/Non-Residential Bridge Courses. Without adequate thrust on improving retention through better quality of learning and basic learning conditions, there is a probability, especially in the backward districts and Blocks, of children dropping out without successful completion. The State level EMIS data suggests significant improvement in completion, if those who complete in five years is also included. The data also point to the need for a greater thrust on completion among tribal and minority girls. Special focus on districts with minority and tribal population and special thrust on girls' education in the backward pockets need further strengthening. The classwise enrolment captures the trends in drop out. As is clear, there are still a large number of children dropping out as they move towards Class - IV. Even in the SSKs, high enrolment in Classes-I and II suggests either children moving on to formal school for Class-II and Class-IV or just repeating and dropping out. Unless basic learning conditions are ensured in schools and SSKs, enrolment drives will have only partial success as children may not successfully complete primary education.

6. Financial constraint has compromised norm-based establishment of Primary and Upper Primary Schools. This is being made up through the Panchayat Department's SSKs and MSKs even in large villages. SSK is not based on notion of geographical access in remote and dispersed habitations. In fact many SSKs are like the nucleus of a new school with their own implications for strengthening and improvement. The Mission recommends an assessment of SSKs that need to be developed as regular schools so that the State could articulate a policy for their integration, without altering the service condition of teachers engaged in such centers. The running of SSKs and MSKs by another Department leads to a lack of holistic access planning and ownership leading to weak management, supervision and timeliness of financial resources. With the establishment of CRCs and CLRCs, the supervision and support for SSKs ought to be in a common structure of quality monitoring. The Mission recommends a dialogue with the Panchayat Department to sort out the quality supervision needs of SSKs. The inadequate training for Sahayikas of SSKs and Non-Residential Bridge Courses also requires attention as it compromises the quality of access.

7. The State has started Non-Residential Bridge Courses on a large scale for the out of school children who could no be admitted to Schools/SSKs during the School Chalo Karmasuchi 2003. These are of six months duration and have never enrolled and dropped out children. Learning material has been specially prepared for these centers to facilitate learning by older children. SSK is the other alternative strategy that has expanded on account of the non-expansion of the Primary School System. SSK has local women as teachers who are selected by the Gram Panchayat. Even though lacking in proper infrastructure and adequate training, the SSKs have attracted poor children in large numbers. Since many of them ought to have been new schools, they require to be strengthened with better infrastructure and quality support. They use the same texts as formal schools. Inadequate and untimely funding of SSKs has led to its unsatisfactory supervision and quality improvement. The Mission recommends an early settlement of the issue that is already a priority for the Education and the Panchayat Department.

8. The State has finalized its policy of recruiting contract teachers and the directions for selections have been sent to the districts. The districts are hopeful of engaging contract teachers by August. This will go a long way in improving the teacher pupil ratio that has reached unacceptable levels (more than 1:60) in a large number of schools. Placement of Resource Persons in Cluster Resource Centre (CRC) and in Circle Level Resource Centres (CLRCs) are also under way. These decisions are likely to improve the quality of access. The condition of school buildings needs attention. Even though DPEP buildings have improved space available per child, in a large number of schools, the space is much below the norm of 7-8 square feet per child. With the EMIS data providing detailed schoolwise information on space availability, the State has objective criteria for planning its civil works intervention. There are many schools that the Mission visited that have undertaken meaningful minor repair with SSA funds. There are, however, many buildings that require major repairs that are not being undertaken at present. The Mission recommends an assessment of the feasibility of undertaking large scale major repairs with community ownership and suitable technical guidance. The State also needs to work out its civil works needs over and above

what is being covered under DPEP/SSA as part of an infrastructure plan as space constraint does interfere with the quality of access.

9. Free text books have started reaching schools and children now and there is a need to improve the management of service delivery for such critical inputs. Good reading skills among children suggests that the text material is useful for children. DPEP has also developed useful ILIP and bridge course learning materials and the State Board make like to assess some of these initiatives to see whether text books can incorporate some of the good practices in these newer modules, which have also been developed in partnership with the State Board.

10. There is a clear emphasis on ensuring universal enrolment, evident in the significance attached to the child registers available for each village to track enrolment of children and in meticulously forgoing strategies to reach out to each child through the provision of a basic learning facility, like an SSK or a bridge course, besides the Government Primary School. The concern for universal enrolment is evident in the strong emphasis on community mobilization and village level participatory structures such as VEC and MTA. Interaction with members of these bodies elicited from them a strong articulation of interest in their children's education.

11. What is needed now ia a rationalization of the access criteria whether based on geophysical or academic needs to improve targeting and efficient planning of resource. There is a need for greater conceptual clarity regarding their roles vis-a-vis each other. At present an SSK is often seen as a temporary intervention but the road map for it is not clear. Its basic attributes are the same as a GPS, except for the recruitment and remuneration of the SSK teacher. In that case, it becomes a low cost primary school that best serves the access need of unserved habitations mapped on a distance criteria and its co-existence in the same place as a GPS does not appear justified. A Bridge Course implies a temporary intervention, but in some places they appear to have come up where a permanent school is needed on even a simple distance criteria. Some children enrolled in a Bridge Course of the age 6-7 years really need to be enrolled in a full time permanent school.

12. It is necessary that the State Government rationalize the criteria for SSK, and Bridge Course to ensure appropriate targeting and optimum use of resources. SSKs in the same place as a GPS should be reviewed and the alternative of strengthening the existing GPS by addition of teachers and classrooms be considered. Bridge Courses cannot be a substitude where permanent school facilities are required.

13. The thrust for Universal Primary Education is very strongly expressed at the level of the community and it is commendable that VECs, MTAs; SHGs, Panchayats, DPSC have all focused on getting every out of school child to a school , an SSK or a Non-Residential Bridge Course. The community is clearly prepared for Universal Primary Education, recognizing special needs of educationally backward groups like tribal children and minority girls. Integration of disabled children has also been attempted at all levels. While DPEP and Government of West Bengal decisions has helped in partially improving school infrastructure, innovative learning practices through ILIP, expansion of outreach through SSK and NRBC, there is still a long way to go in ensuring basic learning condition for all children. Besides the need for more teachers and improved school facilities, there is a need to institutionalize the quest for quality improvement through the network of CRC and CLRCs, working under the supervision of DPSC/District Pedagogy Group. Without the latter happening, there is a danger of children who are admitted during enrolment drives dropping out without completing primary education. Also the separate management of SSK by the Panchayat Department is leading to delays in providing honorarium, training and supervision support through the network of CRC/CLRC leading to a compartmentalized access planning for UPE. West Bengal has a Statutory Primary Education Board at the State level and DPSCs at the district who have a mandate to provide quality primary education. The Mission is of the view that closer partnership for quality improvement between the Project and the Board/Council at the State/district level will facilitate institutionalized action for quality improvement. Recent efforts to set up a common District SSA Committee involving the Sabhadhipati of the Zilla Parishad, the DPSC and the District Magistrate is a welcome step and needs to be followed by similar efforts for integration at the State level involving the Director, School Education, the State Board of Education, the SCERT and the DPEP Project office, so that institutions having statutory functions are assisted in improving the quality of their intervention.

Quality of Learning

14. The State has shown considerable enterprise in experimenting with diverse academic initiatives to create an appropriate environment of learning. Beside the revision of text books and the introduction of in service teacher training modules as pedagogy modules 1,2, 3, on full scale, the project has attempted innovative packages for school improvement on select scale such as SLIP and ILIP. This is significant because it reveals, so far as academic processes are concerned, an effort at continuous self-reflection and improvement that is the fundamental premise for quality. Based on such experimental processes, the project has now evolved at least two important academic models, the Bridge Course model and the ILIP models. Both are in use. They signify the ability of the project to interpret differential learning needs and to formulate responses to them. Thus the Bridge Course materials are based on the principles of accelerated pace, slightly more advanced cognition abilities as the target group is over age children or drop out usually over age too. The content is oriented towards rural environment since that is the learning context.

15. The learner group is flexibly arranged to allow easy transition of the learners. The Teaching Learning process and the text books of the Bridge Course are designed to facilitate integration with the school. ILIP is based on the principles of enhancing teacher pupil interaction, peer learning, use of supplementary materials to reinforce concepts, continuous reciprocal process of teaching, guided exercise, independent exercise, collective and individual learning, evaluation and reinforcement. Attempt is made to identify slow learners to direct additional attention towards them. Group and whole class learning are flexibly opted for dependent on learning needs. Continuous evaluation is recorded in detailed learner records and followed up. The use of ILIP pedagogy has enabled effective optimum use even of constrained spaces and over crowded class rooms. The effectiveness of ILIP is not only visible in enthusiastic energetic class room processes, high confidence levels of children, but has been captured in concurrent internal evaluations.

16. Table of comparison between ILIP and non-ILIP schools:

Achievement study on all subjects, South 24-Parganas District
Grade - II 2002-2003, Phase - I

Type of school	Language	Language	Maths	Maths	EVS	EVS
	A, B, C	D, E, F	A, B, C	D, E, F	A, B, C	D, E, F
ILIP	70.17	19.73	64.16	35.84	70.02	29.98
Non-ILIP	34.56	65.44	36.52	63.48	29.37	70.63

2001 - Achievement study all subjects, Grade
South 24 Parganas District 2002-2003

Type of school	Language	Language	Maths	Maths	EVS	EVS
	B,CA,	D,E,F	A,B,C	D,E,F	A,B,C	D,E,F
ILIP	64.08	35.92	73.83	26.17	62.44	37.56
Non-ILIP	46.19	53.81	46.31	53.69	45.75	54.25

17. Teachers in non-ILIP school have evinced strong interest in the methods and materials of ILIP in order to find solutions to some of their problems, both in terms of class room organisation and diagnostic and remedial teaching through use of TLM.

18. What ILIP needs to do presently is to build on its strength through an external evaluation that will help it refine its concepts and tools. It also needs to strengthen inputs that enhance learning time per learner, both for the slow and fast learner. It could consider the use of libraries, link libraries, SLM, projects as learning devices for this purpose.

19. There is a case for cross learning between ILIP and Bridge Course, and learning from both for improving Teaching Learning processes in all schools.

20. Levels of learning were found satisfactory in almost all schools visited. Teachers were familiar with individual levels of learning. The skill and capacity to deal with slow learners was however missing in most schools. The standard diagnosis was irregular attendance and the standard response therefore was peer teaching. This clearly over simplifies the nuances of individual responses of children and dilutes the role of the teacher in analyzing them and conceptualizing appropriate remedial action. There is a great need to train teachers on diagnostic remedial teaching and this is acknowledged by the State in its formulation of it pedagogy modules and kajer pata—a package designed for this purpose. That teachers still continue with standard simplistic responses to uneven learning, suggests that the State assess the impact of the pedagogy modules on the class room processes. It could also consider the use of Bridge Course and ILIP materials to help respond to uneven learning pace.

21. Although a variety of training modules have been designed and implemended, some areas of concern are evident. One, there is no visible impact of the pedagogy modules on the class room processes.

22. Two, there has been no effort on the part of anyone to follow up on training, so that the reason for this state of affairs is not clear to anyone. Three, there is no cumulative build up of training inputs; each training programme is a stand alone, and does not provide the base for its successor. Fourth, the same training programmes are administered to all teachers, irrespective of their academic needs. Fifth, it appears that the training duration, specially for the teachers in BC appears inadequate ranging from one day (BC instructor) to five days.

23. It is suggested that a systematic training needs assessment be done, not just as a routine format but through an intensive process of observation, and discussion, research and study, participatory evaluation and analysis over a period of time to provide the basis for designing relevant training programmes in which follow up and assessment is inbuilt.

24. Much of the problems visible at the class room level are the result of insufficient academic support from the academic structures that have been designed. There is insufficient dialogue between academic groups at different levels. This is aggravated by the existing structural disjunction between text book designing agency and the project training agency as well as by the fact that there is no institutionalised structure for academic support at the district level to set an integrated academic agenda for the CLRC and the schools according to a well designed calendar. Consequently, though there is a format that has been developed for academic monitoring, it is still to get into full swing use. Also there is a need to go beyond the quantative classification of learning outcomes to a qualitative approach for analyzing teaching learning processes. It is expected that the new CRC would be able to do this. For a start, the available BAS, MAS data needs to used to initiate an analysis in terms of casual relationships between learning inputs located in the specific context of those schools. This can be linked with more detailed academic studies. There is a need for integrating the various initiatives of material development, training, supervision, evaluation, and research into one package of academic resource support. It is their current separateness that generates problems of quality, even if an input has intrinsic value. This convergence of processes and inputs to create a quality environment of learning has been understood and demonstrated wherever a good practice has started to emerge. The best performing school shows the co-incidence of good infrastructure, low TPR, child friendly pedagogy, continuous supervision, community participation and co-ordinated management—thereby demonstrating the holistic vision of quality that the State has.

25. There is thus considerable learning that the State can do from within itself to carry forward its dedication to improving the quality of learning. The recommendations on this section follow from this understanding.

Quality of Implementation

26. The basic management structures of project implementation are in place and are functioning well. Staffing is complete but for a vacancies that need to be filled up. The key personnel in charge of implementing various project components have a high level of enthusiasm, commitment and ability to engage with complex concepts involved in planning for UPE, and specially for contextual analysis. The mission welcomes recent efforts made in the State to integrate formal institutional structures with DPEP/SSA interventions at all levels. District level coordination through SSA Committee has managed to integrate VECs/Panchayat Samiti, Sabhadhipati of Zilla Parishad with role and function of DPSC. A subcommittee on pedagogy at the district level under the Chairmanship of the DPSC will facilitate greater thrust for quality of learning.

27. These are definite strengths of project implementation, as they enable the state to think through its diverse issues. Planning is to be based on village level microplans. There is evidence of bridge course demands coming up from the VEC but not of village based plans. An attempt at planning was visible at the CLRC level. However, this was more in the nature of a list of inputs needed. The awareness of local problems and the ability to analyse a given situation have not transformed at the CLRC levels in to better plans that reflect a comprehensive data, a clear discussion of problem, the perceived relationship between the input proposed and outcomes and precise targeting thereof. For example, bridge courses and SSKs are demanded without a comprehensive villagewise data on access and shortfalls. Trainings are asked for without co-relating them to academic needs. One of the reasons for the incomplete nature of sub-district plans is the absence of village microplans that are holistic in their needs assessment and approach, and use the data generated at that level to ground specific targeted strategies. This leads to compartmentalized perceptions of inputs. The situation is aggravated by the dual planning for village level interventions on account of the Panchayat Department managing the SSK while the School Education Department manages the rest of it. This also affects the preparedness for efficient plan implementation since there is no anticipation of linkages between activities within a desired time frame. This thwarts the efficiency and effectiveness of strategies and the resources invested in them. For example, lack of training calendars and timely development of training modules lead to teacher trainings spilling over to academic sessions in a big way. Recruitment of contract teachers is still to start off, even while the academic session is on. In some schools text books had not reached.

28. Monitoring and evaluation framework needs strengthening. Though there was evidence at the CLRC level of inspection rosters and at the school level of inspections, the quality of these inspections was not evident at any level. There is a lack of systematic monitoring with clearly delineated parameters and periodicity, and a training on quality monitoring. Even where monitoring is undertaken, there is no effort to systematically record, compile, correlate and follow up. Such ad hoc monitoring inevitably does not build up into an information, analysis review and corrective system. As such the project misses the opportunity of learning from within itself and of harenessing individual abilities into a collective effort. The idea of hierarchical inspection itself needs to transform into a concept of support systems that seeks to foster synergies and collaborative action towards common goals and shared agenda.

29. The Village Education Registers are being prepared, recording details of each child in the 0-13 age group. The School Chalo Karmasuchi (Enrolment drive) is also recording the names of non-enrolled children. The planning process takes note of these developments while preparing its Annual Work Plan and Budget. The Non-Residential Bridge Courses, school infrastructure, teacher engagement, are all planned on the basis of data generated through the community process, the Child Register, the EMIS/DISE data and its use by the District decision-making team. For the process to become more evidence based, the Mission recommends that proposals for the approval of the District level SSA Committee must always be backed by evidence for the intervention suggested. This will help a committee of Government and elected functionaries to have objective criteria for teacher deployment, school facility development, etc.

30. The State level needs to encourage districts to do their own planning on the basis of local needs rather than State directed allocations. With the planning for SSK under the Panchayat Department, there is no holistic planning for UEE. Though habitation planning process has been initiated, detailed Village Education Plans have still to be articulated. The Mission suggests greater use of local needs in determining State level priorities.

31. Most positions at the State and district levels are staffed. The posting of Resource Persons for CRCs and CLRCs are underway and the Mission hopes that all such positions will be filled up by August 2004. Even with the current staffing, the State Government may like to strengthen the District teams through better visioning and orientation, especially for an effective pedagogic improvement thrust.

32. The Table on release of funds given below, indicates that the fund available for implementing the AWP&B is far less than the approval for the year. This normally happens either due to poor utilization of first installment released by GoI to a State or due to delayed and insufficient release by the Central Government. While the earlier was true for most of the earlier period of DPEP in West Bengal, last year seemed to have been on account of the latter. With SSK funding under DPEP and now contractual teacher recruitment and CRC establishment, the Project is better placed to use resources. There has been some improvement in fund utilization over the last six months. The Mission would like GoI to speed fund releases to West Bengal so that it can reach the financial level proposed in the AWP&B. Since Phase-I extension is still under review and Phase-II has another two years to go, it is important to speed up the utilization as proposed in the AWP&B.

Year	Annual Work Plan and Budget Approval	Release of Central and State share (in Rupees Lakhs)	Total release as percentage of approved AWP&B
2000-2001	DPEP-I DPEP-II	3362.00; 533.82 1000.00; 176.47	57% 32%
2001-2002	DPEP-I DPEP-II	2000.00; 412.41 2200.00; 388.24	43% 51%
2002-2003	DPEP-I DPEP-II	4250.00; 750.00 3600.00; 635.29	53% 55%
2003-2004	DPEP-I DPEP-II	3190.00; 319.94 4950.00; 509.04	44% 55%

33. West Bengal does not have DIETs as yet. The critical institution is the CLRC headed by the SI. The institution has developed very effectively in DPEP, combining the regulatory and the development functions. In the absence of CRCs, the training of teachers and academic supervision has been weak. In districts with a weak District level pedagogy group, the area of quality improvement has suffered. This affects the timely implementation of AWP&B. DPEP has established useful practices in school construction, development of materials, classroom practice, data generation and community participation through VECs. While some of these good practices have been integrated into the mainstream education system, there is a need for greater institutionalization of good practices. There have been set backs as well like the withdrawal of cost effective strategies in civil works on account of problems in a few schools. The Mission recommends a more thorough assessment of the cost effective technologies to understand how the weaknesses therein could be improved. The Mission found the per child space in schools to be highly inadequate with many schools requiring major repairs. Using the DISE data and the need for school facilities for SSK, it may be useful for the State to prepare an infrastructure plan districtwise, looking at the uncovered gap for learning space/rooms, what can be accessed from DPEP/SSA, and what would still remain an uncovered gap.

34. Visit to Murshidabad was a confirmation on the important role that the District Primary School Councils play in primary education in West Bengal. The implementation of DPEP in close collaboration with DPSCs greatly enhances the impact the Project has in the field. Efforts at institutionalization at the State level needs to be further undertaken to ensure that institutions that are mandated to carry out certain functions are appropriately developed and supported to carry it effectively.

Recommendations

Quality of Access

- While community is tracking every out of school child compartmentalized interventions (School/SSK/NRBC) interferes with thrust on completion and quality. Need to have an integrated access plan to meet diversity of learning needs.
- Need for common supervision and teacher development, learner evaluation and support for schools and SSKs.
- Teacher vacancies/poor school infrastructure interferes with quality of access Basic learning condition needs to be guaranteed.
- Very poor children have come to SSKs/NRBCs/Schools—urgent action required to create minimum learning conditions for all to meet their diverse learning needs.

Quality of Learning

- Extend ILIP to all schools.
- Systematic training needs assessment be done through an intensive, participatory research based process.
- Integrate the various initiatives of material development, training, supervision evaluation, and research into one package of academic resource support with institutional linkages.
- Strengthen the academic support structures, by integrating them at the State level, and institutionalizing them at the district level. Revival of Pedagogy Committees could be considered in a way that they integrate the concerns of all agencies concerned.
- Accelerate the functioning of the CRC (staffing and training) with a clear academic agenda for schools.
- Strengthen accountability of the schooling system to the local community for quality of education imparted through greater involvement of the VEC MTA in improving the pace of learner participation and academic progress.

Quality of Implementation

- Strengthen the capacity for integrated (vertical and lateral) planning at the State and district level and to build microplanning capacity at sub-district levels, CLRC, CRC, VEC.
- Strengthen structural coordination and forge common envisioning between the Director of Education, SPO and the Department of Panchayat, and the State Board of Primary Education and their counterpart structures at the district and block levels.
- Expand the use of data for qualitative analysis in terms of possible relational value of various inputs vis-à-vis each other and vis-à-vis outcomes.
- The pace of fund disbursement and expenditure still needs to improve, to ensure timely payments to education volunteers and schools.
- Systematic monitoring with clearly delineated parameters and periodicity with a support system (not hierarchical inspection) approach, involving CLRC, CRC, VEC, MTA, etc.
- Programme evaluation and studies need to be intensified and used as major feeders for beter orientation of resources to needs, cost benefit analysis of available options, plugging critical gaps in implementation at each level.

WEST BENGAL BOARD OF PRIMARY EDUCATION

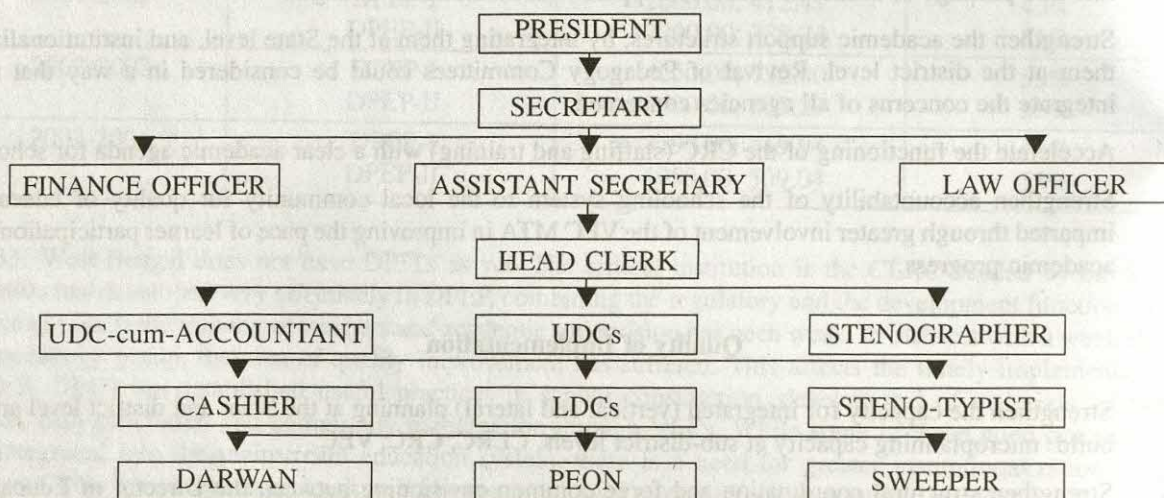
QUEST FOR QUALITY WITH UNIVERSALISATION

Policies, Functions and Challenges

The West Bengal Board of Primary Education is a statutory autonomous body and unique in nature in India. The responsibility for planning and development of Primary Education in the State is bestowed upon it.

Since its inception in 1990, the WBBPE has been pursuing its policies and schemes as per the provisions of W.B. Primary Education Act, 1973 (which has been amended from time to time) for development, expansion and management of Primary Education.

The functions of the Board as defined in the West Bengal Primary Education Act, 1973 are huge and diverse in nature and the volume of work is expanding rapidly over the years. Recently, the Board has been entrusted to recognize all new Primary Teachers' Training Institutes and to administer and conduct examination and other affairs relating to PTTI by amending West Bengal Primary Education Act, 1973 with effect from 2nd December, 2002. A proposal for strengthening the staff structure of the Board, approved by the then Ad-hoc Committee of the Board, has already been sent to the State Government but it has not yet been possible to create till to-day any new post by the State Government.

Before dwelling on the development and qualitative improvement of Primary Education in the State, the staff structure of the Board as at present and approved by the Government is given below:

Regarding improvement and qualitative development of Primary Education in the State, the Board with the approval of the State Government and with the financial assistance from the State Government, Paschim Banga Rajya Prarambhik Siksha Unnayan Sanstha, SCERT and UNICEF, Kolkata has taken up some important plans, programmes and activities some of which are ongoing and some others are expected to be taken up in near future.

An Introduction to the Revision and Renewal of Curricula and Syllabi

Curriculum: What it is

Curriculum is the soul of the educational process, the heart of the educational institutions and the mind of the academic programme. A perfect curriculum plays the dominant role to reach the goal of education. It serves various purposes to foster educational processes. It embraces everything around education the infrastructure with all its

components, teacher and the taught, administrative keenness, congenial environment; it leads to the total upbringing of the learner mentally and physically and pedagogically, to become a social being having democratic outlook and clear vision and distinct knowledge of man and environment.

Curriculum should be psychologically sound and should take into account the advantage of theories of learning and aim at bringing about an intelligent adjustment with the environment itself.

As curriculum development is a dynamic process and should never be static, it should always be in a process of revision leading to modernization, refinement and enrichment. It must be flexible so as to accommodate very many variables.

Making of the Curricula and Syllabi

Structure

The curricula and syllabi for Primary Education prepared under the leadership of the renowned Professor Himangshu Bimal Majumder was scientifically based on environmental approach having multifarious inputs covering almost all academic domains and earned a nationwide reputation. But during long passage of time a drastic socio-economic, physical and environmental changes have taken place and it is predominant everywhere irrespective of rural or urban area. This can be felt in transport, agriculture and industry, health, education, environment, scientific approach towards accessibility to different walks of life, technology and so on and especially on the erosive human values.

Objectives, vision and modalities

In order to keep pace with the advancement and combat adversities and to prepare the child as a self-conscious and self-confident social being, review and modernization of the existing curricula and syllabi was greatly felt. The attempt was made not only for a changeover, but the objective was to give impetus to the children belonging to the lowest level of socio-economic stratum in order to keep pace with all kinds of situations in practical life and the world. It is assumed, it would minimize dropout rates in schools. Special mention can be made here that this curricula and syllabi have been revised in its entirety after about long 24 years.

NCERT and Delor's Committee

Views and suggestions of more than one lakh teachers participating in different orientation programmes were collected before the revision of the curricula and syllabi. Final shape of it was given through vital workshops having been actively participated by subject experts, personnel concerned with education and representatives of different organizations. Besides this, opinion of different erudite educationists of home and abroad reflected in different articles and writings and reports of different commissions and committees, especially committee constituted by the Government of West Bengal to review the comparability and scientific grading of curriculum and syllabi from Primary to Higher Secondary levels of education and that of the School Education Committee were considered very keenly. Not only that, curriculum and syllabi framed by the NCERT and recommendations of Delor's Committee were throughly gone through and necessary elements were incorporated.

Indicator to form a bridge between different system

Although the main objective of C & S was to reach Universalization of Primary Education (UPE), in the context of Universal Elementary Education (UEE under SSA) it is not confined only to driving out illiteracy and encourages and enrich literacy programme, but there was the aim to form a bridge between Primary and Secondary levels. Thus it plays a dominant role as a vital indicator to initial stage of Secondary Education.

Some Characteristic Features of Curricula and Syllabi: 2003

Prime emphasis

Prime emphasis has been laid on the comprehensive development of the child in body and mind.

Objectives

Considering the socio-economic condition of the people of West Bengal and mental set-up of the child, the load of course of studies were minimised to provide enough opportunity of exercises and activities and to widen the scope of self-learning.

All attempts have been made to make it practical and time-befitting.

Ideas and ideals of great Indian Educators like Rabindranath Thakur, Sri Aurobinda, Mahatma Gandhi, Swami Vivekananda, Netaji Subhas Chandra and Raja Rammohan Roy and Pandit Iswarchandra Vidyasagar in regard to promotion of female education in particular, were reviewed and given importance to.

Prime priority has been given on Primary School Health Education and Primary Physical Education, Environmental awareness and preservation of the Environment.

Teaching-learning area and instructions to teachers

Despite scholastic area (content-based subjects) co-scholastic subjects like activity based works on Direct Experience and Creative-Productive works have been given equal priority.

For EVS (Environmental Studies from Class I & II), instructional guidance for the teachers has been given.

Guidelines have been provided with for preparing textbooks, teaching-learning materials, methods and procedures of teaching modalities of Evaluation, conducting Teachers' Training Exams. and according Recognition to nearly.

Values

A separate chapter on VALUES has been given. It includes honesty, love for altruism humanity along with animals, close relation between man and environment and its preservation, non-parochial/non-sectarian/non-communal outlook, anti-war attitude, cooperation and harmony, national integration, attitude of sex indiscrimination, international understanding and brotherhood, encouraging the child with special need (disabled) and downtrodden to be self-confident and self-reliant, discouraging child labour and so on. But there should be no separate textbook for this.

Evaluation

Another chapter has been allocated for EVALUATION (continuous and comprehensive and spontaneous, unit-based, periodic and summative) along with the necessity for continuation of Diagnostic Test meant for strengthening CCE, on the basis of the feedback determining success and failure of the existing system and arranging for remedial measures at the midway of primary education—after completion of Class II studies. It may be mentioned here that details of evaluation were not dealt with in the previous curricula and syllabi as these have been given in this present curricula and syllabi. The feedback is an indicator not only to qualitative improvement of the child, but it is also an indicator to the reshuffling of the whole educational system.

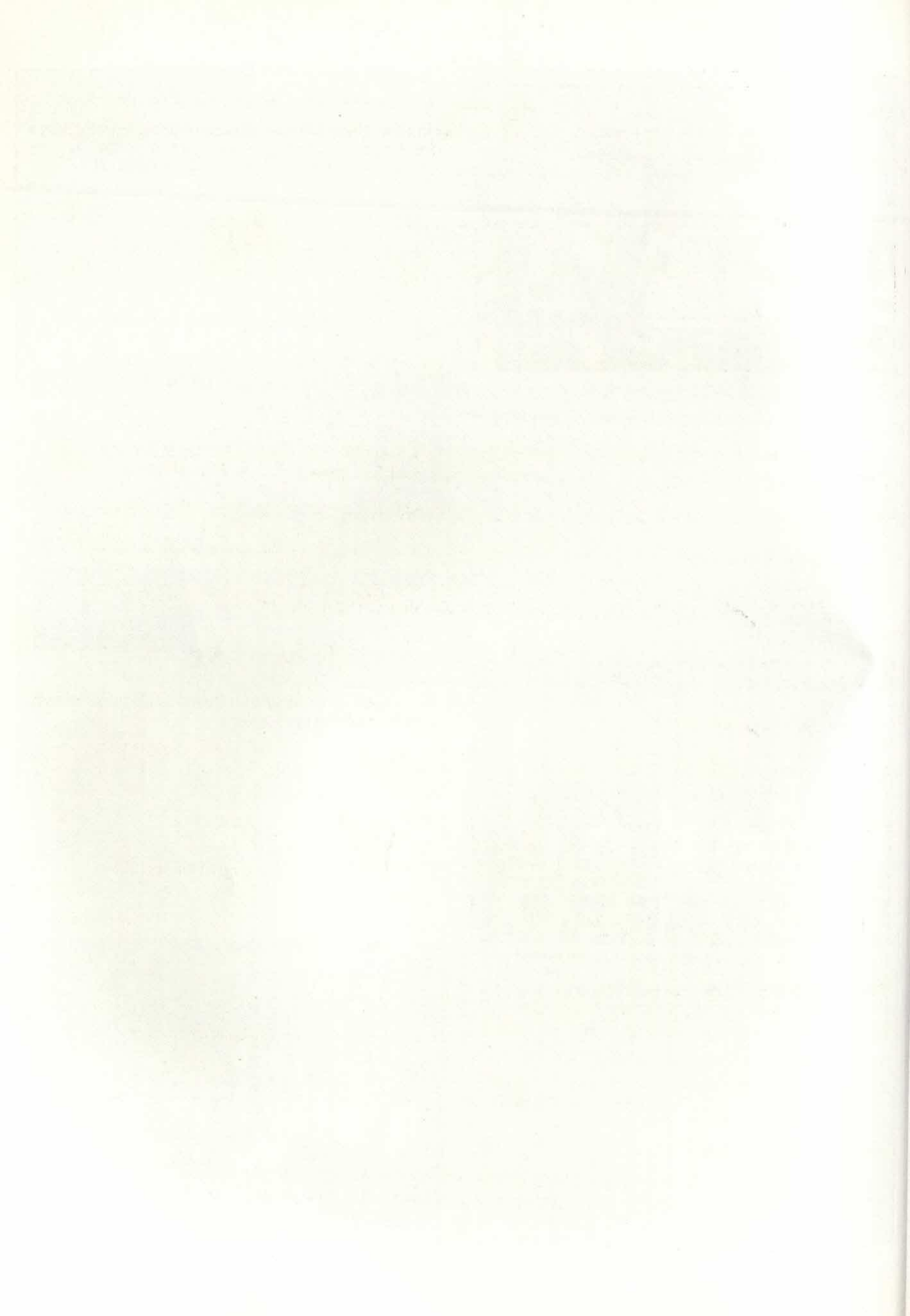
Mode of Teaching-Learning

Stress has been laid on competency and activity based teaching-learning of both scholastic and co-scholastic areas to make the learning of the child more sustainable and perennial.

⇦ Hon'ble Chief Minister Shri Bubhadev Bhattacharya is seen giving direction in inaugural programme

7- Wor[illegible]hop of school Education Committee ⇨

⇦ Hon'ble Chief Minister Shri Budhadev Bhattacharaya with commemorative voume.

School Education Committee workshop in progress. ⇨

Competences

The main objective of Primary Education is the attainment of competences by the students. Content is nothing but the medium to achieve those competences.

Educational System

The whole educational system is three dimensional—the child is in the middle of the line of the whole programme of implementation of C & S, on one side of it there is the infrastructure along with all educational requirements and every possible inputs (TLM etc.) and the teacher, the facilitator of the whole system, is on the other side of the line. So, child-centric and learner centric approach has been given great importance to.

Sahajpaath

Sahajpaath—Book I & II by Rabindranath must be dealt with in Classes I & II along with Kishalaya—Book I & II as compulsory subject.

Recommendations

A recommendation for introduction of Pre-primary section has been placed before the Government of West Bengal for approval considering the demand of the people from all sections.

Preamble to Indian Constitution and Snippets of Primary Education Act

In the beginning of the curricula and syllabi Booklet the preamble of Indian Constitution has been given.

At the end of this Booklet Snippets of the West Bengal Primary Education Act, 1973 have been inserted.

Sarva Siksha Abhiyan

An appeal has been made to the Government of West Bengal to release adequate fund from 'Sarva Siksha Abhiyan' for successful implementation of different academic programmes.

Content of Curricula and Syllabi

The curricula and syllabi Booklet comprises aims and objectives of Primary Education, proportional division of time according to subject specific importance, responsibilities to be shared jointly by the Government of West Bengal, Paschim Banga Rajya Prarambhik Siksha Unnayan Sanstha, District Primary School Councils, Teacher organisations, Local Bodies (Local self Government Gram Panchayat etc.) and other agencies concerned for adopting measures in administrative affairs, infrastructural development, proper inspection and monitoring, appointment of teachers through School Service Commission, Primary Teachers' Training Institutes, Community Participation, School Meal for students and change of academic session and so on. Mention of texts and articles contributing information etc. for preparation of this Booklet has been made and there is a lesson plan and simple Evaluation paper for each subjet, has been given.

Allied Instructions

In the revised curricula and syllabi particular emphasis has been laid on allied instructions regarding proper transaction and communication at the school level in the classroom situation and in local environment outside. Because it has been our observation during the past years that unless proper instruction and guidance can be provided for the teachers and others concerned, the goals and objectives of the curricula and syllabi can little be accomplished.

Tryout and Press Release

Before publication of the curricula and syllabi through a press conference on August 18, 2003, a tryout of this Booklet was done by sending it to different experts and subject specialities, teachers' organisations,

Educational Institutions and Members of the Board—corrections and recommendations were incorporated accordingly.

NATIONWIDE ACHIEVEMENT SURVEY AT THE END OF CLASS V

[A programme Organised by Department of Educational Measurement & Evaluation, NCERT, New Delhi]

The Phase I of Nationwide Achievement Survey at the end of Class V was conducted on 15 selected schools from each State on sample basis in 2001. First of all questionnaire on 1st Language, Mathematics and EVS was prepared by DEME with the help of subject experts selected by the WBBPE and survey was conducted successfully. Marks were tabulated and sent to DEME, New Delhi. The marks were analyzed and questionnaires were revised through another workshop at New Delhi and those were prepared for holding second phase of the programme.

The Phase II of Nationwide Achievement Survey (Standardised Test) was conducted in 2002. Four districts from each State of the country were selected through a well designed format (Random Numbers Table) and 50 schools (40 from rural and 10 from urban area) from each district was selected. Number of students appeared at this test is 30 from each school. So, total number of students covered for this survey from West Bengal is $30 \times 50 \times 4 = 6000$. This was a standardised test based on the survey conducted in Phase I in 2001.

The survey entails the following activities:

1. Preparing questionnaire on the basis of the analysis of the tryout results of the Phase I.
2. Selection of sample schools in each State/UT for administration of final tests.
3. Administration of the final tests on a larger sample throughout the nation.
4. Scoring of the tests.
5. Analysis of the results and the writing of the State report and national report.
6. Sharing of results with States/UTs for necessary follow up action.

The Phase II of Achievement Survey was conducted throughout the State successfully and questionnaires were sent to DEME duly for analysis and comparative study.

A 3-day workshop for sharing outcome of the Achievement Survey at the end of Class V was held at NCERT, New Delhi from September 17-19, 2003. The main objective was, 'Baseline Survey at the end of Class V' under SSA. Sri Debaprasad Mukhopadhyay, Assistant State Coordinator of Nationwide Achievement Survey of the Board was deputed to represent the Board.

Sri D. P. Mukhopadhyay attended the workshop and participated in the sharing outcome of the survey. He took out some salient portions of the summary of the report (Draft) prepared by DEME. Analysis of the results is significant one. It reflected that participation from West Bengal is encouraging and results showed a great deal of qualitative improvement of the pupils participated in it. This standardised survey was not confined only to the results of the students reflected in the questionnairs, but it focussed so many aspects related to the total educational set up infrastructure, educational inputs, socio-economic condition of the guardians and teachers, quality of

teachers & their activities etc. This was deducted through three sets of questionnairs meant respectively for the school, the teachers and the students. However, with regard to the results of students of West Bengal in curricular areas it was found that they have performed well and achieved desired competences which are the main objective of Primary Education.

A special mention can be made in respect of West Bengal. Most of the schools where achievement survey was conducted for Class V, belonged to secondary section (as most of the Class V, nearing 95% is held in secondary section). So, results reflected in the analysis of the study denote some variation from other States, as information about the institutions and the teachers is related to secondary section and a little about primary section.

The complete picture of the level of students' achievement at the end of first five years of schooling in the three major curricular areas namely Language, Mathematics and Environmental Studies will be available after the Final Results and analysis of the whole programme will be sent by DEME, NCERT in near future.

SARVA SIKSHA ABHIYAN : ROLE OF THE BOARD

Sarva Siksha Abhiyan was launched in 2002 with a view to achieving the goal of universalisation of Elementary Education from Class I to Class VIII by the target year 2010, covering both primary and secondary. The programme surely get impetus from the 86th amendment of the Indian Constitution in the Parliament where it emphasised upon the compulsory education for the children belonging to the age group from 6 to 14 and 15 it has been included in the Fundamental Rights. In respect of financial contribution for the successful implementation of the programme, both Central and State Govrenment have 75% : 25% ratio share.

The main objectives of the Sarva Siksha Abhiyan are as follows:

(a) Enrolment of children from 5+ to 13+ must be ensured either in format Government Schools or in Sishu Siksha Kendras, Madhyamik Siksha Kendras, in Bridge Course or any kind of non-formal institutions organised by the Village Community under the guidance of School Education Department, Government of West Bengal.

(b) Completion of Primary Education of all children by 2006-2007.

(c) To complete Elementary Education of all children by 2009-2010.

(d) Qualitative and quantitative improvement is earnestly desired for the successful implementation of this programme.

West Bengal Board of Primary Education is an autonomous body to control and conduct Primary Education in West Bengal. It is absolutely a unique one because of the fact that in no other State this system does prevail. So, Board enjoys a definite entity of its own in regard to formulation and fostering of the schemes, modalities and activities in relation to the Universalization of Primary Education in the State.

For this the WBBPE is prepared to rise up to the occasion in the fulfilment of the objective of SSA. It is ready to extend its all cooperation with PBRPSUS, who is in charge of implementing SSA Programme in the State. Although the main objective of the SSA Programme is to enrol all out of school children, Board's view can be added further for proper infrastructural inputs to be provided by the financial aid from SSA.

The WBBPE is entrusted with the framing up of the syllabi and curriculum of primary structure of School Education and developing learning competency-based textbooks, preparing and providing books to be studied in

primary schools, prescribing the curriculum, syllabuses and the courses of studies of the Primary Teachers' Training Institutes, granting or refusing recognition of PTTIs, conducting PTTI Examination, holding periodically continuous and comprehensive evaluation along with a diagnostic test after completion of Class II to ascertain gaps in learning competences in order to ensure remedial teaching-learning measure and so on.

Besides these the WBBPE takes up so many activities like training activities.

As SSA is an integrated programme, there is a Core Committee to initiate this successfully. The MIC, School Education is in the head of the Committee as adviser and the Committee comprises the Principal Secretary, School Education, Directorate of School Education, President of West Bengal Board of Primary Education, West Bengal Board of Secondary Education and West Bengal Board of Madrasah Education, Director, Rabindra Mukta Vidyalaya, State Project Director, Paschim Banga Rajya Prarambhik Siksha Unnayan Sanstha and Director, SCERT, West Bengal.

It has been unanimously resolved that all academic activities must be initiated by the Board in collaboration with PBRPSUS, SCERT, UNICEF etc., but any kind of academic package prepared by any organization for implementation in Primary Schools, must be endorsed and approved by the WBBPE.

The Board has accordingly prepared different stategies to orient teachers, to conduct surveys, feedback and assessment studies. In the case of training or orientation through cascade-cum-concentric mode is in vogue—MRP, KRP, RP and Teacher level. All programmes are divided into two levels—State and District. State level programme will be conducted by the Board by preparing different modules and sensitization and orientation to MRPs and KRPs and some other need based programme, while District level implementation of such programmes will be conducted by the PBRPSUS based on the modules and instructions prepared by the WBBPE in order to carry it to the grass root through orientation of the RPs and teachers.

As such Annual Work Plan and Budget 2004-2005 under SSA, West Bengal, has been submitted for approval. It was prepared on the basis of a format sent by SPO, PBRPSUS and estimated expenses for implementation of different programmes were shown separately as State Level and District Level Expenses.

Preparation, Revision and Renewal of Test Books at Primary Stage by West Bengal Board of Primary Education

In terms of Memo. No. 216-SE(PE) dated 24.07.97 of the School Education Department, Government of West Bengal, revision and renewal of existing text books of primary stage started in 1998. As per recommendation of the then curriculum and syllabus of primary education, all those revised and renewed text books were introduced from the Academic Session of 2001-2002.

Since then the process continued up to the academic year of 2003-2004. But as per Government order, existing curriculum and syllabus was renewed and modernised in the later part of 2003 and some text books of the beginning classes of primary stage have been again revised/renewed accordingly in order to introduce those from the academic session of 2004-2005. The printing works are under process. The names of those text books are as follows:

(a) All the four (4) text books of 1st Language for Class I in Bengali, Hindi, Urdu and Nepali.

(b) Arithmetic for Class I in Bengali and versions in Hindi, Urdu and Nepali.

(c) Natural Science for Class III in Bengali and versions in Hindi, Urdu and Nepali.

(d) History and Geography for Class III in Bengali and versions in Hindi.

(e) History for Class V in Bengali and versions in Hindi.

(f) (i) As it has been decided by an order of the Government of West Bengal to introduce English (2nd language) from Class I from the Academic Session 2004-2005, the text book of Class I has accordingly been prepared by the subject experts in bi-lingual versions of Bengali, Hindi, Urdu and Nepali.

(ii) English (2nd Language) for Class II in all bi-lingual versions of Bengali, Hindi, Urdu and Nepali has been revised/renewed and this will be introduced from the Academic Session 2004-2005.

Preparation of modules on co-scholastic subjects of curriculum and syllabus:

(i) Module on works based on Direct Experience, Creative and Productive works for Classes I to V.

(ii) Module on Primary School Health Education in collaboration with the Health and Family Welfare Department, Government of West Bengal for Classes I to V.

(iii) Module on Primary School Physical Education for Classes I to V.

(iv) Module on orientation of Teacher-Educators of Primary Teachers' Training Institutes.

It is to be noted that, some extra inputs like instructions to teachers, contents of syllabus, competencies of each lesson, model lesson plan of transactional strategy etc. have been incorporated in each of the text books to give impetus towards implementation of learner-centred method as practicable as possible.

ENGLISH ORIENTATION PROGRAMME AND PREPARATION OF ENGLISH TEXT BOOKS

Following the recommendations of Dr. Pabitra Sarkar Committee for teaching English as second language at the primary level from the second semester of Class II and acting up on the order of the School Education Department, Government of West Bengal, the West Bengal Board of Primary Education introduced the study of English in the year 1999. Thereafter, in 2000-2001, a massive Orientation Programme was conducted by the Board for providing training to more than one lakh primary teachers with the emphasis on the learner's empowerment. In continuation of the previous programme, further initiative was taken by the Board during 2003 in collaboration with the British Council and the English Language Teaching experts from the Institute of English, Kolkata and from other organizations to make the teaching-learning process more effective by empowering the primary teachers so that they may teach English successfully with emphasis on teacher-talk device that may be instrumental to encourage the learners by reciprocating with desired answer.

With that purpose in view the WBBPE arranged for a two-day English Orientation Programme with the ELT experts from British Council and from out State in April 2003 at the Aikatan Complex, Salt Lake City, Kolkata.

These Master Resource Persons discussed in great details the possibilities for exploring specific areas in the text books where teacher-talk could be developed. Following this, a massive training programme was taken up with the warm cooperation and assistance from the British Council Division, Kolkata. The programme was conducted at three phases:

(a) School visit from 10.9.2003 to 13.9.2003;

(b) Development of training materials from 14.9.2003 to 19.9.2003; and

(c) Training of the Key Resource Persons from 20.9.2003 to 27.9.2003.

All through this programme, Dr. George Raymond Mackay, the noted ELT Expert from the British Council remained along with other State Experts, conducting very effectively the entire schedule of training in which 75 KRPs took part from all the districts of our State.

As the follow-up action of this training programme, the teaching-learning materials developed in the workshop were further developed for the preparation of a Training Module at the Board's initiative. A series of meetings were held with MRPs to give effect to this purpose keeping an eye on the teacher-talk section. the module has been completed and we hope to hand over this module to all the District Primary School Councils shortly. In the successive phases more than one lakh seventy thousand primary teachers will be trained through the cascade-cum-concentric mode in which about 400 KRPs and 1000 RPs from each district will act as trainers. The training of the large number of primary teachers all over the State is expected to be completed within the 31st May, 2004.

Another development programme has also been taken up in respect of revising the syllabuses for English language up to Class V. As directed by the School Education Department, Government of West Bengal English being introduced from Class I from 2004 the text book of English for Class I has been prepared and handed over to the concerned department of School Education so that the manuscript may be printed and the text copies may reach all the District Primary School Councils for distribution amongst the students in time. The text book for Class II has also been revised accordingly with the inputs developed in the latest orientation programme and has been handed over to the School Education Department, Government of West Bengal with modifications. The Board will soon arrange for further training programme of all the primary teachers of our State and will take up the task for developing all the text books up to Class V in the context of the changed scenario in education and in accordance with the revised curriculum and syllabus for Primary Section with an emphasis on the development of the competency of the learners in using English through conversation in the class room situations and in practical situations outside the class room.

PRIMARY SCHOOL HEALTH EDUCATION PROGRAMME

Introduction

"Man is the greatest resource of the world and health is the greatest resource of man".—thus goes the proverb. For the otal exploration of human resources and for the interest of the development of the society and nation, the chief elements are two fold—education and health. But it is distressing to say that about 35% of the population of India is suffering from illiteracy and many of our people lack health awareness. So, a slogan "EDUCATION FOR ALL AND HEALTH FOR ALL" should be raised simultaneously and in order to materialise it there should be concerted effort irrespective of any caste, creed or religion to combat all adversities.

The main focus should be reflected on the children who are the future citizens of the country viz. education and health for all children must be ensured, because these future citizens of India would play prime role for total uplift of the nation. If they are deprived of achieving these two things, education and health, it will be very difficult for them to take the initiative in any aspect of activities for promotion of the future of the country. On the other hand, learning of any scholastic subject or participating in any activity work in the school sphere it might become joyless and fruitless for these ill health students. Practically it is not at all desired. There can be no denying the fact that, the drop-out rate and absenteeism of the students is occurring due to ill health along with other allied reasons. So, on one side the children should be enrolled in schools and at the same time importance should be laid on the total development of the health of the children.

With this objective in view, attempt has been made to make primary school health education programme successful. Before going into the initiation of this health education programme in totality, a focus may be reflected on the total scenario of the health of the children throughout the country. Still the mortality rate of the children in India is 70 in 1000, but there is different ratio in different States of the country i.e. 14 in Kerala and 95 in Orissa.

This rate is 95 in 1000 for children up to 5 years of age (in West Bengal it is about 49), the maternal mortality rate is also on the higher side (about 410 in one lakh). About 47% of the children are under weighted. It is mainly due to mal-nutrition. About 20% of the Indian population are deprived of getting pure drinking water and 64% people are not getting sanitary facilities. The condition about lacking in these facilities can be evident in primary schools. Some of the diseases from which the Indian children are suffering, can be mentioned in a nutshell. These are—Anaemia about 74% due to mal-nutrition, vitamin-A deficiency—night blindness, salt-iodine deficiency, water carrier diseases like Amoebiosis, Diarrhoea, Cholera, Hookworm, Psoriasis etc. These are due to non-availability of pure water and lack of awareness about the use of water. Besides these, there are also many other infectious diseases.

Taking all these into consideration, the primary school health education programme has been chalked out for launching. Three major objectives have been given importance to:

1. Annual/Half-yearly Health check-up of the students by the Medical Personnel and expert Physicians through health camps and routine health check-up and screenińg of children for appropriate referral service.
2. Massive orientation of teachers of all primary schools in West Bengal, Teacher-Educators of Primary Teachers' Training Institutes (about 0.17 million) and other stakeholders of primitive, preventive and curative services. This orientation of teachers comprises regular health check-up of students both mentally and physically, taking down records and sending the children suffering from such diseases which are beyond the knowledge and control of the oriented teachers in respect of health.
3. Education of children for creating health and hygienic habits, health and environment, health and physical awareness and to disseminate this awareness amongst the locality through campaigns and other activities. Besides mentioning of the abovementioned major objectives, some other elements have been taken into account. These are—
   (a) Attempt should be there to free the students from blind faith, superstition etc. with regard to health.
   (b) There should be integration of games and sports, physical education, yogas etc. with health education in order to achieve the goal of the Art of Healthy and Productive Living.
   (c) Students should be made aware about nutritious and well-balanced diet and about their procurement.
   (d) To prepare a stage for congenial environment in school and outside, students should be trained—they will create their environment themselves by participating in cleanliness, anti pollution environment and keeping their health in good state.
   (e) A close and congenial relation between the institutions and medical personnel, para-medical persons, voluntary organizations, guardians, Panchayats, representatives of the people and other persons concerned to promote implementation in the right way and make it a success.
   (f) School Health Education Programme is not an isolated issue, it is a part and parcel of Public Health and also curricula and syllabi of Primary Education.
   (g) Successful implementation of the programme will surely make a bridge between the society and the institution. Society must be interested in participating in different programmes of the institution and devote all its efforts for the advancement in infrastructural and administrative affairs leading to making of the children as successful citizens of the country.

This programme can only be successful if this is performed in an integrated way. It must be continuous and comprehensive in collaboration with the Health and Family Welfare Department, Government of West Bengal, School Education Department, Government of West Bengal, Gram Panchayats, SSA authority, UNICEF and other trusted and tested voluntary organizations. Above all, concerted efforts from the community concerned will surely may lead this to the destination and fulfilment of "Health for All".

This scheme of the programme can be stated in this way that, it should be implemented through micro-level and macro-level processes. In macro-level stage, it will be executed through cascade-cum-concentric mode—sensitization of the Master Resource Persons and orientation of the Key Resource Persons, Resource Persons and Teachers along with Teacher-Educators from Primary Teachers' Training Institutes. In micro-level stage it will be either school-centered or village or ward-centered, circle-centred and alike. But everywhere the same module prepared under the guidance and control of the W.B. Board of Primary Education along with other organizations, must be used.

For successful implementation of the PRIMARY HEALTH EDUCATION PROGRAMME stress should be given on school health first i.e. school health must be made congenial. It may be mentioned that the health Module for Primary School Health Education programme has been prepared by the Educationists, eminent Medical Personnel and other persons concerned through different workshops.

All the organizations devoted for the successful implementation of this programme expect that this programme will surely find the way to the total upbringing of the children of West Bengal as social beings with democratic outlook and knowledge of man and the world.

UPDATE IMPLEMENTATION OF THE PROGRAMME

Planning

It is a cascade-cum-concentric mode programme. Sensitization of the Master Resource persons and Orientation of Key Resource Persons, Resource Persons and Teachers and Teacher Educators of PTTIs.

In the State level, Sensitization of MRPs and Orientation of KRPs have been completed and in the District Level RPs and Teachers will be oriented in accordance with the Plan and Schedule to be framed by the WBBPE. In the MRP and KRP level it is a 5-day programme and in RP and Teacher level it is a 4-day programme.

The whole programme will be implemented jointly by the WBBPE and Health and Family Welfare Department, Government of West Bengal in collaboration with School Education Department, SSA, UNICEF and other trusted voluntary organizations. In District Level Community Participation is a must, as Panchayats will be entrusted to disseminate health awareness amongst the people of the villages.

Preparatory Stage

Preparatory meeting was held at SCERT on 27.5.2002 and 28.5.2002 for chalking out the plan for implementation of the programme and preparation of the Health Module.

Review of the module and scheme of implementation was done through a workshop held 3.11.2003 and 4.11.2003 at Dirozeo Bhavan.

Hon'ble MIC, Health, Hon'ble MIC, School Education and Minister of State (Health) were present and delivered valuable speeches expecting successful implementation of the programme. Eminent and expert Physicians and Medical Personnel, Chairpersons of District Primary School Councils, Officials of School Education Department, Directors and Administrators of Health and Family Welfare Department, representatives of SSA, UNICEF etc. participated actively and expressed their positive views.

Orientation of Key Resource Persons

It was planned that KRP training would be held in 4 zones, each zone comprising 5 districts:

1. 1st KRP Training in Kolkata was accordingly held from 19.1.2004 to 23.1.2004. It was inaugurated by Prof. Partha De, Ex-Minister-in-charge, Health & Family Welfare Department and School Education Department, Government of West Bengal. About 60 participants including eminent Physicians, Personnel from Health & Welfare Department, representatives of SSA participated in the programme actively. Not only that, demonstration of Road Safety and First Aid treatment was done by Bharat Scouts & Guides and other voluntary organizations. Eminent physicians demonstrated testing of eyes, teeth etc. The programme was very much living and interesting one. The President of the Board chaired the occasion and delivered enthusiastic speech about health and environment.

2. KRP Training in the 2nd zone was held at Paschim Medinipur from 5.2.2004 to 9.2.2004 comprising 5 districts. About 41 participants were oriented. It was also an enthusiastic programme.

3. Next KRP Training was held in Murshidabad from 11.2.2004 to 15.2.2004. forty-seven (47) participants were oriented.

4. From 26.2.2004 to1.3.2004 it was held in Siliguri Town. Forty-seven (47) persons participated in the programme.

Zonal# venue	Date of holding the workshop	Participants
Kolkata	19–23 January, 2004	50
Berhampore	11–15 February, 2004	47
Medinipur (West)	5–9 February, 2004	41
Siliguri	February, 26–March 1, 2004	47

5 districts in each zone.

After completion of KRP Training R.P. (Resource Persons) Training will be held in different districts. About 200 R.P.s from each district are scheduled to participate in the programme.

In the final stage school teachers along with PTTI Teacher Educators will also be participating.

European Commission has extended its hand with financial assistance to fulfil the mission of implementing the Primary School Health Education Programme. The programme if implemented, will surely lead to minimizing drop-out rate and promoting qualitative improvement of the students.

With the release of the fund from the European Commission preparation of District Resource Persons under the initiative of the DPSCs has already started in the district as the next phase of the entire programme.

Ongoing system of Continuous and Comprehensive Evaluation at the Primary Education Level

With the introduction of the renewed curriculum in 1981 the system of Continuous and Comprehensive Evaluation (CCE) started being implemented at the primary education level in West Bengal recently. The renewed curriculum and syllabus to be introduced from the current academic session also proposed to strictly adhere to the system. The Education Commission (Ashok Mitra Commission) appointed by the Government of West Bengal in 1992 initially examined the status of implementation of the system and identified the weaknesses and suggested certain remedial measures. The West Bengal Board of Primary Education in its bid to make the system more realistic and more effective has been advocating the administration of the entire system in four distinct segments:

I. Instant tests/tests on sub-unit of a lesson

II. Unit Test

III. Periodic or Terminal Evaluation

IV. summative Evaluation

It is true that success of the administration of the system much lies with the teachers. In spite of best of the efforts all the teachers are yet to be given necessary orientation in this respect.

Diagnostic Achievement Test as an Integral Part of CCE

Application of the CCE at the macro level often fails to detect the intra-state regional or inter-district disparities as well as to identify the hard spots in curriculum. Basically with a view to removing these deficiencies and to make a mid-term appraisal the Board introduced in 1999 a diagnostic achievement test being held externally every year during April-May for the students completing just two years of schooling (i.e., at the end of Class II). Tests on uniform items in the subjects like First Language (Bengali, Hindi, Urdu, Nepali, Telegu and Oriya) and Arithmetic are administered throughout the State in two days.

During 2003, the tests were duly held throughout the State on 22nd and 23rd April, 2003 and spot assessment by the invigilating teachers of other institutions followed. Marks are tabulated and communicated to the parents/ guardians.

In the meeting held in 'Acharya Prafulla Chandra Bhavan' on the 16th February, 2004 with the Chairpersons, District Inspector of Schools and Asstt. Inspector of Schools of the districts it was decided that the external evaluation was to take place on the 6th (First Language) and 8th (Arithmetics) of April, 2004 usually. Accordingly the question papers and necessary instructions issued by the Board and the evaluation were duly conducted on the dates as mentioned above.

Recognition to the PTTIs

The Board by an amendment to the West Bengal Primary Education Act, 1973 has been entrusted with power of management, supervision and control of primary teachers' training in West Bengal. Accordingly granting of affiliation to the proposed PTTIs under the initiative of registered societies became a part and parcel of its activities. During the year 2004-2005, 544 copies of application form and prospectus have been sold and 350 applications have been submitted to the Board. After a close scrutiny a number of applications have been found valid and inspections of the proposed institutes as well as for renewal of the ones already selected have been completed. Inspection Reports were placed for consideration to the Recognition Committee.

Holding of the PTTI Examination

The final examination of the one-year certificate course of the PTTIs is now being conducted by the Board and in 2003 the final examinations were conducted in 25 centres. The examination commenced on 27.6.2003. Altogether 6041 candidates appeared at the examination from 56 Government and Government Sponsored PTTIs and two Pre-Primary Teachers' Training Institutes. The stupendous task of examining the scripts, tabulation of the results and preparation of the Mark-sheets was meticulously performed by the Board and the Mark-sheets and Certificates were duly handed over to the relevant PTTIs. The table below gives a bird's eye view:

Results of the Examination

[One-year Certificate Course of PTTIs]

Attainments	Male	Female
First Division	3,383	1,902
Second Division	180	41
Distinction	2	7
External Candidates passed	151	44
No. of candidates failed	260	71
	3,976	2,065

Total Number of candidate passed: 5,710.

It may be noted in this connection that with the granting of the provisional affiliation to 37 more PTTIs the total number has now become 95. Practical examinations in all these colleges have already commenced and the probable dates for holding the written examination have been tentatively fixed from 16.6.2004 to 26.6.2004. Examiners have meanwhile been appointed. The system of Registration of the students has been introduced from the current year.

Networking with National and International Agencies

- The West Bengal Board of Primary Education has become a member of the Council of Boards of School Education in India (COBSE). A brief profile of the Board was duly despatched to COBSE and the paper on Continuous and Comprehensive Evaluation prepared by the President and sent to the conference of the General Body of COBSE held at Mauritius during 2-4 September, 2003 drew wide applause from the participants.
- It is heartening to note that the Board is gradually extending its network with other educational bodies at the national level. A number of Project Proposals sent to the Department of Measurement and Evaluation, NCERT were accepted by the Department and were approved for implementation by the Regional Institute of Education, Bhubaneswar under the aegis of the State Coordination Committee involving participants from West Bengal. Training of Teachers in Research Methodology, Science Teaching in Primary Schools are a few to mention where teachers/teacher-educators from West Bengal participated. Dr. Sarala Rajput in a letter to Board President conveyed her Department's willingness to shoulder the responsibility of holding surveys.

- The West Bengal Board of Primary Education is possibly the only Board that could cater to the demand as per Supreme Court's verdict for study of environmental sciences within its curricular area. The President of the Board, Dr. J. P. Ghosh participated in the national level conference recently held by the NCERT at its campus.
- The President of the Board Dr. J. P. Ghosh was invited by the Department of Elementary Education, MHRD to inaugurate an Orientation Workshop on sharing experiences of Non-Government Organisations on Experimental and Innovative Projects under MHRD Scheme in February, 2004.
- UNICEF, Kolkata has agreed to offer support for (i) Manpower, (ii) Mobility, (iii) Management of Information, (iv) Monitoring and (v) Media and Documentation Management necessary for smooth conduct of the Primary School Health Programme undertaken by the Board.

Networking with the International Agencies

- UNICEF, Kolkata has agreed to offer support for (i) Manpower, (ii) Mobility, (iii) Management of Information, (iv) Monitoring and (v) Media and Documentation necessary for smooth conduct of the Primary School Health Programme undertaken by the Board.
- The representatives of the Department for International Development (DFID), U.K. pays occasional visits to the Board basically to discuss the progress of the on-going programme on interventions known as District Primary Education Programme. The Board is in collaboration with the Paschim Banga Rajya Prarambhik Siksha Unnayan Sanstha for effective implementation of WBDPEP.
- The European Commission with its Sector Investment Programme has already started supporting the Primary School Health Programme and is full of appreciation for the type of programme which is unique in nature in whole of India.

Annual Sports Meet

Annual Primary School Sports Meet originally initiated by the Directorate of School Education, West Bengal is now being organized regularly by the West Bengal Board of Primary Education. From the schools via district level a large number of competitors (nearly 500 as in 2001) finally participate in the State Level Meet usually organized in a district under the initiative of the Board. This is perhaps a unique one in the whole of the country at the primary education level. A number of events (nearly 35) are held including football competition as introduced in the last year. Last year the Meet was held in the district of Nadia. Important dignitaries including Hon'ble Minister-in-charge of the School Education Department usually grace the annual sports meet by their presence. President Dr. J. P. Ghosh is very keen in organizing this annual meet and has declared award of twenty sports scholarships for the competitors scoring the topmost positions in different events. Award of prize for the champion teams in the football competition has also been declared.

It is needless to mention that holding of this type of sports meet at the primary education level is unique in nature and is quite in tune with the objective of the Board to make every student a full-fledged healthy citizen of future India.

The annual sports meet was held this year in the district of Coochbehar. The district of Nadia won the first prize among the districts for the best performance of its competitors. It has been decided that some more prizes and sports scholarships for each event will be awarded under the initiative of the DPSCs.

Inauguration of the work-shop on curricullum Renwal

A scene from Annual Sports Meet (state Level)

President Dr. J.P ghosh inaugurating Orientation Course in English teaching

Hon'ble Ministers - in charge Sri Kanti Biswas, Dr. Surya Kanti Misra, MDS Sri Protyosh Mukhopadhyay, Dr. Amiya Kumar Hati & Dr. J. P. ghosh, President of the Board in an inaugural session of the Primary School Health Programme

Inter-District Transfer of Primary Teachers (2003-2004)

The number of applications for inter-district transfer received by the Board is 148 while the number of proposals for transfer already given effect to is 84 and the number of proposals under consideration is 110.

Setting up of New Primary Schools

Besides qualitative improvement the Board also seeks to promote the quantitative expansion as well. The table (as on 11.3.2004) below indicates a bird's eye-view:

Total number sanctioned by the Government	Total approved by the Board	Balance awaiting approval
2572	2070	502

The Board gets its own Accommodation (Administrative Headquarters)

At long last the Board entered into its own house, 'Acharya Prafulla Chandra Bhavan' at DK 7/1, Sector II, Salt Lake, Kolkata 700 091. With enormous jubilation all around over the auspicious inaugural ceremony held on 25.11.2003 and graced by the presence of none else other than our beloved, Hon'ble Chief Minister, Shri Buddhadeb Bhattacharya. While the Hon'ble Chief Minister inaugurated, Shri Kanti Biswas, Hon'ble MIC, School Education Department and Madrasah Education, Government of West Bengal graced the occasion as the Guest-in-Chief and Smt. Eva De, Hon'ble Minister of State, Department of Primary and Secondary Education and Shri Achintya Roy, Ex-MIC, Department of School Education and an well known educationist as Special Guests.

Shri Bhabesh Moitra, an educationist and ex-President of the Board, Shri T. K. Basu, Principal Secretary, Department of School Education. Shri Ranjugopal Mukherjee, Chairman, Rabindra Mukta Vidyalaya, were among other dignitaries present as our guests. Dr. J. P. Ghosh, President, West Bengal Board of Primary Education presided over the inaugural ceremony. Dr. Ghosh extended hearty welcome to all and upheld in his inaugural speech the basic difficulties through which the Board has been passing without however, failing in any way to carry out the stupendous tasks with which the Board has been entrusted. The Hon'ble Chief Minister in his short but pointed speech assured the Board of the supply of adequate manpower to the Board through immediate arrangements for employment of at least 20 more persons. Shri Kanti Biswas, Hon'ble Minister-in-charge, School Education Department, Government of West Bengal. Smt. Eva De, Hon'ble Minister of State, Department of School Education emphasised the need for whole-hearted efforts of all to achieve the goal of Universalization of Primary Education in our State.

By the untiring efforts of the employees of the Board, its office could be shifted to the new premises by the evening of 31st December, 2003. The office of the Board started functioning in its new administrative building 'Acharya Prafulla Chandra Bhavan' on and from the New Year's Day, the 1st January, 2004. It is worth mentioning in this connection that nearly 70% of the works of the premises is over. Finishing works of the 4th, 5th and 6th floors are in progress.

Finally a word on the plan of utilization of the premises

It has been decided that besides accommodation of offices a portion of 6-storied building will be used for accommodating a good exhibition of all the teaching-learning materials, particularly those developed in the districts. A laboratory-cum-science exhibition room will be installed and above all a good and rich library of books mostly on education in particular will be opened to cater to our needs as well as to fulfil the needs of researchers.

Problems and Prospects

The Board it is well-known, on the threshold of entering into a new era of Universalization of Primary Education in West Bengal. It is needless to mention that the growing responsibilities with which the Board is gradually being entrusted also call for adequate manpower, money and management machinery particularly a good management information system to match its capability for discharge of the growing responsibilities. Besides the ongoing programmes the Board has courageously undertaken, the Board proposes to set up (i) one management information system cell, (ii) one impact study cell (cell for evaluation and monitoring as well), (iii) one documentation cell, (iv) a laboratory-cum-exhibition, (v) a good library rich in books, particularly those in education basically to encompass totality of its activities and (vi) an educational research unit.

The Board earnestly hope that its quest for quality with universalization will be crowned with success for renewed onward march.

CHAPTER IV

Secondary Education

10+2 pattern of School Education is followed in West Bengal. In School sector, Secondary stage is divided in two stages viz. Junior High or Upper Primary which ends at the completion of Class VIII followed by 2 years of schooling which leads to first public examination called "Madhyamik Pariksha"/Secondary Examination taken at the end of 10 years of general studies. This is followed by 2 years of Higher Secondary Education. There are different types of schools viz. Junior High Schools, Junior Madrasahs, High Schools, High Madrasahs, Senior Madrasahs and Higher Secondary Schools. All Higher Secondary Schools have Classes V to Classes XII and that of High and High Madrasahs from Classes V to Classes X. Classes VI to Classes VIII are there in Jr. High and Jr. High Madrasahs. In addition to that most of the recognised Degree Colleges have Classes XI and XII of the Higher Secondary stage.

First public examination which a child sits at the end of Xth Class is conducted by the West Bengal Board of Secondary Education or West Bengal Board of Madrasah Education. These two are autonomous bodies and have the provision of representation through election of the teaching and non-teaching staff of recognised Schools and Madrashas under the respective Boards. The elected teacher representatives constitute the majority in the Board.

At the end of XIIth year of schooling a student sits for the next public examination conducted by West Bengal Council of Higher Secondary Education. The examination is known as "Higher Secondary Examination".

Normal age of completion of Secondary stage is 15+ and that of Higher Secondary is 17+.

All schools sending their children for the public examination of West Bengal Board of Secondary Education, Madrasah Board and that of West Bengal Council of Higher Secondary Education are recognised by those Boards. Mother tongue is the medium of instruction in almost all schools. The students appearing at the public examination can write their answer scripts in Bengali, Hindi, Nepali, Urdu and English. However, as a language Tamil, Telegu, Oriya and some other languages can be offered at the appropriate stages of public examination. English is also the medium of instruction in few schools.

In the Higher Secondary stage students can opt for different subjects from science, humanities and commerce in addition to mother tongue and English. Some schools at this stage also offer vocational courses.

State Government directly controls a few schools, and most of the schools are non-Government aided schools. There is no tuition fees levied by the aided or Government schools in the State up to Class XII. The salary components of teachers of all these schools including post retirement benefits like pension, gratuity etc, at rates as that of a Government employee, are borne by the State Government. Few schools which charge tuition fees are not provided with the salary component by the Government. Few other schools get some aid in the form of D.A. though they charge tuition fees.

There is another type of schools which can be distinguished in terms of the management known as Government Sponsored Schools. These schools are run by a management which is partly nominated and partly elected. Amongst these schools there are a few Ashram Type Schools which are residential schools for Boys and Girls of SC/ST communities.

In addition the State Government also provides non-recurring grant, for the construction of school building, additional class rooms, development of libraries and laboratory facilities as well as some grant for the maintenance of hostels from time to time.

The management of each aided school consists of members elected from amongst the parents and teachers. However, there is a State Government nominee in the management.

GRANTS-IN-AID (2002-2003)

In West Bengal during the last two decades, social demand for education has been increased. Tremendous growth and enormous expansion in school education has been noticed. To meet the new challenges and major thrusts of education, the Government of West Bengal has been shouldering the responsibility to make the system work in a more productive and fruitful way for Human Resource Development and to build a developed society by expanding investment in education.

Grants-in-Aid Section of the School Education Directorate is a unit through which social investment passes through for running education particularly at the Secondary level.

For improving the efficiency of the education system and maximising the returns from education, teachers who are one of the main ingredients in the educational system, have an important role in the development of human resources in particular, and society and nation as a whole.

Government Schools of West Bengal

The Directorate of School Education directly controls and maintains 41 (forty-one) institutions within the State. Out of which 39 (thirty-nine) are Government Schools and the remaining 2 (two) are Teacher's Training Institutions. Recently one more school has been established at Bidhannagar, Salt Lake, named as Begum Rokeya Smriti Balika Vidyalaya. This school has started operation from the academic session, 2000-2001 and now able to meet the long standing demand of the local population for a separate Government Girls' School.

Most of the Government Schools have otherwise a long history. Quite a few of them are more than 100 years old. In the districts they are generally known as Zilla School and are held in high esteem for their quality of education and discipline. Every year they make excellent result in both Madhyamik and Higher Secondary Examinations and quite a few student find a place in the merit list of first 20 (twenty) students in both these examinations.

The Government School Section, under the Directorate of School Education (W.B.) is responsible for appointment, posting, transfer, salary, pension etc. of the teaching staff of these institutions. Full financial assistance for maintenance and modifications of these schools are borne by the State Government.

The entry point in these school are generally in Class-I (one) and Class-III (three). The admission of students in Class-I (one) in Government Schools (along with Government Sponsored Schools) is done through draw of lottery. The Directorate of State Lotteries are entrusted with the said job. Last year the draw was held at Malda and Purulia for the schools of North Bengal and South Bengal Zones respectively. The lottery for admission of student in Class-I of Calcutta Zone was held at Derozio Hall, Presidency College, Calcutta the admission of students in Class-III (three) is, however, held through a Common Admission Test in all the Government Schools in West Bengal.

(A) List of Government Schools of West Bengal with Phone Nos.

Sl. No.	Girls	Phone No.
1.	Alipur Multipurpose Girls' School	2479-7251
2.	Bethune Collegiate School	2241-0447
3.	Bidhan Chandra Memorial Girls' School	2582-8120
4.	Jalpaiguri Govt. Girls' School	(03561) 230097
5.	Purulia Govt. Girls' School	(03252) 222317
6.	Jhargram Rani Binod Manjuri Govt. Girls' School	953221-255075
7.	Krishnagar Govt. Girls' School	953472-252379
8.	Maharani Indira Debi Balika Vidyalaya	(03582) 222761
9.	Sakhawat Memorial Girls' School	2282-8165
10.	Begam Rokeya Smriti Balika Vidyalaya	2359-2315
11.	Sunity Academy	(03582) 222770
12.	Sardeswari Govt. Girls', Darjeeling	DGHC
13.	Calcutta Women's Teachers Training School	KOLKATA
14.	D. L. Roy Primary Teachers Training School	KRISHNAGAR

	(B) Boys	
1.	Ballygunje Govt. High School	2475-4066
2.	Bankura Zilla School	953242-251133
3.	Barasat Govt. High School	2552-3526
4.	Barrackpur Govt. High School	2592-0514
5.	Bidhannagar Govt. High School	2337-2737
6.	Birbhum Zilla School	953462-255285
7.	Coochbehar Sadar Govt. High School	(03582) 222459
8.	Hare School	2241-3868
9.	Hindu School	2241-2987
10.	Hooghly Branch School	2680-2478
11.	Hooghly Collegiate School	2680-2510
12.	Hooghly Madrasah	2680-2653
13.	Howrah Zilla School	2660-3436
14.	Jenkins School	(03582) 222505
15.	Kalimpong Govt. High School	(03552) 255408
16.	Krishnanagar Collegiate School	953472-252204
17.	Malda Zilla School	(03512) 252462
18.	Nawab Bahadur Institution, Murshidabad	953482-270237
19.	Purulia Zilla School	(03252) 222296
20.	Sanskrit Collegiate School	2241-4605
21.	Taki Govt. School	953217-247232
22.	Uttarpara Govt. High School	2663-4011
23.	Calcutta Madrasah, A.P. Department	—
24.	Govt. Woodburn School	—
25.	Govt. Basic-cum-Multipurpose, Banipore	—
26.	Darjeeling Govt. High School	—
27.	Kareya Govt. M.E. School	—

(C) List of Government Sponsored Schools for Girls

District: **Calcutta**

1. Bagbazar Multipurpose Girls' High School, 654, Bagbazar Street, Kolkata-3.
2. Taki House Government Sponsored Girls' High School, 299C, A.P.C. Road, Kolkata-9.
3. Lake Town Government Sponsored Girls' High School, P-502, C.I.T. Scheme-XLVII, Kolkata-55.
4. Singheebagan Government Sponsored Girls' High School, 7, Rajendra Mallick Street, Kolkata-7.
5. Adi Mahakali Pathsala, 35/C, Sri Kailash Bose Street, Kolkata-6.
6. Surah Kanya Vidyapith, P-116, Scheme-IV-M, C.I.T. Road, Kolkata-85.
7. Bhagabati Devi Balika Vidyalaya (Salt Lake), 556, A.E. Block, Bidhannagar, Kolkata-64.
8. Bhagabati Balika Vidyalaya, 1, Bankim Chatterjee Street, Kolkata-73.
9. Ultadanga Government Sponsored School for Girls, 59 & 60, Bagmari Road, Kolkata-54.
10. Baptist Girls' School, 84, Dr. Suresh Sarkar Road, Kolkata-14.
11. Jodhpur Park Girls' High School, P.O. Jodhpur Park, Kolkata-68.
12. Giribala Balika Vidyalaya, 1/1B, Telipara Lane, Kolkata-4.
13. Christopher Road Govt. Sponsored Girls' High School, C.I.T. Road, Entally, Kolkata-14.

District: **Nadia**

14. Nabadwip Bangavani Institution for Girls, P.O. Nabadwip, District: Nadia.

District: **Darjeeling**

15. Maharani Girls High School, (Darjeeling), P.O. & District: Darjeeling.

District: **Birbhum**

16. Bolpur Girls' High School, P.O. Bolpur, District: Birbhum.

District: **Burdwan**

17. Durgapur Girls' High School, P.O. Durgapur, District: Burdwan.
18. Bidhannagar Govt. Sponsored Boys' High School, P.O. Durgapur-12, District: Burdwan.

District **Midnapore**

19. Rajkumari Sanatanamoyee Girls' High School, P.O. Tamluk, District: Midnapore.
20. Birsingha Bhagabati Balika Vidyalaya, P.O. Birsingha, District: Midnapore.

District: **Purulia**

21. Sontaldih Thermal Power Girls' High School, P.O. Sontaldih Thermal Plant, District: Purulia.

District: **Dakshin Dinajpur**

22. Balurghat Girls' High School, P.O. Balurghat, Dist. Dakshin Dinajpore.

District: **Hooghly**

23. Saradeswari Kanya Vidyapith, P.O. Itachuna, District: Hooghly.

(D) List of Government Sponsored Schools for Boys

District: **Calcutta**

1. Sailendra Sarkar Vidyalaya, 62A, Shyampukur Street, Calcutta-4.
2. Taki House Government Sponsored Boys' High School, 299B, A.P.C. Road, Calcutta-9.
3. Acharya Prafulla Chandra High School for Boys.
4. Bagmari Maniktola Government Sponsored High Schools for Boys', 1, Bagmari Lane, Calcutta-54.
5. Muraripukur Government Sponsored High School, 107 & 108/4, Ultadanga Main Road, Calcutta-67.
6. B. T. Road Government Sponsored High School, 35/2, B. T. Road, C.I.T. Housing Estate, Kolkata-2.
7. Dum Dum Road Government Sponsored High School, Dum Dum Road, Kolkata-30.
8. Jodhpur Park Boys High School, Jodhpur Park, Kolkata-68.

District: **South 24-Parganas**

9. New Alipur Multipurpose Government Sponsored High School, 23A/439/1, Diamond Harbour Road, Kolkata-53.

District: **North 24-Parganas** 10. Naraindas Bangur Memorial Multipurpose School, Bangur Avenue, Kolkata-55. District: **Nadia** 11. Pannalal Institution, P.O. Kalyani, Dist. Nadia. 12. Kalyani University Experimental School, P.O. Kalyani, Dist. Nadia. District: **Hooghly** 13. Rabindra Smriti Vidyaniketan, P.O. Angus, Dist. Hooghly. District: **Burdwan** 14. Bidhannagar Government Sponsored Boys' High School, P.O. Durgapur-6, Dist. Burdwan. 15. Ikrah Basanti Bijoy High School, P.O. Ikrah, Dist. Burdwan.	16. R.E. College Model High School, P.O. Durgapur, Dist. Burdwan. 17. Durgapur Project Boys' High School, P.O. Durgapur-2, Dist. Burdwan. 18. Ramlal Adarsha Vidyalaya, P.O. Shyamsundarpur, Dist. Burdwan. District: **Midnapore** 19. Ergoda Nityananda Vidyapith, P.O. Ergoda, Dist. Midnapore. 20. Hijli High School P.O. Kharagpur-2, Dist. Midnapore 21. Haldia Government Sponsored High School, P.O. Haldia, Dist. Midnapore. District: **Purulia** 22. Santaldih Thermal Power Boys' High School P.O. Santaldih, Dist Purulia. District: **Murshidabad** 23. Berhampore Krishnanath Collegiate School, P.O. Berhampore, Dist. Murshidabad.

(C) List of Government Sponsored Schools for Boys run by the R.K. Mission

1. Narendrapur R. K. Mission High School, P.O. Narendrapur, Dist. South 24-Parganas. 2. Sarisha R. K. Mission Vidyamandir, P.O. Sarisha, Dist. South 24 Parganas.	3. R. K. Mission Vidyapith, Purulia, P.O. Vivekanandanagar, Dist. Purulia

(D) List of Ashram Type Government Sponsored Schools (Boys and Girls)

1. Bethula Government Sponsored Ashram Type High School (For Girls), P.O. Bethula, Dist. Bankura. 2. Nagari Government Sponsored Ashram Type High School (For Girls) P.O. Nagari, Dist. Birbhum. 3. Kenda Government Sponsored Ashram Type High School (For Girls), P.O. Balakdihi, Dist. Purulia. 4. Phansidewa Government Sponsored Ashram Type Jr. High (For Girls), P.O. Phansidewa, Dist Darjeeling. 5. Chapri Government Sponsored Ashram Type Jr. High School (For Girls), P.O. Chapri, Dist. Nadia. 6. Kakdwip Government Sponsored Ashram Type Junior High (For Girls) P.O. Kakdwip, Dist. South 24-Parganas.	7. Teor Government Sponsored Ashram Type Junior High (For Girls), P.O. Teor, Dist. Uttar Dinajpore. 8. Dhapganj Government Sponsored Ashram Type Junior High (For Boys) P.O. Dhapganj, Dist. Jalpaiguri. 9. Nathualhat Government Sponsored Ashram Type Junior High (For Boys), P.O. Nathuahat, Dist. Jalpaiguri. 10. Ajodhya (Hills) Government Sponsored Ashram Type Junior High (For Boys), P.O. Bagmundi, Dist. Purulia. 11. Nimpith Ramkrishna Government Sponsored Ashram Type Junior High (For Boys), P.O. Nimpith, Dist. South 24-Parganas. 12. Bamnigaon Jharnadevi Nivedita Government Sponsored Ashram Type Junior High (For Boys), P.O. Bamnigaon, Dist. Dakshin Dinajpore.

(E) Name of Newly setup Government Girls' High School

District: **North 24 Parganas**	
1. **Begam Rokeya Smriti**** Bidhan Nagar Balika Vidyalaya Salt Lake City, Kolkata 70	** Presently the School has been functioning in the premises of Bidhannagar Government High School, B.D. Block, Salt Lake City, Kolkata 700 091, at morning shift and the construction of the newly set-up School building is under process and it will be shifted as soon as the construction of the said school building is completed.

New Managing Committee for Government Sponsored Institutions

In terms of notification no.779-sb(s) dt. 8.10.98, the Government has amended the Management of sponsored Institutions (Secondary) Rules, 1972 read with G.O. No. 264-Pch(s) dt. 8.3.72 in the following manner.

(i) President : to be appointed by the Education Department.

(ii) Two representatives of the body/organisation/society aiding or co-operating with the State Government in setting up the School.

(iii) One Government Official to be nominated by the Director of School Education, West Bengal.

(iv) Two persons interested in Education to be nominated by the Director of School Education, West Bengal.

(v) One medical practitioner to be nominated by the Director of School Education, West Bengal.

(vi) The Head of the Institution concerned.

(vii) Three representatives of teachers of the Institution to be elected in the manner prescribed in rule-6.

(viii) Two representatives of Guardians of whom one shall be woman in case of a Girls' School, to be nominated by the President in the manner prescribed in rule-7.

(ix) One representative of the whole-time non-teaching staff of the Institution to be elected in the same manner and according to the same procedure as laid down in the management of recognised Non-Government Institution (Aided and un-aided) Rules 1969.

The State Government shall have the right to approve special constitution of a Committee in respect of Schools sponsored by trusts or religious linguistic minorities.

SCALE OF PAY

FOR THE TEACHING AND NON-TEACHING STAFF OF STATE GOVERNMENT SPONSORED OR AIDED SECONDARY SCHOOLS UP TO CALSS XII STANDARD AS PER 'ROPA 1998'

State Government Sponsored or Aided Secondary Schools up to Class XII standard	Existing Scale of pay	New Scale of pay under ROPA '98
1. Headmaster/Headmistress of High School/High Madrasah [Trained Graduate with Hons. degree or Second Class master's degree holder (not less than 40% marks) with 10 years' teaching experience.] (Special Hons. is not eligible.)	2200-4000 With higher initial start at 2440/- plus special pay of Rs. 200/- for heads of H.S. Schools only.	8000-13,500 with no higher initial start and so special pay
	2200-4000 With higher initial start at Rs. 2440/- for secondary schools. In case of an existing integrated secondary school if the morning section and day section are under the same administration the Head of the Institution shall draw a special pay of Rs.150/- per month	
Superintendents of Govt. aided Senior Madrasah		
(a) MM with MA, BT/B. Ed. or BA (Hons), BT/B. Ed. with 10 years' teaching experience.	2200-4000 With higher initial start of Rs. 2440/-.	8000-13,500
(b) MM with BA and with minimum 5 years' teaching experience, or MM with minimum 10 years' teaching experience.	1780-3780 plus special pay of Rs. 250/-	6000-12,000
(c) Those who do not possess qualifications prescribed at the above.	pay according to experience	pay according to experience
2. Asstt. Headmaster/Asstt. Headmistress of High and Higher Secondary School trained graduate with Hons. including special Hons. or Master's degree with 5 years' teaching experience.	pay according to qualification plus special pay of Rs. 150/- per month	pay according to qualification with no special pay.
3. Headmaster/Headmistress of Junior High School/ Junior High Madrasah (Existing trained Graduate with 3 years' teaching experience) or trained graduate with Hons. or Master's degree with 5 years' teaching experience (Special Hons. is not eligible).	Pay according to qualification plus special pay of Rs.150/- per month.	Pay according to qualification with no special pay.
4. *Assistant Teacher* Trained Masters degree holder.	1780-3780	6,000-12,000
5. (i) Trained Hons. Graduate (including Special Hons.) (ii) B.Sc. (Agriculture). (iii) Old Course B.Com. appointed before 24.12.1996	1640-3635	5500-11,325

(1)	(2)	(3)	(4)
6.	(i) Trained Graduate	1420-3130	4650-4075
	(ii) Two Sanskrit title holder of Bangiya Sanskrit Siksha Parishad or equivalent with 5 years' teaching experience.		
	(iii) M.M. title holder of West Bengal Madrasah Education Board with 5 years' teaching experience.		
	(iv) 5 years' diploma holder in Art and Craft from Government College of Art and Craft or degree.		
	(v) Teacher with B. Mus. degree.		
	(vi) Graduate teacher with Physical Education degree or Work Education degree.		
	(vii) Graduate Teacher of Physical Edn./Work Education Group with 1-year approved Diploma of Physical Education or Work Education.		
7.	(i) Teachers with Diploma in Engineering/ Work Education.	1390-2970	4500-9700
	(ii) Craft Teacher—		
	(a) With 5 year Diploma in Art & Craft from Government College of Art & Craft or Degree	1420-3130	4650-10,175
	(b) With any other Diploma	1390-2970	4500-9700
	(c) Matriculates/S.F. with one year Craft Training Certificate from recognised Institution or Non-Matriculates/S.F. with 2 years' training certificate from recognised Institution	1040-1920	3350-6325
	(iii) Music Teacher with—		
	(a) B. Music Degree	1420-3130	4650-10,175
	(b) Music Diploma	1390-2970	4500-9700
	(c) Certificate in Music from recognised Institution	1040-1920	3350-6325
8.	Teacher with Sub-Oversear's Certificate	1260-2610	4000-8850
9.	(i) Teacher with part-I B.A./B. Sc./B. Com. or Intermediate.	1200-2360	3800-7775
	(ii) Matriculate with one Sanskrit title (Kabyatirtha or Byakarantirtha) of Bangiya Sanskrit Siksha Parishad or equivalent.		
	(iii) Matriculate with 2 years' training certificate from a recognised Institution or with 10 years' practical experience.		
	(iv) Matriculate with Kovid.		
	(v) Teacher With two recognised Sanskrit titles of Bangiya Sanskrit Siksha Parishad or equivalent with less than 5 years' teaching experience.		
	(vi) M.M. with less than 5 years' teaching experience.		
	(vii) Teacher with one Sanskrit title of Bangiya Sanskrit Siksha Parishad or equivalent with 5 years' teaching experience.		

(1)	(2)	(3)	(4)
	(viii) F.M. passed of West Bengal Madrasah Examination Board.	1040-1920	3350-6325
10.	(i) Other trained Matriculate teacher (ii) Non-Matric teacher with certificate in Music from recognised Institution (iii) Matriculate with one-year craft training (iv) Non-Matric Teacher with 2 years' training certificate from recognised Institution (v) Workshop Instructor with less than 10 years' experience (vi) Agricultural Instructor.		
11.	Untrained Matriculate or S.F. or equivalent examination passed.	980-1755	3150-5680
12.	(i) Non-Matric/V.M. Teacher. (ii) Work Education Assistant	920-1617	3000-5230
13.	Librarian Master's degree holder with recognised Diploma in Library Science.	1420-3130 With higher initial start at Rs. 1465/-	4650-10,175
14.	Graduate with recognised Diploma in Library Science.	1390-2970	4500-9700
15.	Matriculate with recognised certificate in Librarianship.	1040-1920	3350-6325
16.	(a) Non-Matric Librarian (existing) (b) Non-Matric Library Assistant.	920-1617 980-1755	3000-5230 3150-5680
17.	**Clerk** Matriculate/School Final or equivalent.	1040-1920 Special pay of Rs. 75/- per month shall be allowed to one clerk for additional work in H.S. School where no post of clerk for H.S. section was/will be sanctioned.	3350-6325 With no special pay
18.	Non-Matric (existing cleark).	920-1617	3000-5230
19.	(i) Group 'D' employee (ii) Laboratory Attendant (iii) Workshop attendant	800-1265 (i) If any Group 'D' staff not appointed as Night Guard performs duties as Night Guard in additional to his normal duties he shall get a special pay of Rs. 50/- p.m. (ii) Special pay of Rs. 50/- shall be allowed to one Group 'D' staff for additional work in H.S. school where no additional post was/will be sanctioned.	2600-4175

WEST BENGAL BOARD OF SECONDARY EDUCATION

Board of Secondary Education— Status and Jurisdiction

1. West Bengal Board of Secondary Education owes its origin to the West Bengal Secondary Education Act, 1963, (amended from time to time). As per section 2 of this Act, the Board consists of luminaries of the State of West Bengal having vast experience and knowledge in the field of education and administration. The Board is an autonomous body having power to advise the State Government on all matters relating to Secondary Education, to lay down the general policy for development of Secondary Education in West Bengal. However, the State Government has the power to direct the Board on many aspects. The Board has been functioning maintaining harmony with the Director of School Education. New schemes on different programmes proposed by the Board are implemented after obtaining sanction of the State Government communicated either through Education department or through the D.S.E.

2. Major activities of the Board

The Board will be generally responsible for the following matters:

(i) Holding of Madhyamik Pariksha (Secondary Education) including publication of result of both regular & external candidates and issue of certificates, publication of merit list and felicitation of meritorious students of outstanding performances in the examination.

(ii) Granting or refusing recognition to institutions.

(iii) Withdrawing recognition granted to Institutions, after considering the recommendation of the Recognition Committee.

(iv) Approving or withholding approval of the constitution of the Managing Committee.

(v) Approving Special Constitution of the Managing Committee.

(vi) Superseding a Managing Committee and appointment of administrator or Ad hoc committee to manage the affairs of the school.

(vii) Preparation of syllabus and review thereof.

(viii) Publication of Text Books for Classes VI-X.

(ix) Publication of Parsad Varta—Monthly Journal of the Board.

(x) To arrange for the inservice training and orientation of secondary school-teachers.

(xi) To appoint committees of experts to advise on the syllabi curricula etc. for the different courses of study.

(xii) To frame courses of study on the recommendation of expert committees that may be appointed for the purpose.

(xiii) To draw up panels of question papers setters, moderators, Head Examiners, Scrutineers and Examiners etc.

(xiv) To frame rules prescribing the minimum condition for selection of examiners, H.Es, scrutineers etc. and generally to frame such other rules as may be necessary for its effective functioning.

The Executive powers needed to implement the recommendation of the Board are vested in the President of the Board.

3. Different Committees and Sub-Committees

The major activities of the Board are undertaken through the undermentioned <u>Statutory Committees:</u>

(i) Executive Committee

(ii) Examination Committee

(iii) Finance Committee

(iv) Recoganition Committee

(v) Syllabus Committee

(vi) Appeal Committee

(vii) Committee, constituted under Act, 24:

Two Committees are functioning. One deals with affairs of disciplinary matters of teaching/non-teaching employees of aided school. The other deals with prayers for correction of records. One building sub-committee has been constituted to advise the Board in the matter of construction/acquisition of buildings by the Board.

4. Regional Examination Councils

Since 1974, 4 Regional Councils namely (a) North Bengal (b) Burdwan (c) Midnapur (d) Kolkata as a measure of decentralisation of work load in the interest of the students as well as of teachers and guardians etc. have been functioning.

The main activities of these Regional offices relate to the following:

(1) Processing of registration forms of the students reading in class IX.

(2) Correction of Mark Sheet/Certificates and receiving and processing forms (in subjectwise).

(3) Appointment of custodian and officer-in-charge of centre of M.P.(SE).

(4) Correction of Registration Certificates, distribution of Admit Cards including Mark Sheets.

(5) Formation of visiting team and selection of Board's nominee for the Centres of M.P.(SE).

(6) Change of Centre for the candidates as per rule.

Function of the Executive Committee

The Executive Committee performs duties as conferred upon it vide section 19(a) under Chapter III of the Act. It advises the Board on all matters relating to development of Secondary Education like granting, refusing and withdrawing recognition to institutions after considering recommendation of the recognition committee, amalgamating two or more institutions into one institution, shifting from one site to another, approving/withholding approval of the constituted/reconstituted Managing Committee, approving special constitution of the Managing Committee, Superseding Managing Committee and appointing Administrators, Adhoc Committee, maintaining register of recognised institutions, approving syllabus, preparing, publishing Text Book, sanctioning special leave and study leave to teaching/non-teaching employees of aired institutions approving rates of fees of examinees, rates of remuneration to the persons employed in connection with examination, making by-laws duly approvd by the State Government and disposing of the court cases by taking hearing in the Executive Committee.

During the year 2003-2004, the Executive Committee took decision in the following matters in nine meetings:

Cases dealt with		Total No. of cases dealt with
(a) Extension of Recognition	=	02
(b) New Recognition	=	07
(c) Withdrawal of Recognition granted to the Institution	=	03
(d) Amalgamation of two or more Institutions into one	=	Nil
(e) Rejection of prayer for recognition	=	13
(f) Prayer for upgradation granted	=	01
(g) Prayer for upgradation rejected	=	03
(h) Approval of special constitution of the Managing Committee	=	02
(i) Disposal of Leave cases of the teaching and non-teaching staff of Schools	=	299
(j) Approval of the change of name of the School	=	03
(k) School Management affairs	=	82
(l) Hearing of the parties in different matters	=	35
(m) Disposal of the cases in terms of Hon'ble courts order	=	53
(n) Others	=	68
	Total	571

Section 24 Committee

The Section 24 Committee deals with the matters relating to disciplinary proceedings against teaching and non-teaching employees of the recognised Non-Government Institutions (Aided & Unaided) under rule 28(8), 28(8a), 28(8b) and 28(9)(viia) of the Management Rules.

During the year 2003-2004 (01.04.2003 to 31.03.2004) nine Meetings of the Section 24 committee were held and the following (subjectwise). Output may be categorised.

1.	Proposals for suspension approved	=	23
2.	Proposals to initiate disciplinary proceedings approved	=	14
3.	Proposals for dismissal approved	=	04
4.	Proposals for suspension approved	=	08
5.	Proposals for dismissal not approved	=	XX
6.	Proposals to initiate disciplinary proceeding not approved	=	01
7.	Decision taken to give hearing to the concerned parties	=	13
8.	Proposals to withdraw suspension and dismissal	=	02
9.	Decision taken to enquire into the cases	=	03
10.	Miscellaneous decisions taken on various matters	=	22
11.	Decisions taken for keeping some matters undisposed	=	01
		Total	91

In all, ninety-one cases have been dealt with by the Section 24 Committee during the year 2003-2004.

Functions of Academic Section

Functions are as follows:

(1) Preparation of syllabi & curricula, as per recommendation of syllabus committee and sub-committees;

(2) Printing and publication, marketing of Text Books;

(3) Arrangement & Management of Orientation Programme of Secondary Teachers for qualitative improvement of education at the school level;

(4) Approval of "Computer Application" as Addl. Subject in Classes IX & X and transmission of the prayers/applications of different schools regarding the subject of "Computer Literacy" to the School Education Department with specific views thereon;

(5) Publication of "Parsar Varta"—the monthly magazine of the Board;

(6) Appointment of Head Examiners for Madhyamik Pariksha;

(7) Approval of Books published by the private publishers according to syllabus prepared by the Board;

(8) Organization of Seminars/workshops by the Board with the help of different educational organizations and departments.

Activities of this section during the year 2003-2004

The activities are as follows

(1) Orientation programme of Headmasters (Key Resource Persons) organised by the Board at the State Level from 07.08.2003 to 10.08.2003 at Derozio Bhavan, Salt Lake for implementation of "Sarba Siksha Abhijan" during the session 2002-2010;

(2) Orientation programme of members of the Managing Committee of Secondary Schools (K.R.T.) organised by the Board at the State level from 29.08.2003 to 31.08.2003 t Derozio Bhavan, Salt Lake, Kolkata-91 for implementation of Sarba Siksha Abhijan in the State;

(3) Orientation programme of the subject teachers (K.R.T.) organised by the Board from 27.02.2004 to 29,02,2004 for implementation of S.S.A. In the state and for qualitative improvement of ducation up to the elementary level;

(4) Organization of orientation camp at the district level and sub-divisional level by the Key Resource Persons fo for the purpose of achieving goals of Sarba Siksha Abhijan at the grass root level in the year 2003-2004;

(5) Holding of workshop of Secondary teachers in collaboration with W.B. Prevention of Aids Society "Life Style Education" (Jiban Shaili) from 16.02.2001 to 18.02.2004 at Derozio Bhavan, Salt Lake, Kolkata-91.

Others Areas of Academic Section of the Board

(1) Publication of Santhali Books

1st Language santhali Books, both in Bengali and "Olchiki" scripts have been published by the Board and Candidates having 1st language Santhali have been appeared at the M.P. in this year 2003-2004.

(2) Parsad Varta, the Board's Publication

Parsad Varta, a monthly journal is published by the Board. Answer scripts of the meritorious students of Madhyamik Pariksha are published. Other literary and educational articles, Government Order, Board's orders are also published.

(3) Publication of Books by the Board

Learning English for Class VII has been published in a revised manner and Learning English for Class VIII Step-III, History (English & Hindi medium) for Class VII and History (English & Hindi Medium) for Class VI are going to be published soon by the Board.

(4) Nepali

The syllabus for Nepali as First Language and second language have been finalised and it will be taught after publication of Text Books as per syllabus. Nepali as third language will be introduced from the next academic session in the Hilly areas. The syllabus and books for the purpose are in the process of making.

(5) Bengali as Third Language

The Books of Bengali as third language for Class VI students is finalised and it will be published within this academic session of 2004-2005.

(6) New Syllabus

The Board has introduced new syllabus in the following subjects to be taught in classes from VI to VIII from the academic session 2004-2005. And new syllabus will be introducd also in the following subjects to be taught in classes VII & VIII, IX & X from the academic session 2005-2006.

Class	Session	Subjects
VI	2004-2005	Bengali (Text Book, Grammar, non-detailed study) General Science, Geography, Mathematics (published by the Board).
VII	2004-2005	Geography, Life Science, Physical Science.
VIII	2004-2005	Geography, History, Life Science & Physical Science.
VII & VIII	2005-2006	Bengali (Text Book, Grammar, non-detailed study)
IX & X	2005-2006	Bengali (Text Book, Grammar, non-detailed study) History, Geography, Life Science & Physical Science.

The Board has completed its tasks of preparing text books on the above subjects for the session 2004-2005 within 30.04.2004.

(7) Sarva Siksha Abhijan

The Board prepared projects and started programmes of Sarva Siksha Abhijan in the State for the students at the elementary level (i.e. V to VIII) who are out of formal education. With the approval of the proposals submitted by the Board, State Project Director, DPEP and Sarva Siksha Abhijan released fund in favour of the Board to organize the said programme w.e.f. April 2003. Since then, the Board, has organized several programmes towards successful implementation of the scheme within the stipulated period scheduled for this purpose.

Function of the Examination Committee

Policy decisions and connected affairs in respect of Madhyamik Examination are framed and looked after by the Examination Committee. These are executed through the Examination section. During the year 2003-04 three (3) meetings were held and arrangements for conducting examination of 6,08,823 candidates (Regular + External) have been done. Result of the candidates for 2002-03 also was published in time. A statement of total candidates (Regular + External) enrolled in the M.P. Examination in the year 2003-04 is enclosed (Annexure -'X').

Function of the Finance Committee

Finance Section of the Board holds a key position. This section has the responsibility to prepare the budget and to mobilize the resources and to control expenditure. Board is dependent on grant from State Government to a great extent to meet the expenditure for conducting examinations, payment of salary to staff etc. With much restraints, the Board has sustained endeavor to mobilize its own resources. As a part of it, the examination fee was increased from Rs. 35.00 to Rs. 155.00 for regular candidates and from Rs. 60.00 to Rs. 500.00 for external candidates. But this is not sufficient for actual expenditure incurred for this purpose. However, the Board has either curtailed or minimised the recurring expenditure to maintain financial equalibrium. During the year 2003-2004 three (3) meetings of Finance Committee were held and Budget Meeting was held on 30.10.03.

Function of the Appeal Committee

One of the unique activities of the Board is to perform quasi - judicial functions which is done through appeal committee. The administrative part of activities is looked after by the Appeal section headed by D.S. (Admn). The Appeal Committee is to decide appeal made by the teachers and other employees against decision of Managing Committee, of the institutions, adversely affecting them. Out of 130 cases for adjudication during the year 2003-2004, 16 cases have been disposed of, 114 cases remain pending. For this purpose 7 meetings of Appeal Committee were held and for 10 cases hearing were postponed.

Function of the Recognition Committee

During the year 2003-2004 8 meetings of the Recognition Committee were held to decide the case of recognition of schools, upgradation of schools and withdrawal of recognition of schools as per government order. 7 schools were recognized as 4 class Junior High Schools, 4 new set up schools were recognized, 1 (one) Junior High School was recognized as per Hon'ble court order, 16 (15+1) schools were upgraded to High Schools and 7 schools were derecognized as per government order and court's order in different districts of West Bengal. Enclosed statements reflect the number of different cases decided and also the schools recognized and upgraded in Annexure "Y".

Publication

The Board publication Text Books numbering about 46 titles almost on no profit no gain basis to make these available to students of different classes in West Bengal.

Arrangement has been made to sell these through the different Regional offices apart from through the enlisted book sellers. Facility of retail sale is also provided by the Board's own Sales Counter at 77/2, Park Street, Kolkata-16. During the year 2003-2004, total no. of books publishd and available

for sale- 55,79,418

total no. of books sold 43,91,897

Total amount of money collected through Sale Rs. 7,37,89,167/-

List of Board's Publication (Annexure-"Z")

Library

The Board has a well-equipped library having a collection of about 9,000 books on various subjects. This section has to keep records of the books lent to its members. New books were purchased from time to time but financial crisis of the Board is standing in the way of purchasing new book. Preserving portion of news relevant to the Board and the education at large from different dailies (both English & Bengali) is one of the most important activities of this section.

National Scholarship

The merit list of National Scholarship for M.P.(SE), 2002-2003 has been recorded on the basis of results of M.P.(SE), 2002. The students obtaining total 640 marks came under the purview of National Scholarship.

National Scholarship has been awarded to 868 students out of sanctioned strength of 8918 as per income certificates submitted by the students and the rest of 11440 students is entitled to merit certificate. Total no. or rank holders is 130.

Activities of the Establishment Section

The Establishment section of the Board performed the following activities during the year 2003-2004.

(1) Took various steps to ensure punctuality in attendance and departure, prompt disposal of work by the employees and officers.

(2) Performd all works related to M.P.(SE) successfully.

(3) Performed all works related to promotion, transfer, appointment of staff of the Board.

(4) Organised Felicitation Ceremony for Rank Holders in Madhyamik Pariksha for year 2003 held at Rabindra Sadan Auditorium on 08.01.2004—Annexure "S".

(5) Took timely steps for appointment of wards of the Board's employees who died in harness.

(6) Took steps for instalment of Computer in different sections, Preparation of Software and orientation of employees in Computer training.

(7) Maintenance and sanction of leaves enjoyed by the staff of the Board.

(8) Maintenance of Reservation Roster in case of promotion.

(9) Performed various nature of work through development of staff of differenct categories from different sections for the successful completion of pre-post examination work of M.P.(SE), 2004.

Apart from unusual activities restraining to it this section has been given responsibility of computarisation of the office of Board. 11 No. of computers (P.C) have been installed, 35 No. of employees have been trained up to handle computer. It is expected that disposal of work through computer will spread within a very short time.

Report of the Court cases of the Board

In the last financial year (01.04.03 to 31.03.04) 1146 cases were filed in the High Court, Kolkata and in different district courts in West Bengal involving this Board as a party. The cases are mainly related to the management of school, election of Managing Committees, appointment of Administrator, Ad-hoc Committee, D.D.O. etc., decision of 24 Committee, Recognition Committee, upgradation, derecognition, amalgamation, Age Correction and Review/ Scrutiny of anwer scripts of M.P.(SE) etc. The Board decided to contest 551 cases with the appointment of Lawyer and did not participate in 595 cases without engaging any Lawyer. Some court cases were placed under the jurisdiction of Supreme Court also.

ANNEXURE—'X'

ENROLMENT STATISTICS FOR MP (SE)—2003

Region	Regular		CC		Comp.		Total		
	Male	Female	Male	Female	Male	Female	Male	Femal	Total
KOLKATA	118440	94807	10904	9774	17375	18863	146719	123444	270163
MEDINIPORE	47863	30616	5223	3630	6692	5674	59778	39920	99698
BURDWAN	52974	41287	5839	3983	8898	9187	67711	54457	122168
NORTH BENGAL	36311	24918	8440	7980	8399	8249	53150	41097	94247
TOTAL :	255588	191628	30406	25317	41364	41973	327358	258918	586276

EXTERNAL

ALL REGION	MALE	:	3133
	FEMALE	:	2286
	TOTAL	:	5419

TOTAL CANDIDATES ENROLLED (Regular + External) = 5,91,695

ANNEXURE—'Y'

Districtwise breakup of Recognition/Upgradation/New set-up schools along with withdrawal of Recognition period stated in the list from 1.4.2003 to 31.3,2004.

District	High School as per G.O.	High School as per Court's order	4 Class Jr. High School as per G.O.	4 Class Jr. High School as per Court's order	New set-up as per G.O.	Withdrawal of recognition as per G.O.
Burdwan	6				3	
Birbhum			1			
Jalpaiguri			1		1	
Purulia			1			
Kolkata			1			1
Malda				1		
Hooghly			1			
24 Pgs (N)	2		1			5
24 Pgs (S)	2					
Purba Medinipur	1	1	1			
Howrah	1					1
Nadia	3					
Total	15	1	7	1	4	7

Upgradation from 4-Class Jr. High School to X Class High School

Board's Memo No.	Name of the Institution	G. O. No.
Burdwan		
S/Recog/2003/48 dt. 30.4.03	Paramanda Mission High School Vill & P.O. Banagram, Dist. Burdwan	254-SE(S) dt. 4.3.2003 (without financial assistance)
,, /67 dt. 9.7.03	Vidyasagar Uchcha Vidyalaya Vill & P.O. Mirjapur, Dist. Burdwan	822-SE(S) of 3.7.2003
,, /88 dt 29.9.03	Saktigarh Safdar Hasmi High School Vill & P.O. Saktigarh	1083-SE(S) of 27.8.2003
,, /89 dt. 29.9.03	Dhamachia Vidyasagar Vidyamandir Vill. Dhamachia, P.O. Mangalpur	-do-
,, /90 dt 29.9.03	Harekrishna Konar Sikshaniketan Vill & P.O. Sherpur	-do-
,, /91 dt. 29.9.03	Satgachi Bazar Madhyamik Vidyalaya Vill & P.O. Satgachia	-do-
24 Parganas (North)		
,, /66 dt. 8.7.03	Maheswarpur Siva Durga Sammity High School, Vill-Maheswarpur P.O. Badu, Dist. 24 Pgs(N)	788-SE(S) dt 25.6.03
,, /73 dt. 30.7.03	Naldugari Parmadhan Chandra Kanta Vidyapith, Vill-Pathuria, P.O. Naldugari Dist. 24 Pgs (N)	693-SE(S) dt. 11.6.03
24 Parganas (South)		
,, /45 dt. 29.4.04	Sishu Bikash Academy Vill- Chakraberia Mokrampur P.O. Kustia, Dist. 24 Pgs (S)	201-SE(S) dt. 19.2.03 (without finance)
,, /59 dt. 9.6.2003	G.B. Memorial Institution 14, Jadav Ghosh Road, Dist 24 Pgs (S)	614-SE(S) dt. 22.5.2003 (without finance)
Nadia		
S/Recog/2003/82 dt. 23.9.03	Santipur Durgamoni Sree Pathsala Girls' High School, P.O. Santipur Dist. Nadia	1088-SE(S) dt. 27.8.03
,, /83 dt 24.9.03	Hatchapra Girls' High School Vill-Chapra, P.O. Bangaljhi, Dist. Nadia.	1103-SE(S) dt. 29.8.03
,, /84 dt. 24.9.03	Taranipur High School, Vill & P.O. Taranipur, Dist. Nadia.	-do-
Purba Medinipur		
,, /72 dt. 30.7.03	Deulia Balika Bidyamandir Vill.-Pansila, P.O. Deulia, Dist. Purba Medinipur	688-SE(S) dt. 10.6.03
S/78 dt. 28.1.04	Basudevpur Kanya Milan Vidyabhavan P.O. Khanjan Chak Dist. Purba Medinipur	As per Court order (without finance)
Howrah		
S/Recog/2003/47 dt. 30.4.03	Belur Janata High School 147/3, Girish Ghosh Road Belurmath Dist-Howrah	131-SE(S) dt. 31.1.2003

First recognition as a 4 Class Jr. High School

Board's Memo No.	Name of the Institution	G. O. No.
Birbhum		
S/Recog/2003/39 dt. 3.4.03	ST. Andrews' School Vill-Suri Collegepara), P.O. Suri Dist-Birbhum	1764-SE(S) dt. 26.12.02 (without finance)
Purulia		
S/Recog/2003/43 dt. 9.4.03	Kishore Bharati Ashram Vidyalaya P.O. Pathardi, Dist-Purulia	1757-SE(S) dt. 26.12.02 (without finance)
Kolkata		
S/Recog/2003/46 dt. 30.4.03	Assembly of God Church School 40, Elliot Road, Kolkata-16	306-SE(S) dt. 19.3.2003 (without finance)
Hooghly		
S/Recog/2003/60 dt. 13.6.03	Sri Ramkrishna Sishu Tirtha Vill-Mrigala, P.O. Dankuni Dist-Hooghly	517-SE(S) dt. 28.4.2003 (without finance)
24 Parganas (North)		
S/Recog/2003/64 dt. 3.7.2003	Sacred Heart Day School 58, S.N. Banerjee Road, Kolkata-120 Dist- 24 Parganas (North)	682-SE(S) dt. 9.6.03
Jalpaiguri		
S/Recog/2003/80 dt. 9.9.03	Pranavananda Centenary Sikshayatan P.O. Raiganj, Dist. Jalpaiguri	888-SE(S) dt. 17.7.03 (withut finance)
Purba Medinipur		
S/Recog/2003/99 dt. 17.11.03	Mirjapur Jr. High School P.O. Basantia, Dist-Purba Medinipur	570-SE(S) dt. 16.9.03
Malda		
S/Recog/2003/52 dt. 12.5.03	Gobarjana J.C. Jr. High School Vill-Gobarjana, P.O. Araidanga Dist.-Malda	As per Court's order (without finance)

New set-up (4 Class Jr. High School)

Board's Memo No.	Name of the Institution	G. O. No.
Burdwan		
S/Recog/2003/38 dt. 2.4.03	Nutandanga Jr. High School Vill & P.O. Nutandanga Dist-Burdwan	42-SE(S) dt. 8.1.03
-do-/74 dt. 12.8.03	Sagrai Sukanta Vidyapith Vill & P.O. Sagrai, Dist Burdwan	576-SE(S) dt. 8.5.03
-do-/75 dt. 12.8.03	Nutanpalli Adarsha Vidyalaya Vill-Nutanpalli, P.O. Durgapur Dist. Burdwan	-do-
Jalpaiguri		
S/Recog/2003/58 dt. 2.6.03	Volka Jr. High School Vill-Volka, P.O. Purba Salbari Dist-Jalpaiguri	1284-SE(S) dt. 12.9.02

Withdrawal of Recognition

Name of the Institution	G. O. No.
Shibpur Vidyapith Jr. High School Howrah	858-SE(S) dt. 15.6.2003
Swastinagar Sree Aurobinda Jr. High School 24 Parganas (North)	793-SE(S) dt. 26.6.2003
Kamalapur Vivekananda Vidyamandir Jr. High School, 24 Pgs(N)	-do-
Dum Dum Ramkrishna Vidyapith (Jr. High) for Girls', 24 Pgs (N)	-do-
Kona Kabirajpara Bepin Behari Ganguli Jr. High School, 24 Pgs.(N)	-do-
Naihati Jadunath Pathsala (Jr. High), 24 Pgs (N)	-do-
Belghoria Pallimangal Sishu Vidyapith (Jr. High), Kolkata	788-SE(S) dt. 12.6.02 read 1175-SE(S) dt. 11.9.03

ANNEXURE—'Z'

List of Board's Publications

			Approved rate
1.	Learning Eng. for Class VI	Rs.	20.00
2.	Learning Eng. for Class VII	,,	20.00
3.	Learning Eng. for Class VIII	,,	25.00
4.	Learning Eng. for Class IX	,,	20.00
5.	Learning Eng. for Class X	,,	20.00
6.	English verse (First Language)	,,	30.00
7.	Guided composition for Learning Eng.	,,	30.00
8.	Sanskrit Sahitya Sangraha	,,	15.00
9.	Sample Question	,,	10.00
10.	Pathassankalan	,,	20.00
11.	Sahayakpath	,,	20.00
12.	Pathamalika-I		
13.	Pathamalika-II	,,	15.00
14.	Persian Selection (1976)	,,	10.00
15.	Nepali Pathassangraha	,,	10.00
16.	Madhyamik Syllabus (New Syllabi) (VI-VIII)	,,	30.00
17.	Madhyamik Syllabus (New Syllabi) (IX-X)	,,	30.00
18.	List of Schools (old)-1983	,,	15.00 (out of print)
19.	Gaint VIII (B/E/H)	,,	25.00
20.	Ganit VI (B/E/H/N)	,,	25.00
21.	More Sample Question	,,	10.00
22.	Integrated Math for Class IX & X (Vol. I) (B/E/H)	,,	25.00
23.	Integrated Math for Class IX & X (Vol. II) (B/E/H)	,,	35.00
24.	History VI (B/H/U/E)	,,	15.00
25.	History VII (B/H/U/E)	,,	20.00
26.	Computer Prayog IX	,,	35.00
27.	Computer Prayog X	,,	35.00
28.	Text Book on Santhali Vasa Siksha (Vol. I & II) (Text & Grammer)	,,	25.00
29.	Curriculam & Syllabus (old)(1984)	,,	12.00

ANNEXURE—'S'

West Bengal Board of Secondary Education

Madhyamik Pariksha (Secondary Examination) 2003

FINAL MERIT LIST

Sl. No.	Name & Roll No.	School	Total Marks obtained	Rank
1.	Soumyajit Dey (5801-0499)	Burdwan Town School	788	First
2.	Debajit Saha (8361-0085)	Baksirhat High School	779	Second
3.	Gourab Dasgupta (4581-0126)	Ballygunge Government High School	775	Third
4.	Debabasu Mallick (2621-0194)	Sarisha R. K. Mission Siksha Mandir	775	Third
5.	Abhishek Das (7071-0160)	Hijli High School	772	4th
6.	Arnab Ghosh	Chandannagar Kanailal Vidyamandir	771	5th
7.	Dipankar Biswas (0921-0951)	Ranaghat Pal Chowdhury High School	770	6th
8.	Abhishek Malakar (3731-0001)	Government Sponsored Multipurpose School for Boys Taki House	769	7th
9.	Nayan Dutta (8921-0057)	Islampur High School	768	8th
10.	Manojit Chatterjee (1511-0325)	New Barrackpore Colony Boys' High School	767	9th
11.	Satyarup Banerjee (5131-0273)	Ramharipur R. K. Mission High School	766	10th
12.	Tamonash Basu (8691-0241)	Kalchini Union Academy	766	10th

ANNEXURE—'S'

West Bengal Board of Secondary Education

Madhyamik Pariksha (Secondary Examination) 2003

S. C. FINAL MERIT LIST

Sl. No.	Name	Roll No.	School	Marks obtained	Rank
1.	Swagata Mondal	5182 — 0076	Barjora Girls' High School	759	1st Girls'
2.	Partha Sarathi Ray	8961 — 0576	Raigunge Corronation High School	754	1st Boys'

S. T. FINAL MERIT LIST

Sl. No.	Name	Roll No.	School	Marks obtained	Rank
1.	Bijan Kumar Tudu	7381 — 0275	Haldia St. Zaviers High School	713	1st Boys'
2.	Chaitali Hansda	5122 — 0559	Bankura Mission Girls' High School	679	1st Girls'

BLIND FINAL MERIT LIST

Sl. No.	Name	Roll No.	School	Marks obtained	Rank
1.	Abhinandan Bar	2171 — 0346	Narendrapur R. K. Mission Blind Boys Academy	701	1st Boys'
2.	Goutam Maji	2171 — 0345	-do-	697	2nd Boys'
3.	Chandan Maity	2171 — 0344	-do-	692	3rd Boys'
4.	Rinku Das	1392 — 0128	Debinagar Balika Vidyalaya	566	1st Girls'

PHYSICALLY HANDICAPPED FINAL MERIT LIST 2003

Sl. No.	Name	Roll No.	School	Marks obtained	Rank
1.	Abhinandan Dhar	2171 — 0346	Narendrapur R. K. Mission Blind Boys Academy	701	1st Boys'
2.	Ruma Das	8382 — 1122	Suniti Academy	674	1st Girls'

HEARING IMPAIRED FINAL MERIT LIST 2003

Sl. No.	Name	Roll No.	School	Marks obtained	Rank
1.	Jayasmita Dey	1072 — 0428	Belgharia Mahakali Girls' High School	512	1st Girls' & Boys'

RESULT OF MADHYAMIK EXAMINATION

2004

AT A GLANCE

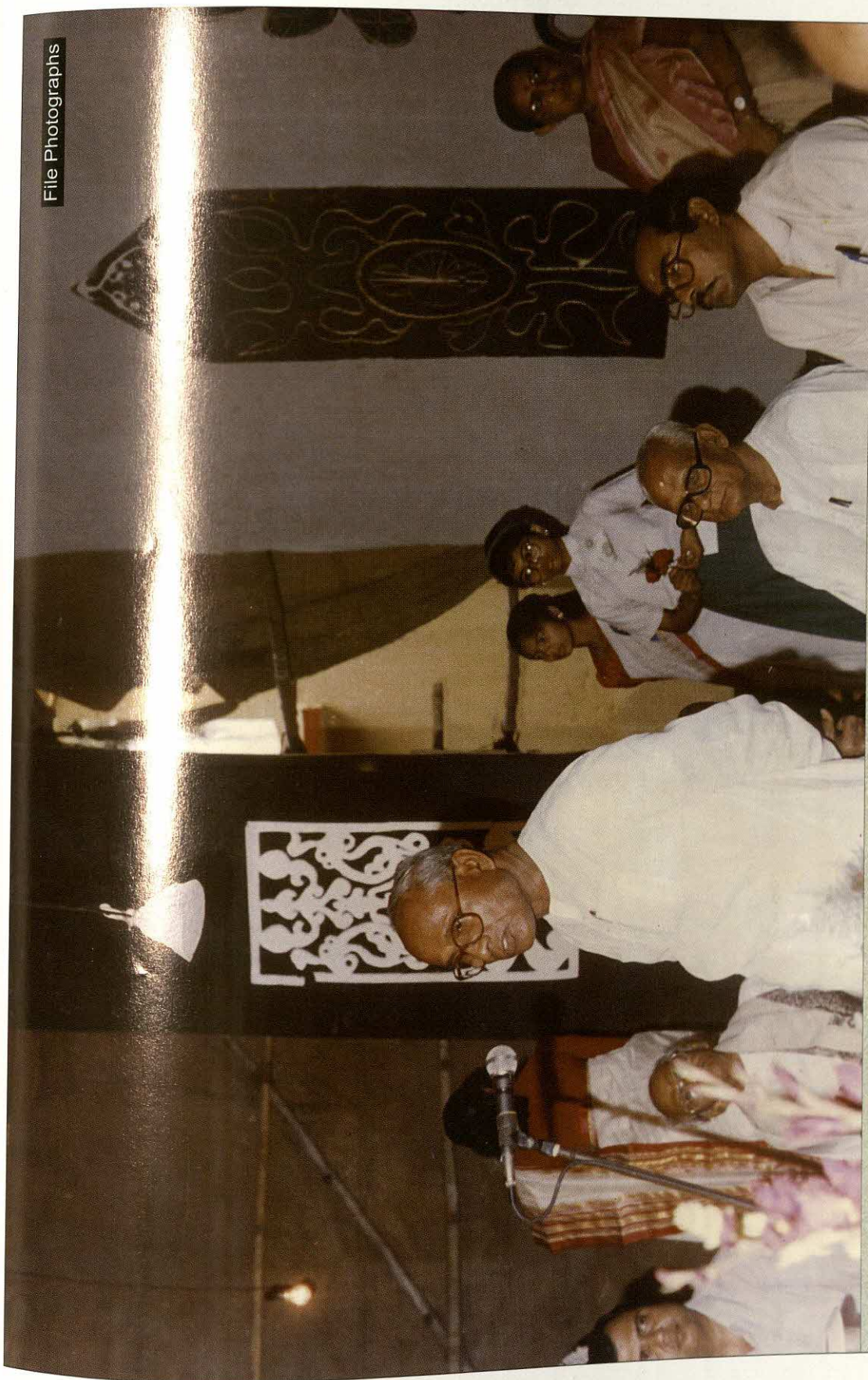
	Total Number	Total Boys	Total Girls
1. Total Enrolled Candidates	4,76,364	2,66,336	2,10,028
2. Total Candidates appeared	4,66,708	2,61,449	2,05,259
3. Total Successful Candidates	3,34,224	1,96,917	1,37,307
4. Percentage of Success	71.61%	75.31%	66.89%
5. Total Candidates obtained Star marks (75% or above)	22,119	14,488	7,631
6. Total Candidates Secured 1st Division	92,539	57,459	35,080
7. Total Candidates Secured 2nd Division	1,83,524	1,06,413	77,111
8. Total Candidates Secured 3rd Division	58,161	33,045	25,116
9. Total No. of Examination Centres	1852	—	—
10. Total Candidates belonging to S/C appeared	1,23,246	74,142	49,104
11. Total S/C Candidates obtained Success	72,665	46,685	25,980
12. Total Candidates belonging to S/T apperared	20,918	13,731	7,187
13. Total S/T Candidates obtained Success	8,353	5,875	2,478

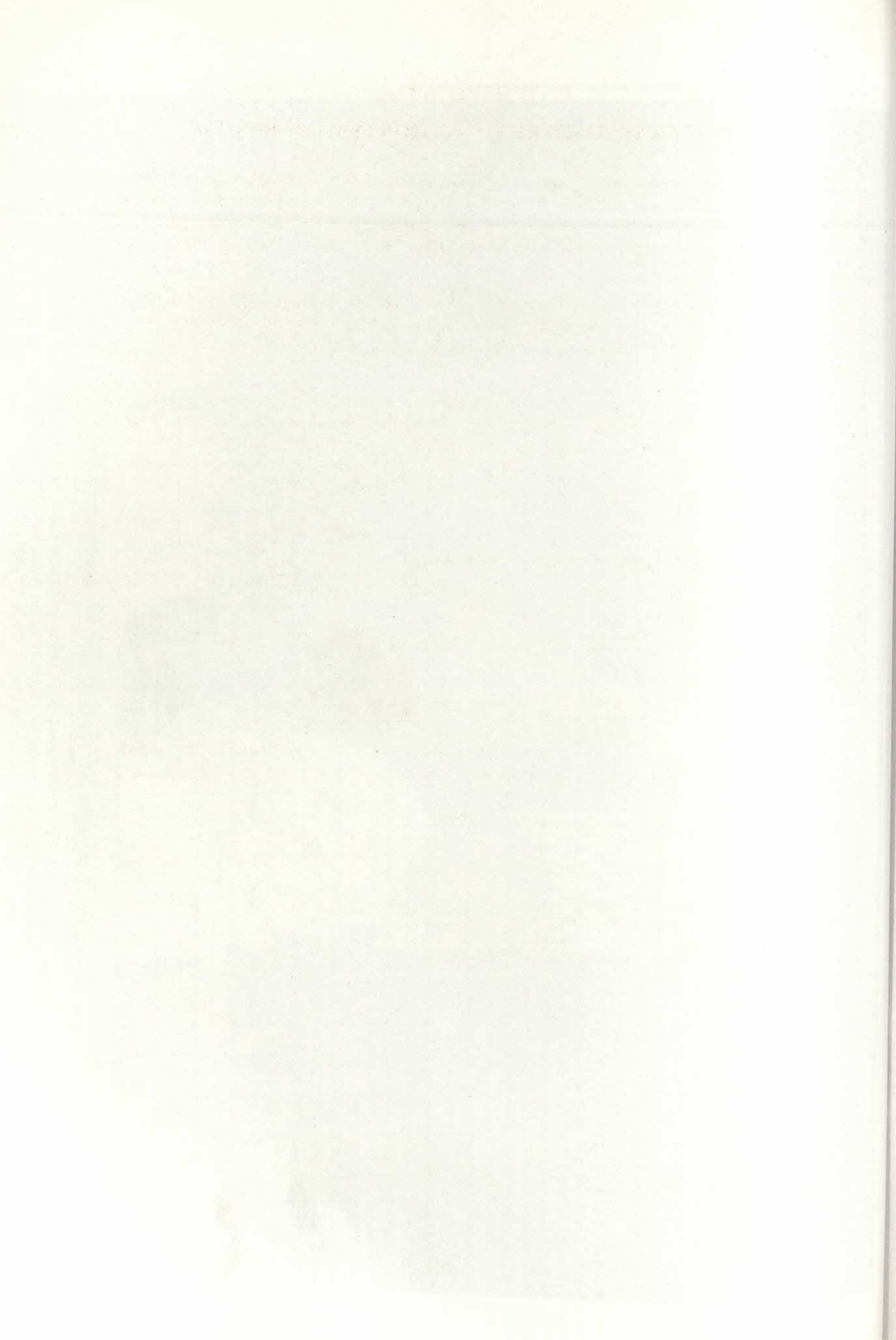
Statistics of Pension Cases for Primary/Secondary including Madrasah, Non-Government Aided/Sponsored Institutions as on 30.06.2004

(1)	Total No. of Recognized Primary School Teachers have been enjoying Pension/Retiremental benefits	*91,745*
(2)	Total No. of Recognized and Aided/Sponsored School Teachers have been enjoying Pension and Retirement benefits	*66,038*
(3)	Total No. of pending cases at D.P.P.G. (Primary)	603
(4)	Total No. of pending cases at D.P.P.G. (Secondary)	*955*
(5)	Total No. of pending cases both Primary and Secondary	*1,598*
(6)	Total No. of cases sanctioned and enjoying Pension both Primary and Secondary Teachers	*1,57,730*

RECEIPT & DISPOSAL OF SCHOOL PENSION CASES—2003-04

SECONDARY

Month	Receipt				Disposal			
	Fresh	RM	Revision	Total	PPO	RM	Revision	Total
April '03	609	116	9	734	691	140	12	843
May '03	507	119	14	640	606	138	3	747
June '03	880	161	13	1054	684	161	2	847
July '03	671	160	6	837	549	165	9	723
August '03	672	141	7	820	710	150	16	876
September '03	1141	142	10	1293	797	182	24	1003
October '03	641	133	5	779	437	82	10	529
November '03	625	99	10	734	758	161	27	946
December '03	947	170	12	1129	1274	283	22	1579
January '04	875	176	9	1060	717	68	3	788
February '04	620	124	5	749	656	124	5	785
March '04	992	181	9	1182	935	194	10	1139
Total	**9180**	**1722**	**109**	**11011**	**8814**	**1848**	**143**	**10805**

Seminar on 'Women Education' - Past & Present.

When Hon'ble MIC Sri Kanti Biswas was delivering speech & Late Chitta Basu (MP) was one of the guest speaker at Kali Krishna girls High School, Barasat. The Institution was sat up by Pandit Iswar chandra Vidyasagar.

CHAPTER V

HIGHER SECONDARY EDUCATION IN WEST BENGAL

In West Bengal, Higher Secondary Education is imparted in Classes XI & XII in Schools, Madrasahs and Colleges. In near future, there shall be classes XI & XII in Schools and Madrasahs only and for this purpose Classes XI & XII will be withdrawn from colleges phase by phase so that there may not arise any accommodation problem to students seeking admission after passing Madhyamik. There are two type of schools in the State for Higher Secondary Education.

The Higher Secondary courses are being taught in two streams. One is called as General Stream and the other is called as Vocational Stream. There are 54 Integrated Institution and 1 Independent Institution where vocational courses are being taught. In 2927 Integrated Institutions and 19 Independent Institutions, courses are being taught in General Stream.

Directorate of School Education is the controlling authority for Schools and Madrasahs imparting Higher Secondary courses and the Directorate of Public Instruction is the controlling authority for Colleges imparting Higher Secondary courses. The Schools imparting Higher Secondary Education means it includes Higher Secondary Madrasahs also. The syllabus and carriculam of Higher Secondary Education followed by Schools and Higher Secondary Madrasahs are same as prescribed by the West Bengal Council of Higher Secondary Education.

West Bengal Council of Higher Secondary Education

As per the Act of 1975, Government of West Bengal, the West Bengal Council has been established in Kolkata with its regional offices functioning in the State till date.

The Head Office is located of Kolkata, Vidyasagar Bhavan, 9/2, Block-D1, Sector-II, Salt Lake, Kolkata.

The Regional Offices are at—

(1) Bikash Bhavan, 2nd floor, Kolkata-91 for Kolkata Region.
(2) Bardhaman Regional Office, B. L. Hati Road, Radhanagar, Bardhaman.
(3) North Bengal Regional Offices in Rahul Sankrityayan Bhavan, P.O. North Bengal University.
(4) Midnapore Regional Office, Sahid Matangini Bhavan, BE/72 Station Road, Midnapore.

The Council is constituted with the members as follows:

1. President
2. President, West Bengal Board of Secondary Education
3. Director of School Education
4. Director of Technical Education
5. Director of Industries

6. Director of Agriculture
7. Director of S.C.E.R.T.
8. Persons not exceeding eight in number are nominated by the Government of whom one is a woman interested in Education, one is a Principal of College imparting instruction in Higher Secondary Education, one is a Dean of Bidhan Chandra Krishi Viswavidyalaya and one is a Head of a Higher Secondary School.
9. Six teachers of Higher Secondary Schools having qualifications for imparting Higher Secondary Education will be elected from amongst themselves in the manner prescribed.
10. (a) Two representatives of the West Bengal Legislative Assembly are elected by the members of Assembly from amongst themselves in the manner prescribed.
    (b) One representative of the Vidyasagar University of Midnapore is elected by the members of such Court from amongst themselves in the manner prescribed.
    (c) One representative of the Court of Jadavpur University is elected by the members of such Court from amongst themselves in the manner prescribed.
    (d) One representative of the Court of Rabindra Bharati (University) is elected by the members of such Court from amongst themselves in the manner prescribed.
    (e) One representative of the Court of University of Kalyani is elected by the members of such Court from amongst themselves in the manner prescribed.
11. One representative of the Senate of University of Calcutta is elected by the members of such Senate from amongst themselves in the manner prescribed.
12. One representative of the Court of Burdwan University is elected by the members of such Court from amongst themselves in the manner prescribed.
13. One representative of the Court of North Bengal University is elected by the members of such Court from amongst themselves in the manner prescribed.
14. One person elected by the employees of the Council from amongst themselves in the manner provided by regulations.

The Council has five Committees:
(1) Finance Committee;
(2) Examination Committee;
(3) Regulation Committee;
(4) Syllabus Committee;
(5) Equivalence Committee.

Syllabus: Council has prepared revised syllabus for +2 course which will conme into force from 2005–2006 academic session.

N.S.S. target given by the Centre and State Government has already been achieved.

Journals of the Council named as Samsad Parichiti is being published monthly at a price of Rs. 10 per copy. Annual rate is Rs. 100/-. No separate circulars are sent by post to the schools but all circulars issued by the W.B.C.H.E. are published in Samsad Parichiti.

Office of the Council

Head Office

1. *Vidyasagar Bhavan* — 2337-4984 to 87
   9/2, Block–DJ, Sector–II
   Salt Lake, Kolkata-700 091

Regional Offices

2. *Kolkata Regional Office* — 2334-3193/7125
   Bikash Bhavan, 2nd floor, North Block
   Kolkata-700 091

3. *Bardhaman Regional Office* — 953422-663734
   B. L. Hati Road, Radhanagar
   P.O. & Dist.–Bardhaman
4. *North Bengal Regional Office* — 0353-258-2097
   Rahul Sankrityayan Bhavan
   P.O.–North Bengal University
5. *Midnapore Regional Office* — 953222-276318
   Sahid Matangini Bhavan
   BE/72, Station Road
   P.O. & Dist.–Midnapore (West)

Construction Programme

(i) A three storeyed Administrative Building for the North Bengal Regional Office has been completed and the said office has been functioning at the aforesaid building from 1999. One guest house and two officer's quarters are on the way of completion at the above premises.

(ii) A plot of land has been allotted on lease in favour of the Council by the Chairman, Bardhaman Municipality for construction of the Bardhaman Regional Office. Subsequently, it has been observed that the quantum of land allotted by the Bardhaman Municipality is too inadequate to accommodate the area of the proposed construction of the Bardhaman Regional Office. Therefore, the matter has been taken up with Bardhaman Municipal authority so that an additional land measuring 2.5 cotta is allotted by the said Municipal authority.

(iii) During the year 1999-2000, an in-house computerised information system has been installed at some of the departments at the Central Office of the Council and also at North Bengal Regional Office and Bardhaman Regional office of the Council with the basic objective of providing a faster and better service to the persons and institutions belong to the Educational Community. This system has been extended to Bardhaman Regional office and Kolkata Regional office.

Vocational Education

Vocational Education in West Bengal has been in effect since 1976 with the syllabus and curriculum in consonace with the National Policy documented and issued by Government of India in 1968. Courses on Medical, Engineering, Agriculture and Pharmacy have been introduced. In order to stretch the scope of Vocational Education and meet the need of the students to make their studies job oriented, special emphasis is being given and for this purpose. Departmental officers of the School Education Department and West Bengal Council of Higher Secondary Education has made some field study in Maharashtra last year. A proposal on study is being considered to reinforce the vocational education in the State linking job and marketability.

The whole syllabus and curriculum is to be strengthened further introducing new spheres of learning in the Vocational Course.

Computer Education

1. 500 Higher Secondary schools are under Computer Literacy Programme up to 2003-2004 academic session.
2. The H.S. schools under Computer Literacy Programme will get permission from the Council to impart lessons on Computer Science and modern Computer Applications as one of the elective subjects and they should apply for introduction of these two subjects.
3. Besides Computer Literacy Programme, some more schools under Vidya Bahini Project have been selected for Computer Literacy Programme.
4. WEBEL has been entrusted by the Government of West Bengal to supervise the above programme.

Number of Higher Secondary Institutions as on 2003-2004
Districtwise breakup

Sl. No.	District	Integrated Institution General Stream	Independent Institution General Stream	Vocational Institution
1.	Kolkata	242	—	2
2.	South 24-Parganas	230	2	3
3.	North 24-Parganas	382	2	6
4.	Burdwan	265	4	6
5.	Midnapore (Purba + Paschim)	377	1	11
6.	Howrah	172	—	5
7.	Darjeeling	76	1	2
8.	Jalpaiguri	90	—	2
9.	Uttar Dinajpur	59	—	2
10.	Cooch Behar	78	—	2
11.	Malda	82	—	1
12.	Nadia	174	—	1
13.	Purulia	99	1	4
14.	Bankura	122	1	1
15.	Birbhum	110	1	2
16.	Murshidabad	137	2	1
17.	Hooghly	192	1	2
18.	Dakshin Dinajpur	40	3	3
				—
	TOTAL	**2927**	**19**	**54**

Notes: (1) Total H.S. institutions including all categories as on 2003-2004 academic session is 3000.

(2) Among 3000 H.S. schools only 35 schools are Government Schools.

Upgradation of Schools in 2003-2004

During the current financial year 133 Secondary Schools have been upgraded to Higher Secondary Schools. Districtwise break up of such upgradation is given below:

District		Number
Kolkata	..	6
24-Parganas (S)	..	11
24-Parganas (N)	..	13
Burdwan	..	16
Midnapore	..	26
Howrah	..	7
Darjeeling	..	2
Jalpaiguri	..	5
Uttar Dinajpur	..	4
Cooch Behar	..	6
Malda	..	5
Nadia	..	10
Purulia	..	6
Bankura	..	3
Birbhum	..	2
Murshidabad	..	2
Hooghly	..	6
Dakshin Dinajpur	..	3

List of the Institutions Upgraded in the Academic Session 2003-2004

Sl. No.	District with P.S.	Code No.	Name of the Institution with Address	G.O. No. with date	Remarks
	KOLKATA				
1.	West Port	01315	Arya Parishad Vidyalaya P.O. South Eastern Railway	190–SE (H.S.) dt. 10.7.2003	NINA, ENGB, PHYS, CHEM, MATH, BIOS
2.	Entally	01316	Entally Hindu Balika Vidyamandir P.O. Entally	-do-	BNGA, ENGB, SNSK, GEGR, PHIL, HIST, POLS, EDCN, MATH
3.	Thakurpukur	01317	Paschim Putiary Sukharanjan Vidyamandir, P.O. Paschim Putiary	-do-	BNGA, ENGB, SNSK, HIST, GEGR PHIL, EDCN, PHYS, CHEH, MATH, BIOS
4.	Burtola	01318	Holy Child Institute Girls Secondary School P.O. Beaden Street	194-SE(H.S.) dt.16.7.2003	BANGA, ENGB, SNSK, HIST, PHIL, PSYC, GEGR, PHYS, CHEM, BIOS, MATH.
5.	Metiabruz	01319	Garden Reach Nut Behari Das Girls High School P.O. Garden Reach	214-GE (H.S.) dt.6.8.2003	BANGA, ENGB, HIST, GEGR, EDCN, POLS, MUSC, MATH.
6.	Burrabazar	01320	Sree Jain Swetamber Terapanthi Vidyalaya (Boys High) P.O. G.P.O., Kolkata	-do-	ACCT. BORG, ECOG, BE BN, HINA, ENGB.
	24 PARGANAS (SOUTH)				
1.	Mograhat	02241	Keramonuraj High School P.O. Mograhat	190-SE(H.S) dt.10.7.2003	BNGA, ENGB, GEGR, HIST, POLS, EDCN, MATH.
2.	Mahestala	02242	Akra High Madrash P.O. Mahestala	-do-	BNGA, ENGB, AROC, HIST, POLS, PHIL, EDCN, MATH.
3.	Bhangar	02243	Kulti Govt. Colony Refugee Girls' High School P.O. B-Gobindapur	-do-	BNGA, ENGB, HIST, POLS, EDCN, ECON.
4.	Kultali	02244	Kachiamara Hemchandra High School P.O. Kachiamara	-do-	BNGA, ENGB, HIST, PHIL, SNSK, ARBC, POLS, ECON.
5.	Mathurapur	02245	Bhadrapara Gilarchat High School P.O. Gilarchat	-do-	BNGA, ENGB, HIST, POLS, PHIL, EDCN, MATH.
6.	Sonarpur	02246	Banga High Madrasah P.O. Bonhooghly	202-GE(H.S.) dt.25.7.2003	BNGA, ENGB, AROC, HIST, EDCN, POLS, PHIL.
7.	Diamond Harbour	02247	Dhanberia High School P.O. Diamond Harbour	214-SE (H.S.) dt.6.8.2003	BNGA, ENGB, HIST, POLS, EDCN, PHIL, MATH.
8.	Mahestala	02248	Batanagar Sri Ramkrishna Ashram Vivekananda Vidyalaya P.O. - Mahestala	214-SE (H.S.) dt.6.8.2003	BNGA, ENGB, SNSK, HIST, GEGR, POLS, ECON, MATH.
9.	Patharpratima	02249	Shibnagar Mokshada Sundari Vidyamandir P.O. - Baneshyamnagar	-do-	BNGA, ENGB, HIST, POLS, PHIL, ECON.

Sl. No.	District with P.S.	Code No.	Name of the Institution with Address	G.O. No. with date	Remarks
10.	Basanti	02250	Janapriya Nagar Janapriya Vidyalaya P.O. Jit Kamar	214-SE (H.S.) dt.6.8.2003	BNGA, ENGB, HIST, POLS, PHIL, ECON.
11.	Baruipur	02251	Kotulpur Madhusudan High School P.O. Kundarali	-do-	BNGA, ENGB, HIST, GEGR, SNSK, POLS, EDCN
24 PARGANAS (NORTH)					
1.	Salt Lake	03402	Techno Model School EH/4, Sector V	164 SE (H.S.) dt.16.6.2003	BNGA, ENGB, PHYS, CHEM, BIOS, MATH, COMS.
2.	Bongaon	03403	Ambikapur Altaf Hussain High School P.O. Ambikapur,-Mamudpur	166-SE (H.S.) dt.17.6.2003	BNGA, ENGB, HIST, PHIL, MATH, POLS, EDCN.
3.	Rajarhat	03404	Hatiara High Madrasah P.O. Hatiara	167-SE (H.S.) dt.19.6.2003	BNGA, ENGB, ARBC, MATH, HIST, GEGR, POLS, ECON.
4.	Barasat	03405	Chhota Jagulia High School P.O. Chhota Jagulia	182-SE (H.S.) dt.3.7.2003	BNGA, ENGB, ARBC, HIST, POLS, PHIL, ACCT, BORG.
5.	Rajarhat	03406	Saptagram Sarveswar High School, P.O. Bgu	182-SE (H.S.) dt.3.7.2003	BNGA, ENGB, HIST, GEGR, POLS, EDCN, MATH.
6.	Minakhan	03407	Chaital Pallimongal Vidyalaya P.O. Amodpur	-do-	ANGA, ENGB, EDCN, POLS. HIST, PHIL, MATH.
7.	Bangaon	03408	Asit Biswas Siksha Niketan P.O. Bongaon	-do-	BNGA, ENGB, SNSK, HIST, GEGR, POLS, EDCN, PHIL.
8.	Dum Dum	03409	Dum Dum Prachya Bani Mandir for Boys P.O. Seth Bagan	190-SE (H.S.) dt.10.7.2003	BNGA, ENGB, HIST, ECON, ACCT, BERG, ECOG, BEBM.
9.	Jagatdal	03410	Bhatpara Taraknath Balika Vidyamandir, P.O. Bhatpara	-do-	BNGA, ENGB, SNSK, GEGR, HIST, PHIL, POLS, EDCN, MATH.
10.	Barrackpore	03411	Santinagar Balika Vidyalaya P.O. Bengal-Enamel	-do-	BNGA, ENGB, SNSK, GEGR, POLS, EDCN, MATH.
11.	Habra	03412	Ashokenagar Vivekananda Vidyamandir P.O. Ashokenagar	200-SE (H.S.) dt. 22.7.2003	BNGA, ENGB, SNSK, HIST, GEGR, EDCN, POLS, MATH.
12.	Barasat	03413	Banamalipur Priyanath Institution (Co-ED High) P.O. Barasat	231-SE (H.S.) dt.28.8.2003	BNGA, ENGB, HIST, GEGR, SNSK, PHYS, CHEM, MATH, BIO, ACCT, BORG, ECOG, BEBM.
13.	Khardaha	03414	Deshbandhu Vidyapith for Girls P.O.- Sodepur	237-SE (H.S.) dt.11.9.2003	BNGA, ENGB, SNSK, HIST, GEGR, POLS, MUSC, MATH.

Sl. No.	District with P.S.	Code No.	Name of the Institution with Address	G.O. No. with date	Remarks
BURDWAN					
1.	Asansol	04270	Ethora Srish Chandra Institution P.O. Ethora	207-SE (H.S.) dt.31.7.2003	BNGA, ENGB, SNSK, ECON, POLS, HIST, GEGR, MATH..
2.	Kulti	04271	Narain Dangal Rashtriya Vidyalaya P.O. Sitarampur	-do-	HINA, ENGB, HIST, GEGR, POLS, ECON, MATH.
3.	Chittaranjan	04272	Chittaranjan H.S. Girls' High School, P.O. Chittaranjan	-do-	BNGA, ENGB, HIST, GEGR, POLS, NUTN.
4.	Durgapur	04273	Durgapur Project Township Boys' High School P.O. - Durgapur-2	-do-	BNGA, ENGB, HIST, POLS, GEGR, ECON, PHYS, CHEM, MATH, BIOS.
5.	Purbasthali	04274	Srirampur United High School P.O.- Srirampur	-do-	BNGA, ENGB, SNSK, HIST, POLS, PHIL, ECON, MATH.
6.	Durgapur	04275	Palashdiha High School P.O.- Durgapur-8	-do-	BNGA, ENGB, SNSK, POLS, HIST, GEGR, ECON, PHYS, CHEM, MATH, BIOS.
7.	Asansol	04276	Mohisila Govt. Colony High School P.O. Asansol	-do-	BNGA, ENGB, SNSK, HIST, GEGR, ECON, POLS, MATH.
8.	Ausgram	04277	Debshala High School P.O.-Debshala	-do-	BNGA, ENGB, HIST, GEGR, POLS, EDCN, MATH.
9.	Durgapur	04278	Durgapur Higher Secondary School of Commerce and Science. P.O.- Rajbandh (INDEPENDENT)	214-SE (H.S.) dt.6.8.2003	BNGA, HINA, ENGB, PHYS, CHEM, MATH, BIOS, ECON, ACCT, BORG, ECOG.
10.	Durgapur	04279	Durgapur Institute of Science and Technology. P.O.- City Centre (INDEPENDENT)	-do-	BNGA, ENGB, PHYS, CHEM, MATH. BIOS, GEGR, HIST, POLS, ECON, COMS, ACCT, BORG.
11.	Raniganj	04280	Baktarnagar High School P.O.- Baktarnagar	223-SE (H.S.) dt.18.8.2003	BNGA, ENGB, PHIL, HIST, POLS, EDCN, MATH.
12.	Hirapur	04281	Rahmat Nagar High School P.O.- Burnpur	-do-	URDU, ENGB, HIST, GEGR, POLS, ECON.
13.	Barabani	04282	Panchgachia Monohar Bohal Vivekananda Vidyayatan P.O.- Kanyapur	-do-	BNGA, ENGB, POLS, PHIL, HIST, EDCN, MATH.
14.	Kalna	04283	Krishnadevpur High School P.O.- Krishnadevpur	-do-	BNGA, ENGB, HIST, GEGR, SNSK, POLS, ECON, PHYS, CHEM, MATH, BIOS.
15.	Purbastali	04284	Jalannagar Kurmarananda High School P.O. - Jahannagar	-do-	BNGA, ENGB, SNSK, GEGR, HIST, POLS. EDCN, MATH.
16.	Bhattar	04285	Susundighi H.P. High School P.O. Nityanandapur	-do-	BNGA, ENGB, SNSK, POLS, HIST, PHIL, ECON, MATH.

Sl. No.	District with P.S.	Code No.	Name of the Institution with Address	G.O. No. with date	Remarks
PURBA MIDNAPORE					
1.	Tamluk	05382	Dibakarpur High School P.O. Baraghuni	153-SE (H.S.) dt.22.5.2003	B.E., SNSK, GEGR, POLS, HIST, EDCN, PHIL.
PASCHIM MIDNAPORE					
2.	Daspur	05383	Basudevpur Vidyasagar Bidyapith P.O. Sankarpur	175-SE (H.S.) dt.25.6.2003	B.E., HIST, GEGR, POLS, PHIL, ECON, PHYS, CHEM, MATH, BIOS.
3.	Paschim Midnapore	05384	Nirmal Hriday, Ashram, Catholic Church High School, P.O. Midnapore	-do-	B.E., HIST, POLS, ECON, NUTN, PHYS, CHEM, MATH, BIOS.
PURBA MIDNAPORE					
4.	Moyna	05385	Gokulnagar Trilochan Vidyapith P.O. Baragokulnagar	182-SE (H.S.) dt.3.7.2003	BNGA, ENGB, HIST, GEGR, POLS, AGNM, PHYS, CHEM, MATH.
5.	Pataspur	05386	Chandanpur Ananda Institution P.O.- Chandanpur	-do-	BNGA, ENGB, POLS, HIST, GEGR, PHYS, CHEM, MATH, BIOS.
6.	Pataspur	05387	Chak Rasul Indra Narayan Sikshaniketan, P.O. Lalua	-do-	BNGA, ENGB, SNSK, PHIL. POLS, ECON, PHYS, CHEM, MATH, BIOS.
7.	Egra	05388	Rasan Nehru Vidyapith P.O. Rasan	182-SE (H.S.) dt.8.7.2003	BNGA, ENGB, HIST, GEGR, MATH, POLS, ECON.
PASCHIM MIDNAPORE					
8.	Debra	05389	Bishnupur Sri Ramkrishna Vidyayatan P.O. - Math Bishnupur	194-SE (H.S) dt.16.7.2003	BNGA, ENGB, HIST, POLS, EDCN, PHYS, CHEM, MATH. BIOS.
9.	Ghatal	05390	Chowka Netaji Vidyamandir P.O. - Chowka	-do-	BNGA, ENGB, SNSK, HIST, GEGR, POLS, PHYS, CHEM, MATH, BIOS.
10.	Jhargram	05391	Jhargram Nanibala Vidyalaya P.O. - Jhargram	-do-	BNGA, ENGB, HIST, GEGR, POLS, ECON, PHYS, CHEM, MATH, BIOS.
11.	Nayagram	05392	Chandabila S.C. High School P.O.- Chandabila	-do-	BNGA, ENGB, SNSK, HIST, GEGR, POLS, ECON, MATH.
12.	Kharagpur	05393	Gopali Indranarayan Memorial High School P.O.- Salua	-do-	BNGA, ENGB, ECON, POLS, HIST, GEGR, ACCT, BORG, ECOG.
PURBA MIDNAPORE					
13.	Moyna	05394	Mirjanagar Arongkialana Joygeswal Smriti Vidyapita P.O.- Mirjanagar	202-SE (H.S.) dt. 25.7.2003	BNGA, ENGB, HIST, GEGR, POLS, EDCN.
PASCHIM MIDNAPORE					
14.	Datan	05395	Jankapur High School P.O.- Jankapur	-do-	BNGA, ENGB, HIST, POLS, EDCN, PHIL.

Sl. No.	District with P.S.	Code No.	Name of the Institution with Address	G.O. No. with date	Remarks
PASCHIM MIDNAPORE (Contd.)					
15.	Debra	05396	Balichak Girls' High School P.O. Balichak	202-SE (H.S.) dt.25.7.2003	BNGA, ENGB, PSYC, HIST, PHIL, POLS, NUTN, MATH.
16.	Mohanpur	05397	Nilda High School P.O. Nilda	-do-	BNGA, ENGB, POLS, PHIL, EDCN, HIST, MATH.
17.	Datan	05398	Sorrong Madhusudan Bidyapith P.O. Sorrong	-do-	BNGA, ENGB, POLS, NUTN, MATH.
18.	Sankrail	05399	Pathra Joychandi S.C. High School P.O. Pathra	214–SE (H.S.) dt. 6.8.2003	BNGA, ENGB, SNSK, HIST, POLS, GEGR, PHYS, CHEM, MATH, BIOS.
19.	Nayagram	05400	Nayagram Thana Balika Vidyapith P.O. Kharika Mathani	-do-	BNGA, ENGB, HIST, PHIL, GEGR, POLS, EDCN, PHYS, CHEM, MATH, BIOS.
PASCHIM MIDNAPORE					
20.	Contai	05401	Marishda Bijoy Krishna Jagrihi Bidyapith P.O. Marishda	216–SE (H.S.) dt. 6.8.2003	BNGA, ENGB, POLS, HIST, GEGR, ECON, BORG, ACCT, ECOG, BEBM.
21.	Moyna	05402	Ashan High School P.O. Ashan	223–SE (H.S.) dt. 18.8.2003	BNGA, ENGB, PHIL, SNSK, HIST, GEGR, POLS, ECON, MATH.
PASCHIM MIDNAPORE					
22.	Keshpur	05403	Bilas Barh Angua High School P.O. Kismat Angua	226–SE (H.S.) dt. 21.8.2003	BNGA, ENGB, HIST, POLS, SNSK, PHYS, CHEM, MATH, BIOS.
23.	Keshpur	05404	Ranior Khudiram Vidyapith P.O. Sirsa	-do-	BNGA, ENGB, SNSK, GEGR, POLS, PHYS, CHEM, MATH, BIOS.
24.	Jhargram	05405	Sri Ramakrishna Sarada Peeth Girls High School P.O. Jhargram	-do-	BNGA, ENGB, ECON, SNSK, HIST, PHIL, GEGR, POLS, PHYS, CHEM, MATH, BIOS.
25.	Bhagwanpur	05406	Analberia High School P.O. Analberia	231-SE (H.S.) dt. 28.8.2003	BNGA, ENGB, POLS, PHIL, EDCN, MATH, HIST.
26.	Contai	05407	Khalisabhanga High School P.O. Khalisabhanga	242-SE (H.S.) dt. 18.9.2003	BNGA, ENGB, SNSK, POLS, HIST, GEGR, ECON, PHYS, CHEM, MATH, BIOS.
HOWRAH					
1.	Shyampur	06183	Sasati Nahala Abinash High School P.O. Sasati	182-SE (H.S.) dt. 3.7.2003	BNGA, ENGB, PHIL, HIST, GEGR, POLS, PHYS, CHEM, MATH, BIOS.
2.	Jagacha	06184	Dharsa Mihirlal Khan Institution P.O. G.I.P. Colony	-do-	BNGA, ENGB, HIST, GEGR, POLS, ECON, MATH.

Sl. No.	District with P.S.	Code No.	Name of the Institution with Address	G.O. No. with date	Remarks
HOWRAH *(Concld.)*					
3.	Bally	06185	Swaika Girls' High School P.O. Liluah	182-SE (H.S.) dt. 3.7.2003	BNGA, ENGB, SNSK, GEGR, HIST, POLS, EDCN, MATH.
4.	Jagacha	06186	Unsani High School P.O. Unsani	-do-	BNGA, ENGB, ACCT, BORG, COG, BEBM, HIST.
5.	Shyampur	06187	Gujarpur Shibganj Bishalakshmi High School P.O. Dingakhola	185–SE (H.S.) dt. 8.7.2003	BNGA, ENGB, HIST, POLS, ECON, GEGR, PHYS, CHEM, MATH, BIOS.
6.	Bally	06188	Durgapur Pallimangal Vidyamandir P.O. Samabaypally	190–SE (H.S.) dt. 10.7.2003	BNGA, ENGB, SNSK, HIST, POLS, PHIL, ECON.
7.	Lilua	06189	Netaji Vidyayatan P.O. Netajigarh	226–SE (H.S.) dt. 21.8.2003	BNGA, ENGB, ECON, POLS, HIST, MATH.

List of the Institutions Upgraded in the Academic Session 2003-2004

Sl. No.	District with P.S.	Code No.	Name of the Institution with Address	G.O. No. with date	Remarks
DARJEELING					
1.	Kurseong	07083	Pankhabari High School P.O. Pankhabari	182–SE (H.S.) dt. 3.7.2003	NEPA, ENGB, HIST, ECON, POLS, GEGR
2.	Kurseong	07084	Shri Ramakrishna High School for Girls' P.O. Kurseong	190–SE (H.S.) dt. 10.7.2003	NEPA, ENGB, POLS, HIST, ECON, GEGR
JALPAIGURI					
1.	Maynaguri	08090	Polwhele High School P.O. Domohani	182–SE (H.S.) dt. 3.7.2003	BNGA, ENGB, ECON, SNSK, HIST, GEGR, POLS, PHYS, CHEM, MATH, BIOS
2.	Jalpaiguri	08091	Machua Boalmari High School P.O. Boalmari	185-SE (H.S.) dt. 8.7.2003	BNGA, ENGB, HIST, GEGR, POLS, ECON
3.	Falakata	08092	Jateswar Girls' High School P.O. Jateswar	-do-	BNGA, ENGB, HIST, MATH, GEGR, POLS, ECON
4.	Kumargram	08093	Barobisha Balika Vidyalaya P.O. Barobisha	202-SE (H.S.) dt. 25.7.2003	BNGA, ENGB, HIST, GEGR, EDCN, POLS, PHIL, MATH
5.	Madarihat	08094	Birpara Nepali High School P.O. Birpara	-do-	NEPA, ENGB, HIST, PHIL, POLS, EDCN
UTTAR DINAJPUR					
1.	Raiganj	09059	Subhasganj High School P.O. Subhasganj	216-SE (H.S.) dt. 6.8.2003	BNGA, ENGB, GEGR, HIST, POLS, EDCN
2.	Itahar	09060	Marnai Sarat Chandra High School P.O. Marnai	-do-	BNGA, ENGB, ECON, HIST, GEGR, POLS, SOC, MATH
3.	Itahar	09061	Gulandar Bindu Basini High School P.O. Gulandar	-do-	BNGA, ENGB, HIST, POLS, PHIL, EDCN, MATH
4.	Itahar	09062	Banbale High School P.O. Sanapur	-do-	BNGA, ENGB, GEGR, POL, HIST, ECON, MATH
COOCH BEHAR					
1.	Cooch Behar	10076	Dhumpur High School P.O. Dhumpur	182-SE (H.S.) dt. 3.7.2003	BNGA, ENGB, POLS, GEGR, PHIL, ECON
2.	Haldibari	10077	Dewanganj High School P.O. Dewanganj	-do-	BNGA, ENGB, HIST, PHIL POLS, NUTN, MATH
3.	Cooch Behar	10078	Cooch Behar Uchcha Balika Vidyalaya P.O. Cooch Behar	190-SE (H.S.) dt. 10-7-2003	BNGA, ENGB, SNSK, ECON, HIST, GEGR, ECOG, POLS
4.	Cooch Behar	10079	Cooch Behar Mahatma Gandhi Girls' High School P.O. Cooch Behar	214-SE (H.S.) dt. 6.8.2003	BNGA, ENGB, SNSK, HIST, POLS, PHIL, ECON, MATH
5.	Tufanganj	10080	Nakkati High School P.O. Dhadial	-do-	BNGA, ENGB, SNSK, POLS, HIST, PHIL, ECON

List of the Institutions Upgraded in the Academic Session 2003-2004

Sl. No.	District with P.S.	Code No.	Name of the Institution with Address	G.O. No. with date	Remarks
COOCH BEHAR—*Concld.*					
6.	Mathabhanga	10081	Huzrahat Harishchandra High School P.O. Bhangamore	231-SE (H.S.) dt. 28.8.2003	BNGA, ENGB, HIST, POLS, PHIL, EDCN, PHYS, CHEM, MATH, BIOS
MALDA					
1.	English Bazar	11082	Ramakrishna Mission Vivekananda Vidyamandir P.O. Malda	166-SE (H.S.) dt. 17.6.2003	BNGA, ENGB, HIST, SNSK, CHEM, PHYS, MATH, BIOS, POLS, PHIL
2.	Harishchandrapur	11083	Harishchandrapur Kiran Bala Balika Vidyashram P.O. Harishchandrapur	190-SE (H.S.) dt. 10.7.2003	BNGA, ENGB, POLS, PHIL, ECON
3.	Ratua	11084	Narattampur Kahala B.O. High School P.O. Kahala	-do-	BNGA, ENGB, HIST, POLS, SNSK, PHIL, EDCN
4.	Kaliachak	11085	Fatekhani B.M.S. High Madrash P.O. Fatekhani	-do-	BNGA, ENGB, ARBC, SOC, HIST, POLS, PHIL, ECON, MATH
5.	Chanchal	11086	Kharba H.N. Agril. High School P.O. Kharba	-do-	BNGA, ENGB, ECON, HIST, POLS, PHIL, MATH
NADIA					
1.	Tehatia	12179	Nazirpur Vidyapith P.O. Nazirpur	463-SE (H.S.) 10.10.2002	B, E, HIST, MATH, POLS, PHIL, EDCN
2.	Nakashipara	12180	Nagadi Obaidia High School P.O. Dhubi Nagadi	-do-	B, E, POLS, MATH, HIST, PHIL, EDCN, ECON
3.	Ranaghat	12181	Habibpur High School P.O. Habibpur	185-SE (H.S.) dt. 8.7.2002	BNGA, ENGB, HIST, POLS, PHIL, ACCT, BORG, ECOG, BEB
4.	Nakashipara	12182	Bethuadahari Girls' High School P.O. Bethuadahari	-do-	BNGA, ENGB, SNSK, POLS, HIST, ECON, EDCN, PSYC, MATH
5.	Krishnaganj	12183	Bhajanghat High School P.O. Bhajanghat	214-SE (H.S.) dt. 6.8.2003	BNGA, ENGB, HIST, GEGR, POLS, ECON, MATH
6.	Nabadwip	12184	Swarupganj Pansila Balika Vidyalaya P.O. Swarupganj	-do-	BNGA, ENGB, SNSK, HIST, GEGR, POLS, EDCN
7.	Chakdaha	12185	Shimurali Upendra Bidyabhaban for Girls' High School P.O. Shimurali	-do-	BNGA, ENGB, HIST, EDCN, POLS, PHIL, PHYS, CHEM, MATH, BIOS
8.	Chapra	12186	Pukhuria High School P.O. Tilakpur	216-SE (H.S.) dt. 6.8.2003	BNGA, ENGB, HIST, POLS, PHIL, EDCN, MATH

List of the Institutions Upgraded in the Academic Session 2003-2004

Sl. No.	District with P.S.	Code No.	Name of the Institution with Address	G.O. No. with date	Remarks
	NADIA—*Concld.*				
9.	Tehatta	12187	Palsunda High School P.O. Palsunda	216-SE (H.S.) dt. 6.8.2003	BNGA, ENGB, HIST, GEGR, POLS, PHYS, CHEM, MATH, BIOS, ACCT, BORG, ECOG
10.	Kalyani	12188	Springdale High School P.O. Kalyani	-do-	BNGA, ENGB, HIST, GEGR, PHYS, CHEM, MATH, BIOS, HINA, ACCT, BORG
	PURULIA				
1.	Neturia	13102	Janardandih High School P.O. Ramkanali	185-SE (H.S.) dt. 8.7.2003	BNGA, ENGB, HIST, GEGR, POLS, ECON, MATH
2.	Kashipur	13103	Simla Majura Amdiha High School P.O. Simla	200-SE (H.S.) dt. 22.7.2003	BNGA, ENGB, SNSK, GEGR, HIST, POLS, ECON, MATH
3.	Manbazar	13104	Jitujuri Debashis High School P.O. Jitujuri	216-SE (H.S.) dt. 6.8.2003	BNGA, ENGB, POLS, HIST, PHIL, EDCN, MATH
4.	Puncha	13105	Kuruktopa High School P.O. Kuruktopa	-do-	BNGA, ENGB, POLS, HIST, GEGR, EDCN
5.	Jhalda	13106	Adardih High School P.O. Bamnia	-do-	BNGA, ENGB, POLS, HIST, GEGR, EDCN
6.	Bandwan	13107	Kunchia High School P.O. Kunchia	-do-	BNGA, ENGB, POLS, HIST, PHIL, EDCN, MATH
	BANKURA				
1.	Bankura	14129	Kenduadihi High School P.O. Kenduadihi	167-SE (H.S.) dt. 19.6.2003	BNGA, ENGB, PHYS, SNSK, MATH, HIST, CHEM, BIOS
2.	Taldangra	14130	Bibarda Satchidananda Vidyapith P.O. Bibarda	-do-	BNGA, ENGB, GEGR, HIST, MATH, SNSK, POLS
3.	Gangajalghati	14131	Ukhradihi Gobind Prasad High School P.O. Ukhradihi	-do-	BNGA, ENGB, SNSK, HIST, PHIL, POLS
	BIRBHUM				
1.	Sainthia	15120	Jiwe Tarangihi High School P.O. Jew	172-SE (H.S.) dt. 20.6.2003	BNGA, ENGB, HIST, GEGR, SNSK, POLS, ECON
2.	Nalhati	15121	Ujirpur High School P.O. Ujirpur	-do-	BNGA, ENGB, HIST, GEGR, POLS, ACCT, BORG, ECOG
	MURSHIDABAD				
1.	Lalbagh	16147	Dafarpur Rajat Kanchan High School P.O. Telkar Dafarpur	200-SE (H.S.) dt. 22.7.2003	BNGA, ENGB, POLS, PHIL, EDCN
2.	Berhampore	16148	Chhaighari Girls' High Madrasah P.O. Chhaighari	231-SE (H.S.) dt. 28.8.2003	BNGA, ENGB, HIST, EDCN, POLS, MATH

List of the Institutions Upgraded in the Academic Session 2003-2004

Sl. No.	District with P.S.	Code No.	Name of the Institution with Address	G.O. No. with date	Remarks
HOOGHLY					
1.	Serampore	17209	Rajyadharpur Netaji Girls' High School P.O. Serampore	179-SE (H.S.) dt. 30.6.2003	BNGA, ENGB, HIST, GEGR, POLS, EDCN, PHYS, CHEM, MATH, BIOS
2.	Mogra	17210	Digsui Sadhana Banga Vidyalaya P.O. Digsui	-do-	BNGA, ENGB, HIST, POLS, PHIL, ECON, PHYS, CHEM, MATH
3.	Singur	17211	Baruipara Rakhal Vidyapith P.O. Baruipara	190-SE (H.S.) dt. 10.7.2003	BNGA, ENGB, SNSK, HIST, GEGR, POLS, ECON, MATH
4.	Jangipara	17212	Borhal Kamaladevi Pratisthan P.O. Satgarh	216-SE (H.S.) dt. 6.8.2003	BNGA, ENGB, HIST, POLS, PHIL, SNSK, MATH
5.	Jangipara	17213	Lakshmanpur Panchanan High School P.O. Lakshmanpur	-do-	BNGA, ENGB, SNSK, HIST, GEGR, POLS, EDCN
6.	Chanditala	17214	Masat Aptap Mitra High School P.O. Masat	223-SE (H.S.) dt. 18.8.2003	BNGA, ENGB, HIST, GEGR, ECON, POLS, PHIL, PHYS, CHEM, MATH, BIOS, ACCT, BORG, ECOG, BEBM
DAKSHIN DINAJPUR					
1.	Gangarampore	18040	Khayerbari Balihara High School P.O. Balihara	166-SE (H.S.) dt. 17.6.2003	BNGA, ENGB, MATH, POLS, ECON, GEGR
2.	Banshihari	18041	Sihole High School P.O. Sihole	216-SE (H.S.) dt. 6.8.2003	BNGA, ENGB, HIST, POLS, PHIL, ECON
3.	Banshihari	18042	Badalpur High School P.O. Badalpur	-do-	BNGA, ENGB, SNSK, POLS, HIST, PHIL, ECON

H.S. EXAMINATION, 2003

			Total
1. No. of Enrolled Candidates			
Regular			
(i) Male	..	1,63,300	
(ii) Female	..	1,10,812	**2,74,112**
2. Continuing Candidates			
(i) Male	..	14,646	
(ii) Female	..	6,997	**21,643**
3. Special Candidates			
(i) Male	..	45,217	
(ii) Female	..	34,500	**79,712**
Total:	..		**3,75,472**

No. of Candidates Passed		
(i) Regular	..	1,74,985
(ii) Continuing	..	3,868
(iii) Special	..	33,863
Total:	..	**2,12,716**

Percentage of Pass		
(i) Regular	..	64.65
(ii) Continuing	..	23.50
(iii) Special	..	42.54

H.S. EXAMINATION, 2003

Complete Result Extract*

General Stream	2003				2002			
	Regular	Continuing	Special	Total	Regular	Continuing	Special	Total
1. Enrolled Male	163300	14646	45217		163051	17958	46176	
Enrolled Female	110812	6997	34500		110433	7616	34539	
Total	**274112**	**21643**	**79717**	**375472**	**273484**	**25574**	**80715**	**379773**
2. Appeared Male	161045	10956	45217		160992	13039	46176	
Appeared Female	109991	5547	34500		109511	5637	34539	
Total	**271036**	**16503**	**79717**	**367256**	**270503**	**18676**	**80715**	**369894**
3. Passed Male	106068	2881	18726		106562	3595	21249	
Passed Female	68917	987	15137		69732	1041	16766	
Total	**174985**	**3868**	**33863**	**212716**	**176294**	**4636**	**38015**	**218945**
4. % of Pass Male	65.96	26.39	41.49		66.35	27.73	46.12	
% of Pass Female	62.73	17.81	43.92		63.79	18.53	48.58	
Total	**64.65**	**23.50**	**42.54**		**65.32**	**24.95**	**47.17**	
5. 1st Div. Male	21285	129	42		20069	162	46	
1st Div. Female	17027	39	44		14769	47	61	
Total	**38312**	**168**	**86**	**38566**	**34838**	**209**	**107**	**35154**
% on Appeared	14.15	1.02	0.11		12.91	1.12	0.13	
% on Passed	21.89	4.34	0.25		19.76	4.51	0.28	
6. 2nd Div. Male	50488	990	3329		51147	1226	3451	
2nd Div. Female	35801	330	3444		36010	299	3761	
Total	**86289**	**1320**	**6773**	**94382**	**87157**	**1525**	**7212**	**95894**
% on Appeared	31.88	8.02	8.51		32.29	8.21	8.95	
% on Passed	49.31	34.13	20.00		49.44	32.89	18.97	
7. Pass Div. Male	34295	1762	15355		35346	2207	17752	
Pass Div. Female	16089	618	11649		18953	695	12944	
Total	**50384**	**2380**	**27004**	**79768**	**54299**	**2902**	**30696**	**87897**
% on Appeared	18.61	14.46	33.93		20.12	15.62	38.09	
% on Passed	28.79	61.53	79.74		30.80	62.60	80.75	
8. R.W. Male	20	7	45		13	6	19	
R.W. Female	7	Nil	24		2	3	6	
Total	**27**	**7**	**69**	**103**	**15**	**9**	**25**	**49**
9. R.A. Male	89	19	25		144	28	29	
R.A. Female	31	2	6		29	4	4	
Total	**120**	**21**	**31**	**172**	**173**	**32**	**33**	**238**
10. R.W.A.C. Male	113	Nil	Nil		120	4	—	
R.W.A.C. Female	73	Nil	Nil		78	1	—	
Total	**186**	**Nil**	**Nil**	**186**	**198**	**5**	—	**203**
11. R.W.C. Male	Nil	Nil	Nil		Nil	Nil	Nil	
R.W.C. Female	Nil	Nil	Nil		Nil	Nil	Nil	
Total	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**
12. Incomplete Male	14	14	12		120	39	55	
Incomplete Female	13	4	6		95	10	15	
Total	**27**	**18**	**18**	**63**	**215**	**49**	**70**	**334**
13. Star Case Male	3759	6	Nil		3997	7	Nil	
Star Case Female	1510	4	Nil		1537	5	Nil	
Total	**5269**	**10**	**Nil**	**5279**	**5534**	**12**	**Nil**	**5546**

* Statistics in respect of last year's Examination are given for comparative study.

H.S. EXAMINATION, 2003
Complete Result Extract*

Vocational Stream	2003				2002			
	Regular	Continuing	Special	Total	Regular	Continuing	Special	Total
1. Enrolled Male	1150	252	430		1336	284	476	
Enrolled Female	225	44	56		245	50	78	
Total	**1375**	**296**	**486**	**2157**	**1581**	**334**	**554**	**2469**
2. Appeared Male	1136	197	430		1319	204	476	
Appeared Female	221	35	56		243	36	78	
Total	**1357**	**232**	**486**	**2075**	**1562**	**240**	**554**	**2356**
3. Passed Male	393	17	99		712	32	207	
Passed Female	81	3	16		137	6	39	
Total	**474**	**20**	**115**	**609**	**849**	**38**	**246**	**1133**
4. % of Pass Male	34.60	8.67	23.13		53.98	15.69	43.49	
% of Pass Female	36.65	8.57	28.57		56.38	16.67	50.00	
Total	**34.93**	**8.66**	**23.76**		**54.35**	**15.83**	**44.40**	
5. 1st Div. Male	214	2	18		392	6	80	
1st Div. Female	40	1	9		69	2	24	
Total	**254**	**3**	**27**	**284**	**461**	**8**	**104**	**573**
% on Appeared	18.72	1.30	5.58		29.51	3.33	18.77	
% on Passed	53.59	15.00	23.48		54.30	21.05	42.28	
6. 2nd Div. Male	177	14	80		306	21	117	
2nd Div. Female	41	2	7		66	4	15	
Total	**218**	**16**	**87**	**321**	**372**	**25**	**132**	**529**
% on Appeared	16.06	6.93	17.98		23.82	10.42	23.83	
% on Passed	45.99	80.00	75.65		43.82	65.79	53.66	
7. Pass Div. Male	2	1	1		14	5	10	
Pass Div. Female	Nil	Nil	Nil		2	Nil	Nil	
Total	**2**	**1**	**1**	**4**	**16**	**5**	**10**	**31**
% on Appeared	0.15	0.43	0.21		1.02	2.08	1.81	
% on Passed	0.42	5.00	0.87		1.88	13.16	4.07	
8. R.W. Male	Nil	1	2		Nil	Nil	Nil	
R.W. Female	Nil	Nil	Nil		Nil	Nil	Nil	
Total	**Nil**	**1**	**2**	**3**	**Nil**	**Nil**	**Nil**	**Nil**
9. R.A. Male	Nil	Nil	Nil		—	—	—	
R.A. Female	Nil	Nil	Nil		—	—	—	
Total	**Nil**	**Nil**	**Nil**	**Nil**	—	—	—	—
10. R.W.A.C. Male	Nil	Nil	Nil		—	—	—	
R.W.A.C. Female	Nil	Nil	Nil		—	—	—	
Total	**Nil**	**Nil**	**Nil**	**Nil**	—	—	—	—
11. R.W.C. Male	Nil	Nil	Nil		Nil	Nil	Nil	
R.W.C. Female	Nil	Nil	Nil		Nil	Nil	Nil	
Total	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**
12. Incomplete Male	Nil	NIl	Nil		Nil	Nil	Nil	
Incomplete Female	Nil	Nil	Nil		Nil	Nil	Nil	
Total	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**
13. Star Case Male	3	Nil	Nil		7	Nil	Nil	
Star Case Female	Nil	NIl	Nil		1	Nil	Nil	
Total	**3**	**NIl**	**Nil**	**3**	**8**	**Nil**	**Nil**	**8**

* Statistics in respect of last year's Examination are given for comparative study.

H.S. EXAMINATION, 2003
Complete Result Extract*

External	2003				2002			
	Regular	Continuing	Special	Total	Regular	Continuing	Special	Total
1. Enrolled Male	1578	228	421		2035	291	566	
Enrolled Female	673	106	264		790	134	350	
Total	**2251**	**334**	**685**	**3270**	**2825**	**425**	**916**	**4166**
2. Appeared Male	1124	111	421		1467	134	566	
Appeared Female	564	60	264		647	69	350	
Total	**1688**	**171**	**685**	**2544**	**2114**	**203**	**916**	**3233**
3. Passed Male	509	26	176		680	30	252	
Passed Female	166	7	66		176	8	114	
Total	**675**	**33**	**242**	**950**	**856**	**38**	**366**	**1260**
4. % of Pass Male	45.53	23.42	42.00		46.77	22.90	44.52	
% of Pass Female	29.54	12.07	25.38		27.37	11.94	32.66	
Total	**40.18**	**19.53**	**35.64**		**40.82**	**19.19**	**40.00**	
5. 1st Div. Male	8	2	Nil		7	Nil	Nil	
1st Div. Female	10	Nil	Nil		5	Nil	Nil	
Total	**18**	**2**	**Nil**	**20**	**12**	**Nil**	**Nil**	**12**
% on Appeared	1.07	1.18	0.00		0.57	0.00	0.00	
% on Passed	2.67	6.06	0.00		1.40	0.00	0.00	
6. 2nd Div. Male	144	3	5		213	6	9	
2nd Div. Female	56	1	2		61	2	2	
Total	**200**	**4**	**7**	**211**	**274**	**8**	**11**	**293**
% on Appeared	11.90	2.37	1.03		13.07	4.04	1.20	
% on Passed	29.63	12.12	2.89		32.01	21.05	3.01	
7. Pass Div. Male	357	21	171		460	24	243	
Pass Div. Female	100	6	64		110	6	112	
Total	**457**	**27**	**235**	**719**	**570**	**30**	**355**	**955**
% on Appeared	27.20	15.98	34.61		27.18	15.15	38.80	
% on Passed	67.70	81.82	97.11		66.59	78.95	96.99	
8. R.W. Male	Nil	Nil	1		1	Nil	Nil	
R.W. Female	Nil	2	4		Nil	Nil	1	
Total	**Nil**	**2**	**5**	**7**	**1**	**Nil**	**1**	**2**
9. R.A. Male	1	Nil	Nil		—	1	—	
R.A. Female	Nil	Nil	Nil		—	—	—	
Total	**1**	**Nil**	**Nil**	**1**	**—**	**1**	**—**	**1**
10. R.W.A.C. Male	4	Nil	1		3	—	—	
R.W.A.C. Female	1	Nil	Nil		3	—	—	
Total	**5**	**Nil**	**1**	**6**	**6**	**—**	**—**	**6**
11. R.W.C. Male	Nil	Nil	Nil		Nil	Nil	Nil	
R.W.C. Female	Nil	Nil	Nil		Nil	Nil	Nil	
Total	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**
12. Incomplete Male	1	NIl	Nil		9	2	Nil	
Incomplete Female	1	Nil	Nil		1	2	Nil	
Total	**2**	**Nil**	**Nil**	**2**	**10**	**4**	**Nil**	**14**
13. Star Case Male	Nil	Nil	Nil		Nil	Nil	Nil	
Star Case Female	Nil	NIl	Nil		Nil	Nil	Nil	
Total	**Nil**	**NIl**	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**

* Statistics in respect of last year's Examination are given for comparative study.

Result of Higher Secondary Examination, 2004 at a Glance

1.	Total No. of Candidates Appeared	3,80,912
2.	Total No. of Successful Candidates	2,15,497
3.	% of Passed (Regular)	62.60%
4.	Total No. of 1st Division	38,020
5.	Total No. of 2nd Division	95,566
6.	Total No. of Candidates only Passed (Denotes 'P')	82,911
7.	% of Pass (Boys)	63.73%
8.	% of Pass (Girls)	60.96%
9.	Total No. of 1st Division (Boys)	21,639
10.	Total No. of 1st Division (Girls)	16,327
11.	Total No. of Candidates Secured Star Marks	5,675
12.	Total Star Marks Secured (Boys)	4,040
13.	Total Star Marks Secured (Girls)	1,635

Districtwise Break-up of Percentage of Successful Candidates

No.	Name of the District	Percentage
1.	Kolkata	75.80
2.	South 24-Parganas	61.86
3.	North 24-Parganas	63.38
4.	Burdwan	62.74
5.	Purba Medinipur	65.26
6.	Howrah	68.59
7.	Darjeeling	68.76
8.	Jalpaiguri	55.25
9.	U. Dinajpur	58.12
10.	Coochbehar	46.10
11.	Malda	57.36
12.	Nadia	52.16
13.	Purulia	51.08
14.	Bankura	57.27
15.	Birbhum	55.23
16.	Murshidabad	53.43
17.	Hooghly	71.09
18.	D. Dinajpur	53.35
19.	Paschim Medinipur	60.15

CHAPTER VI

IMPORTANT ACTIVITIES OF STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING (WEST BENGAL) DURING 2003-2004

SCERT (WB) was set up in the early 1980s for the purpose of carrying out research and training in various emerging areas of school education. Over the years, SCERT (WB) has been playing an important role in improving the quality of school education. The various activities taken up during 2003-2004 with these ends in view were:

1. School Education Committee

The Director, SCERT (WB) as the member-secretary and the research fellows and staff of the organization have extended full support to the School Education Committee, West Bengal formed under the chairmanship of Prof. Ranjugopal Mukhopadhyay. The tenure of the committee was extended for one more year after its initial term expired on 31.12.2002.

The Director and the research fellows conducted an achievement survey in several schools on behalf of the committee along with some of its members. The purpose of the survey was to gauge the level of competency attained in Bengali and English by students at the end of class IV. Question papers were set in the two languages. The survey covered 36 schools of 8 districts of West Bengal and about 1,900 students. A questionnaire was also designed to ascertain the various curricular and co-curricular inclinations of the students. The findings of the tests on the two languages and the responses to the questionnaire were tabulated, the results were analysed statistically and presented in the Supplementary Report of the Committee.

A workshop was organized on behalf of the committee during 9th to 11th June 2003 at Ballygunge Government High School to deliberate further on the recommendations of the committee on various issues like Science Teaching, Life-style Education, Vocational Education, School Complex and School Session. Teachers from different recognized teachers' associations, teacher-educators and experts participated in the workshop.

The Supplementary Reportcontaining the recommendations of the workshop and result of the survey was submitted to the State Government on 17th March 2004.

2. National Level Achievement Survey at the end of the Upper Primary stage

SCERT (WB) in collaboration with NCERT and WBBSE conducted a National Level Achievement Survey for students at the end of class VIII on 17th and 18th May 2003. 50 schools were selected from each of four districts of West Bengal — Kolkata, Hooghly, Bardhaman and Darjeeling (Siliguri Education District). 30 students were selected from each school. Four subject areas viz. Language, Mathematics, Science and Social Science were chosen. The question papers, questionnaires and various response sheets set at the NCERT were translated into Bengali for West Bengal and Tripura and were checked by the academic staff of SCERT. The District Inspectors of Schools of the 4 selected districts conducted the test on behalf of SCERT (WB). The response sheets and the various questionnaires were collected, computerised and the results recorded on a CD. The printed data were meticulously checked by the staff of SCERT and the results have been sent to NCERT.

3A. SSA Activity

The Director being a member of the Core-Committee of SSA, took part in its meetings on project proposals.

In the General Council meeting of SSA held at Rotunda, Writers' Buildings on 20th January 2004, it was decided that:

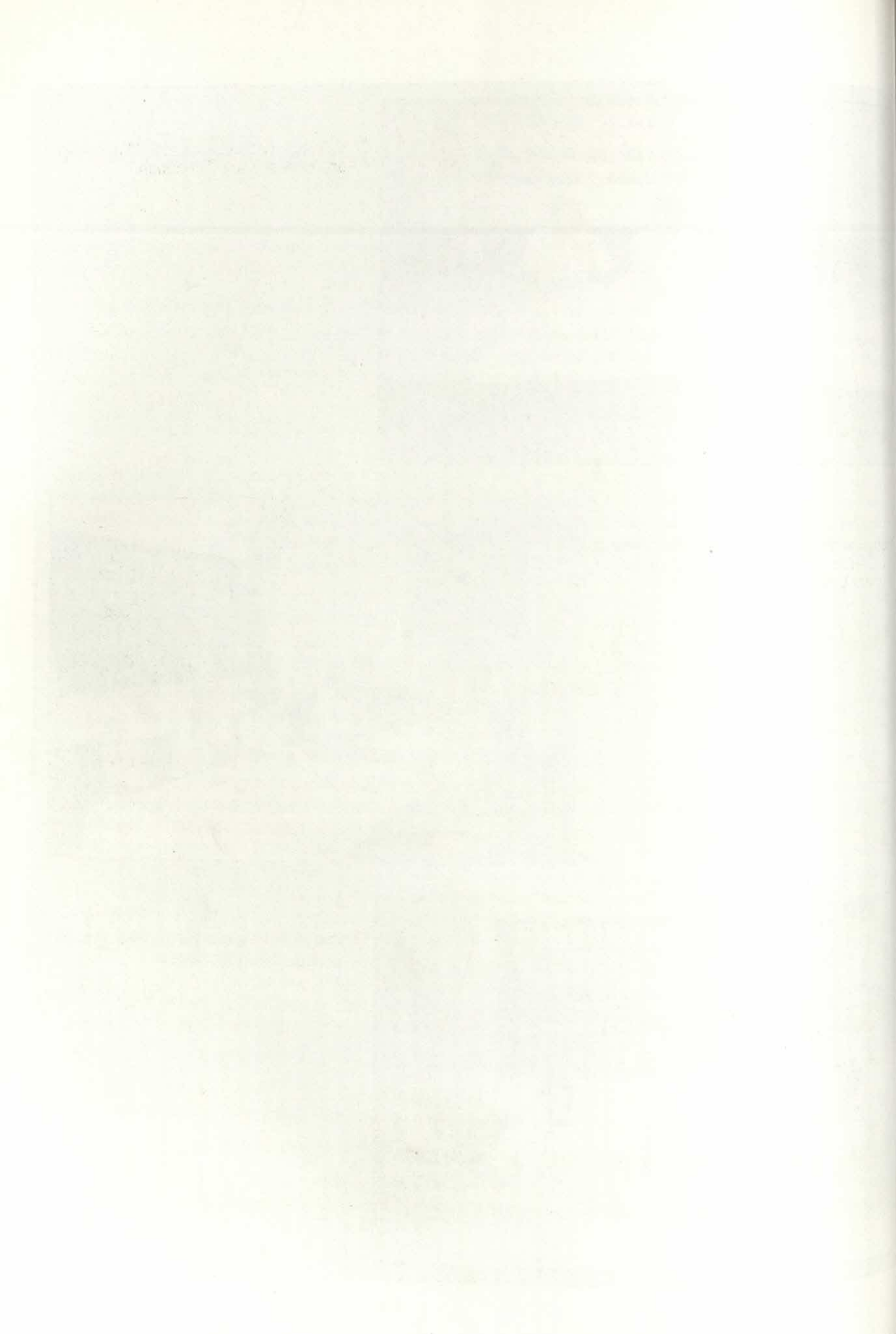
a) SCERT will monitor teacher training at the upper primary level.

b) SCERT will select resource persons and deploy them to various places inside and outside the State, as is deemed necessary.

Several projects were sancioned by SSA and these are going to be implemented by SCERT in the near future.

Valedictory Session of the Workshop on Adolescence Education.

Inaugural session of the first workshop on Education Broadcast at Upper Primary Level.

Valedictory Session of the first workshop on Education Broadcast.

3B. Educational Broadcast Programme

Two workshops were organized by SCERT with financial support from PBRPSUS — one from 1st to 5th July 2003 and the other one from 29th to 1st October 2003 for " Formulation of guidelines and development of model scripts for educational broadcast suitable for upper primary classes". Sri Kanti Biswas, Hon'ble MIC, School Education & Madrasah, inaugurated the first workshop. The two workshops covered all the subjects included in the curriculam for classes VI to VIII and were attended by teachers, teacher-educators and AIR personnel.

Another two-day workshop was held for extending this programme to primary education on 11th and 12th December 2003. The proceedings and recommendations of the three workshops are going to be published in the form of a manual.

4. Environmental Education in School System

This programme is a subcomponent of the Indian Environment Management Capacity Building Project undertaken by the Ministry of Environment & Forests, GOI and supported by World Bank. A Memorandum of Understanding was signed between the West Bengal and Union Government. SCERT (WB) was chosen as the State level implementing agency.

A sensitizing workshop was organized by Centre for Environmental Education at SCERT premises on 10th October 2003. It involved officials of the Department of School Education and other stakeholders.

One part of the programme entails training of 100 school teachers on hands-on experiments related to environmental concepts (GLOBE). SCERT (WB) has started the training in phases.

The second component of the project involves the development and printing of books on environment for classes VI to VIII.

5. National Population Education Project

The UNFPA funding for the project has been stopped w.e.f. 31.12.2002. The project has since been taken up by MHRD, Government of India under the title "Quality Improvement in School Education". The Project Progress Review Meeting was held from 24th to 26th February 2004 at Bangalore. The Director attended the meeting and submitted the draft perspective plan for the Xth Five Year Plan.

SCERT (WB) organized a workshop on "Modification, adaptation and translation of NCERT document on Adolescence Education" from 29th to 31st March 2004 at its office premises. The workshop involved teachers, teacher-educators, language experts, psychiatrists, representatives from different NGOs, etc. A training manual in Bengali will be prepared for implementing Adolescence Education in the light of Life-style Education proposed by the School Education Committee, West Bengal.

6. Preparation of Perspective Plan for Teacher Education

The task of preparing the Perspective Plan for Teacher Education for the Xth Five Year Plan, as desired by the MHRD, Government of India, was entrusted to SCERT (WB) by the Government of West Bengal. A meeting was held at SCERT on 24th March 2004 to discuss the various aspects of the plan. The Director had prepared a preliminary report earlier after collecting relevant data from concerned organizations. Several stakeholders participated in the meeting and a work plan was chalked out. The Draft Perspective Plan will soon be finalized and submitted to the Government.

7. SCERT & DIETs

A discussion was held on 16th May 2003 at Bikash Bhavan on different aspects of operationalisation of DIETs in the State in which SCERT took an active part. A DIET committee meeting was held on 16th March 2004.

8. Workshop held at SCERT in collaboration with WBBME

The West Bengal Board of Madrasah Education organized a workshop with financial assistance from Sarva Shiksha Abhiyan from 8th to 12th April 2003 at the SCERT premises. The workshop was titled "In-service Training

of Head Teachers of Junior High and High Madrasahs on Educational Planning and Management". The Director and Fellows of SCERT took active part in the workshop.

9. Meeting of the Governing Body of SCERT (WB)

The 3rd meeting of the reconstituted Governing Body was held on 17th March 2004 at Bikash Bhavan. It met only once this year. Several important decisions were taken for the strengthening of SCERT and measures are being adopted accordingly.

10. Networking with National Level Organizations

- The Kendriya Vidyalaya Sangathan organized an orientation course (national level) on 9th April 2003, one 21-day inservice teachers' training from 7th May 2003 and one workshop on 'high achievers' on 26th May 2003. The Director delivered lectures on all the occasions.
- A National Seminar on 'Education for All' was organized by the National Institute for Educational Planning and Administration (NIEPA) in collaboration with UNESCO, New Delhi on 6th and 7th September 2003. The main objective of the Seminar was to share **'State level perspectives on EFA goals and strategies'**. It also provided an opportunity to exchange ideas on innovative approaches being adopted in different States of moving towards the goals of EFA. With this in view, special papers were prepared and presented by eight States including West Bengal. The Director prepared a document for the State and presented a paper entitled **'Decentralisation, Empowerment and Education for All — a journey towards human development in West Bengal'**. The paper highlighted the measures taken up by the State Government in various areas of school education.
- Director, SCERT attended the following national level meetings/workshop:
  - i) Departmental advisory meeting of Department of Education for Groups with Special Needs (NCERT) on 5th and 6th January 2004 at New Delhi.
  - ii) A two-day workshop on initiatives taken, problems faced and other related matters of 'multigrade teaching' at Guwahati on 27th and 28th January 2004.
  - iii) A meeting on Continuous Comprehensive Evaluation organized by NCERT on 26th March 2004 at New Delhi.
- The Director was selected member of the Eastern Region Committee (Council for Indian School Certificate Examinations) for selection of candidates for the Government of India National Award for Teachers.
- SCERT (WB) provided support in holding the interviews for National Talent Search Examination from 25th to 28th July 2003.

11. Participation of Director and Research Fellows in various Workshops and Seminars

- A seminar was organized on primary education curriculum by an NGO on 26th April 2003 at SCERT (WB). The Director and two research fellows of SCERT attended it.
- A one-day workshop was organized by Netaji Subhash Open University in collaboration with SCERT at the latter's premises on 6th May 2003. The aim was to design curriculum framework for capacity building of the Shiksha Sahayikas of Shishu Shiksha Kendras in West Bengal. The Director and research fellows of SCERT participated in the workshop.
- A workshop was held by Paschim Banga Rajya Shishu Shiksha Mission on "Intensive Inducation Training of Quality Managers of SSK" on 13th May 2003. The Director attended the workshop.
- The Director attended a seminar organized by A.B.T.A. on "Problems of children entering class V" on 24th May 2003 and delivered a lecture on the subject.
- WBBPE held a workshop on "Health Education in Primary Schools of West Bengal — training of key resource persons" from 19th - 23rd January 2004. One of the research fellows participated in the programme.

- One research fellow participated as Evaluator in the National Children's Science Congress (State level) organized by Science Communicators' Forum held at Loreto Day School, Sealdah, Kolkata on 29th - 30th November 2003.

- A workshop was organized by WBBSE on "Life-style Education in Schools" during 16th - 17th February 2004. It was attended by the Director and one research fellow.

- A workshop on "Sex Education : Issues related to Gender and Mental Health" was organized at Centre for Women's Studies, Jadavpur University on 26th and 27th March 2004. It was attended by one research fellow.

- A two-day workshop was organized by SSA on 'Role and function of sub-divisional working group'. One of the research fellows attended the workshop.

12. Other Programmes

i) The Director, SCERT (WB) being a member of the Syllabus Committee of the West Bengal Council of Higher Secondary Education took active part in several of its meetings for theformulation of new syllabus for 2004-2005.

ii) Several meetings were held with Netaji Subhash Open University and Paschim Banga Rajya Shishu Shiksha Mission to design curriculum for the training of the Shiksha Sahayikas.

13. Recruitment of Research Fellows:

In a bid to strengthen SCERT (WB), the West Bengal Public Service Commission advertised for recruitment of 11 Research Fellows (Grade-II) vide Advt. No. 14/2003 dated 22.11.2003. This was in accordance with the Gazette Notification published in September 2002. The process has been initiated .

Important Programmes to be undertaken during 2004-2005

1. Assessment of educational needs of children belonging to SC, ST, Minorities and for children with disabilities to design suitable interventions in view of UEE.
2. Development of educational materials like text-books, teachers' guides and other class-room materials.
3. Capacity building of the Inspectors of the Schools for academic supervision. Creation and maintenance of database in collaboration with DRCs, CLRCs, VECs, etc.
4. Purchasing of slots on AIR to broadcast educational programmes developed by SCERT (WB).
5. Analysis of educational software available in the market to study the scope of computer-assisted multimedia learning at the upper primary level in West Bengal.
6. Preparation of Perspective Plan for Teacher Education in West Bengal.

CHAPTER VII

Report on Anglo-Indian Schools In West Bengal

In West Bengal there are 67 Anglo-Indian D. A. getting schools (out of which 64 are Secondary Schools and 3 are Primary Schools) at present, affiliated to I.C.S.E. which are provided grants by the School Education Department in the form of Government D.A. & Ad-hoc Bonus. Besides, there are 167 schools affiliated to I.C.S.E. Council, New Delhi as on 30.11.2003, and 60 C.B.S.E. Schools other than Kendriya Vidyalaya as on 30.12.1999. These are called listed schools. Apart from these there are 44 Kendriya Vidyalaya Schools affiliated to C.B.S.E. Delhi. In the year 2003-2004 total fund released to the 57 Anglo-Indian Schools amounts to Rs. 9,68,32,589/-. 10 such erstwhite D.A. getting schools (list enclosed) have foregone Government D.A. at present (i.e. w.e.f. March, 2003).

The State Government has also two Government Schools, one for boys and other for girls affiliated to I.C.S.E. Council, New Delhi. Victoria Boys School admits boys in Class IV while Dow Hill Girls School admits both boys and girls in Lower K.G. which is the pre-primary stage and maintains co-educational status up to Class III. In Dow Hill Girls Schools students (both Boys & Girls) are admitted in Lower K.G. Class through selection by lottery held in Kurseong. Both boys and girls in respective schools of Victoria Schools and Dow Hill Girls School are admitted in Class IV through common admission test held in Kurseong. Both the schools are residential and the medium of instruction in English. Second languages are Bengali, Hindi and Nepali in these two schools. To maintain the boarding and other establishment cost (including salaries to the staff) Rs. 2,39,32,731/- were released to these schools in the year 2003-2004.

There are four Undergraduate Teachers Training College which teach a course leading to the certification known as T.T.C. (Teachers Training Certificate) for Primary Schools. It is a 2 year course and medium of instruction is English. A Joint Committee of 9 Members headed by Director of School Education, West Bengal finalises results of T.T.C. Examination. Under the signature of Director of School Education, Dy. Director of School Education (Anglo-Indian Schools) W.B. and the Principal of the concerned Training College, certificates of the said examination are issued to successful candidates. The aforesaid Committee selects a co-ordinator to conduct the T.T.C. Exam. in each year. The co-ordinator prepares the panel of paper setters and examinears and submits the same to the Director of School Education for his approval. The State Government arranges for printing and distribution of question papers. In the T.T.C. Exam. 2003, 103 candidates appeared out of which 88 qualified.

N.O.C.:—Schools seeking affiliation to I.C.S.E. and C.B.S.E. New Delhi, have to obtain 'No Objection Certificate' from the State Government matters relating to issuance of NOC are processed in the Anglo-Indian Schools section of the School Education Directorate under the supervisior of the D.D.S.E. (AIS) W.B. The Schools seeking (NOC) must at first fulfil the primary requisites for obtaining proforma. The primary requisites are as follows:

(1) The school must be run by a registered Trust or Society and must have duly constituted Managing Committee for the school with 2 secondary teachers in the Managing Committee. Memorandum of Association and Receipt for Registration (if not yet registered) of the society should be submitted.

Powers and functions of the Managing Committee should be clearly incorporated in the Memorandum of the society.

(2) Suitable accommodation either owned by the school or leased with clear lease agreement duly registered and with rent receipts in the name of the school for at least 20 years. School accommodation including that of Classrooms, Laboratory, Library and other rooms, and the campus area of the school should be adequate.

(3) Suitable qualification for the head of the school at least an honours Graduate (Regular/Master's Degree holder with B.T./B.Ed. and a minimum of 5 years teaching experience in a recognised school or in a school seeking recognition for a secondary level. In the I.C.S.E. guidelines it is Graduate with B.Ed. for 10 (ten) class schools. At least 80% of the teachers must be trained.

(4) Enrolment should not be less than 30 per class with a minimum of 100 for the school for the secondary section.

(5) The school must have at least Rs. 60,000 in reserve fund in fixed deposit in a Nationalised Bank or in Post Office.

(6) The pay-scales and allowance of the teachers and non-teaching staff must be commensurate with the pay-scales and allowances prescribed by the State Government for the aided schools. Those should be indicated in the appointment letters issued by the Secretary/M.C. of the school and duly received by the staff.

(7) There should be accepted Service Rules and Leave Rules (duly accepted by the staff) for teachers and non-teaching staff, as per provision in the Code of Regulations for Anglo-Indian and other listed schools, 1993.

(8) The school must have conducted regular audit of the school funds and submit Audited Statement of A/c. for the last year ending on 31st March, prior to the date of application.

(9) Mother tongue of at least 50% of the students should be other than Bengali if there is not adequate facility of schooling forth children of people whose mother tongue is not Bengali.

(10) There must be adequate arrangement for Library and Laboratory.

(11) Whether there is any and if so, how many Junior. High/H.S. Schools including I.C.S.E./C.B.S.E. affiliated Schools within a radius of 2 k.m. (4 km. in rural areas)?

How good is the academic performance of these schools (in terms of percentage of candidates successful in public examinations with reference to the number sent up).

Transfer Certificate: In case of changing of stream or inter-state transfer for studies (I.C.S.E./C.B.S.E.) the Transfer Certificates issued by the authority of Anglo-Indian and other listed schools in West Bengal in favour of the students require counter-signature of Education Officer of the State Government. This job is at present done by the District Inspector of Schools of the concerned district.

List of Schools which have foregone Government D.A.

(1) St. James School, Kolkata.

(2) St. Thomas Boys, Kolkata.

(3) St. Thomas Girls School, Kolkata.

(4) St. Paul's Mission School, Kolkata.

(5) La-Martiniere for Boys, Kolkata.

(6) La-Martiniere for Girls, Kolkata.

(7) Wellaland Goldsmith School, Kolkata

(8) St. Thomas Church School, Howrah.

(9) St. Paul's School, Dajeeling.

(10) St. Thomas Day School, Kolkata.

N.O.C. Issued during the year 2003

	Name of the School	Order No. & Date
1.	Purwanchal Vidyamandir P-232, C.I.T. Road, Scheme-VIIM Kolkata-700 054	39-SE (H.S.), 29.1.2003
2.	East West Model School Suri Road, Burdwan	34-SE (H.S.), 28.1.2003
3.	Aditya Academy (Sec) 965, Jessore Road, Dum Dum Kolkata-700 055	72-SE (H.S.), 14.2.2003
4.	Park Institution A-112, H.B. Town, Sodepur 24-Parganas (N)	207-SE (S), 20.2.2003
5.	St. Mary, Convent School Santragachi, P.O. Jogacha Howrah-711311	206-SE (S), 20.2.2003
6.	North Point English Academy Mahanandapally, Jhalishalia, Malda	113-SE (H.S.), 11.3.2003
7.	M.C. Kejriwal Vidyapeeth 243, G.T. Road (N) Liluah, Howrah	304-SE (S), 19.3.2003
8.	Monalisa English School Madhyamgram, Chowmatha 24-Parganas (N)	349-SE (S), 24.3.2003
9.	St. Anthony's Convent School Jaigaon, Jalpaiguri, Pin-736182	345-SE (S), 24.3.2003
10.	Gitaram Academy N.H-34, Radharghat Berhampore, Murshidabad, Pin-742187	450-SE (S), 4.4.2003
11.	D.A.V. Public School Dack Banglow Road, Midnapore	866-SE (S), 7.4.2003
12.	St. John's High School Narayanpur Battala, P.O. Gopalpur Rajarhat, North 24-Parganas	865-SE (S), 8.4.2003
13.	St. Clare School B-25, Aurobinda Park, Purbaputiary Kolkata-700 093	475-SE (S), 10.4.2003
14.	Temple of Wisdom School P.O. Sourein Busty, Darjeeling	514-SE (S), 25.4.2003
15.	West Point School Tumba Jate, P.O. Matigara Darjeeling-734428	545-SE (S), 30.4.2003
16.	Godwin Modern School Monteurote ROad, Kurseong Darjeeling-734203	

N.O.C. Issued during the year 2003

Name of the School	Order No. & Date
17. Rose Bank Edn. Care High School 271, Bose Nagar, Madhayamgram, 24-Parganas (N)	676-SE (S), 5.6.2003
18. West End High School Laukhapra, Jhargram Paschim Medinipur	748-SE (S), 19.6.2003
19. Raniganj Lions J.D.M. Chanani D. AV. Public School, Lions Eye Hospital Road Raniganj	828-SE (S), 4.7.2003
20. K.E. Carmel School, Chandi P.O. Amtala, Dist. South 24-Parrganas Pin-743503	864-SE (S), 14.7.2003
21. Stepping Stone School (High) 89/90/1 Bangur Park, Rishra Pin-712248, Hooghly	880-SE (S), 16.7.2003
22. Jogamaya Memorial Institute 2 No. Ratanpur, Singur Hooghly-712409	997-SE (S), 5.8.2003
23. Vivekananda Mission School Anchorage Camp, P.O. Haldia Port Purba Medinipur	1005-SE (S), 6.8.2003
24. Vrindavan School 12th Mile, Kalimpong, Pin-734317	1014-SE (S), 8.8.2003
25. Frank Correa Memorial Sec. School Shyampur, Budge Budge, 24-Pgs (S)	1025-SE (S), 12.8.2003
26. St. Xaviors School Telghani, Raiganj, Uttar Dinajpur Pin-733130	1091-SE (S), 28.8.2003
27. Garia Bidyabhavana South Tentulberia, Garia Stn. Road Kolkata-700 084	1140-SE (S), 5.9.2003
28. Meghmala Roy Education Centre 26A, Rishi Bankim Road, Behala Kolkata-700 034	1206-SE (S), 17.9.2003
29. Green Lawn School, Soureni Bazar Darjeeling, Pin-734214	1211-SE (S), 18.9.2003
30. Convent of Jesus Ard. Mary Don Boxco Para, Ranaghat, Nadia-741201	1207-SE (S), 17.9.2003
31. The Assembly of God Church School 101, C.R. Das Road, Darjeeling-734101	1263-SE (S), 29.9.2003

N.O.C. Issued during the year 2003

Name of the School	Order No. & Date
32. St. Luxe's Day School 5A, Janmohammad Ghat Road Naihati, 24-Pgs. (N), Pin-743165	1258-SE (S), 29.9.2003
33. Sarada Vidya Mandir Raiganj, Uttar Dinajpur	1297-SE (S), 10.10.2003
34. Asansol St. Anthony Sec. School Hill View Park (N), Asansol-4	1302-SE (S), 10.10.2003
35. Bishop Morrow School Krishnagar, Nadia Pin-741101	1338-SE (S), 14.10.2003
36. Camellia School 83, Dr. Zakir Hussain Road Darjeeling, Pin-734101	1363-SE (S), 17.10.2003
37. St. Joseph Day School 238/2, Bellious Road, Howrah-1	1364-SE (S), 17.10.2003
38. Kanchrapara English Medium School 27/19/16, Shibtala Lane, Bagmore North 24-Parganas, 743145	1487-SE (S), 18.11.2003
39. St. Xavior's, School Pedong-734311, Darjeeling	1548-SE (S), 2.12.2003
40. Modern English School 59/14A, J.M. Goenka Road Kurseong-734203	1656-SE (S), 17.12.2003
41. Nalanda English Day School 8/2, Babutala Road Kolkata-700 028	1725-SE (S), 30.12.2003

N.O.C. Issued during the year 2004 till 21.7.2004

Name of the School	Order No. & Date
1. The Scholer Scholarcity, Islampur, PIN-733202 Uttar Dinajpur	46-SE (S), 8.1.2004
2. The Heritage School 994, Madurdaha Anandapur Kolkata-700 107	91-SE (S), 27.1.2004
3. Seraphim's Assembly School 16, R.G. Avenue Kolkata-700 028	126-SE (S), 19.1.2004
4. National English School AA-1/1, Rajarhat Road Kolkata-700 059	231-SE (S), 9.2.2004
5. Akshor 35, Diamond Harbour Road Kolkata-700 027	270-SE (S), 19.2.2004
6. Queen's Hill School Chotta Kakjhora, Darjeeling West Bengal	460-SE (S), 23.3.2004
7. Dunlop English Medium School Dunlop Estate, Sahaganj, Hooghly	591-SE (S), 22.4.2004
8. Howard Memorial School 77/1, Debinibash Road, Dum Dum Kolkata-700 074	592-SE (S), 22.4.2004
9. Auxilium Convent School Taki Road, Simultala, Barasat Pin-700124	585-SE (S), 21.4.2004
10. International Public School Sukanta Nagar, Jessore Road, Kolkata	
11. Holy Child English Academy Uttar Ramchandrapur Malda, PIN-732101	944-SE (S), 19.7.2004
12. St. Anthony's Day School, Devnagar Devnagar, Jalpaiguri	950-SE (S), 21.7.2004

LIST OF AFFILIATED ANGLO-INDIAN AND LISTED SCHOOLS IN WEST BENGAL

LIST OF D.A. GETTING SCHOOLS

A. Kolkata

Sl. No.	Name of the School	Address	Affiliated to
1.	Calcutta Boy's School	72, S. N. Banerjee Road Kolkata-700 014	I.C.S.E.
2.	Calcutta Girls' School	151, Dharmatala Street Kolkata-13	-do-
3.	La-Martiniere For Girls'	14, Lawdon Street, Kolkata-16	-do-
4.	Albani/Hall Public School	47, Gorachand Road, Kolkata-14	-do-
5.	St. Augustine's Day School	43, Ripon Street, Kolkata-16	-do-
6.	St. Joseph's School	16, B. B. Ganguly Street Kolkata-12	-do-
7.	Jewish Girls' School	63, Park Street, Kolkata-16	-do-
8.	Loreto House	7, Middleton Row, Kolkata-16	-do-
9.	Loreto Day School	63, Bowbazar Street, Kolkata-12	-do-
10.	St. Xavier's School	30, Park Street, Kolkata-12	-do-
11.	St. Thomas Girls' School	4, Diamond Harbour Road, Kolkata	-do-
12.	Wellcfhd Goldsmith School	288, Bowbazar Street, Kolkata-12	-do-
13.	St. Paul's Mission School	5, Scott Lane, Kolkata-9	-do-
14.	Armenian Philanthropic Academy	56-B, Mirza Galib Street, Kolkata-16	-do-
15.	Loreto Day School, Sealdah, Kolkata	122, Lower Circular Road, Kolkata	-do-
16.	Loreto Day School, Dharmatala	169, Dharmatala Street, Kolkata	-do-
17.	St. Teresas' Secondary School	72, Diamond Harbour Road, Kolkata-23	-do-
18.	Elias Meyer Free School and Jalmud Jorah	50, B. B. Ganguly Street, Kolkata-700 012	-do-
19.	Our Lady Queen of the Mission School	34, Sayed Amir Ali Avenue, Kolkata-17	-do-
20.	Loreto Day School, Kolkata	9, Elliot Street, Kolkata-16	-do-
21.	Loreto Convent, Entally	1, Convent Lane, Kolkata-15	-do-
22.	St. Paul's Boarding and Day School	68, Diamond Harbour Road, Kolkata-23	-do-
23.	St. Thomas Day School	9, Free School Street, Kolkata16	-do-
24.	St. Mary's School	92, Ripon Street, Kolkata-16	-do-
25.	Loyola High School	54/3, Diamond Harbour Road, Kolkata-23	-do-

LIST D.A. GETTING SCHOOLS

Sl. No.	Name of the School	Address	Affiliated to
26.	St. George's School	69, B. B. Ganguly Street, Kolkata-700 012	I.C.S.E.
27.	Loreto Free School	65, Bowbazar Street, Kolkata-700 012	
28.	St. John Berchtnan's School	92, Lower Circular Road, Kolkata-700 014	
29.	Salt Lake (Eng. Medium) School	CA/221, Salt Lake, Kolkata-700 091	
30.	Loreto House T.T. Deptt.	Middleton Row	
B. Outside Kolkata			
1.	Don Bosco School	Liluah, Howrah	-do-
2.	Don Bosco School	Bandel, Hooghly	-do-
3.	Don Bosco School	Sevak Road, Siliguri	-do-
4.	St. Thomas Church School	3, Church Road, Howrah	-do-
5.	St. Agne's Convent	1, King's Road, Howrah	-do-
6.	Alyosius Orphanage and Day School	2, Mukhram Kanoria Road, Howrah	-do-
7.	St. Patrick's H.S. School	Asansol, Burdwan	-do-
8.	St. Vincent's High & Technical School	Asansol, Burdwan	-do-
9.	St. Joseph's Convent High School	Chittaranjan, Burdwan	-do-
10.	Loreto Convent School	Asansol, Burdwan	-do-
11.	St. Xavier's High School	Burdwan	-do-
12.	St. Xavier's School	Durgapur, Burdwan	-do-
13.	Carmel Convent High School	Durgapur-10, Burdwan	-do-
14.	St. Paul's School	Jalapahar, Darjeeling	-do-
15.	Mount Hermon School	North Point, Darjeeling	-do-
16.	Loreto Convent	Darjeeling	-do-
17.	Goethals Memorial School	Kurseong, Darjeeling	-do-
18.	Dr. Graham's Homes	Kalimpong, Darjeeling	-do-
19.	St. Helen's Secondary School	Kalimpong, Darjeeling	-do-
20.	St. Joseph's Convent	Kalimpong, Darjeeling	-do-

LIST D.A. GETTING SCHOOLS

Sl. No.	Name of the School	Address	Affiliated to
21.	St. Augustine's School	Matigara, Darjeeling	I.C.S.E.
22.	St. Joseph's High School	Matigara, Darjeeling	-do-
23.	St. Joseph's Convent	Chandannagar, Hooghly	-do-
24.	Auxilium Convent	Bandel, Hooghly	-do-
25.	Auxilium Convent School	10, P. K. Guha Road, Kolkata-28 (North 24-Parganas)	-do-
26.	St. Mary's Orphanage and Day School	103, Dum Dum Road, Kolkata-30 (North 24-Parganas)	-do-
27.	St. Agnes' Convent	Kharagpur, Midnapore	-do-
28.	Sacred Heart High School	Kharagpur, Midnapore	-do-
29.	St. Jame's High School	Binnaguri, Jalpaiguri	-do-
30.	St. Joseph's College (School Deptt.)	North Point, Darjeeling	-do-
31.	Bethany School	Darjeeling	-do-

Govt. I.C.S.E. School (W.B. Government Managed & Controlled School)

Sl. No.	Name of the School	Address	Affiliated to
1.	Victoria Boys School	Dow Hill, Kurseong, Darjeeling	-do-
2.	Dow Hill Girls' School	Dow Hill, Kurseong, Darjeeling	-do-

LIST OF SCHOOLS AFFILIATED TO I.C.S.E.

C. **(Without Financial Assistance from Government.)**

Sl. No.	Name of the School	Address	Affiliated to
1.	The Oral School for Deaf Children	4B, Short Street, Kolkata-16	I.C.S.E.
2.	Julien Day School	35E, Elgin Road, Kolkata-20	-do-
3.	Armenian College and Philanthropic Academy	56B, Mirza Ghalib Street, Kolkata-16	-do-
4.	St. Augustine's Day School	43 & 47-B, Ripon Street, Kolkata-16	-do-
5.	Grace Ling Liang English School	21-B, Hughes Road, Kolkata	-do-
6.	The Park English School	115, Park Street, Kolkata-16	-do-
7.	St. Joseph & Mary's School	586, Block-N, New Alipore, Kolkata-53	-do-
8.	Sri Ram Narayan Singh Memorial High School	10, Simla Street, Kolkata-6	-do-
9.	Saifee Hall S.G.J. English Public School	9 Park Lane, Kolkata-16	-do-
10.	W.W.A. Cossipore English School	4, Dum Dum Road, 59 Seven Tanks Estate Kolkata-2	-do-
11.	Delna Day School	P-5, C.I.T. Scheme, Kolkata-42	-do-
12.	Orient Day School	33B, James Long Sarani, Kolkata-34	-do-
13.	St. Helen School	21B, Rani Sankari Lane, Kolkata-26	-do-
14.	Salt Lake School	CA-221, Salt Lake City, Kolkata-64	-do-
15.	Loyda High School	54/3, D. H. Road, Kolkata-27	-do-
16.	Sri Aurobindo Institute of Education	9-12, C.L. Block Salt Lake, Kolkata-91	-do-
17.	The Future Foundation School	3 Regent Park, Kolkata-40	-do-
18.	Harrow Hall	27-B, Park Street, Kolkata-16	-do-
19.	Mansur Habibullah Memorial School	31, Chandi Ghosh Road, Kolkata-40	-do-
20.	G. D. Birla Centre for Education	118, N.S.C. Bose Road, Kolkata-40	-do-
21.	Seventh Day Adventist Day School	36, Park Street, Kolkata-16	-do-
22.	Rajasthan Vidya Mandir	36, Baranashi Ghosh Street, Kolkata-7	-do-
23.	Hirendra Leda Patranavis School	25/20, Prince Golam Md. Shah Road Kolkata-95	-do-

LIST OF SCHOOLS AFFILIATED TO I.C.S.E.

Sl. No.	Name of the School	Address	Affiliated to
24.	Assembly of God Church School	Gurudwara Road, Benachity, Durgapur Pin-713 213	I.C.S.E.
25.	Benachity High School	Mirabai Road, Durgapur, Pin-713 204	-do-
26.	St. Michael's School	Aldrin Path, Bidhan Nagar Durgapur, Pin-713 212	-do-
27.	Pranavananda Vidyamandir	Chaitanya Avenue, Durgapur, Pin-713 205	-do-
28.	Bidhan School	Ispat Palli, Bidhan Nagar, Durgapur Pin-713 212	-do-
29.	Vidya Vikash Academy	Hermitage Darjeeling, Pin-734 101	-do-
30.	West Point School	18, Gandhi Road, Darjeeling, Pin-734 101	-do-
31.	Bhadra Sheela Memorial Institution	P.O. Lebong, Darjeeling-734 105	-do-
32.	Julien Day School	Jessore Road, 24-Pgs. (N)-743 250	-do-
33.	Sun Rise School	28/1, G. T. Road, Belur Math, Howrah-711 202	-do-
34.	Little Star High School	154, G. T. Road, Bally, Howrah Pin-711 201	-do-
35.	S.E. Rly. Mixed High School	P.O. Jogacha, Santragachi, Howrah, Pin-711 311	-do-
36.	St. Thomas High School	Chapaladebi Road, Dass Nagar, Howrah-711 105	-do-
37.	Dreamland School	T. N. Mukherjee Road, P.O. Makhla Hooghly, Pin-712 245	-do-
38.	Raymond Mem. Higher Secondary School	Falakata, Jalpaiguri, Pin-735 211	-do-
39.	Holy Child School	Mohitnagar, Jalpaiguri, Pin-735 101	-do-
40.	Himali Boarding School	Kurseong, Darjeeling, Pin-734 203	-do-
41.	Lewis English School	Ward No. 2, Mirik, Darjeeling-734 214	-do-
42.	Glenhill Public School	Dow Hill Road, P. Box No. 15117 Kurseong-734 203	-do-
43.	S.E. Rly. Mixed Higher Sec. School	South Side, Kharagpur, Pin-721 301	-do-
44.	Orange Lake School	Mirik, Darjeeling, Pin-734 214	-do-
45.	The St. Xavier's School	Gour Road, Malda, Pin-732 101	

LIST OF SCHOOLS AFFILIATED TO I.C.S.E.

Sl. No.	Name of the School	Address	Affiliated to
46.	Mahbent High School	Hill Cort Road, Salbani, Siliguri Darjeeling-734 403	I.C.S.E.
47.	St. Xaviers Institution	H.C. Dutta Road, Panihati, Kolkata-14	-do-
48.	St. Augesteni's Day School	179, B.C. Roy Road 24-Prgs. (N), Pin-743 127	-do-
49.	St. Joseph's School	Navagram, Bhaktinagar, Jalpaiguri, Pin-734 425	-do
50.	Lincolns High School	Milan Palli, Siliguri, Darjeeling, Pin-734 405	-do-
51.	Holy Home	T.C. Goswami Street, Seerampore, Hooghly-712 201	-do-
52.	Krishnanagar Academy	Raja Road, Krishnanagar, Nadia-741 101	-do-
53.	Carnel School	Guru Nanak Road, Durgapur Burdwan-713 205	-do-
54.	Sister Nivedita Institute	53 & 54 Saila Kumar Mukherjee Road Howrah-711 101	-do-
55.	Rockvale Academy	9th Mile, Kalimpang, Dajreeling, Pin-734 301	-do-
56.	Methodist School	Dankuni Coal Complex Township Dankuni, Hooghly	-do-
57.	Anglo-Arabic Secondary School	46/7, Mahatma Gandhi Road, Kolkata-700 009	-do-
58.	Vivekananda Mission School	Vivek-Ville, Joka, Kolkata-104	-do-
59.	Assembly of God Church School	159/14, N.S.C. Bose Road, Kolkata-700 040	-do-
60.	The Assembly of God Church School	Haldia Township, Midnapore, Pin-721607	-do-
61.	Ling Liang High School	P-7, Hide Lane, Kolkata-700 012	-do-
62.	South End Centre (E.M.) School	181, Andul Road, Howrah-711 103	-do-
63.	Maheswari Girls School	273, Rabindra Sarani, Kolkata-700 006	-do-
64.	St. Francies Xavier School	GA Block, Sector-III, Kolkata-700 097	-do-
65.	Lycee School	10/1, Hindustan Road, Kolkata-700 029	-do-
66.	Central Modern School	123/1, Gopal Lal Tagore Road, Kolkata-700 035	-do-
67.	Marie's Day School	11/6, G.T. Road (S) & 2 Gopal Gobinda Bose Lane Howrah-711 101	-do-
68.	Assembly of God Church School	Ukhra, Burdwan-713 363	-do-
69.	Holy Rock School	Nawabharat Suri Road, Burdwan, Pin-713 101	-do-
70.	Mahadevi Birla Sishu Vihar	4, Ironside Road, Kolkata-19	-do-

LIST OF SCHOOLS AFFILIATED TO I.C.S.E.

Sl. No.	Name of the School	Address	Affiliated to
71.	St. Pauls KG and Day School	16/1A, Ram Kanto Bose Street, Kolkata-3	I.C.S.E.
72.	Julien Day School	A-10, School Area, Kalyani, Nadia Pin-741 235	-do-
73.	St. Heden's School	14, Watkins Lane, Howrah-711 101	-do-
74.	St. Stephen's School	11, Rishi Bankim Chandra Road Dum Dum, Kolkata-28	-do-
75.	Xavier's English School	8/B/17, G.T. Road (W), Konnagar Hooghly-712 235	-do-
76.	Tribeni Tissues Vidyapith	P.O. Chandrahati, Hooghly-712 504	-do-
77.	St. Mary's High School	New Cooch Behar-736 179	-do
78.	M.P. Birla Foundation High Secondary School	James Long Sarani, Kolkata-34	-do-
79.	Saptashri Gyanpeath	Takani Road, Kalimpong, Darjeeling-734 301	-do-
80.	National Gems Higher Secondary School	4/5, A.K. Paul Road, Behala, Kolkata-34	-do-
81.	Young Horizoans School	No. 220, Banskhola, E.M. Bye-Pass, Kalikapur, Kolkata-99	-do-
82.	St. Anthony's School	Giddha Pahar, Kurseong, Darjeeling-734 203	-do-
83.	Little Flower School	M.V. Road, Kurseong, Darjeeling-734 203	
84.	The Central Modern School	4/1, Ghola Kachory Road, Barasat, Kolkata-124	-do-
85.	Ratnakar North Point School	98R, Dr. Abani Dutta Road, Howrah-711 101	
86.	The Modern Academy	25, Gariahat Road (S), Kolkata-31	-do-
87.	Howrah St. John's High School	12, Har Dutt Rai Chamarion Road Howrah-711 101	-do-
88.	Rose Bud School	268, Block A, G.T. Road, Liluah, Howrah	-do-
89.	Stepping Stone Model School	Newtown Alipurduar, Jalpaiguri-736 121	-do-
90.	Daisies School	9A, S.N. Pradhan Road, Kurseong-734 203	-do-
91.	Budge Budge St. Paul's Day School	199/7, Dharmatala Road, 24-Pgs. (S)-743 319	-do-
92.	B.D. Memorial English High School	P.O. New Market, Jaigaon, Jalpaiguri	-do-
93.	The Assembly of God Church School	Sodepur, Burdwan-713 360	-do-
94.	Augustine's Public School	Aurobinda Road, Ramrajatala, Howrah-711 104	-do-

LIST OF SCHOOLS AFFILIATED TO I.C.S.E.

Sl. No.	Name of the School	Address	Affiliated to
95.	The Bhawanipur Gujarati Education Society, School	5, Lala Lajpat Rai Sarani, Kolkata-20	I.C.S.E.
96.	Green Lower School	1, A.J.C. Bose Road, Darjeeling-734 101	-do-
97.	Vidyasagar Shishu Niketan	Ranyamati, Midnapore-721 102	-do-
98.	Ruhjjyih School	5, Ordunglow, Ghoom, Darjeeling-734 102	-do-
99.	St. Augestine's Day School	64, Barrack Road, Barrackpore, Kolkata-120	-do-
100.	Bell Vue Boarding School	128, A.K. Mukherjee, Road, Kurseong-734 203	-do-
101.	St. Joan's School	GD-346A Salt Lake City, Kolkata-91	-do-
102.	Indian Memorial English Medium School	6/4 B & 12 Sachin Mitra Lane, Kolkata-3	-do-
103.	Splendour High School	Salua, Kharagpur, Midnapur-721 145	-do-
104.	Agrasian Balika Siksha Sadan	1, Agrasian Street, Liluah, Howrah	-do-
105.	Calcutta Public School	Aswini Nagar P.O. Baguihati, 24-Pgs. (N)	-do-
106.	Salt Lake Point School	CD-249, Salt Lake City, Kolkata-64	-do-
107.	Emmanuel English School	Samsi, Malda-732 139	-do-
108.	Authpur National Model School	46, West Ghoshpara Road, 24-Pgs. (N) Pin-743 128	-do-
109.	Pine Hall Academy	Saureni Bazar, Darjeeling-734214	-do-
110.	West Point Academy	177 G.T. Road, (Mahesh), Serampore, Hooghly	-do-
111.	Trinity High School	Banarhat, Jalpaiguri	-do-
112.	Pearls of God	5/4, Debai Pukur Road, Hind Motors, Hooghly	-do-
113.	Indira Gandhi Memorial Senior Secondary School	Brijdhan Housing Complex VIP Road, Kolkata-48	-do-
114.	St. Augustine's School	Giddha Pahar Upper Sirubani Kurseong-734 203	-do-
115.	Narmoda School	170/295A, NSC Bose Road, Kolkata-92	-do-
116.	Douglas Memorial Higher Secondary School	52, Barrack Road, Barrackpore, Kolkata-743 101	-do-
117.	St. Denis School	80, Girish Ghosh Road, Belurmath, Howrah	-do-
118.	St. John's School	Jaigaon, Jalpaiguri-736 182	

LIST OF SCHOOLS AFFILIATED TO I.C.S.E.

Sl. No.	Name of the School	Address	Affiliated to
119.	Childrens Villa	23, Banomali Naskar Road, Behala, Kolkata-60	I.C.S.E.
120.	Himalayan English School	Senok Road, Andul Road, Siliguri-734 401	-do-
121.	Acme Academy	STKK Road, Kalna, Burdwan	-do-
122.	Nirmala Convent School	3rd Mile, Sevoke Road, Siliguri-734 401	-do-
123.	Himalayan Academy	P.O. Rajganj, Jalpaiguri-735 134	-do-
124.	Monalisa English School	Madhyagram, 24-Pgs. (N), Pin-743 275	-do-
125.	Sacred Heart School	A.K. Mukherjee Road, Kurseong, Darjeeling Pin-734 203	-do-
126.	Meghmala Roy Education Centre	26, A.R.B. Road, Royl Park, Behala Kolkata-34	-do-
127.	St. Dominic Savio School	59, B.K. Mukherjee Road, Salkia, Howrah	-do-
128.	St. Sebastian's School	14, Seal Lane, Kolkata-15	-do-
129.	St. Joseph's School	Temple Road, Kharagpur-721 301	-do-
130.	Good Sheperd School	Bagdogra, Darjeeling,734 422	-do-
131.	Gyanoday Niketan	Shyam Cottage, P.O. Rose Bank, Darjeeling	-do-
132.	St. Jude's High School	Plot No. 160, Gate No. 1 Bamnagar, Madhyamgrams, Kolkata-129	-do-
133.	Bethong School	36, Achanya Bhanu Path, Kurseong, Darjeeling	-do-
134.	M.C. Kejriwel Vidyapith	243, G.T. Road (N), Liluah, Howrah	-do-
135.	Holy Child English Academy	Noonbahi Road, Uttar Ramchandrapur, Malda	-do-
136.	Jnaneshwar Memorial Academy	Upper Dumaram Busty, Kurseong, Darjeeling-734 203	-do-
137.	East West Model School	Suri Road, Talit, Burdwan-713 141	-do-
138.	Gospel Home School	21, A/1 Satya Charan Street, Rishra Hooghly-712 248	
139.	Durgapur Harshabardhan Road Aurobindo Vidyamandir	Durgapur, Burdwan	-do-
140.	St Xavier School	Belguma, Purulia	-do-
141.	Holly Cross School	Khasmallick, P.O. Gobindapur, Baruipur Kolkata-145	-do-
142.	Julian Day School	5, Ramesh Mitra Road, Kolkata-25	-do-

LIST OF SCHOOLS AFFILIATED TO I.C.S.E.

Sl. No.	Name of the School	Address	Affiliated to
143.	Modern English Academy	34, Park Road, Barrackpore 24-Pgs. (N)	I.C.S.E.
144.	Ram Mohan Mission High School	P-1/C, Prince Anwar Shah Road, Kolkata-45	-do-
145.	St. Paul's Educational Institution	Ganges Garden 106, Keran Chand Singha Road, Shibpur, Pin-711 102	
146.	Sacred Heart School	P.O. Adra, SE Railway Purulia-723 121	-do-
147.	Christopher Day School	Malancha Road, Post Nimpura, Kharagpur-721 304	-do-
148.	Calcutta Public School	144E, Kalikapur, Purbalok, Kolkata-78	-do-
149.	Hebron English School	Nakalbari Road, Bagdogra, Darjeeling	-do-
150.	Cambridge English School	Monteriot Road, Kursong, Darjeeling-734 203	-do-
151.	Union Chapel School	137, Lenin Sarani, Kolkata-13	-do-
152.	Modern High School for Girls	78, Syed Amir Ali Avenue, Kolkata-19	-do-
153.	Vidya Niketan	Vivekananda Park Road, Bansdroni, Regent Park, Kolkata-70	-do-
154.	Sunrise School	Deokota Tol, Jaigoan, Jalpaiguri	-do-
155.	Sunshine School	Lanka Road, Birpara, Jalpaiguri-735 204	-do-
156.	Holy Home	67, Adiganga Road, Raynagar, Bansdroni Kolkata-70	-do-
157.	Purwanchal Vidyamandir	P-232 CIT Road, Scheme-VII M Kolkata-54	-do-
158.	St. Anthony's Convent School	Nirmala Niketan, Jaigaon, Jalpaiguri-736 182	-do-
159.	St. Milarepa Academy	P.B. Road, P.O. Sukhia Pokhri, Darjeeling-734 221	-do-
160.	St. Mary's Convent School	Santragachi, Jagacha, Howrah-711 311	-do-
161.	Gitaram Academy	NH-34, Radharghat, Berhampore, Murshidabad Pin-742 187	-do-
162.	Mount Camel School	Dr. B.L. Dixit Road, P.O. Kalinpong-734 301	-do-
163.	The Calcutta Emmanuel School	56-A, Prince Gulam Hussain Shah Road, Jadavpur, Kolkata-700 032	-do-
164.	St. Xavier's School	Telghani, Karnajora, Raiganj, Uttar Dinajpur Pin-733 130	-do-
165.	Convent of Jesus and Mary	Don Boxco Para, Ranaghat, Nadia Pin-741 201	-do-

LIST OF C.B.S.E. SCHOOLS OTHER THAN KENDRIYA VIDYALAYA AS ON 30.12.1999

Sl. No.	Name of the School	Address
1.	Birla High School	1, Moitra Street, Kolkata-700 017
2.	Ashok Hall Girls Higher Secondary School	5A, Sarat Bose Road, Kolkata-700 020
3.	Manadevi Birla Girls Higher Secondary School	17A, Darga Road, Kolkata-700 017
4.	B. D. Memorial Institute	Pratapgarh, Narendrapur, 24-Pgs., PIN-743 508
5.	Bholananda National Vidyalaya	55-56, Barrack Road, Barrackpore, 24-Pgs. (N), PIN-743 101
6.	Bikash Bharati Blooms Day H.S. School	Ghurhsalboni, Jhargram, P.S. Jhargram Midnapore, PIN-721 507
7.	Caeser School	Mal, P.O. Mal, Jalpaiguri, PIN-735 221
8.	Kalyani Central Model School	Kalyani, P-486, Nadia, PIN-741235
9.	D.A.V. Model School	J. N. Sengputa Road, Durgapur, Dist. Burdwan, PIN-713 205
10.	Khalsa Model Sr. Secondary School	135, B. T. Road, Dunlop Bridge, Kolkata-700 035
11.	The Atneyee Engg.. Med. School	Mongalpur, Balurghat, West Dinajpur, PIN-733 101
12.	Sainik School	Purulia, Manguria, PIN-723 149
13.	Central School for Tebetan	Bhanu Sarani, Darjeeling, PIN-734 101
14.	Central School for Tibetan	Jagdamba Building, P.O. Topkhana/Kalimpong PIN-734 136
15.	Army School	Bengdubi, Darjeeling, PIN-734 424
16.	Burnpur Riverside School	Burnpur, Burdwan, PIN-713 325
17.	Air Force School	No. 16 Wing, AF, Hasimara, Jalpaiguri C/o. 99 APO
18.	Central School for Tibetan	P.O. Sonada, Darjeeling, PIN-734 219
19.	Apeejay School	115 Park Street, Kolkata-700 016
20.	Bhavan's Gangbun Kendriya Vidyamandir	FA/111, Salt Lake, Kolkata-700 091
21.	Panishoola Indira Samriti Vidyapeeth	Vill., P.O. Panishoola, P.S. Haripal, Hooghly
22.	Deshbandhu Vidyalaya (Boys)	Chittaranjan, Burdwan, PIN-713 331
23.	Deshbandhu Vidyalaya (Girls)	C.L.W. Chittoranjan Burdwan
24.	B.S.F. Residential School	Kadamtala, Darjeeling, PIN-734 433
25.	Indira Gandhi Memorial High School	456, P. K. Guha Road, Dum Dum, Kolkaya 700 028

Sl. No.	Name of the School	Address
26.	Army School	Kharprial, Darjeeling
27.	DAV Public School	Hindusthan Cables Ltd. Rupnarayanpur, Burdwan, PIN-713 335
28.	Air Force School	Bagdogra, Darjeeling PIN-734 421
29.	Gyan Bharati School	P.O. Raniganj, Burdwan, PIN-713 347
30.	Priya Darshini Public School	Kulti, Burdwan, PIN-713 343
31.	The Assembly of God Church School	Ranchi Road, Purulia, PIN-723 101
32.	Auxilum Convent School	New Chumta, P.O. Via. Sukhna Siliguri, Darjeeling PIN-734 701
33.	Kanchrapara Harnett Eng. Med. School	Foreman ColonyIst Avenue, P.O. Kancharapara, PIN-743 145
34.	Abhinav Bharati High School	11, Pretoria Street, Kolkata-700 071.
35.	Hindi Balika Vidyapith	S. P. Mukherjee Road, Siliguri, Darjeeling, PIN-734 405
36.	DAV Public School	61, Diamond Harbour Road, Kolkata-700 038
37.	Gobind Ram Kataruka DAV Public School	P.O. Nadiara, Dist. Purulia, PIN-723 101
38.	Notre Dame Academy	West Point, Darjeeling, PIN-734 101
39.	SHMD School	New Market Jaigaon, P.O. Jaigaon Jalpaiguri, PIN-735208
40.	Guru Teg Bahadur Public School	Benachity Road, Durgapur, PIN-713 204
41.	Delhi Public School	NTPC Farakka, P.O. Nabarun, Murshidabad, PIN-742 236
42.	Army School	Ballygunge Main Camp, Kolkata
43.	Army School	Katapahar, P.O. Ghoom, Darjeeling-402
44.	Hariana Vidyamandir	BA-193, Sector-I, Salt Lake, Kolkata-700 064
45.	Air Force School	AFS Barrackpore, Bengal Enamel Palta 24-Parganas (North), PIN-743 122
46.	Army School	Binaguri, Jalpaiguri, PIN-735 232
47.	Gurbachan Singh Sondhi Girls School	65, Pratapaditya Road, Kolkata-700 026
48.	Kamaljyoti Vidyapeeth	East Main Road, Kalimpong, Darjeeling, PIN-734 301
49.	Central Ocel School	23, River Side Road, Barrackpore, 24-Parganas (N)
50.	North Point Sec. School	Gorakshabari Mandir Complex, Anjumpur, Kolkata-700 059

Sl. No.	Name of the School	Address
51.	Bodhicariya School	Maitree Nagar, Chakpachuriya, P.O. Kadampukur, 24-Parganas (North)
52.	Army School	Bagrakot, Jalpaiguri, PIN-74 501
53.	Army School	P.O. Barrackpore North Gate, Barrackpore Cantt. 24-Parganas (North)
54.	Bethany Mission School	P.O. Ruphar, Raiganj, Uttar Dinajpur, PIN-733 123
55.	Lakshmipat Singhania Academy	12-B, Alipur Road, PIN-27.
56.	Modella Caretaker Centre and School	27, Church Road, Siliguri, Darjeeling-1
57.	Jenrnel's Academy	52, Rash Behari Hakimpara, Siliguri Darjeeling, PIN-734 401
58.	DAV Model School	ITI Campus, Kharagpur, PIN-721 302
59.	Satya Narayan Academy	Ramkrishna Nagar, P.O. Narrah, Bankura, PIN-722 101
60.	Sai Sundaram School	Vill. Dilaram, P.O. Tung, Darjeeling-24.

LIST OF KENDRIYA VIDYALAYA AS ON 30.12.1999

Sl. No.	Name of the School	Address
1.	Kendriya Vidyalaya	Fort William, Kolkata-700 012
2.	-do-	ES Block, Sector-I, Salt Lake, Kolkata-700 064
3.	-do-	Binnaguri Cantt., Jalpaiguri, PIN-721 303
4.	Kendriya Vidyalaya No. 2	Kalaipunda AFS, Midnapore, PIN-721 303
5.	Kendriya Vidyalaya	ITI, Kharagpur, Midnapore, PIN-721 302
6.	-do-	Panagarh, Burdwan, PIN-713 420
7.	Kendriya Vidyalaya No. 1	P.O. Ichapore, Nawabganj 4, The Park, 24 Parganas (North) 743 144
8.	Kendriya Vidyalaya No. 2	Hasimara, Jalpaiguri, PIN-735 215
9.	Kendriya Vidyalaya	CMERI Colony, P.O. Durgapur, Burdwan, PIN-713 209
10.	Kendriya Vidyalaya No.1	Bangdubi, Darjeeling, PIN-734 424
11.	Kendriya Vidyalaya	AFS Barrackpore, P.O. Bengal Enamel Plata, 24-Parganas (North), PIN-743 122
12.	-do-	C/o Army Station Head Quarters, P.O. Barrackpore, 24-Parganas (North) PIN-743 101
13.	-do-	Khaprail, P.O. Sukhna, Darjeeling, PIN-734 225
14.	Kendriya Vidyalaya	Adra, Purulia, PIN-723 121
15.	Kendriya Vidyalaya No. 1	Kanchrapara, P.O. Kanchrapara, 24 Parganas (North) PIN-743 193
16.	Kendriya Vidyalaya	CRPF Campus, Durgapur, Burdwan-14
17.	-do-	Malda, P.O. Maliha, Malda, PIN-732 102
18.	-do-	Ballyguge Maidan Camp, Circular Road, Kolkata-700 019
19.	-do-	Cossipore 4 Seven Tank Estate, Dum Dum Road, Kolkata-700 002
20.	Kendriya Vidyalaya	NTPC Farakka, P.O. Purbaran, Malda, PIN-732 215
21.	-do-	Indian Institute of Management, Joka Diamond Harbour Road, P.B. No. 743 512 Alipore, Kolkata-700 027
22.	-do-	P.O. Salagura, Sevak Road, Jalpaiguri, Pin-734 318
23.	-do-	Darjeeling, P.O. Lebong, PIN-734 105

Sl. No.	Name of the School	Address
24.	Kendriya Vidyalaya	AFS Bagdogra Air Port, C/o. 20 Wing AF 99, APO Darjeeling, PIN-734 421
25.	-do-	Command Hospital, Alipore, Kolkata-700 027
26.	-do-	Coochbehar, PIN-736 101
27.	-do-	Kankinara, 313 MU Camp, Kankinara, Dist. 24 Parganas (North), PIN-734 301
28.	Kendriya Vidyalaya No. 2	Binnaguri Cantt. Jalpaiguri, PIN-734 301
29.	Kendriya Vidyalaya	Kalimpong (Durbin), Darjeeling, PIN-734 301
30.	-do-	Garden Reach, Bunglow-15, SE Rly. Colony, Kolkata-700 043.
31.	-do-	Haldia, Haldia Township, Midnapore-7.
32.	-do-	Ordnance Factory, Dum Dum, Kolkata-700 028.
33.	Kendriya Vidyalaya No.2	Salt Lake, Near Labony Estate, Kolkata-700 064.
34.	-do-	Apprentices Hostel No.1, 4th Avenue, P.O. Kanchrapara, Dist. 24-Parganas (North)
35.	Kendriya Vidyalaya	Chittaranjan, Dist. Burdwan, PIN-743 145
36.	-do-	Asansol, Domohani Rly. Colony, P.O. Kalma, Burdwan, PIN-713 340.
37.	-do-	Bamangatchi, P.O. Salkia, Howrah-711 106
38.	Kendriya Vidyalaya No. 2	Railway Settlement, Dist.Midnapore, Kharagpur, PIN-721 301
39.	Kendriya Vidyalaya	Krishna Nagar, Bhadurpur, Via-Toposi-62
40.	-do-	Andul, Burdwan, PIN-713 321
41.	-do-	AFS, Salua, Midnapore, PIN-721 145
42.	-do-	Alipurduar Junction, Jalpaiguri, PIN-736 123
43.	Kendriya Vidyalaya No.2	Ichapore, East Land Estate Bengal Enamel North 24 Parganas, PIN-743 122
44.	Kendriya Vidyalaya	Burdwan CCC Complex, (Kalpataru) P.O. Nutanganj, Alamganj, Burdwan, PIN-713 102

WEST BENGAL BOARD OF MADRASAH EDUCATION
Madrasah System of Education

The Madrasah system of education, as it prevails, has two distinct types. The first types is known as the Senior Madrasah Education System and the second one, as the High Madrasah Education System. It had its origin with the development of Indian history and culture. It was started with the advent of the Mohammedans during the medieval period under the Sultanate and Mughals. During that period Madrasahs were the centers of learning for all irrespective of religion, caste and creed.

This system of education had a turning point with the conquest of India by the then East India Company and subsequently with the establishment of Calcutta Madrasah in 1780 under the initiative of Lord Warren Hastings, the then Governor General of Bengal, Bihar and Orissa. As per available records the said Madrasah was established for the education of muslim students for imparting training for recruitment as Governments Servants in the revenue administration and judiciary. Subsequently so many changes and developments were introduced in Calcutta Madrasah including English Education, medical education etc.

The Madrasah system of education with the traditional and new Calcutta Madrasah system had a new turn in 1915 under the initiative of the British Government. The then Government, on the recommendations of the Mohamaddan Advisory Committee, and the suggestions from Moulana Abu Naser Md. Waheed, the then Principal Superintendent of Dacca Senior Madrasah introduced the teaching of general subjects like history, geography, English in Addition to Islamic Studies. These Madrasahs are known as the New Scheme of Madrasah or High Madrasah Education System. At the same some madrasahs continued their old traditional pattern of Madrasah Education and these are known as Senior Madrasah under the system of Senior Madrasah Education System. Notable among them being Calcutta Madrasah (Madrasah Alia only), and FurFura Senior Madrasah in Hooghly district. Different Boards were entrusted for conducting the new High Madrasah and Senior Madrasah Examination. The Board of Islamic Intermidiate and Secondary Education. University of Dacca used to conduct the High Madrasah Education and the Board of Central Madrasah was established in 1927 for conducting the examination (Alim, Fazil and M. M. as were in existence from time to time) of Senior Madrasahs spread over Bengal, Bihar and Orissa. The same situation continued up to 1947 when India was partitioned with attainment of Independence.

After the partition the main Board was shifted to Dacca and an interim Board named West Bengal Madrasah Education Board was set up in Hooghly Islamic College (now Hooghly Madrasah) with Principal of that Colleges as Ex-Officio Registrar Calcutta Madrasah was also reopened in 1949 at the initiative of Moulana Abul Kalam Azad, the then Education Minister of the Government of India, the Madrasah Board was then transferred to Calcutta Madrasah with its principal as Ex-Officio Registrar and the D. P. I., West Bengal as its President. In 1964 the Board was renamed as West Bengal Madrasah Education Board. In 1973 the Board was reconstituted with 15 members with President and Advisory Body. The post of Registrar was abolished and a Secretary was appointed for running the daily administration. A new building for the Board was constructed at 19, Haji Md. Mohsin Square, Kolkata–700 016 with an approx. expenditure of Rs. 15 lakhs. It was inaugurated by Shri Jyoti Basu, The then Chief Minister of the West Bengal on 19th May, 1992.

The Government of West Bengal has recently allotted a plot at DD-45, Salt Lake City, Kolkata, Hon'ble Chief Minister of West Bengal Sri Buddhadeb Bhattacharjee has laid the foundation of stone for the new building namely 'Maulana Abul Kalam Azad Bhavan' on 18th February, 2004.

Autonomous Board

The year 1994 was a historic day in the history of the Board when on 28th June, 1994 the Board had been given autonomous status through the passing of the West Bengal Board of Madrasah Education Act, 1994 (West Bengal Act XXXIX of 1994) in the West Bengal State Legislature. It enjoys status and privileges like other State School Education Boards/Council in West Bengal. It functions within the jurisdictions of the Act/rules and on the guidelines framed by the School Education Department, Government of West Bengal.

The Board executes its different functions with the assistance from and advice of the following committees :

(i) Recognition Committee,
(ii) Syllabus Committee,
(iii) Examination Committee,
(iv) Finance Committee,
(v) Appeal Committee,
(vi) Committee Constituted under Section 18 of the Act.

Major Functional areas of the Board

Educational activities:

It will be appropriate to mention that the term "Madrasah"—an arabic word, means educational institutions/schools imparting education to all irrespective of religion, caste, creed and gender—a unique example in India not only at present but coming down from the historical times since the Medieval and British India. The recognized Madrasahs under the Board do not enjoy the minority status. With the promulgation of the Constitutional principles of liberty, equality, justice, Secularism and Democracy the Madrasah Education in the State is the property of the common people—the cradle for "Education for All".

New Scheme Madrasah Education: Junior and High Madrasah

At present there are 508 recognised Madrasahs in the State of which Calcutta Madrasah and Hooghly Madrasahs are only two Government Madrasahs. The first was established in 1780 under the then East India Company and the second, in 1817 (contemporary of the Hindu School). Calcutta Madrasah was the first unitary type institution imparting education in English, Arabic, Persian and Urdu languages some relevant theological subjects relating the land revenue and judicial deptt. jobs under the Company, Medical Education and Geological Survey and it was thought to develop it as a model centre for introducing and promoting the oriental and occidental cultures. Besides, these two historical Madrasahs there are at present 167 Junior High and 238 High Madrasahs which are teaching the same syllabus in general subjects as prescribed by the West Bengal Board of Secondary Education. Recently, the full marks in Geography has been made 100 in place of 50 marks. The management and service conditions of Madrasahs and Madrasah teachers are also same with those of the West Bengal Board of Secondary Education.

Here all teachers are appointed by the School Service Commission, the Department and the Directorate of School Education at the State level and the District Inspector of Schools at the district level have administrative authority to the extent authorised by the West Bengal Board of Madrasah Education Act.

An open & secular system: a large number of non-Muslim boys and girls including S.C. and S.T. students have been appearing at the High Madrasah Examination, as Regular and External candidates. The numbers are increasing year after year.

Almost all the Madrasahs are having co-educational facilities and a large number of girls are in enrolment in these Madrasahs. At present the number of girls' students has far exceeded those of the boys at the High Madrasah Examination.

The enrolments of students in Madrasahs are increasing year after year as appended below:

Number of Students	1948-1949	2002-2003
High Madrasah	1,336	1,90,710
Jr. High Madrasah	6,540	60,180

The Madrasahs, at all levels, have many, from a long time, non-Muslim teachers for general subjects. The trend is appreciable under the West Bengal School Service Commission recruitment. As a result, the Madrasahs have now the same qualified teachers in all subjects as are recruited for High and Higher Secondary Schools.

Equivalence of the Boards Certificate at the State and National levels

The students passing out of the High Madrasah Examination (which is equivalent to Madhyamik and other comparable All India Examinations) have the same privileges for admission to higher educational institutions and

professional courses and enlistment to National Talent Search Examinations and National Scholarships. The Government of India vide its letter No. O. M. No.14021/1/97-Estt.(D) dated 17th April, 1997 has recognized the equvalence the Board's Certificate with those of other Boards. The number of Madrasahs are also increasing since 1947 appended below:

	1947-1948	1977-1978	2002-2003
Junior High Madrasah	90	71	167
High Madrasah	07	92	238

Budgetary Expenditure has been increased from 5 lakhs to 125 crores. This indicates the positive policies pursued by the State Governemnt since 1977.

Higher Secondary Madrasah

Till date the State Government has upgraded 27 existing High Madrasahs into Higher Secondary Madrasahs in different districts. The curriculum syllabus, examination etc. at this stage are under the exclusive authority of the West Bengal Council of Higher Secondary Education and this stage has many students from other communities. High Madrasahs have been upgraded to H.S. level in the current financial year. These are Shamsia High Madrasah, Darjeeling.

In all fairness it can be said that the State Government and the Board desires to keep constant vigil that each recognized Madrasah imparts technical, democratic and secular education developing patriotic and other requisite values based education. Also it should be free from dogmatism and blind fundamentalism.

Senior Madrasah Education System

Under the Board there are at present 103 Senior Madrasah also including historic Calcutta Madrasah. Their system of education has some distinct differences, along with many similarities. It has some distinct phasesas the following:

(i)	Primary Stage	—Classes I - V	
(ii)	Junior Stage	—Classes VI-VIII	
(iii)	Alim Stage	—Classes IX-X	Alim Examination equivalent to the Madhyamik Pariksha of the West Bengal Board of Secondary Education
(iv)	Fazil Stage	—Classes XI-XII	
(v)	Kamil Stage	—Two years	
(vi)	M.M. Stage	—Two years	

Expansion of Senior Madrasahs and their students are given below:

	1947-1948	1977-1978	2002-2003	2003-2004
Senior Madrasah	02	74	103	
Number of Students				
Senior Madrasah	450			
Alim			43,050	47,350
Fazil			9,860	10,842
Kamil			3,670	4,083
M.M			600	650
			57,180	62,925

The curriculam and syllabus of stages (i) to (iii) had already been made equivalent to Primary, Middle and Madhyamik level of State Boards of education by bringing up suitable modification and changes. The Alim Final

Examination has been declared, as such, equivalent to Madhyamik Examination in the State. The curriculam, syllabus and duration of stages (iv) to (vi) need some restructuring to make these equivalent to the examinations at the corresponding levels at the University & College level. There is popular demand for modernizing the education of these stages to bring equivalence and upgrade the status of these certificates and degrees. The Dr. A. R. Kidwai Committee, 2001 advised to suggest measures in this regard and these are under consideration of the State Government.

Management System

The Madrasah are managed by the Managing Committees constituted in accordance with the provisions of Management Rules framed under Bengal Board of Madrasah Education Act, 1994. The Committee is composed of the members from guardians, teaching and non-teaching staff and includes nominees from Panchayats and Education Deptt. without having 'reference to minority privilege'.

Recognition & Upgradation

The recognition & upgradation of Madrasahs are decided by the Board on strict recommendation of the Government verifying necessary records & conditions which are in force.

Role of Madrasah

The Madrasahs had played a vital role in imparting education to the educationally backward community inspective of religion. Most of these Madrasahs have come up in remote rural areas with donations (Zakat) of the local muslim population. Most of the students in these Madrasahs are first generation learner. Had there been no Madrasah, they could not have seen the light of education. Admission of a student or appointment of a teacher in a Madrasah is open to all sections of the people of the country.

Since 1927, a large number of students after passing High Madrasah Examination conducted by Madrasah Board, have become well established in their social and professional life as doctors, engineers, teaching personnel and social activists in Government and non-Government educational institutions (colleges and schools), legal practitioners in later life. At present a good number of non-muslim students have passed High Madrasah (Class X) Examinations, conducted by this Board and at present they are prosecuting studies in Madrasahs affiliated to this Board. Madhyamik (Secondary) Pariksha and High Madrasah/Alim Examination are being treated as equivalent in West Bengal by Government orders/circulars in Central Government services also. Of late, some quality students have qualified for Joint Entrance (Engineering and Medical) Examination.

Collaboration with the UNICEF

Diseases like Polio, Tetanus Whooping Cough, Measles, Dyptheria and Tuber Culosis are some of the very menacing and infectious diseases killing thousands of infants, would-be-mother in our country. Of late, the UNICEF and National Government are trying hard to eradicate these diseases from the community. In West Bengal the Polio menace attacked 16 infants up to March, 2003 in different districts of West Bengal. As a result the UNICEF and the Government of West Bengal launched vigorous sensitisation campaigns. But total results can not be achieved due to the existence of pockets of harder resistance mostly in the minority dominated areas. The UNICEF as such sought the assistance of the Madrasah Board to fight out the challenge. Immediately two cells (1) Polio Eradication with Prof. Sudin Chattopadhyay as Director and (2) Routine Immunisation with Prof. Md. Refatullah as Director were formed to take prompt actions in these regards. The Board under the guidance of Dr. A Sattar, Hon'ble President and Mr. G.H. Obaidur Rahaman, Secretary chalk out strategies. Altogether Districtwise officers and nearly 3796 volunteers and thousasnds of teachers and students from 508 Madrasahs jumped into the action with rallies, micking, CD shows, postering and display of banner since—April 2003. Altogether 40 sensitisation camps were organised with the teachers, students and community people and in collaboration with Districts Health Officers and Panchayat leaders. The effects are so remarkable that the percentage of polio coverage in the vulnerable districts like South 24 Parganas, Howrah, Malda, Murshidabad, Uttar Dinajpur has gone up to from poor 80% to above 95% and this achievement has been duly appreciated by the UNICEF and the Government of West Bengal. Needless to say that this may be treated as a historic landmark for an Academic Board to involve all on a sudden in these programmes and achieve such satisfying result towards community health.

Most of our left-out families are either very poor or not aware of health protection of mothers and the new babies—factors causing threats to the safety and security of these groups.

W.B.Board of Madrasa Education

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On these backgrounds the West Bengal Board of Madrasah Education in consultation with the UNICEF, Kolkata has started this Immunisation programmes from 2004 in 63 Gram Panchyet centering round 90 High, Junior High, Senior madrasah and in the districts Malda, Murshidabad, Uttar and Dakshin Dinajpur, North and South 24 Parganas. The district level activities will be organized in collaboration with the related recognized madrasahs, appointed district level extension officers and female volunteers. The detail programme schedules including training of volunteers, meeting with community leaders and local Governments. The whole eradication activities will be conducted in collaboration with the Medical Officials at the distric level. The Madrasah Board hopes that this programme, unlike Polio Eradication programme, will be highly successful and go to the extent of wining confidence of the people which, in turn, will solve the problems of enrolment, retention and drop at the elementary level. There is a specific R.I. cell in the Board, headed by Prof. Md. Refatullah and guided by Dr. A. Sattar, the President and G.H. Obaidur Rahaman, the Secretary of the Board. Needless to say that the Board has undertaken these social projects from humanitarian points of view and as the Board thanks that 'Health' constitutes one of the four fundamental pillars.

The Madrasah Education Committee, West Bengal

The year 2003-2004 is memorable in the history of school education in West Bengal due to the fact that the State Government was bent on reforming the entire School Education System. The School Education Committee was appointed for bringing about reforms at the general School level. There is demand for modernized and quality education at the in international, national, State and institutional/madrasah levels. The State Government, to keep pace with the new trends appointed in 2001 a high powered Madrasah Education Committee with Dr. A.R. Kidwai, the Ex-Governor of West Bengal and Bihar, distinguished educationist as its Chairman to suggest to the Government the measures/reforms/changes necessary in the curriculum, syllabus, examination, management of all categories of madrasahs including Calcutta Madrasah to enhance their relevance, improve quality, make it up-to-date, democratic, scientific and secular. The Chairman with the committee members submitted a historic report on 30th September, 2002 to the State Government. It is expected that these recommendations can open new chapter in the history of Madrasah Education System.

Computer Education

The present age is characterized by explosion in knowledge, communication and technology. It has cast its shadow on every walk of life including education. True to the tune of the age the State Government has introduced Computer Literacy Programme to 18 High Madrasahs till date. The Board of Madrasah Education, accordingly, has introduced Computer Application as an additional subject in High Madrasah Examination since 2001. The first group of students appeared at this additional subject in the just concluded High Madrasah Examination in 2003. Needless to say that this computer education has been highly appreciated by the common public and the students as a whole. The Board has already issued circulars to the all Heads of all High Madrasahs to introduce computer literacy education from class VII to class XII. A new venture with the West Bengal University of Technology on Computer Education is in process.

UNICEF activities under the W.B.D.P.E.P.-Quest for Quality

The West Bengal Board of Madrasah Education has been included in the W.B.D.P.E.P. for the expansion of literacy of and universal education in the comparatively backward Muslim community. Madrasahs have a major role to play in this regard.

Programmes undertaken

(1) Preparation of Text books on special subjects: Draft Manuscripts for Classes I and II have been submitted for publication and distribution to madrasahs.

(2) Status study on Senior Madrasah: A comprehensive Survey Proforma has been designed to have a status study on the Senior Madrasah Education System. The study embodies questionnaire on the infrastructural, educational and other management details of a Senior Madrasah in a comprehensive manner. The Proforma is being computerized.

(3) Advance of Rs. 10,000/- developing library system and purchase of books to each Senior Madrasahs in D.P.E.P. Districts in the State.

(4) Release of TLM grant @ Rs. 9000/- for preparation of low or non-cost teaching aids so that the quality of teaching-learning may improve through activity mode in the classroom.

(5) Grant of Rs. 1.25— 1.50 Lakhs towards infrastructural developments, toilet and drinking water facilities.

Orientation Programme for Quality Improvement
Collaboration with DPEP/SSA

Sl. No.	Name of the Programme	Total	District covered
I.	H.M. Training on Planning + Management (SSA)	7 Nos.	All Districts
II.	One-Day Sensitisation Programme School Cholo (SSA)	2 Nos.	Kolkata, Hooghly, Howrah, North & South 24-Parganas, Jalpaiguri, Darjeeling, Coochbehar, Uttar & Dakshin Dinajpur.
III.	Sensitisation-Cum-Orientation Workshop, Total Quality Management, New Syllabus (SSA)	1 No	Kolkata, Howrah, Hooghly, North & South 24 Parganas.
IV.	6-Day In-Service Training on Gen, subjects & Pedagogy of Pry. Teachers. (DPEP)	1 No	North 24-Parganas
V.	3-Day Sensitisation Programme on Gender Equity Disability. (SSA/DPEP)	3 Nos.	North & South 24-Parganas, Nadia Murshidabad (Jr. Sr. & H.M.)
VI.	Text Books (VI-VIII) SSA	12 Nos.	Bengali, History, L.Sc. P.Sc, Geography.
VII.	Arabic (I + II) DPEP	2 Nos.	Primary Section

(i) **Collaboration with WBDPEP**

3-days Orientation-cum-workshops were organised with Senior Madrasah teachers from Malda, Kolkata, South 24-Parganas, Murshidabad, Nadia district. About 170 teachers on general subjects participated in the said camps. The persons deputed by the WBDPEP conducted the said training with satisfaction to all. More such camps will be organized for the remaining left out districts in the coming year.

(ii) **Collaboration with S.S.A.**

The inclusion of the Board within SSA is a positive development for all round development for all round development in education up to elementary level. The Board has already submitted various proposals on Formal and Non-formal areas with a view to conducting survey, preparing status report on madrasah education, preparation and printing of text books, training of the Heads of all madrasahs on educational planning management and administration, sensitization of the members of the Managing Committee of madrasahs, awareness of the members of the Board on SSA, orientation of teachers up to class VIII and enrolment drive to meet the requirement of UEE in the State.

(iii) **Collaboration with West Bengal Board of Secondary Education**

In scents sweeter if there is warm collaboration with other State Boards of Education. One such was with the W.B.B.S.E. in connection with the training of madrasah teachers on computer literacy programme. Madrasahs got this privilege side by side with the teachers from secondary schools.

(iv) **Collaboration with SCERT. West Bengal under SOPT scheme**

The WBBME also remembers with gratitude the educational assistance and expertise it received from SCERT, West Bengal. The SCERT, as in the case of other Boards, advanced some fund under SOPT, a Central Government assisted project. Already 1700 teachers from all categories of madrasahs had been oriented on quality teaching-learning, evaluation,

question setting, micro teaching, school complex, environment, value education, inclusive of gender education, demostration, preparation of TLM etc. Side by side, training on teaching-learning and evaluation of English have been completed for some teachers. The total coverage will be done after receiving funds from the MHRD through SCERT, West Bengal. These were the rare experiences to the participating teachers who had such training experience for the first time in their whole service careers. Many distinguished educationalists graced these orientation programmes and inspired the teachers.

(v) Collaboration with Rabindra Mukta Vidyalaya

The Madrasah Board feels that it has a bigger role to play for the education of the dropout after class VIII and economically and socially backward children and adults under the innovative scheme of the Rabindra Mukta Vidyalaya. These Madrasah centers are likewise open to all irrespective of religion, caste, creed and gender. Some limited (03) centres have been started at present in some High Madrasahs. The Board desires to open more such centres in collaboration with the RMV.

(vi) Collaboration with State Council of Technical Education—Vocational Education

Present day madrasah education needs both Academic and Vocational Education due to the economic backwardness and huge unemployment within the hinterland of each madrasah. The Madrasah Board has, thus, entered into effective collaboration with the State Council of Technical Education for introducing vocational education into 20 recognised Madrasahs. The Council, in consultation with the Board, had already taken steps to conduct status survey of these Madrasahs and it is expected that this course will be started by 2004-2005. Undoubtedly, this Collaboration will help the students for self-sufficiency in life.

SANSKRIT EDUCATION

The Government of West Bengal is aware of spreading Sanskrit Education through out the State. Because of this, various Government sponsored and non-Government Sanskit Tols (DA getting) are formed in various districts. V.S.S.P. has been formed to make better provision for development, expansion, management and control of Sanskrit Education.

There are 698 non-Government, 2 sponsored & 4 Government Sanskrit Tols with 934 Adhyapaks (Pandits) & 120 non-teaching staff excluding the staff of the Parishad. The Director of School Education, West Bengal releases grants to the authorities of Government and sponsored Sanskrit Tols directly and also releaser grants to non-Government. Tols through Vangiya Sanskrit Siksha Parishad (VSSP) to incur various expenditure including payment of salary to Adhyapakas and staff. An amount of Rs. 34,48,90,07 were spent for the financial year 2001-2002. Each tol has a separate Managing Committee which supervises the Tols locally.

V.V.S.S.P. & its Responsibilities

V.S.S.P. is the main statutory body which looks after Sanskrit Education with the help of School Education Department and Directorate of School Education. An Ad-hoc Committee is formed by the State Government for one year duration comprising 10 eminent educationist under the Chairmanship of Dr. Murarimohan Vedantaditirtha with the authority to perfor and discharge all powers, function and duties of the Parishad. This Committee is also empowered to prepare syllabus and curriculam to take Examination to issue certificates to qualified candidates and also to release grants (DA only) to Adhyapakas, clerks, servants, students, of the Tols and staff of the Parishad.

Subject Taught

Laghu Kaumudi, Siddhanata Kaumudi, Panini, Saraswat, harinamamrita, Kalap, Sankshipatsar, Mugdhobodh, Panini Bhasavritti, Kavya, Nyaya (Ka, Kha, Ga) Nyaya (Gha), Vedanta (Ka, Kha, Ga), Sankhya, Upanishad, Puran, Jyotish, Mimansa, Sadharan Darshan, Vaisnav Darshan, Veda, Paurohitya, Smriti (Ka, Kha, Ga), Pali (Suttapaitak Binaypitak, Abhidhanuapitak).

List of the Government & Government Sponsored Sanskrit Tols

Sl. No.	Name	District	Category	No. of Pandit	No. of Non-Teaching Staff
1.	To Department, Sanskrit College, Kolkata	Kolkata	Government	04	03
2.	Pandit D.V.P. Government Sanskrit College, Contai	Midnapur	Government	04	04
3.	Nabadwip Government Sanskrit College	Nadia	Government	05	03
4.	M.G.N. Government Sanskrit College Cooch Behar	Cooch Behar	Government	06	03
5.	Shyamsundar Chatuspathi	Burdwan	Govt. Sponsored	03	02
6.	Bijoy Chatuspathi	Burdwan	Govt. Sponsored	03	02

Existing Staff of the VSSP

President	1
Secretary	1
U.D.C.	4
L.D.C.	5
Group-D	9
Tol Inspector	1
Addl. Tol Inspector	1
Total	22

List of Non-Government Sanskrit Tols

Sl. No.	Name of the District	Name of the Treasury	No. of Tols	No. of Pandits	No. of Clerks	No. of Group D
1.	**BANKURA**	Bankura Sadar	16	19	0	1
		Bishnupur	9	10	1	0
		Khatra	1	1	0	0
2.	**KOLKATA**	Kolkata Pay & Accounts	50	73	9	9
3.	**24-PGS. (NORTH)**	Barrackpur	19	33	4	4
		Basirhat	2	2	0	0
		Barasat	4	4	0	0
4.	**JALPAIGURI**	Alipurduar	1	1	0	0
5.	**BURDWAN**	Burdwan Sadar	25	41	3	2
		Asansol	1	1	0	1
		Durgapur	1	1	0	0
		Kalna	1	1	0	0
		Katwa	37	49	0	1
6.	**HOOGHLY**	Arambagh	53	68	0	6
		Chandannagar	4	6	0	1
		Hooghly-II	10	10	2	2
		Serampore	9	12	0	2
7.	**MALDA**	Malda	1	1	0	0
8.	**HOWRAH**	Howrah Sadar	13	19	1	1
		Uluberia	1	1	0	0
9.	**DARJEELING**	Kalimpong	1	1	0	0
10.	**COOCH BEHAR**	Cooch Behar	2	3	0	1
11.	**NADIA**	Krishnanagar	20	26	0	1
		Ranaghat	3	3	0	1
12.	**DAKSHIN DINAJPUR**	Raigunj	1	1	0	0
13.	**MURSHIDABAD**	Kandi	2	2	0	0
14.	**PURULIA**	Raghunathpur	2	2	0	0
15.	**BIRBHUM**	Bolpur	7	10	3	1
		Rampurhat	10	13	1	0
		Suri	16	21	3	3
16.	**MIDNAPORE**	Tamluk	17	21	0	2
		Ghatal	7	9	0	0
		Haldia	7	7	0	0
		Jhargram	2	2	0	0
		Midnapur Sadar	22	29	0	3
		Contai	232	284	4	23
17.	**24-PGS. (SOUTH)**	Alipore	8	9	1	1
		Kakdwip	11	14	0	2
		Diamond Harbour	3	3	0	0
		Grand Total	**698**	**909**	**32**	**71**

CHAPTER VIII

PHYSICAL EDUCATION

Physical Education, Games and Sports plays an important role of the Educational Process. It is not a frill or an ornament talked on to the School Education Programme as a means of keeping students busy. It is instead a vital part of the total education. Through a well directed and organised Physical Education Programme, young people develop skills from the worthy use of leisure time and holistic development of personality. Engagement in activities, conducive to healthful living develop socially and contribute to their physical and mental health.

For the above mentioned purpose every year schools are provided with funds for sports equipments, Gymnasium and holding coaching camp for school students and conducting Central Refresher Course for Physical Education Teachers. Funds are also provided for holding sports and games activities for school students through out the year. Most of the activities for holding sports and games and coaching camps in districts are organised through different "DISTRICT SCHOOL SPORTS ASSOCIATIONS (D.S.S.A.)" under active supervision of their mother organisation, "WEST BENGAL SCHOOLS SPORTS ASSOCIATION (W.B.S.S.A.)", who takes the lion's share of these responsibilities on behalf of School Education Department. Of course, all the activities are done through the Physical Education Section of the School Education Directorate.

The District Officer for Physical Education and Youth Welfare (W.B.E.S.) supervises the activities of the District Schools Sports Association, Sub-Divisional and Zonal School Sports Association. The D.O.P.E. and Y.W. acts as the Liasion Officer between the local administration and different Associations. The D.O.P.E. and Y.W. is the Ex-Officio Vice-President of the District Schools Sports Association, member of the Siksha, Sasthya-O-Krira Sthayee Samitee of the Zilla Parishad and Ex-Officio Secretary of the District Youth Welfare Council.

In addition to normal assignments the District Organiser of Physical Education also act as the Liasion Officer between Block and District Level Organisations for the promotion of School Sports and Physical Education.

In the year 2003-2004, One hundred (100) Assistant Teachers in Physical Education took part in the Central Refresher Course and the said course has been successfully completed. The disciplines of the said Course were Athletics, Kho-Kho, Kabaddi, Yogasans and Gymnastics.

This year the State School team had participated in 18 disciplines in the National School Games Competitions under the aegis of "SCHOOL GAMES FEDERATION OF INDIA (S.G.F.I.)". Out of which Three National School Games were held in this State. These were Athletics, Gymnastics and Yogasans (all age groups Boys and Girls). List of participants in various Age Groups both Boys and Girls of Zonal level in different districts during the year 2003-2004 is marked at Annexure 'Y' and detailed Result of the State and National School Games Competition during 2003-2004 is appended at Annexure'Z'.

In order to promote Football and Hockey in the Schools all the participating schools of the State Level Tournaments of the Dr. B. C. ROY MEMORIAL CUP in Football (leading to Subrata Mukherjee Cup) and Junior Nehru Hockey have been provided special grant. With a view to encourage participation in indigenous games the champion and runners-up schools of other tournaments are extended financial assistance under "Incentive Scheme".

From 2001-2002 academic year the State's only Government Sports School under the title of "Dr. B. R. Ambedkar Sports School has started functioning temporarily at Banipur Education Complex. Banipur in North 24-Parganas with 30 students in Class-V (15 Boys and 15 Girls). In 2002-2003 academic year the said sports school has been set up there permanently by issuing a Gazette-Notification bearing No. 34-SE (Social), dt. 05.06.2002 published in the Kolkata Gazette. At present the total number of students of the said sports school is 113 in Class-V, VI, VII & VIII and the students are at present trained there in Athletics, Gymnastics and Archery. This is a fully residential sports school. The State Government bears all the financial liability and other responsibilities of the said sports school. In the State and National Level Games at the open and school meet the students of the said school got satisfactory result in Athletics, Archery and Yogasana in the year 2003-2004. A detailed result sheet is enclosed herewith in Annexure 'X'.

In Primary Level, this department also provide fund for purchase of sports equipments and for physical education activities in Primary/Junior Basic Schools of all Districts. To encourage the primary school children in games and sports, every year a District and State Level Annual Primary Sports Meet is held in our State. This year the 21st Sports Meet was held at Cooch Behar Stadium in the district of Cooch Behar.

ANNEXURE Y

List of Number of Participants in Different Disciplines, throughout the year in different Age Groups, both Boys and Girls from Zonal Level in different Districts of the State during 2003-2004

Sl. No.	Name of Discipline	Age Group Years, SEX	Total Number of Zone × Team × Players	Total Participants
1.	FOOTBALL	19, Boys	520 × 12 × 18	1,12,320.00
		17, Boys	520 × 14 × 18	1,31,040.00
		14, Boys	520 × 18 × 18	1,68,480.00
		19, Girls	30 × 10 × 18	5,400.00
2.	S.M. CUP	19, Boys	520 × 8 × 18	74,880.00
3.	KABADDI	19, B + G	520 × 12 × 24	1,49,760.00
		17, B + G	520 × 14 × 24	1,74,720.00
		14, B + G	520 × 16 × 24	1,99,680.00
4.	KHOKHO	19, B + G	520 × 14 × 24	1,74,720.00
		17, B + G	520 × 16 × 24	1,99,680.00
		14, B + G	520 × 18 × 24	2,24,640.00
5.	VOLLEYBALL	19, B + G	520 × 12 × 24	1,49,760.00
		17, B + G	520 × 14 × 24	1,74,720.00
		14, B + G	520 × 16 × 24	1,99,680.00
6.	CRICKET	19, B + G	520 × 25 × 24	2,08,000.00
		16, B + G	520 × 27 × 24	2,24,640.00
		14, B + G	520 × 30 × 24	2,49,600.00
7.	SWIMMING	19, 17 & 14, B + G	520 × 400	2,08,000.00
8.	DRIVING	19, 17 & 14, B + G	100 × 50	5,000.00
9.	WATER POLO	19, Boys	520 × 08 × 10	41,600.00
10.	GYMNASTICS	19, 17 & 14, B + G	400 × 16 × 56	3,58,400.00
11.	ATHLETICS	DO	520 × 80 × 12	4,99,200.00
12.	BASKETBALL	DO	200 × 06 × 24	28,800.00
13.	BADMINTON	DO	480 × 04 × 24	46,080.00
14.	YOGASANA	DO	520 × 22 × 10	1,14,400.00
15.	TABLE TENNIS	DO	480 × 04 × 24	46,080.00
16.	ARCHERY	DO	50 × 10 × 02	1,000.00
17.	JUDU	DO	25 × 10 × 02	500.00
18.	HOCKEY	19, Boys	25 × 04 × 16	1,600.00
19.	JR. NEHRU HOCKEY TOUR	17, Boys	25 × 04 × 16	1,600.00
20.	CHESS	19, B + G	100 × 10 × 02	2,000.00
				41,75,980.00

ANNEXURE Z

WEST BENGAL SCHOOL SPORTS ASSOCIATION
YUBA BHARATI KRIRANGAN
Salt Lake, Kolkata-98, Tel. No.: (033) 2335-2226

Result of State School Games and National School Games, 2003-2004

STATE LEVEL COMPETITION

Sl. No.	Discipline	Age Group (Yrs.)	Sex	Venu	RESULT	
					Winner	Runners Up
1.	S. M. CUP	U–17	Boys	Darjeeling	Kolkata	Darjeeling
2.	FOOTBALL	U–19	Boys	Hooghly	Hooghly	South Kolkata
3.	FOOTBALL	U–17	Boys	Purulia	24-Parganas (S)	Bankura
4.	FOOTBALL	U–14	Boys	Nadia	Malda	P. Midnapur
5.	FOOTBALL	U–19	Girls	North Kolkata	24-Parganas (N)	Darjeeling
6.	J. N. HOCKEY	U–19	Boys	Kolkata	24-Parganas (S)	Kolkata
7.	KABADDI	U–19	Boys	Murshidabad	Nadia	Coochbehar
8.	KABADDI	U–19	Girls	Murshidabad	Hooghly	Burdwan
9.	KABADDI	U–17	Boys	Howrah	Howrah	Purulia
10.	KABADDI	U–17	Girls	Howrah	Hooghly	Howrah
11.	KABADDI	U–14	Boys	Murshidabad	Murshidabad	Nadia
12.	KABADDI	U–14	Girls	Murshidabad	Hooghly	Burdwan
13.	KHO KHO	U–19	Boys	S.A.I., Kolkata	Selection Trial	
14.	KHO KHO	U–19	Girls	S.A.I., Kolkata	Selection Trial	
15.	KHO KHO	U–14	Boys	Jalpaiguri	Hooghly	24-Parganas (N)
16.	KHO KHO	U–14	Girls	Jalpaiguri	Hooghly	Nadia
17.	SWIMMING	U–19, 17 & 14	B & G	Hooghly	How. & Hooghly	24-Parganas (S)
18.	BASKETBALL	U–19	Boys	Burdwan	Burdwan	South Kolkata
19.	BASKETBALL	U–19	Girls	Burdwan	South Kolkata	Burdwan
20.	HOCKEY	U–19	Boys	S.A.I., Kolkata	South Kolkata	24-Parganas (S)
21.	T.T.	U–19	Boys	S.A.I., Kolkata	North Kolkata	24-Parganas (N)
22.	T.T.	U–19	Girls	S.A.I., Kolkata	South Kolkata	North Kolkata
23.	T.T.	U–17	Boys	S.A.I., Kolkata	Siliguri	24-Parganas (N)
24.	T.T.	U–17	Girls	S.A.I., Kolkata	Hooghly	South Kolkata
25.	T.T.	U–14	Boys	S.A.I., Kolkata	24-Parganas (N)	North Kolkata
26.	T.T.	U–14	Girls	S.A.I., Kolkata	South Kolkata	24-Parganas (N)
27.	BADMINTON	U–19	Boys	South Kolkata	24-Parganas (N)	South Kolkata
28.	BADMINTON	U–19	Girls	South Kolkata	Hooghly	South Kolkata
29.	BADMINTON	U–17	Boys	South Kolkata	24-Parganas (N)	South Kolkata
30.	BADMINTON	U–17	Girls	South Kolkata	Central Kolkata	South Kolkata
31.	BADMINTON	U–14	Boys	South Kolkata	Central Kolkata	South Kolkata
32.	BADMINTON	U–14	Girls	South Kolkata	P. Midnapur	Uttar Dinajpur
33.	YOGASANA	U–19, 17 & 14	Boys	24-Parganas (N)	Howrah	Nadia
34.	YOGASANA	U–19, 17 & 14	Girls	24-Parganas (N)	Hooghly	South Kolkata
35.	HANDBALL	U–17	Boys	S.A.I., Kolkata	Burdwan	Nadia
36.	HANDBALL	U–17	Girls	S.A.I., Kolkata	Nadia	P. Midnapur
37.	VOLEYBALL	U–19	Boys	Burdwan	24-Parganas (N)	Darjeeling
38.	VOLEYBALL	U–19	Girls	Burdwan	Hooghly	24-Parganas (N)
39.	VOLLEYBALL	U–17	Boys	Burdwan	Hooghly	24-Parganas (N)
40.	VOLLEYBALL	U–17	Girls	Burdwan	24-Parganas (N)	Hooghly
41.	VOLLEYBALL	U–14	Boys	Burdwan	Hooghly	South Kolkata

Sl. No.	Discipline	Age Group (Yrs.)	Sex	Venu	RESULT	
					Winner	Runners Up
42.	VOLLEYBALL	U–14	Girls	Burdwan	Hooghly	Howrah
43.	CHESS	U–19	Boys	Y. B. Krirangan	North Kolkata	Burdwan
44.	CHESS	U–19	Girls	Y. B. Krirangan	North Kolkata	North Kolkata
45.	CHESS	U–17	Boys	Y. B. Krirangan	24-Parganas (N)	North Kolkata
46.	CHESS	U–17	Girls	Y. B. Krirangan	S. Kolkata	North Kolkata
47.	CHESS	U–14	Boys	Y. B. Krirangan	24-Parganas (N)	North Kolkata
48.	CHESS	U–14	Girls	Y. B. Krirangan	Central Kolkata	24-Parganas (N)
49.	JUDO	U–19	Boys	S.A.I., Kolkata	24-Parganas (N)	Howrah
50.	JUDO	U–19	Girls	S.A.I., Kolkata	Hooghly	
51.	JUDO	U–17	Boys	S.A.I., Kolkata	24-Parganas (N)	Howrah
52.	JUDO	U–17	Girls	S.A.I., Kolkata	Hooghly	24-Parganas (N)
53.	JUDO	U–14	Boys	S.A.I., Kolkata	Hooghly	24-Parganas (N)
54.	JUDO	U–14	Girls	S.A.I., Kolkata	24-Parganas (N)	Hooghly
55.	ATHLETICS	U–19, 17 & 14	B & G	South Kolkata	Nadia	Hooghly
56.	GYM & ACRO	U–19, 17 & 14	B & G	Hooghly	24-Parganas (N)	Hooghly
57.	CRICKET	U–19	Boys	F.O.S.	Selection Trial	
58.	CRICKET	U–16	Boys	Cooch Behar	Nadia	Jalpaiguri
59.	CRICKET	U–14	Boys	24-Parganas (N)	P. Midnapur	Malda
60.	ARCHERY	U–19	Boys	S.A.I., Kolkata	Overall Champion	Motilal Sabar
61.	ARCHERY	U–19	Boys	S.A.I., Kolkata	Sovan Dutta	
62.	ARCHERY	U–17	Boys	S.A.I., Kolkata	Kartick Mondal	
63.	ARCHERY	U–17	Boys	S.A.I., Kolkata	Sourav Das	
64.	ARCHERY	U–17	Girls	S.A.I., Kolkata	Nabanita Ghatak	
65.	ARCHERY	U–14	Boys	S.A.I., Kolkata	Bachhan Murmu	
66.	ARCHERY	U–14	Girls	S.A.I., Kolkata	Aisharya Roy Choudhury	
67.	ARCHERY	U–14	Boys	S.A.I., Kolkata	Somnath Mandal	
68.	ARCHERY	U–14	Girls	S.A.I., Kolkata	Bidisha Chakraborty	

NATIONAL LEVEL COMPETITION

Sl. No.	Discipline	Age Group (Yrs.)	Sex	Venu	Result
1.	KABADDI	U–19	Girls	Damoh, M.P.	Runners Up
2.	SWIMMING	U–19, 17 & 14	B & G	Surat, Gujarat	Overall Third
3.	WATER POLO	U–19	Boys	Surat, Gujarat	Champion
4.	JUDO	U–14	B & G	Delhi	7–Gold, 6–Silver & 3–Bronze
5.	VOLLEYBALL	U–17	Girls	Chennai, T.N.	Third
6.	VOLLEYBALL	U–14	Girls	Chennai, T.N.	Runners Up
7.	VOLLEYBALL	U–19	Girls	Calicut, Kerala	Runners Up
8.	ATHLETICS	U–19, 17 & 14	B & G	Jalpaiguri, W.B.	Overall Second
9.	ATHLETICS	U–14	B & G	Jalpaiguri, W.B.	Group Champion
10.	YOGASANA	U–19, 17 & 14	B & G	Y. B. K., W.B.	Group Second
11.	YOGASANA	U–17 & 14	Boys	Y. B. K., W.B.	Group Champion
12.	YOGASANA	U–17	Girls	Y. B. K., W.B.	Group Champion
13.	YOGASANA	U–19 & 14	Girls	Y. B. K., W.B.	Group Second
14.	GYMNASTICS	U–19, 17 & 14	B & G	S.A.I., W.B.	Acrobatic—Overall Champion Artistic Gym.—Runners Up
15.	T.T.	U–19, 17 & 14	B & G	Bhupal, M.P.	Overall Champion
16.	T.T.	U–19 & 14	B & G	Bhupal, M.P.	Group Champion
17.	T.T.	U–17	Boys	Bhupal, M.P.	Group Champion
18.	T.T.	U–17	Girls	Bhupal, M.P.	Group Third

GOVERNMENT OF WEST BENGAL

DR. B. R. AMBEDKAR SPORTS SCHOOL

P.O. Banipur, 743233, Dist. North 24-Parganas
Tel-Hab. (03216) 252032 (O), 239184 (School), Fax 252032, E-mail pgipe@cal.2vsnl.net.in

ANNEXURE X

Results of Brass in Athletics, Gymnastics and Archery, 2003-2004

Sl. No.	Name	Event	State School	School Nation	Open State	1st Inter Dist. National
1.	Labina Khatun	100 M	3rd	3rd		2nd
		200 M	3rd			
		L.J.	3rd			2nd
		Triathelon			2nd	
		4 × 100 R	1st	1st		
2.	Antana Khatun	H.J.	1st	1st	1st	1st
		Penta			1st	
		Midlay R			1st	
3.	Tanjila Khatun	H.J.	2nd	2nd	2nd	
4.	Putul Hembram	100 M	2nd	2nd	1st	
		200 M	1st			
		600 M	2nd			
		4 × 100 R	1st	1st		
5.	Rini Das	200 M	3rd			
		400 M	2nd		1st	
		4 × 100 R		2nd		
		Midlay R			1st	
6.	Anil Soren	80 M H	1st	2nd		
		Triathelon			1st	
		4 × 100 M R	1st	2nd		
7.	Prosenjit Ghorami	H.J.	1st	1st	2nd	
8.	Milan Ali	H.J.	2nd	5th		
		Triathelon			2nd	
9.	Ashis Mandal	400 M	1st	1st	2nd	
		600 M	1st	1st		
		2000 M	1st		2nd	
		4 × 100 R	1st	2nd		
10.	Biplab Sardar	100 M	3rd			
		4 × 100 R	1st	2nd		
11.	Chandan Nandi	Triathelon			1st	
12.	Sanjay Barman	Pole Vault	1st			
13.	Mirazul Islam	Archery (Fita)			2nd	
14.	Bachhan Murmu	Archery, Fita	1st		3rd	
15.	Rajkishor Bauri	Archery, Fita	4th		1st	
16.	Bikash Ghosh	Yoga	3rd	Gr. Champion		

Number of Officials in the Physical Education Section of the Directorate and Districtwise Break-up in Respect of the District Officers(WBES) and District Organisers

Office of the Dy. Director of School Education (Physical Education), West Bengal

1 (one) post of D.D.S.E. (Phy. Edn.), W.B.
&
1 (one) post of A.D.S.E. (Phy. Edn.), W.B.

Sl. No.	Name of the District	No. of Post of D.O.P.E. & Y.W.	No. of Post of D.O.P.E.	Total Post
1.	Bankura	1	1	2
2.	Birbhum	1	1	2
3.	Burdwan	1	1	2
4.	Kolkata	1	1	2
5.	Coochbehar	1	1	2
6.	Darjeeling	1	×	1
7.	Jalpaiguri	1	1	2
8.	Murshidabad	1	1	2
9.	Malda	1	1	2
10.	Purba Medinipur	1	1	2
11.	Paschim Medinipur	1	1	2
12.	Purulia	1	1	2
13.	Uttar Dinajpur	1	1	2
14.	Dakshin Dinajpur	1	1	2
15.	24-Parganas (North)	1	1	2
16.	24-Parganas (South)	1	1	2
17.	Hooghly	1	1	2
18.	Howrah	1	1	2
19.	Nadia	1	1	2
20.	Siliguri	×	1	1
	Total	**19**	**19**	**38**

Directorate level Management

Director (I.A.S.) → Jt. Directors WBSES
Dy. Director (Phy. Edn.) (1)
↓
Asst. Director (Phy. Edn.) (1)
↓
Head Assistant
↓
L.D.C.S.-Steno Typist
↓
Gr. D Staff

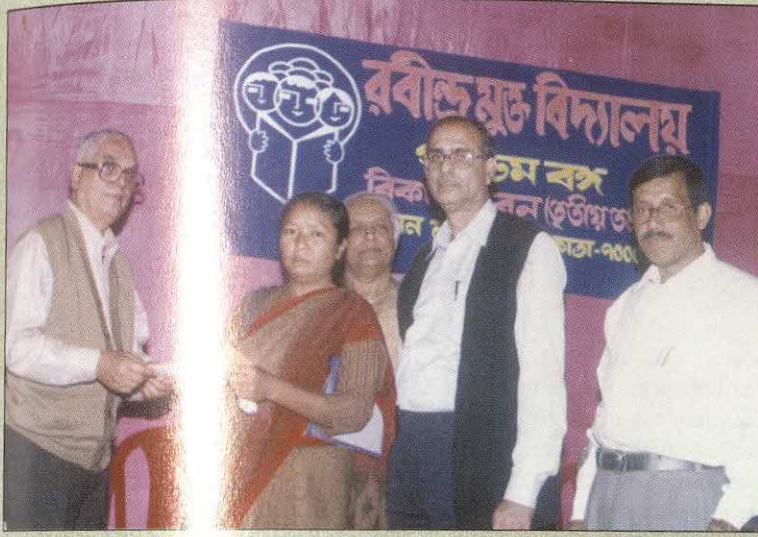
District level Management

District Officer for Phy. Edn. & Youth Welfare (WBES)
↓
Dist. Organiser
↓
Clerk-cum-Typist
↓
Gr. D Staff
↓

GRANTS ON DIFFERENT HEADS DURING 2003-2004

1.	Grant to District School Sports Association, D.G.A.H.C. School Sports Association, D.Y.W.C. and Others	..	Rs. 8,54,500/-
2.	Central Refresher Course for Physical Education Teachers of the States	..	Rs. 1,50,072/-
3.	Grant for National School Games Participation	..	Rs. 4,60,000/-
4.	Grant for holding Subrata Mukherjee Cup Football Tournament of State and National level	..	Rs. 5,38,000/-
5.	Grant for Jr. Nehru Hockey Tournament for State Level and National Level Participation	..	Rs. 73,800/-
6.	Holding Three National School Games in West Bengal	..	Rs. 4,00,000/-
7.	Holding District and State Level Primary and Jr. Basic School Sports Meet	..	Rs. 43,75,000/-
8.	Grant to West Bengal Schools Sports Association	..	Rs. 2,10,000/-
9.	Grant for establishment of Sports School (Dr. B. R. Ambedkar Sports Schools, Banipur)	..	Rs. 14,41,000/-
10.	Repair and Renovation-cum-construction work of Dr. B. R. Ambedkar Sports Schools, Banipur	..	Rs. 15,00,000/-

Phone Numbers of the District Officers for Physical Education and Youth Welfare

BANKURA	—	(03242)	253841
BIRBHUM	—	(03462)	255266
BURDWAN	—	(0342)	2562447
COOCHBEHAR	—	(03582)	222411
DAKSHIN DINAJPUR	—	(03522)	255263
DARJEELING	—	(0354)	2254232
HOWRAH	—	(033)	26605976
HOOGHLY	—	(033)	26802035
JALPAIGURI	—	(03561)	222705
KOLKATA	—	(033)	24634745
MIDNAPORE	—	(03222)	262721
MURSHIDABAD	—	(03482)	252560
MALDA	—	(03512)	252789
NADIA	—	(03472)	252246
PURULIA	—	(03252)	222673

CHAPTER IX

RABINDRA MUKTA VIDYALAYA
WEST BENGAL

Address : Bikash Bhavan, East Block, 2nd Floor, Bidhannagar, Kolkata-700 091
Phone No.: (033) 2358-7102 (Chairman)
(033) 2359-7711 (Director)
(033) 2321-3261 (Office)
Fax No. : (033) 2359-7711
E-mail : websos@vsnl.net

Formal education at the school level has been vastly expanded in West Bengal with the aim of ensuring 'education for all'. The process is still continuing. Yet there are many people in our society who could not avail themselves of this opportunity at their proper age—and cannot do so even now—because of socio-economic and various other hurdles. It is the urge to reach education to this section of men and women of different age groups that made the State Government appreciate the need for open learning system and set up the State Open School as a wing of the School Education Department in 1997. In 1998, it was named Rabindra Mukta Vidyalaya (RMV) which subsequently became a Statutory Organisation with effect from 1st August, 2001 on the basis of Rabindra Mukta Vidyalaya Act, 2001, passed by the West Bengal State Legislature.

RMV imparts open learning through self-study materials and personal contact programmes. More flexible and less rigid rules and procedures have been formulated taking into account the special need and circumstances of the target group of learners. RMV is conducting study, examination and certification at the Secondary (Class X) and Higher Secondary (Class XII) levels, and contemplating further diversification and expansion of programmes. RMV has taken up Upper Primary Programme for out-of-school children in the age group of 9+ to 13+ jointly with Paschim Banga Rajya Prarambhik Siksha Unnayan Sanstha this year.

The study centres of RMV are located mostly in Government aided Primary, Upper Primary, Secondary, Higher Secondary schools and Madrasahs spread over all the districts of West Bengal. For secondary and higher secondary education some of the study centres are N.G.O.s, a few of which cater to the needs of physically and mentally handicapped learners.

The activities of Rabindra Mukta Vidyalaya have been further consolidated and expanded in 2003-2004. The number of study centres for Madhyamik rose from 106 to 125 and for Higher Secondary from 32 to 44.

There has been a marked increase in the number of enrolment of learners both for Madhyamik and Higher Secondary Courses in 2003-2004. In this year 15328 learners have registered themselves for the Madhyamik Course as against 7995 learners registered in 2002-2003. For Higher Secondary Course 1242 learners have been registered in 2003-2004 as against 848 in the previous year.

The West Bengal Council of Higher Secondary Education has declared learners passing Madhyamik Examination from Rabindra Mukta Vidyalaya eligible for admission into the affiliated schools and colleges of the Council. The H.S. pass outs of RMV have been declared eligible for admission to Graduate courses under the University of Calcutta.

Rabindra Mukta Vidyalaya has become a member of the Council of Boards of School Education in India (COBSE).

Equivalence of Certificates issued by Rabindra Mukta Vidyalaya

Madhyamik (Secondary) and Uchcha Madhyamik (Higher Secondary) certificates awarded by Rabindra Mukta Vidyalaya, West Bengal to successful candidates who have cleared the compulsory subjects in the examination similar to those in the Madhyamik Examination under West Bengal Board of Secondary Education and cleared the compulsory and minimum number of Elective subjects as stipulated for the Higher Secondary Examination under West Bengal Council of Higher Secondary Education respectively have been recognised by the Government of West Bengal by Government order No. 742-SE (Apptt) dated, Kolkata, the 31st July, 2002.

Target Groups

Rabindra Mukta Vidyalaya is open to all. But neo-literates, school drop-outs, unemployed and self-employed young men and women, whole-time or part-time workers in different establishments, peasants, elderly people, the handicapped and other weaker sections of the society are the main target groups of Rabindra Mukta Vidyalaya.

Upper Primary Programme

With a view to providing educational facilities to the children in the age group of 9+ to 13+ who don't normally accommodate themselves in the formal system or who are confirmed drop-outs, RMV has undertaken Upper Primary Programme jointly with Paschim Banga Rajya Prarambhik Siksha Unnayan Sanstha (PBRPSUS) this year.

The programme will be conducted through accredited study centres where classes will be held at least four days a week.

Role of RMV in the programme

(1) Developing study materials for Classes VI, VII and VIII and sending these to the DPOs of the districts for printing and distribution to the study centres.
(2) Accredition of upper primary study centres on the basis of the proposals sent by the DPOs of the districts.
(3) Preparation of evaluation sheet and printing of the same for all the children of Class VIII and model evaluation sheet for other classes.
(4) Conducting evaluation in collaboration with District Resource Group (OBE) at the end of Class VIII and issuing certificates to successful learners.
(5) Conducting the training of Key Resource Persons at the state level.
(6) Visiting the training programme at the district level and visiting the study centres.
(7) Monitoring and supervision of district and study centre activities.

RMV has developed study materials of Bengali, Science and Mathematics for Class VI, and of Bengali and Mathematics for Class VII. The study materials have been sent to the districts. RMV has already given accredition to 185 study centres.

A small space has been provided by the Government of West Bengal and an SSA unit has been opened there after renovation.

Courses offered in Secondary Level

A wide range of subjects—(1) Bengali (two papers in Bengali have been introduced from June, 2003 admission), (2) English, (3) Mathematics, (4) Physical Science, (5) Life Science, (6) History, (7) Geography, (8) Political Science, (9) Economics, (10) Home Science and (11) Commerce are at present being offered to give learners sufficient choice. A learner is free to choose as many subjects as he/she desires to learn—may be one or all of the listed subjects. But if a learner desires equivalence he/she will have to clear all the subjects stipulated compulsory by the West Bengal Board of Secondary Education.

Courses offered in Higher Secondary Level

Higher Secondary Course in the following subjects has been introduced from August, 2001—(1) Bengali, (2) English, (3) History, (4) Commercial Geography, (5) Political Science, (6) Education, (7) Accountancy, (8) Business Organisation and Management. A learner is free to offer any number of subjects according to his/her choice, but if a learner desires equivalence he/she will have to clear the compulsory and minimum number of Elective Subjects as stipulated for the Higher Secondary Examination under West Bengal Council of Higher Secondary Education.

Transfer of Credit

The system for Transfer of Credit for Secondary Education has been introduced from the December admission session, 2003. Credits of a maximum of four subjects may be transferred from West Bengal Board of Secondary Education, Tripura Board of Secondary Education, NIOS, and other State Open Schools and credits of a maximum

of three subjects may be transferred from other State and Central Boards. For transfer of credit in a subject a learner is required to secure not less than 34% of marks in that subject.

For a learner of RMV who could not pass in all the subjects in five years, the credits of all the subjects in which they obtained pass marks will be transferred if she/he takes readmission.

Study Materials and Learning Assistance

Study Materials specially designed for self-learning have been prepared by subject experts and experienced teachers. Students get the Study Materials of the subjects offered by them free of cost through their Study Centres immediately after registration. Study Centres engage qualified teaching staff with the approval of Rabindra Mukta Vidyalaya who render assistance through personal contact programme (PCP). Teaching sessions are conducted on days and time to suit the convenience of the learners of the locality.

Examination

(MADHYAMIK) Examinstions are held twice a year—once in June and the other in December. A learner is to take his/her first Madhyamik Examination on completion of at least one year after registration. He/She need not appear in all his/her subjects at a time and can avail himself/herself of a maximum of nine chances at an interval of six months within five years to complete the course. Credits are stored till certification criteria are fulfilled. Of course a student can sit for the examinations in all the subjects after one year i.e. a learner may pass the Madhyamik Examination one year after his/her admission.

(HIGHER SECONDARY) Examination is scheduled to be held once in a year. A learner can sit for the examination with a maximum of three subjects on completion of at least one year after registration and he/she can avail himself/herself of a maximum of five chances at an interval of one year within five years to complete the course. Certificates will be issued to the students passing with two language subjects and three optional subjects.

A list of Secondary and Higher Secondary Study Centres enjoying recognition is given below:

Sl. No.	District	Name and Address
*1.	Cooch Behar	Gosair Hat Uchcha Vidyalaya, Gosair Hat Bandar, PIN 736 172
*2.	Jalpaiguri	McWilliam Higher Secondary School, P.O. Alipurduar Court, PIN 736 122
*3.	Jalpaiguri	Caesar School, Mal, P.O. Mal, PIN 736 221
4.	Jalpaiguri	Jalpaiguri Meherunnisa Uchcha Vidyalaya, P.O. Jalpaiguri
*5.	Darjeeling	Jyotsnamoyee Girls' High School, P.O. Siliguri, PIN 734 404
*6.	Dakshin Dinajpur	Teor Krishnastami High School, P.O. Teor, PIN 733 145
*7.	Uttar Dinajpur	Raiganj Coronation High School, P.O. Raiganj, PIN 733 134
8.	Dakshin Dinajpur	Noorpur High Madrasah, Vill. Noorpur, P.O. Aminpur, PIN 733 132
9.	Dakshin Dinajpur	'ASHA' Paschimbanga Bijnan Mancha, Gangarampur Zonal Office, Gangarampur, PIN 733 124
*10.	Malda	Malda Town High School (H.S.), P.O. Malda, PIN 732 101
*11.	Murshidabad	Brahma Vidyanubarti Sangha, P.O. & Village Gangedda, PIN 742 137
12.	Murshidabad	Rasora Ambika Uchcha Vidyalaya, P.O. Rasora, PIN 742 139
*13.	Murshidabad	Padmanavapur High Madrasah, P.O. Padmanavapur, P.S. Hariharpara, PIN 742 166
14.	Murshidabad	Kusabaria High School, Vill. & P.O. Kusabaria, P.S. Domkal, PIN 742 303
*15.	Murshidabad	Nazirpur Esserpara High School, Vill. Nazirpur, P.O. Islampur, PIN 742 304
*16.	Murshidabad	Minerva Educational and Welfare Society, Sadikhardiar, Jalangi, PIN 742 305
17.	Murshidabad	Boalia Health Care Association, Vill. Boalia, P.O. Baghdanga, PIN 742 138
*18.	Murshidabad	Panchgram High School, P.O. Panchgram, PIN 742 184
19.	Murshidabad	Singer High School, P.O. Singer, Nabagram, PIN 742 184
20.	Murshidabad	Prabharani Educational & Charitable Social Trust, 2, Banjetia, P.O. Kashimbazar Raj, Berhampur, PIN 742 101

Sl. No.	District	Name and Address
21.	Murshidabad	Jangipur Muniria High Madrasah, P.O. Jangipur
22.	Murshidabad	Bartanabad Educational & Social Welfare Society, Vill. Bartanabad, P.O.-P.T. Rasulpur, P.S. Domkal
23.	Murshidabad	Saralpur High School, P.O. Phulpur, P.S. Ranitala, Bhagabangola Block-2, Sub-division: Lalbag
24.	Nadia	Bahirgachhi High School, P.O. Bahirgachhi Hat, PIN 741 501
*25.	Nadia	Chakdah Purbachal Vidyapith, P.O. Chakdah, PIN 741 222
26.	Nadia	Vidyaniketan Sishu Bihar, Village Ushagram, P.O. Birnagar, PIN 741 127
27.	Nadia	Kalyani Central Model School, B-4/486 Kalyani, PIN 741 235
28.	Nadia	Chapra Social & Economic Welfare Association, Vill. Chapra, P.O. Bangaljhi, PIN 741 123
29.	Nadia	Ranaghat Debnath Institution, Mission Road, P.O. Ranaghat, PIN 741 201
30.	North 24-Parganas	Nahata High School, P.O. Nahata, PIN 743 290
31.	North 24-Parganas	Kalinagar High School, P.O. Kalinagar Hat, PIN 743 442
32.	North 24-Parganas	Sarberia High School, P.O. F.S. Hat, Via Canning Town, PIN 743 329
*33.	North 24-Parganas	Chandpara Bani Vidyabithi, P.O. Chandpara, PIN 743 245
*34.	North 24-Parganas	Bongaon High School, P.O. Bongaon, PIN 743 235
*35.	North 24-Parganas	Kartickpur Deganga Adarsha Vidyapith, P.O. Deganga, PIN 743 423
*36.	North 24-Parganas	Ichhapur Bibhukinkar High School, P.O. Ichhapur, PIN 743 144
37.	North 24-Parganas	Belghoria High School, 7, Umesh Mukherjee Rd., P.O. Belghoria, PIN 700 056
38.	North 24-Parganas	Halisahar High School, P.O. Halisahar, PIN 743 134
*39.	North 24-Parganas	Baranagar Rameswar Uchcha Vidyalaya, 21, Roy Mathuranath Chowdhury Street, PIN 700 036
40.	North 24-Parganas	Khantura Pritilata Sikshaniketan (Boys), P.O. Khantura, PIN 743 273
41.	North 24-Parganas	Pifa Anchalik Nari Sikshalaya, P.O. Pifa, P.S. Basirhat, PIN 743 744
42.	North 24-Parganas	Dum Dum Sarvoday Vidyapith, 215, Rafi Ahmed Kidwai Road, PIN 700 055
*43.	North 24-Parganas	Kalyangarh Sanskriti Sangha Sikshaniketan, Vill. & P.O. Haripur
*44.	North 24-Parganas	Hingalganj Uchcha Madhyamik Vidyalaya, Vill. & P.O. Hingalgunj, PIN 743 435
45.	North 24-Parganas	Sonapukur Vidyapith, Vill & P.O. Sonapukur, PIN 743 502
46.	North 24-Parganas	Mata Manomohini High School, 104, B.T. Road, Bonhooghly, PIN 700 035
47.	North 24-Parganas	Bidhannagar Poura Mukta Vidyalaya, FE 175/1, Sector 3, Bidhannagar, Kolkata 700 106
48.	North 24-Parganas	Rajarhat Anchalik Bratachari Samiti, Vill. Basina, P.O. Rajarhat-Bishnupur, PIN 743 510
*49.	North 24-Parganas	Dum Dum Ananda Ashram Sarada Vidyapith, 104, B.T. Road, Bonhooghly, PIN 700 108
50.	North 24-Parganas	Charghat Milan Mandir Vidyapith, P.O. Charghat, Via South Chatra
51.	North 24-Parganas	Uttar Akhratal Sahadev Memorial Institution, P.O. Chaital, Block Minakhan Via Bhebia
52.	North 24-Parganas	Banamalipur Barasat Muktangan Welfare Society, Kazipara, Banamalipur, P.O. Barasat, Kolkata 700 134
53.	North 24-Parganas	Narayanpur Haricharan Tarafdar High School, P.O. Kankinara
*54.	South 24-Parganas	Ramkrishna Mission Loksiksha Parishad, Ramkrishna Mission Ashram, P.O. Narendrapur, PIN 743 508
*55.	South 24-Parganas	Sitakundu Vidyayatan (H.S.), P.O. & Village Sitakundu, PIN 743 387
*56.	South 24-Parganas	Bhangar Uchcha Vidyalaya, P.O. & P.S. Bhangar, PIN 743 502
*57.	South 24-Parganas	Bratachari Vidyashram (Uchcha Madhyamik Vidyalaya), P.O. Joka, P.S. Thakurpurkur, PIN 700 104

Sl. No.	District	Name and Address
58.	South 24-Parganas	Rai Baghini High School, P.O. Paschim Dighir Par, P.S. Canning, PIN 743 329
59.	South 24-Parganas	Pathankhali Adarsha Vidyapith, Vill. & P.O. Pathankhali, PIN 743 611
*60.	South 24-Parganas	Narayanitala Dhaneswar Siksha Sadan, Vill. Dakshin Shibpur, P.O. Fraserganj, P.S. Namkhana, PIN 743 393
61.	South 24-Parganas	Melia Raicharan Vidyapith, Vill. Melia, P.O. Beniabou, P.S. Baruipur, PIN 743 613
62.	South 24-Parganas	Jot Sibrampur Sikshaniketan, Vill. & P.O. Jot Sibrampur, P.S. Maheshtala, PIN 700 141
63.	South 24-Parganas	Panchagram Woman Institute for Social Upliftment & Education, P.O. Panchagram
64.	South 24-Parganas	Budge Budge Sphulinga, 7 Haldar Para Road, P.O. Budge Budge
65.	Kolkata	Rabindranagar Kshetramohan Vidyamandir, Behala, PIN 700 060
*66.	Kolkata	Adarsha Hindi High School (Tollygunge Branch), 37 Deshapran Sashmal Road, PIN 700 033
67.	Kolkata	Sailendra Sircar Vidyalaya (Government Sponsored), 62A Shyampukur Street, PIN 700 004
68.	Kolkata	Metropolitan Institution (Main), 39 Sankar Ghosh Lane, PIN 700 006
69.	Kolkata	Indian Institute of Cerebral Palsy, P-35/1, Taratala Road, PIN 700 088
70.	Kolkata	Speech & Hearing Research Centre, 7/B, Kankulia Road, PIN 700 029
71.	Kolkata	Netaji Nagar Vidyamandir, 170/436, N.S.C. Bose Road, PIN 700 092
72.	Kolkata	Ramrick Institution, 20, Justice Dwarakanath Road, PIN 700 020
73.	Kolkata	Jyoti Chakraborty Karmanir, 37/3, Kasba Eastern Bypas, PIN 700 078
74.	Kolkata	Paikpara Ramkrishna Vidyalaya, 24, Raja Manindra Road, PIN 700 037
75.	Kolkata	Monobikash Kendra, Eastern Metropolitan Byepass, 482, Madhudaha, Plot 1-24, Sector-J, Kolkata 700 078
*76.	Kolkata	Adi Ballygunge Vidyalaya, 4/2, Rifel Range Road, PIN 700 017
**77.	Kolkata	Shyambazar A. V. School, P.O. Shyambazar, PIN 700 005
78.	Howrah	Ramkrishnapur High School, 25, Umacharan Bhattacharyya Lane, PIN 711 101
79.	Howrah	Belur Girls' High School, 211, G.T. Road, P.O. Belur Math, PIN 711 202
80.	Howrah	Deulgram Mankur Bakshi Uchcha Vidyalaya, Vill. & P.O. Mankur, PIN 711 303
*81.	Howrah	Ananda Niketan, P.O. Bagnan, PIN 711 303
82.	Howrah	Anantapur Siddheswari Uchcha Vidyalaya, P.O. Anantapur, P.S. Shyampur, PIN 711 301
83.	Howrah	Rajapur Seba Niketan, Vill. Rajapur, P.O. Karatberia, P.S. Uluberia, PIN 711 316
84.	Howrah	Howrah Rural Teacher's Forum, P.O. & Village-Udang, PIN 711 401
*85.	Howrah	Ramkrishna Mission Janasiksha Mandir, P.O. Belur Math, PIN 271 102
86.	Howrah	Bally Little Buds School, 106 G Bireshwar Chatterjee Street, P.O. Bally, PIN 711 201
**87.	Howrah	Udang High School, P.O. Udang, P.S. Amta, PIN 711 401
*88.	Hooghly	Bandel Vidyamandir, P.O. Bandel, PIN 712 123
*89.	Hooghly	Tarakeshwar Mahavidyalaya (H.S.), P.O. Tarakeswar, PIN 712 410
90.	Hooghly	Pratibandhi Kalyan Kendra, Abinash Mukherjee Road, PIN 712 103
91.	Hooghly	Nibedita Community Care Centre, Village-Ichhapur, P.O. Gopinagar, PIN 712 423
*92.	Hooghly	Uttarpara Amarendra Vidyapith, P.O. Uttarpara, PIN 711 258
*93.	Hooghly	Nabagram Vidyapith, Adiratma, P.O. Nabagram, Konnagar, PIN 712 246
94.	Hooghly	Rammohan Institute of Culture, Vill & P.O. Khanakul, PIN 712 406

Sl. No.	District	Name and Address
95.	Hooghly	Siksha Sangbad And Educational Welfare Society, Nabapalli, T.N. Mukherjee Road, P.O. Makhla, P.S. Uttarpara, PIN 712 245
96.	Midnapur (West)	C.F. Andrews Memorial School, Raghunathpur, Jhargram, PIN 721 507
*97.	Midnapur (West)	Vidyasagar Vidyapith, P.O. Midnapur, PIN 721 101
98.	Midnapur (West)	Jahalda High School, Vill. & P.O. Jahalda, P.S. Belda, PIN 721 443
99.	Midnapur (West)	Maitrigram Lokayata Abasik Vidyalaya, Sub-division-Jhargram, Mouza Sipahibandh, P.O. Bodhna, Banstala, Jhargram
100.	Midnapur (West)	Daspur Vivekananda High School, Vill & P.O. Daspur, PIN 721 211
101.	Midnapur (West)	Chainpat Uchcha Vidyalaya, Vill. & P.O. Chainpat, P.S. Daspur, Sub-division-Ghatal, PIN 721 148
102.	Midnapur (West)	Baramohanpur Uchcha Madhyamik Vidyalaya, Vill. Baramohanpur, P.O. Khakurda, P.S. Belda
103.	Midnapur (West)	Kharagpur Atulmoni Polytechnic Uchcha Madhyamik Vidyalaya, Malancha Road, Kharagpur-4
104.	Midnapur (West)	Nilchegera Tarun Sangha, P.O. Bonpura
105.	Midnapur (East)	Janasikshan Sangsthan, Utsab Bhaban, City Centre, P.O. Debbhog (Haldia), PIN 721 657
106.	Midnapur (East)	Moyna Ramkrishnayan Association, Vill. Garh Moyna, P.O. Moyna
107.	Bankura	Bankura Christian Collegiate School, P.O. Bankura, PIN 722 101
*108.	Bankura	Kusumbani Jamunadas Khemka Uchcha Vidyalaya, Station Road, P.O. Bishnupur, PIN 722 122
109.	Bankura	Pairaguri High School, P.O. Pairaguri, P.S. Raipur, PIN 722 140
110.	Purulia	Raghunathpur Municipal Managed High School, P.O. Raghunathpur, PIN 723 133
*111.	Purulia	Manbhum Victoria Institution, P.O. Purulia, PIN 723 101
*112.	Burdwan	Bhiringi T. N. Institution, Durgapur-13, PIN 713 213
*113.	Burdwan	Siksha Niketan, P.O. Kalanabagram, PIN 713 124
114.	Burdwan	Dr. Sailendranath Mukherjee Muk Badhir Vidyalaya, Chandnimore, G.T. Road, P.O. Jothram, PIN 713 101
115.	Burdwan	Bardhaman Rabindra Parishad, Naimisaranya Rabindra Bhavan, P.O. Natunganj, Bardhaman-2
*116.	Burdwan	Kalna Maharaja High School, P.O. Kalna, PIN 713 409
117.	Burdwan	Barnamala Universal Education & Cultural Society, Alisha, G.T. Road Byepass, P.O. Jothram, PIN 713 101
118.	Burdwan	Adarshapally High School, P.O. Panuhat, P.S. Katwa
119.	Birbhum	Bolpur Sailabala Girls' High School, P.O. Bolpur, PIN 731 204
120.	Birbhum	Kirnahar Sibchandra Uchcha Vidyalaya, Vill. & P.O. Kirnahar, PIN 731 302
121.	Birbhum	Purandarpur High School, P.O. Purandarpur, PIN 731 129
122.	Birbhum	Kaijuli Hemchandra Uchchatara Madhyamik Vidyalaya, P.O. Mohammad Bazar, PIN 731 127
123.	Birbhum	Kotasur Uchcha Vidyalaya, P.O. Kotasur (Via Sainthia), PIN 731 254
*124.	Birbhum	Suri Benimadhab Institution, P.O. Suri, PIN 731 101
125.	Birbhum	Nagari Sudhanshubadoni siksha Niketan, P.O. Nagari
126.	Birbhum	Chinpai High School, P.O. Chinpai, Block Dubrajpur, Sub-division: Suri
127.	Birbhum	Janubazar Pitambar High School, P.O. Janubazar, PIN 731 124
**128.	Birbhum	Bolpur High School, P.O. Bolpur, Santiniketan, PIN 731 204

*Indicates both Secondary and Higher Secondary.

**Indicates only Higher Secondary.

ACTIVITIES AND ACHIEVEMENTS

District Conventions

To take the message of Rabindra Mukta Vidyalaya to all corners of the state and achieve a planned and balanced growth the Vidyalaya organises, district conventions involving Zilla Parishads, D.I. of Schools and Teachers' Organisations. In 2003-2004 four such conventions were held at Dhupguri, Siliguri, Balurghat and Malda. All were largely attended by eminent educationists, representatives of Panchayats and teachers of surrounding schools and colleges who felt the need for working together to expand the field of RMV.

SUCCESS OF A TOTO LADY: A LANDMARK

SUCHONA TOTO is the first lady in her community in India to qualify in the Secondary Examination and that was from Rabindra Mukta Vidyalaya in June, 2003. While narrating the events of her struggling life in the convention at Dhupguri she became emotional to express that her dream would have remained unfulfilled if she failed to take the help of RMV, a unique system for the people of her class. This is a landmark in the sense that Rabindra Mukta Vidyalaya is in the right direction to achieve its goal.

In the said convention Suchona Toto was offered a cash reward by the Chairman of Rabindra Mukta Vidyalaya in recognition of her zeal for education.

Workshops

Out of funds sanctioned by NIOS the Vidyalaya organised two workshops on Development of Study Materials mainly for Higher Secondary Science courses. The first workshop, held in August, 2003 for two days was attended by eminient educationists, writers and members of the syllabus committees. The main objective was to formulate the principles and guidelines for preparing study materials in open learning system of education, to finalise the syllabi of different subjects and to allot chapters to different writers. In the second workshop, held in March, 2004 the writers exchanged their views over the prepared materials to give them a final shape after necessary changes. The two workshops created a new dimension in the most difficult and important matter of writing study materials in the open system of education in school level, which is in experimental stage with no clear methodology developed as yet.

Vocational courses

In order to introduce need-based, purposeful vocational courses the Vidyalaya has planned to conduct a survey in some selected regions of the State. Preparatory to this the following steps have been taken to study the experiences of others and to prepare a survey design.

(i) A meeting was held with the representatives of different organisations/departments working in this field.

(ii) Suggestions were invited from interested people and organisations through newspapers.

(iii) A discussion was held with a team of experts having experiences in conducting field survey.

(iv) A workshop was conducted to formulate a workplan/questionnaire for collecting data through study centres.

Meeting with the delegates from Bangladesh

A team of nine delegates including two ladies, led by Md. Ansaruzzaman, Professor and Dean of Bangladesh Open University and accompanied by the officials of NIOS came to visit RMV on 18.07.03. Some senior people attached to NGOs working in the field of education at Bangladesh were also in the team. After giving them a cordial reception the authorities of Rabindra Mukta Vidyalaya sat with them in a meeting where views were exchanged at length on the present systems followed by the B.O.U. and RMV and future plans to meet the expanding need. The delegates were happy to receive the study materials, published by RMV and to see the video cassettes of a television programme on open education in school level, participated by Sri Kanti Biswas, Hon'ble Minister of Education (Primary, Secondary and Madrasah), Government of West Bengal, Prof. Ranjugopal Mukhopadhyay, Chairman, RMV and Dr. Prasanta Kumar Bhaumik, Director, RMV. The Vidyalaya has accepted invitation of Prof. Ansaruzzaman to visit their University.

Enrolment

Number of learners registered up to December, 2003 in the Madhyamik Course : 36,185

Number of learners registered up to August, 2003 in the Higher Secondary Course : 2,522

Results of Examinations

Madhyamik Examination

To examinations were held—one in June, 2003 and the other in December, 2003.

The results of the examinations are given below:

TABLE 1

	Date of commencement	Date of completion	Date of publication of result
June, 2003 Examination	June 10, 2003	June 21, 2003	August 14, 2003
December, 2003 Examination	December 9, 2003	December 20, 2003	February 19, 2004

TABLE 2

Successful candidates with all seven compulsory subjects as in Madhyamik Examination of WBBSE

	Total No. of candidates registered	No. of Candidates registered with all seven compulsory subjects as in Madhyamik Examination of WBBSE	No. of Successful candidates with seven compulsory subjects as in Madhyamik Examination of WBBSE
June, 2003 Examination	4897	3562	1407 [First Division 109 Second Division 793 Third Division 505]
December, 2003 Examination	5454	3968	1680 [First Division 68 Second Division 818 Third Division 794]

TABLE 3

Break-up of successful candidates with all seven compulsory subjects as in Madhyamik Examination of WBBSE

	Total No. of successful candidates		Successful scheduled caste candidates		Successful scheduled tribe candidates		Successful handicapped candidates	
	Male	Female	Male	Female	Male	Female	Male	Female
June, 2003 Examination	591	816	126	145	28	30	13	04
December, 2003 Examination	618	1062	139	240	51	43	12	02

রবীন্দ্র মুক্ত বিদ্যালয় আয়োজিত পাঠোপকরণ রচনা সংক্রান্ত কর্মশালায় বিদ্যালয়ের সভাধ্যক্ষ, অধিকর্তা এবং রাষ্ট্রীয় মুক্ত বিদ্যালয় শিক্ষাসংস্থান-এর কোলকাতার আঞ্চলিক অধিকর্তা।

রবীন্দ্র মুক্ত বিদ্যালয় আয়োজিত পাঠোপকরণ রচনা সংক্রান্ত কর্মশালায় পদার্থবিদ্যা বিভাগের অংশগ্রহণকারীরা আলোচনা করছেন।

TABLE 4

Subject-wise result

June, 2003 Examination

Subject	No. of candidates registered in the subject	Actual No. of candidates sitting for the subject	No. of successful candidates in the subject	Percentage of success
Bengali	3250	3031	2418	79.78
English	3657	3436	1592	46.33
Mathematics	3175	2957	2167	73.28
Physical Science	3189	2951	1816	61.54
Life Science	3163	2926	2246	76.76
Geography	3239	2992	2502	83.62
History	3249	3014	1867	61.95
Home Science	261	232	223	96.12
Political Science	62	56	43	78.79
Economics	14	12	06	50.00
Business Studies	21	18	16	88.89

December, 2003 Examination

Subject	No. of candidates registered in the subject	Actual No. of candidates sitting for the subject	No. of successful candidates in the subject	Percentage of success
Bengali	3126	2881	2117	73.48
English	3935	3744	2089	55.80
Mathematics	3284	3030	2001	66.04
Physical Science	3538	3298	2025	61.40
Life Science	2950	2716	1985	73.09
Geography	2946	2732	2271	83.13
History	3371	3116	2443	78.40
Home Science	323	296	286	96.62
Political Science	66	60	48	80.00
Economics	13	11	09	81.82
Business Studies	23	18	14	77.78

Higher Secondary Examination

Higher Secondary Examination has been held for the first time in November, 2003. The result of the examination is given below:

1. Date of commencement of examination : November 18, 2003
2. Date of completion of examination : December 3, 2003
3. Date of publication of result : March 22, 2004

TABLE 5

Successful candidates with two language subjects and at least three other subjects

Total No. of candidates registered	No. of Candidates registered with two languages and at least three other subjects	No. of successful candidates with two languages and at least three other subjects
384	68	27 (Male 18, Female 09) [First Division 01 Second Division 17 Third Division 09]

TABLE 6

Subject-wise result

Subject	No. of registered examinees	No. of examinees actually appeared	No. of successful examinees	Percentage of success
Bengali	307	267	228	85.39
English	230	207	115	55.56
History	208	189	150	79.37
Political Science	174	153	123	80.39
Education	147	120	116	96.67
Economic	78	67	62	92.54
Geography				
Business Organisation	23	20	18	90.00
Accountancy	20	17	15	88.24

Future Programmes envisaged

(i) Introduction of Vocational courses on the basis of need survey which is being conducted.
(ii) Introduction of Economics, Physics, Chemistry, Mathematics and biology at the Higher Secondary level.
(iii) Conducting survey to identify areas that need open schooling.
(iv) Studying the desirability and feasibility of using modern information and communication technology for helping the learners.
(v) Undertaking research activities and setting up a library.
(vi) Organising seminars/workshops for the orientation of teachers and learning assistants.
(vii) Keeping track of pass-outs in academic and work-place.
(viii) Bringing the out-of-school children of the age group 9+ to 13+ in the Upper Primary Programme.

National Foundation for Teachers Welfare (N.F.T.W.)

The N.F.T.W. was set up in 1962 under the Charitable Endowments Act 1890. The main object of the scheme is to provide relief to teachers and their dependents who may be in indigent circumstances. A General Committee has been set up under the Chairmanship of the Union Education Minister for the management and administration of the Foundation.

Funds of the Foundation are made up of the contributions paid by the Union and State Government and the collections made by the States/Union Territories. A campaign for the collection of funds is generally initiated by the States/Union Territories on the occasion of the Teacher's Day which is celebrated on the 5th September every year. The collection is done purely on a voluntary basis.

The funds of the Foundation are operated from the New Delhi Branch of the State Bank of India.

The State Government have been a rised to start the programme of assistance under the scheme of the Foundation with effect from September 5, 1964—Teacher's Day. Eighty per cent of the collection made in any State/Union Territory can be utilised in giving assistances to teachers in the State/Union Territory and only twenty perr cent are to be transferred to the corpus.

In 2003, the particulars of State Awardees paid to the teachers are abridged below:

State Awardees—2003.

Primary 6 and Secondary 9 Teachers.

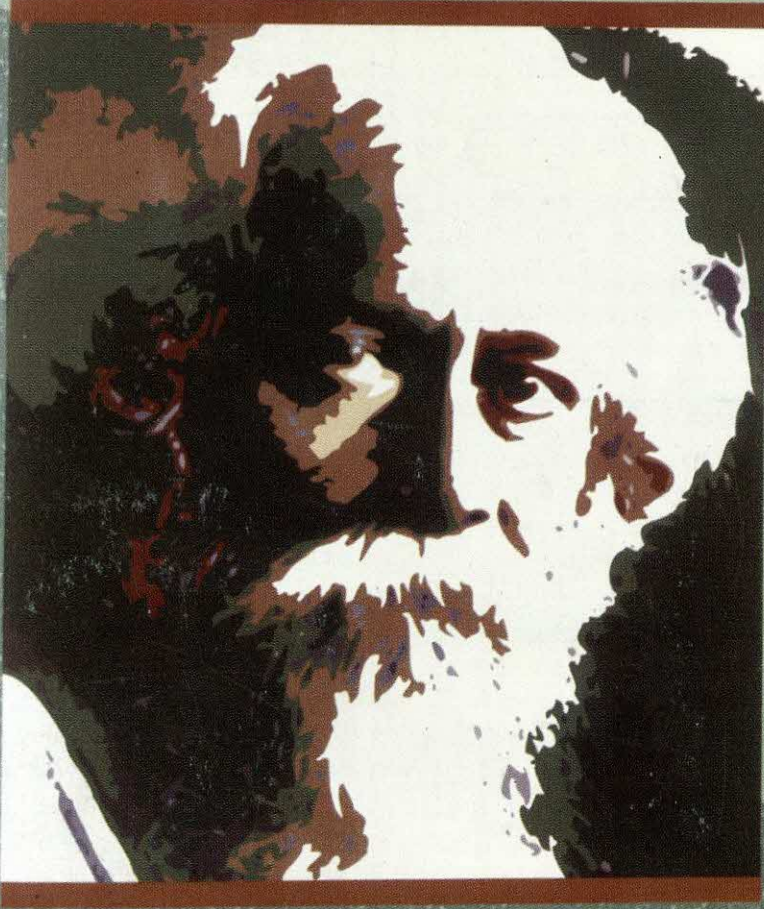
Total 15 Teachers.

Rs. 7,000/- (Rs. 7,000/- x 15 Teachers) = Rs. 1,05,000/-

"SIKSHA DARPAN"

'Siksha Darpan', the only Government journal on Education of the State aspires to create a space for Educationists, Students, Teachers, intellectuals and all concerned to exchange reviews, information and approaches on Education. The writers of repute like Pabitra Sarkar, Sukumari Bhattacharya, Amiya Kumar Bagchi, Paresh Ch. Mazumder, Ramkrishna Bhattacharya, Sankho Ghosh, Asoke Mitra, Satyendra Nath Ray, Somendra Nath Bandhopadhyay, Kanti Biswas, Amitava Bhattacharya, Dipendu Chakraborty and others are regularly contributing articles on reviews in Siksha Darpan. It has been accepted by the people with appreciation. Related to International news on Education are also published here. Educational profiles of districts are a special feature of the journal.

Name of the Journal	:	School Education Department
Publisher and Editor of the Journal	:	Representatives of Information & Cultural Affairs Department
Areas in all the ways	:	All the Education Departments
First Publication	:	December, 1997
Date of Publication	:	June, 2004
Registration	:	October, 1999

শিক্ষাবিভাগ সমূহের ত্রৈমাসিক মুখপত্র
ষষ্ঠ বর্ষ ঃ দ্বিতীয় সংখ্যা ঃ জুন ২০০৪

পশ্চিমবঙ্গ সরকার

মংপুতে রবীন্দ্রনাথ যে বাড়িতে থাকতেন

WEST BENGAL SCHOOL SERVICE COMMISSION

(A Brief Report of 2003-2004)

The Act

The West Bengal School Service Commission Act, 1997 (West Bengal Act IV of 1997) was enacted vide notification No. 936-L dated 1.4.97 and came into being with effect from 1.11.97 for the purpose of recruitment of teachers including Headmasters/Headmistress/Superintendents of Senior Madrasahs in recognised Non-Government Aided schools including Madrasahs in West Bengal.

The State Government under the Act appointed and constituted (a) a Central Commission by the name of the West Bengal Central School Service Commission; and

(b) Regional Commission by the name of West Bengal Regional School Service Commission in respect of regions with territorial jurisdiction.

(i) Eastern Region	:	with the Districts of Burdwan, Birbhum, Hooghly.
(ii) Southern Region	:	with the Districts of Kolkata, South 24-Parganas, Howrah.
(iii) South-Eastern Region	:	with the Districts of Nadia, North 24-Parganas.
(iv) Western Region	:	with the Districts of Purba Medinipur, Paschim Medinipur, Bankura, Purulia.
(v) Northern Region	:	with the Districts of Coochbehar, Jalpaiguri, Siliguri (Non-DGHC area of Darjeeling), Dakshin & Uttar Dinajpur, Malda, Murshidabad.
(vi) Hill Region	:	DGHC areas of Darjeeling District.

The Regional Commission under the Act consists of five members, one of whom shall be the Chairman. The office of the Chairman is whole time, the other members being honorary both for the Regional Commission and Central Commission. The Central Commission has senior members including the Chairman.

Functions

The duty of the Regional Commission is to select persons for appointment to the posts of teachers in schools within its territorial jurisdiction. A teacher under the Act means an Assistant Teacher or any other person, holding a teaching post of a school and recognised as such by the Board of Secondary Education or the Higher Secondary Council or the Board of Madrasah Education, as the case may be and includes the Headmaster or the Headmistress but shall not include the Assistant Headmaster or the Assistant Headmistress or the teacher holding a post against short term vacancy caused by deputation, leave or lien.

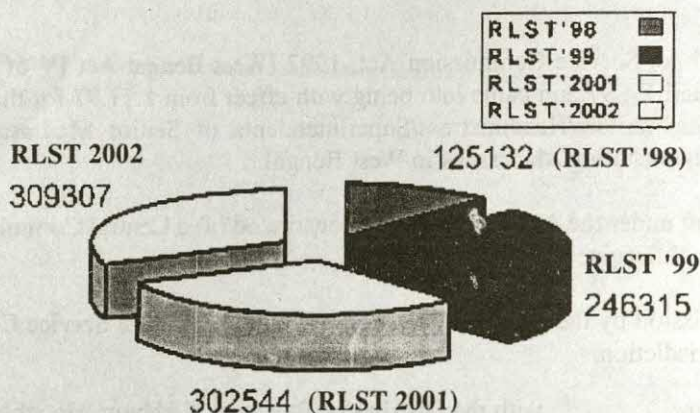
The Act is not applicable to a School established and administered by minority whether based on religion or language or a school under any Trust established and administered by minority whether based on religion or language or a school not in receipt of any financial assistance from the State Government or a school in receipt of a financial assistance from the State Government towards dearness allowance only or teachers of such school or a Government School.

The manner and scope of selection of persons for appointment to the posts of Teachers shall be such as may be prescribed. The Central Commission shall monitor, supervise, control and co-ordinate the activities of the Regional Commissions which shall be subordinate to the Central Commission.

Regional Level Selection Test

The first Regional Level Selection Test for selection of Asstt. Teachers was held on 10.5.98 followed by the 2nd RLST 1999 held on 26.3.2000, the 3rd RLST 2001, on 14.10.2001 and on 29.12.2001 (for Eastern Region only) and the Fourth RLST 2002 held on 16.3.03. Advertisement for the 5th RLST has been issued on 1.3.2004 for holding the Test on 18.7.2004.

DIAGRAM - 1

Number of applicants for RLST '98, RLST '99, RLST 2001 and RLST 2002

Qualifying marks in the RLST for Asstt. Teacher

For Assistant Teachers a written test on the subject (Paper I) is held out of 40 marks and a test on general awareness etc. (Paper II) is held out of 20 marks while the academic score is counted out of 30 marks as prescribed. Qualifying marks for General, OBC and PH Category candidates is 40% in Paper I which is pre-condition for evaluation of the answer scripts in Paper II. Qualifying marks in Paper I, and in respect of SC/ST candidates the same have been waived for the 5th RLST scheduled to be held on 18.7.2004 (Advertisement issued on 1.3.2004). The Commission decided that while the qualifying marks in Paper I is 40% relaxation may be given regionwise, Subjectwise and categorywise.

Table - 1

Selection Procedure for Asstt. Teachers

Academic		30 marks
Written Test	Paper I	40 marks
	Paper II	20 marks
Personality Test		10 marks
Total:		**100 marks**

Written Test for selection of Headmaster/Headmistress etc. has been waived and the criteria for selection has been determined as follows:

Table - 2

Selection for the post of Headmaster/Headmistress/Superintendents of Sr. Madrasah

Academic and Professional		30 marks
Higher Qualifications		3 marks
Experience in Teaching		7 marks
(Up to 10 years	Nil	
Above 10 years but up to 15 years	3 marks	
Above 15 years but below 20 years	2 marks	
20 years & above	2 marks)	
Personality Test		10 marks
Total:		**50 marks**

Applications for Headmaster/Headmistress etc. must satisfy the following requirements:

(a) 45% marks in Secondary & Higher Secondary level;

(b) 40% marks in Hons. level or 45% marks at Pass level without Hons;

(c) 40% marks in Post-Graduate level;

(d) Bachelor of Education.

The RLST 2002 for assistant teachers was held on 16.3.2003 throughout the State and the number of centres of Test were as follows:

Table - 3

Region	No. of Centres	
	RLST 2001	**RLST 2002**
Northern	88	87
Western	101	93
Southern	82	83
Eastern	147	141
	418	**404**

The following vacancies have been reported regionwise for recommendation relating to RLST 2001 and RLST 2002 for Assistant Teachers.

Table - 4

Region	No. of Vacancies received		Recommendations made	
	2001	2002	2001	2002
Southern	2338	2583	2477	2196
Northern	2168	2215	1913	1777
Eastern	4617	3454	4651	2486
Western	2648	2421	2807	2291

The vacancies in different subjects include male, female, SC, ST, OBC & PH categories in Schools and Madrasahs with Bengali, Hindi, Oriya, Telegu, Urdu, Nepali mediums etc. As per provision of regulations qualified candidates to the tune of 2.5 times of the vacancies are called for Personality Test (10 marks) and 1.5 times of the vacancies are considered for preparation of panel. Panels are prepared subjectwise, mediumwise, sexwise, categorywise for Higher Secondary/Secondary Schools and Madrasahs. A panel remains valid for one year and, in special circumstance, the validity is extended for one year up to a maximum period of three years.

Subject identification and advertisement of vacancies

The Commission at the outset identifies the subjects Regionwise, categorywise and sexwise for advertisement. Candidates belonging to Reserve categories viz. SC, ST, OBC, PH both male and female are eligible to apply against general categories and are considered on merit besides consideration against particular category if vacancy exists. The number of vacancies available categorywise and sexwise are advertised at the time of publication of result for Personality Test i.e. 2.5 times of the vacancy on the basis of Academic Score Paper I & Paper II and for preparation of panel 1.5 times of vacancies are considered on the basis of Academic Score, Paper I, Paper II & Personality Test.

Table - 5

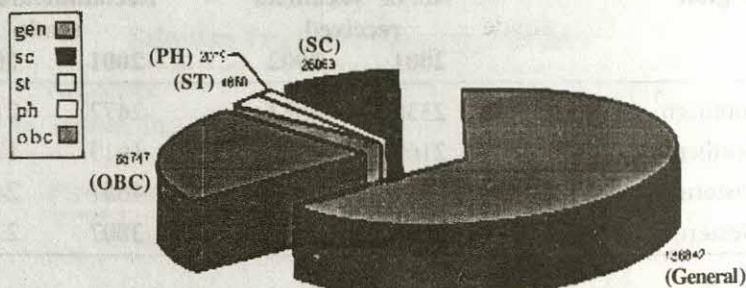
Region	No. of Candidates enrolled RLST 2001	RLST 2002
Southern	69874	68656
Northern	60182	58131
Eastern	102407	91177
Western	60451	67387
	291914	285351

Table - 6

Number of candidates appeared at RLST 2002 categorywise and sexwise held on 16.3.2003

	Total	Western	Southern	Northern	Eastern
Male	1,80,708	48,340	36,405	40,175	55,788
Female	1,04,643	19,047	32,252	17,956	25,388
	2,85,351				
S/C	65,747	9,890	20,805	15,258	19,794
S/T	4,680	2,016	580	923	1,161
PH	2,019	552	259	413	795
OBC	26,063	7,942	4,686	5,955	7,480

Diagram - II

Categorywise No. of Candidates appeared at RLST 2002

Application forms and submission of the same with fees

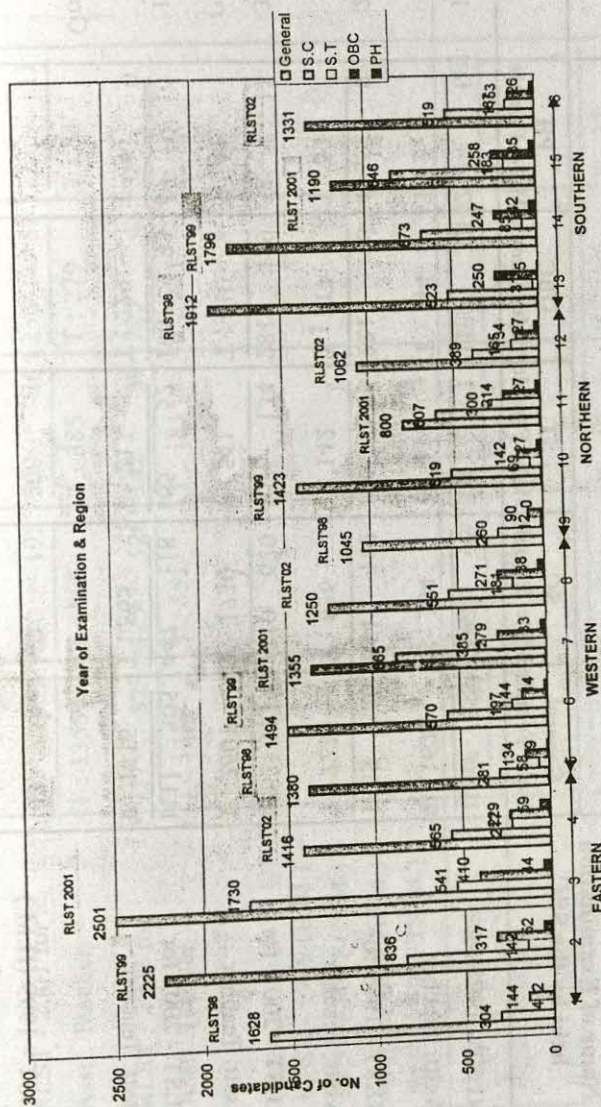
Blank application forms along with syllabi have been made available at the designated branches of the Allahabad Bank under the Regions where intending applicants were required to submit the forms duly filled in together with fees as prescribed, for the 5th RLST scheduled to be held on July 18th, 2004.

Table - 7

Number of Regionwise designated Bank branches of Allahabad Bank

Region	No. of District	No. of Designated Branches
Eastern	3	19
Western	4	19
Northern	7	18
Southern	3	26
South-Eastern	2	15
		97

The Commission in its advertisement for 5th RLST scheduled to be held on 18.7.2004 notified for selling and submission of Forms through the designated Bank Branches of Allahabad Bank between 2.4.2004 and 19.4.2004. All information regarding advertisement and bank branches have been made available at website www. wbschoolservcom.com. The commission recommended for appointment of Asstt. Teachers till March 2004—**40470**. The Commission recommended for appointment of Headmaster/Headmistresses etc. till March, 2004—**4063**.

Diagram - III

Tabl-8

Regionwise Total No. Recommendations made for the posts of Asstt. Teachers and Headmasters/Headmistress/Superintendent of Senior Madrasahs in Non-Government Aided Schools all over West Bengal in connection with the different Regional Level Selection Tests by the School Service Commission commencing from RLST - 1998 under the Schools Service Commission Act, 1997.

Name of Region	Name of Examination held by the SSC	Sexwise, Categorywise No. of Candidates Recommended										Total No. Recommended		
		General		SC		ST		OBC		PH				
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	M	F	Total
Eastern	RLST - 1998 for Asstt. Teacher	1070	558	208	96	3	1	113	31	2	0	1396	686	2082
		T : 1628		T : 304		T : 4		T : 144		T : 2				
	RLST - 1999 for Asstt. Teacher	1665	560	654	182	106	36	221	96	43	9	2689	883	3572
		T : 2225		T : 836		T : 142		T : 317		T : 52				
	RLST - 2001 for Asstt. Teacher	1282	1219	1110	620	407	134	281	129	33	11	3103	2113	5216
		T : 2501		T : 1730		T : 541		T : 410		T : 44				
	RLST - 2002 for Asstt. Teacher	1111	305	447	118	165	52	196	33	49	10	1968	518	2486
		T : 1416		T : 565		T : 217		T : 229		T : 59				
												Grant Total :		13356
	RLST - 1999 (H.M.)											238	13	251
	RLST - 2001 (H.M.)											442	130	572
	RLST - 2002 (H.M.)											211	50	261
	RLST - 2003 (H.M.)											147	39	186
Western	RLST - 1998 for Asstt. Teacher	961	419	202	79	41	17	109	25	09	0	1322	540	1862
		T : 1380		T : 281		T : 58		T : 134		T : 9				

Name of Region	Name of Examination held by the SSC	Sexwise, Categorywise No. of Candidates Recommended										Total No. Recommended		
		General		SC		ST		OBC		PH				
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	M	F	Total
Western	RLST - 1999 for	1237	257	485	85	171	26	124	20	14	0	2031	388	2419
	Asstt. Teacher	T : 1494		T : 570		T : 197		T : 144		T : 14				
	RLST - 2001 for	933	452	670	195	309	76	236	51	22	11	2170	785	2955
	Asstt. Teacher	T : 1355		T : 865		T : 385		T : 279		T : 33				
	RLST - 2002 for	927	323	425	126	142	39	223	48	35	03	1752	539	2291
	Asstt. Teacher	T : 1250		T : 551		T : 181		T : 271		T : 38				
												Grand Total :		9527
	RLST - 1999 (H.M.)											236	30	266
	RLST - 2001 (H.M.)											349	35	384
	RLST - 2002 (H.M.)											238	28	266
	RLST - 2003 (H.M.)											140	23	163
Northern	RLST - 1998 for	736	309	183	77	8	4	71	19	Nil	Nil	998	409	1407
	Asstt. Teacher	T : 1045		T : 260		T : 12		T : 90		T : Nil				
	RLST - 1999 for	1091	311	412	102	60	8	122	20	25	2	1710	443	2153
	Asstt. Teacher	T : 1402		T : 524		T : 68		T : 142		T : 27				
	RLST - 2001 for	477	323	422	185	225	75	140	74	18	9	1282	666	1948
	Asstt. Teacher	T : 800		T : 607		T : 300		T : 214		T : 27				

Name of Region	Name of Examination held by the SSC	Sexwise, Categorywise No. of Candidates Recommended										Total No. Recommended		
		General		SC		ST		OBC		PH				
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	M	F	Total
Northern	RLST - 2002 for Asstt. Teacher	697	365	289	100	126	39	94	40	24	3	1230	547	1777
		T : 1062		T : 389		T : 165		T : 134		T : 27				
												Grand Total :		7285
	RLST - 1999 (H.M.)											141	10	151
	RLST - 2001 (H.M.)											313	52	365
	RLST - 2002 (H.M.)											134	16	150
	RLST - 2003 (H.M.)											83	16	99
Southern	RLST - 1998 for Asstt. Teacher	1169	743	394	129	23	8	172	78	5	Nil	1763	958	2721
		T : 1912		T : 523		T : 31		T : 250		T : 5				
	RLST - 1999 for Asstt. Teacher	1284	512	504	169	64	21	182	65	33	9	2067	776	2843
		T : 1796		T : 673		T : 85		T : 247		T : 42				
	RLST - 2001 for Asstt. Teacher	371	819	433	413	104	79	141	117	19	16	1068	1444	2512
		T : 1190		T : 846		T : 183		T : 258		T : 35				
	RLST - 2002 for Asstt. Teacher	616	715	309	210	104	63	89	64	18	8	1136	1060	2196
		T : 1331		T : 519		T : 167		T : 153		T : 26				
												Grand Total :		8041
	RLST - 1999 (H.M.)											178	47	225
	RLST - 2001 (H.M.)											242	146	388

Name of Region	Name of Examination held by the SSC	Sexwise, Categorywise No. of Candidates Recommended										Total No. Recommended		
		General		SC		ST		OBC		PH		M	F	Total
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female			
	RLST - 2002 (H.M.)											82	33	115
	RLST - 2003 (H.M.)											171	50	221
All Regions	RLST - 1998 for Asstt. Teacher	3936	2029	987	381	75	30	465	153	16	Nil	5479	2593	8072
		T : 5965		T : 1368		T : 105		T : 618		T : 16				
	RLST - 1999 for Asstt. Teacher	5277	1640	2055	538	401	91	649	201	115	20	8497	2490	10987
		T : 6917		T : 2593		T : 492		T : 850		T : 135				
	RLST - 2001 for Asstt. Teacher	3063	2813	2635	1413	1045	384	798	371	92	47	7633	5028	12661
		T : 5876		T : 4048		T : 1429		T : 1169		T : 139				
	RLST - 2002 for Asstt. Teacher	3269	1677	1444	537	527	187	583	177	125	24	5948	2602	8550
		T : 4946		T : 1981		T : 714		T : 760		T : 149				
												Grand Total :		40470
	RLST - 1999 (H.M.)											793	100	893
	RLST - 2001 (H.M.)											1346	363	1709
	RLST - 2002 (H.M.)											665	127	792
	RLST - 2003 (H.M.)											541	128	669
	Up to March 2003											Grand Total :		4063

Further recommendations on the basis of RLST-2002 for Asstt. Teachers are in progress.

Hill region recommended 36 candidates against RLST-1999 but they could not be appointed because of opposition of DGHC. Being single cadre vacancy no separate SC/ST figures maintained for Headmaster/ Headmistress/Superintendent etc.

Recommendation for RLST - 2003 (H.M.) is also in progress.

Court Cases

Several court cases particularly writ petitions under Article 226 have been brought against the Commission. 1172 cases have been instituted against the Commission out of which 323 cases have been disposed of till March, 2003.

Table - 9

Court Cases

Region	Disposed of	Pending Total No.of cases
Northern	54	186
Southern	176	213
Eastern	44	248
Western	49	202
	323	**849**

Panels of Lawyers (both Senior and Junior) have been prepared. Each Region has been allotted at least 2 Lawyers. A Lawyer-in-charge has been engaged to coordinate. Thus, arrangement has been made to cope with the volume of cases.

Meetings

The Commission periodically held its meeting to transact business as per agenda and to frame rules, procedure etc. as per Table 10. The Regional Commissions are advised from time to time for smooth functioning of the Commission and in larger public interest. An interactive meeting was held with the MIC, School Education Department on 23.12.2003 with Chairman, Central Commission and Chairpersons of all Regions on policy issues.

Table - 10

Meetings (1.4.2003 - 31.3.2004)

Central	28
Northern	10
Southern	12
Eastern	31
Western	21

Accommodation

The Central Commission is housed in ATI Complex, Block FC, Sector-III, Salt Lake, Kolkata-700 106 while the Regional Commissions are located as in Table 11.

All the office premises are hired on rental basis and the accommodation is too inadequate to cope with the volume of work.

Possession of 8.77 cottahs of land has been taken by the Central School Service Commission at Block EE, Plot No. 11 & 11/1, EE Block, Salt Lake for construction of a four storeyed building with probable cost of Rs. 1 crore for which necessary provision in the budget has been made.

A Building Committee has been constituted. The Building Committee met on 14 occasions to consider and decide vital issues relating to construction.

The foundation stone for the building of the Commission 'Acharya Sadan' was laid down by the Hon'ble M.I.C. School Education Deptt. on 3.6.2003. The construction of the building started with effect from 23.6.2003 and the work is nearing completion. It is expected that the building "Acharya Sadan" will be inaugurated sometime in July 2004.

The Western Region has shifted its office from the present premises to the District Primary Council Building on rental basis in the campus of District Megistrate, Bankura. Under an arrangement between the Regional Commission Western Region and the District Primary Council, Bankura the old building of the Primary Council, Bankura was handed over to the Western Region and the building has been named as 'Acharya Bhavan' which was inaugurated by the Hon'ble M.I.C., School Education.

Table - 11

Regions with Territorial Jurisdiction

Region / Districts	Address
Southern Region:	
Howrah 24-Parganas (South) Kolkata	61, Prince Anwar Shah Road, Kolkata - 700 033.
Eastern Region:	
Burdwan Hooghly Birbhum	MBC Institute of Engineering Technology Campus, Sadhanpur, P.O. & Dist. Burdwan.
Western Region:	
Bankura Purulia Purba Medinipur Paschim Medinipur	Machantala, Acharya Bhavan, P.O. & Dist. : Bankura, PIN : 722 101.
Northern Region:	
Murshidabad Malda Uttar Dinajpur Dakshin Dinajpur Jalpaiguri Coochbehar Siliguri Sub-Division of Derjeeling District	17/1B, Rabindra Avenue, P.O. & Dist. Malda, PIN : 732 101.
South-Eastern Region:	
Nadia 24-Parganas (North)	Zilla Parishad Bhavan (Annexe Building), P.O. : Barasat, North 24-Parganas, PIN 700 124.

Table - 12

Grant-in-aid Fund (Rs. in lakh) for WBCSSC

Year	Salary		Recurring		Non-Recurring		Total		Surplus
	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Deficit
2003-04	15.00	3	7	Nil	1	Nil	23.00	3.00	20.00
2002-03	118.7	2.10 4.50 6.60	78.13	2.00 4.50 6.60	5.92	-	202.75	13.10	(-) 189.65
2001-02	25.5	0.84 1.65 4.00 1.80 8.29	15.5		-	-	41.0	8.29	(-) 32.71
2000-01	50.00	3.0 2.0 5.0	12.0	-	6.00		68.0	5.0	(-) 63.00
Grant-in-aid Fund (Rs. in lakh) for all Regions including Hill Region									
2003-04	63.90	9.20	37.50	Nil	3.30	Nil	154.35	9.20	145.15

Syllabus : Syllabus for 5th RLST has been prepared for 29 Hons. /P.G. subjects and 18 Pass subjects including Arabic (Madrasah) and Advance Arabic (Madrasah). Syllabi in respect of 16 Hons./P.G. subjects were reviewed during the period 2002-03 while in 11 Pass subjects syllabi were also reviewed after taking into consideration the syllabus followed by the State Universities.

Personnel

The Central Commission functions with the following sanctioned personnel :

Table - 13

Chairman

Secretary

Assistant Secretary—1

Stenographer—1

U.D. Clerk-cum-Cashier—1

U.D. Clerk-cum-Accountant—1

L.D. Clerk—1

Typist—1

Record Supplier—1

Orderly Peon—2

Peon-cum-Guard—3

Each Regional Commission functions with the following sanctioned personnel:

Table - 14

Chairman

Secretary

Assistant Secretary—1

O.S.D.—1

Stenographer—1

Head Asstt.—1

Accountant—1

U.D.C.-cum-Cashier—1

U.D. Clerk—2

L.D. Clerk—2

Typist—1

Record Supplier—1

Orderly Peon—2

Peon-cum-Guard—3

In the absence of necessary recruitment rules and in view of ban on recruitment, the Central Commission and Regional Commission have to get the work done by appointing retired Government personnel as per rules. A draft of West Bengal School Service Commission (Recruitment, Terms and Condition of Service of Employees) Regulations, 2002 had been approved by the Government Notification in this regard is under process. A revised proposal restricting the personnel strength for better functioning of the Commission has been submitted to the Government. Necessary sanction is awaited.

Publications

The Central School Service Commission published a book on Compendium of Ordinance, Act, Rules, Procedure, Regulations and Government orders. The book was released on 12.3.2004 by Mr. Kanti Biswas, Hon'ble Minister-in-charge of School Education.

Workshop

A Workshop on Role of Bank for selling of Brochures with application form for Assistant Teachers and Submission of form duly filled in by the applicants was organised which was participated by the Deputy General Manager and Regional Managers of Allahabad Bank and the Chairpersons of the Regional Commission on 12.3.2004.

Use of Computer

The Central Commission conducts RLST through Regional Commissions and necessary data processing, pre & post examination works are being done by hiring Computer Agencies. The Central Commission has no Computer system of its own. In order to tackle the volume with quality the need for own house Computer needs no emphasis. This aspect deserves attention and as such steps are being taken to make necessary provision for the purpose while planning for building and restructuring of the personnel is made. This initial requirement deserves scrutiny for which Dr. Manab Sengupta, Secretary, Faculty of Science and Technology, University of Calcutta was requested for a visit and favour the Commission with a report stating the minimum cost. Dr. Sengupta visited and discussed the issues. The report is awaited.

Table - 15

Use of Computer

Name of office	Computer facility
Central School Service Commission	No
Southern Region	1 Computer
Northern Region	No
Western Region	1 Computer
Eastern Region	1 Computer
South Eastern Region	No

Amendment to the Act

The West Bengal School Service Commission (Second Amendment) Act, 2001 was published on January 25, 2002 in the Extraordinary Gazette:

Section 2(P)

Section 2(P) of the Act after amendment reads as follows : "Teacher" means an Assistant Teacher or any other person, holding a teaching post of a School and recognised as such by the Board or the Council or the Board of Madrasah as the case may be, and includes the Headmaster or the Headmistress, but shall not include the Assistant Headmaster or the Assistant Headmistress or the Teacher holding a post against short term vacancy caused by deputation, leave or lien.

Amendment to Procedure

Degree with vocational courses satisfying requisites in school subjects are eligible with the withdrawal of embargo vide notification No. 186-SE(S) dt. 3.2.2004.

Section 9A

Section 9A has been included under the Act to read as follows:

Power of State Government to stop financial assistance to school for wilful failure to issue appointment to the post of Teacher

If the State Government is of the opinion that the Managing Committee, by whatever name called, or the ad-hoc Committee, or the Administrator, if any (where there is no Managing Committee), of a school wilfully fails to discharge its function to issue appointment letter to the post of Teacher in such school on the recommendation of the Regional Commission having jurisdiction, it may, by order, and for reasons to be recorded in writing, stop all financial assistance to such school and also issue of a direction upon the West Bengal Board of Secondary Education or the West Bengal Council of Higher Secondary Education or the West Bengal Board of Madrasah Education, as the case may be, to withdraw recognition of such school.

Participation of experienced college and University teachers and experts

Services of Teachers of different Universities and Colleges affiliate thereto are gainfully utilised along with the services of experts of important institutions in the matter of framing, developing and revisions of syllabi in different subjects. Besides, their participation in the whole examination process particularly in paper setting, moderation, invigilation, supervision, evaluation and attending Personality Test Boards deserves appreciation. The period of their participation in serving in Commission is required to be deemed to be on duty. This aspect holds good in respect of the members of the Commission who are not whole timers. The matter has been taken up with the Government for issue of necessary directions/notification. Of course, Government by notification No. 21-Edn (C.S) dated 6.1.03 permitted the period spent by teachers of College/University (including Principal) for purpose of acting as Members of the Commission, Personality Test Board or for attending meeting of the Commission besides holding whole time office as Chairman/Member as on duty. The services of teaching and non-teaching employees of the Schools are also utilised at the time of conducting RLST for Assistant Teachers.

Fax machines have been installed in all the Regional Offices and Central Commission Office to strengthen the tele-link and effective communication. The fax numbers are as follows:

Communication

Region	Fax No.
Central Commission	2321-4552
Southern Region	2422-0470
Eastern Region	(0342)-2622056
Western Region	(0342)-255065
Northern Region	(03512)-221137
Hill Region	(0353)-255445
South-Eastern Region	25840962

The Commission for the first time opened its website to show the status of the applicants particularly in respect of ineligible candidates for whom 'No Admit Cards' were issued showing the reasons thereof. In all other cases, eligible candidates were directed to report to the concerned Region for duplicate admit cards and/or corrections if any. The programme for issue of duplicate admit cards districtwise and datewise was displayed. The subjects in Paper I (Hons./P.G. and Pass) and Paper II showing sessionwise, viz. morning and afternoon with timings for RLST 2002 held on Sunday, the 16th March, 2003 were displayed. Quite a good number of candidates visited the website with their form No. The website No. is www.wbschoolservcom.com. Use of modern technology contained the unnecessary visits of candidates to the Regional Offices and the work relating to duplicate admit cards was completed peacefully.

The Government has been moved for taking action against the recalcitrant schools who did not issued appointment letters to the candidates recommended by the Commission.

Table - 16

Region	District	No. of Schools
Northern	Murshidabad	2
	Malda	1
	Coochbehar	1
	Uttar Dinajpur	3
	Jalpaiguri	1
Eastern		7
Southern		5

Website of the Commission

All advertisements for selection of Asstt. Teachers and Headmaster etc. and the notifications relating to results of RLST and related information are available at the website: www.wbschoolservcom.com.

Uniqueness of the functioning of the Commission

The School Service Commission is a unique body which can claim to be the first of its kind in the country. Systems have been developed to cater to more than seven thousand Secondary Schools, more than three thousand Higher Secondary Schools and more than two thousand Jr. High Schools and five hundred seven Madrasahs. Spot evaluation of answer scripts duly coded, decoding of answer scripts after evaluation to maintain anonimity and to be free from bias, scanning of ICR sheets of the objective type questions in Paper II and transparency are a few of the unique features of the system followed by the Commission.

CHAPTER X

TRAINING AND EXAMINATION

This Directorate conducted following six types of examinations up to 2002:

(i) Primary Teachers' Training examination
(ii) Pre-primary Teachers' Training examination
(iii) Central and Middle Scholarship examination
(iv) Lady Brabourne examination
(v) National Scholarship Examination for talented students of rural areas
(vi) NTS examinations

But after the introduction of West Bengal Primary Education (Amendment) Act, 2002 with effect from 2/12/2002 (vide G.O. No. 1307-SE(Pry) the responsibility of conducting the Primary and Pre-primary Teachers' Training Examination has been vested with the West Bengal Board of Primary Education from the session 2002-2003. Hence the Directorate now conducts remaining four types of examination. The Lady Brabourne Examination is conducted by the Women education cell of this Directorate. The Training and Examination Cell has been given the responsibility of conducting Scholarship examination w.e.f. 2002-2003. So the Basic Training and Examination Cell of this Directorate will conduct the following three examinations with effect from 2003-2004.

(i) Central and Middle Scholarship examination
(ii) National Scholarship Examination for talented students of rural areas
(iii) NTS examinations

A brief description of different examinations are given below.

PRIMARY TEACHERS' TRAINING EXAMINATION

Examination Scheme

Group—A: Knowledge based subjects (theoretical)–Full Marks of the Group: 150

(1) Modern Trends and problems of Pry. Education.
(2) Child Psychology and Child Study.
(3) School Organisation, Administration, General Methodology & Evaluation.

Each carrying Full Marks: 50 (Internal—10, External—40).

Group—B: Contents and skill based subjects (theoretical)–Full Marks of the Group: 400

Subjects	Marks
(1) Mother Language (2) Arithmetic	Each carrying Full Marks: 100 (Internal-20, External-80)
(3) English (4) Natural Science (5) History (6) Geography	Each carrying Full Marks: 50 (Internal-10, External-40)

Group—C: Practical based subjects and Practice Teaching—Full Maks of the Group: 500

(1) Practical Teaching: Carrying Full Marks: 300
Internal 140 (Micro-40, Macro-100)
External 160 (Micro-60, Macro-100)

Subjects	Marks
(2) Health and Physical Education (3) Creative Work (4) Productive Work	Each carrying Full Marks: 50 (Internal- 20, External-30)

(5) Work relating to Direct Experience—Full Marks: 50 (Internal only)

Group—D: Compulsory Optional subject: Full Marks: 50 (Internal-10, External-40)

Summary of the Scheme

	Internal	External	Total
Group-A	30	120	150
Group-B	80	320	400
Group-C	250	250	500
Group-D	10	40	50
Grant Total	**370**	**730**	**1100**

Total Marks: 1100; Pass Marks: 440 (40%)

For Division:

1st Division: 660 (60%)

2nd Division: 440 (40%)

PRE-PRIMARY AND PRIMARY TEACHERS TRAINING EXAMINATION

There are two institutes in Kolkata district only viz.:

(1) Teachers' Training Department, Gokhale Memorial Girls School & College and

(2) Chittaranjan Teachers' Training Institute where the trainees can appear at the aforesaid Examination on completion of two years Training Course. This Examination is generally held in the month of June every year simultaneously with the PTT Exam. The venues are the respective institutes. The intake capacity of two Institutes is 80 and 35 respectively.

The subjects taught in this training and full marks of the examination are as under:

Group—A: Knowledge based subjects: (Theoretical) — Full Marks–450

(1) Modern Tr. & Problems of Pry. Edn. And History of Edn. — Carrying Full Marks–100

(2) Educational Psychology and Child Study — Carrying Full Marks–100

(3) School Org. Admn. Gen. Methodology and Evaluation — Carrying Full Marks–100

(4) Pre-Pry. Education — Carrying Full Marks–100

(5) Health and Hygiene — Carrying Full Marks–50

Group—B: Contents and skill based subjects — Full Marks–400, Pass Marks–160

(1) Mother language — Carrying Marks–100

(2) Arithmetic — Carrying Marks–100

(3) English — Carrying Marks–50

(4) History — Carrying Marks–50

(5) Geography — Carrying Marks–50

(6) Natural Science — Carrying Marks–50

Group—C: Practical based subjects and Practice teaching — Full Marks–700, Pass Marks–280

(1) Teaching Practical — Carrying Full Marks–400
(2) Games and Physical Culture — Carrying Marks–50
(3) Music and Cultural Activity — Carrying Marks–50
(4) Creative activity — Carrying Marks–75
(5) Productive activity — Carrying Marks–75
(6) Work relating to direct experience — Carrying Full Marks–50

Group—D: Compulsory optional subjects: Carrying Full Marks–50

Total Full Marks–1600 — Pass Marks–640 (40%)

For Division
- Distinction : 1280 (80%)
- 1st Division : 960 (60%)
- 2nd Division : 640 (40%)

PRIMARY TEACHERS' TRAINING INSTITUTES

At present total number of PTTIs in the State is 135. The PTTIs in the State are of 4 categories, viz. Government PTTIs, Government Sponsored PTTIs, Non-Government Aided PTTIs and Non-Government Unaided Privately Managed PTTIs. Detail break up with intake capacity is given below:

		Co.-Ed.	Male	Female	Total	Intake Capacity
A.	Government	20	12	03	35	4088
B.	Government Sponsored	08	04	04	16	1890
C.	Non-Government Aided	00	00	07	07	618
D.	Non-Government Unaided	76	00	01	77	9575
	Total:	**104**	**16**	**15**	**135**	**16171**

Out of 35 Government PTTIs two institutes viz. Kolkata Women's Government PTTI, Hasting House, Kolkata and D.L. Roy Government PTTI, P.O. Krishnanagar, Dist. Nadia are controlled by the Joint Director of School Education in charge of Government schools.

Government sponsored institutes have their Governing Body formed according to the rules framed by the relevant Government order except Sri Ramkrishna Government Sp. PTTI, Darjeeling which is running under the control of Administrator.

Out of 07 non-Government aided institutes, Two viz. (i) Teachers' Training Department, Gokhale Memorial Girls School and College and (ii) Chittaranjan Teachers' Training Institutes both in Kolkata offer two years' course.

77 non-Government unaided privately managed PTTIs have been affiliated by WBBPE and entire financial responsibility of these PTTIs is borne by the institute authority concerned.

Entire financial responsibility of the 58 PTTIs is borne by the State Government. Almost all the institutes are residential in nature. It is compulsory to reside within the campus on the part of the teachers and staffs. All the

Training Institutes offer training by living together inculcating homogenious Indian Life style and ensuring unity and integrity of the nation.

In Government, Government sponsored and Government aided PTTIs 50% of seats are filled up from amongst the existing untrained teachers on deputation and rest 50% are selected from the applications of fresher candidates purely on the basis of marks obtained in the Madhyamik Pariksha, co-curricular activities and performance in the written/oral interview.

Districtwise list of PTTIs

Government, Government Sponsored and Non-Government Aided PTTIs)

District	Sl. No.	Name of the PTTIs with postal address	Phone No.	Status	Type (Coeducational/Male/Female)
BANKURA	1.	Chhander Govt. PTTI, P.O. Chhander	03241-259604	Government	Co-Ed.
	2.	Sabrakone Govt. PTTI, P.O. Sabrakone	03241-259604	Government	Male
	3.	Sarenga Govt. Sp. PTTI, P.O. Sarenga	03243-269377	Govt. Sponsd.	Co-Ed.
BIRBHUM	1.	Mahammadbazar Govt. Sp. PTTI, P.O. Mahammadbazar	260265	Govt. Sponsd.	Co-Ed.
	2.	Shayampahari Govt. PTTI, P.O. R. K. Sikshapith	03461-240285	Govt.	Male
	3.	Siksha Charcha Govt. Sp. PTTI, P.O. Sriniketan	03463-252706	Govt. Sp.	Co-Ed.
BURDWAN	1.	Katwa Govt. PTTI, P.O. Katwa	03453-258671	Govt.	Co-Ed.
	2.	Loudaha Govt. PTTI, P.O. Loudaha	0341-2670405	Govt.	Co-Ed.
	3.	Saktigarh Govt. Sp., PTTI, Unit-II, P.O. Borsul	2586363	Govt. Sp.	Female
	4.	Satigarh Govt. Sp. PTTI, Unit-I, P.O. Borsul	0342-2586549	Govt. Sp.	Male
	5.	Shiksha Niketan Govt. PTTI, P.O. Kalanabagram	299713	Govt.	Co-Ed.
	6.	Vidyanagar Govt. PTTI, P.O. Vidyanagar		Govt.	Male
COOCHBEHAR	1.	Coochbehar Govt. PTTI, P.O. Coochbehar	03582-27235	Govt.	Co-Ed.
	2.	Nigamananda Sikshaniketan Govt. Sp. PTTI, P.O. Nigamanagar		Govt. Sp.	Co-Ed.

District	Sl. No.	Name of the PTTIs with postal address	Phone No.	Status	Type (Coeducational/Male/Female)
DAKSHIN DINAJPUR	1.	Balurghat Govt. PTTI, P.O. Kamarpara		Govt.	Co-Ed.
DARJEELING	1.	Kalimpong Govt. PTTI, P.O. Kalimpong		Govt. (Nepali only)	Co-Ed.
	2.	Sri Ramkrishna Pry. Teachers' Training Inst., P.O. Darjeeling	0354-252504	Govt. Spon. (Nepali only)	Co-Ed.
HOOGHLY	1.	Gandhigram Govt. PTTI, P.O. Rajhat	9113-25319	Govt.	Co-Ed.
	2.	Raja Rammohan Roy Govt. PTTI, Langualpara		Govt.	Co-Ed.
	3.	Itachuna Govt. Sp. PTTI, P.O. Itachuna	26805364	Govt. Sp.	Co-Ed.
	4.	Urdu Medium Govt. PTTI, P.O. Nalikul		Govt.	Male
HOWRAH	1.	Jagatballavpur Govt. P.O. Jagatballavpur	256325	Govt.	Co-Ed.
	2.	Radhanagar Govt. PTTI, P.O. D. Radhanagar		Govt.	Male
	3.	Salkia Govt. Sp. Govt. PTTI, 37/1, Bhairob Dutta Lane, Salkia	26653677	Govt. Sp.	Co-Ed.
JALPAIGURI	1.	Belakoba Govt. PTTI, P.O. Prasannanagar	03561-240238	Govt.	Co-Ed.
	2.	Jalpaiguri Govt. PTTI, P.O. Jalpaiguri	03561-222939	Govt.	Male
KOLKATA	1.	Beltala Govt. Sp. PTTI, 98, Beltala Rd., Kolkata-26	475-6162	Govt. Sponsd.	Female
	2.	Brahmo PTTI, 211/1, Bidhan Sa., Kolkata-6	2241-2280	Non-Govt.	Female
	3.	Calcutta Women Govt. PTTI, Hastings House, 20-B, Judges Court Rd., Kolkata-27	479-8965	Govt.	Female
	4.	Loreto St. Mary's R.C. PTTI, 1, Cavent Lane, Kolkata-15	329-5717	Non-Govt.	Female
	5.	Saroj Nalini PTTI, 23/1, Ballygunge Circular Rd., Kolkata-19	440-6852	Non-Govt.	Female

District	Sl. No.	Name of the PTTIs with postal address	Phone No.	Status	Type (Coeducational/Male/Female)
	6.	United Missionary PTTI, 1, Ballygunge Circular Rd., Kolkata-19	2274-3784	Non-Govt.	Female
	7.	Vidyasagar Bani Bhawan PTTI, 294/3, APC Road, Kolkata-9	23504884	Non-Govt.	Female
	8.	Teachers' Trg. Deptt. Gokhale Memorial Girls' School & College, 1/1, Harish Mukherjee Rd., Kolkata-20 (Two years Course)	223-3704	Non-Govt.	Female
	9.	Chittaranjan Teachers' Trg. Instt., 7, Hajra Rd., Kolkata-26 (Two years Course)		Non-Govt.	Female
MALDA	1.	Sovanagar Govt. PTTI, P.O. Sovanagar	03512-274061	Govt.	Co-Ed.
MURSHIDABAD	1.	Berhampore Govt. PTTI, Berhampore	03482-253060	Govt.	Co-Ed.
	2.	R. K. M. Ashrama Govt. Sp. PTTI, Saragachi	03482-232402	Govt. Sp.	Male
NADIA	1.	Bara Andulia Govt. PTTI, P.O. Barandulia		Govt.	Co-Ed.
	2.	Dharmada Govt. PTTI	03472-268362	Govt.	Co-Ed.
	3.	D. L. Roy Women Govt. PTTI, P.O. Krishnanagar	03472-252491	Govt.	Female
	4.	Krishnanagar Govt. PTTI, P.O. Krishnanagar	03472-252761	Govt.	Male
	5.	Prajnannanda Govt. PTTI, P.O. Barajagulia	9173-222907	Govt.	Co-Ed.
NORTH 24-PARGANAS	1.	Bibhuti Bhusan Govt. PTTI, P.O. Ghatbour		Govt.	Co-Ed.
	2.	North 24-Parganas DIET, P.O. Banipur	9116-295481	Govt.	Co-Ed.
	3.	Rahara R. K. M. Govt. Sp. PTTI, P.O. Rahara		Govt. Sp.	Male
PASCHIM MEDINIPUR	1.	Deuli Govt. PTTI, Belda		Govt.	Male
	2.	Jhargram Govt. PTTI, Jhargram	03221-257359	Govt.	Male
	3.	Medinipur Govt. PTTI, P.O. P. Medinipur	03222-267972	Govt.	Female

District	Sl. No.	Name of the PTTIs with postal address	Phone No.	Status	Type (Coeducational/Male/Female)
PURBA MEDINIPUR	1.	Kelomal Govt. PTTI, Jhargram		Govt.	Male
PURULIA	1.	Purulia Govt. Sp. PTTI, Vivekananda Nagar	03252-222316	Govt. Spon.	Co-Ed.
	2.	Sanka Govt. PTTI, Sanka		Govt.	Male
SOUTH 24-PARGANAS	1.	Kulpi Govt. PTTI (DIET at Joynagar) P.O. Ramakantanagar, Mojpur		Govt.	Male
	2.	Sarisha R. K. M. Govt. Sp. PTTI, Unit-I, Sarisha		Govt. Spon.	Female
	3.	Sarisha R. K. M. Govt. Sp. PTTI, Unit-II, Sarisha		Govt. Spon.	Female
	4.	Siksha Sangha Govt. Sp. PTTI, Bishnupur		Govt. Spon.	Male
UTTAR DINAJPUR	1.	Ramganj Govt. PTTI, Ramganj		Govt.	Co-Ed.
	2.	Taranagapur Govt. PTTI, Taranagpur	266176	Govt.	Co-Ed.

N.B.—(a) Urdu Medium Govt. Primary Teachers' Training Institute is located in the district of Hooghly and meant for day school only.

(b) Kalimpong Govt. Primary Teachers' Training Institute and Sri Ramkrishna Primary Teachers' Training Institute both in the district of Darjeeling are meant for Nepali Medium candidates only.

(c) Salkia Primary Teachers' Training Institute in the district Howrah is only for Hindi Medium candidates.

List of Non-Government Unaided Privately Managed Recognised PTTIs (Recognised in the year 2003 w.e.f. 1.7.2003)

District	Sl. No.	Name of the PTTIs with postal address	Phone No.	Status	Type (Coeducational/Male/Female)
KOLKATA	1.	Kolkata PTTI, Shakespeare Sarani			
	2.	Institute of Educational Research and Studies, Swinhoe Street			
SOUTH 24-PARGANAS	1.	Panchanani Nandi Memorial PTTI, Namkhana			
	2.	Vivekananda PTTI Sadhurhat			
	3.	Sonargaon Vivekananda Institute for Primary Teachers' Training, Ramkrishnapally			

District	Sl. No.	Name of the PTTIs with postal address	Phone No.	Status	Type (Coeducational/Male/Female)
HOOGHLY	1.	Chandannagar Computech Academy PTTI, Chandannagar			
	2.	Dr. Ashutosh Das Memorial PTTI, Khamarchandi			
BURDWAN	1.	Kalna PTTI			
BIRBHUM	1.	Santiniketan Boniad PTTI, Santiniketan			
PURBA MEDINIPUR	1.	Vidyasagar PTTI, Bhupatinagar			
	2.	Panskura PTTI, Uttar Mechogram			
	3.	Vivekananda PTTI, Dakshin Dauki			
	4.	Purba Medinipur PTTI, Sutahata			
	5.	Netaji Subhas PTTI, Haria			
	6.	Gimageria Welfare PTTI, Contai Srirampur			
	7.	Vidyasagar PTTI, Panskura			
	8.	Vidyasagar PTTI, Debbhog			
PASCHIM MEDINIPUR	1.	Renuka PTTI, Aknageria			
	2.	Paschim Medinipur PTTI, Bhadutala			
	3.	Harisinghapur Satyanarayan Sangha PTTI, Radhakantapur			
	4.	Aloka Kendra Samabay PTTI, Aloka Kendra			
	5.	Bhagabati Devi PTTI, Khakurda			
	6.	Prof. P. K. Sen PTTI, Kapgari			
	7.	Kharagpur Tribal PTTI, Barkola			
	8.	Swami Dhyananda PTTI, Harirampore			

District	Sl. No.	Name of the PTTIs with postal address	Phone No.	Status	Type (Coeducational/Male/Female)
MURSHIDABAD	1.	Probharani PTTI, Cossimbazar			
	2.	Minerva Academy PTTI, Jalangi			
	3.	Model PTTI, Domkal			
	4.	Kandi PTTI, Kandi			
	5.	I.S.W.E.R. PTTI, Berhampore			
MALDA	1.	Uttar Banga PTTI, Meherpur			
DAKSHIN DINAJPUR	1.	Dr. B. R. Ambedkar PTTI, Bharila			
JALPAIGURI	1.	Jalpaiguri Doors PTTI, Alipurduar			
PURULIA	1.	Sister Nivedita PTTI, Baghmundi			
	2.	Majhihira Ashram PTTI, Majhihira			
BANKURA	1.	Bankura PTTI, Kenduadihi			
DARJEELING	1.	Master Preet Nath PTTI, Siliguri			

List of Non-Government Unaided Privately Managed Recognised PTTIs (Recognised in the year 2004 w.e.f. 1.7.2004)

District	Sl. No.	Name of the PTTIs	Village	P.O.
BANKURA	1.	Athena PTTI	Sonamukhi	Sonamukhi
	2.	Bishnupur Public PTTI	Bishnupur	Bishnupur
	3.	Jayrambati Ramkrishna Sarada PTTI	Jayrambati	Jayrambati
	4.	Kamalpur Adibasi PTTI	Kamalpur	Kamalpur
BURDWAN	1.	Gobindapur Sephali Memorial PTTI	Gobindapur	Keleti
	2.	Bardhaman Sikshak Sambad PTTI ABTA Hall (Amode Behari Basu Bhavan)	Burdwan	Burdwan
	3.	Panagarh PTTI	Panagarh Bazar	Panagarh Bazar

District	Sl. No.	Name of the PTTIs	Village	P.O.
	4.	Indira Memorial PTTI	Apkar Garden Sen Raleigh Road	Asansol
	5.	SKS PTTI	Mangalpur	Raniganj
	6.	Vidyasagar PTTI	Sramiknagar Colony, B. C. Roy Avenue	Durgapur
BIRBHUM	1.	Hetampur Rajbati PTTI	Hetampur	Hetampur
	2.	Tara Sankar Bandapadhyay PTTI	Ahemedpur	Ahemedpur
COOCHBEHAR	1.	Mekhliganj Netaji PTTI	Mekhliganj	Mekhliganj
	2.	Z Education PTTI	Nakkatigachh	Tufanganj
DAKSHIN DINAJPUR	1.	Vidyasagar PTTI	Dhaldighi	Gangarampur
HOOGHLY	1.	Khamargachi PTTI	Sija Kamalpur (Khamargachi)	Khamargachi
HOWRAH	1.	Agragati PTTI	Kalikata	Rashpur
	2.	Vivekananda Adarsha PTTI	Pirpur	Pirpur
JALPAIGURI	1.	Malbazar PTTI	Batabari	Batabari
KOLKATA	1.	I.P.E.R. PTTI	P-39/1, Prince Anwar Shah Road	CIT Scheme-114A
MALDA	1.	Vidyasagar PTTI	Ratanpur	Samsi
MURSHIDABAD	1.	Baluchar PTTI	Jiaganj	Jiaganj
	2.	Nathulal Das PTTI	Jaladiurpur	Chachanda
	3.	Netaji Subhash Ch. Bose PTTI	Ramsagar	Murshidabad
	4.	Godagari Vidyasagar Educational Institution and Social Welfare PTTI	Godagari	Godagari
NADIA	1.	Chakdaha PTTI	Ghola	Gouripur
	2.	Derojeo PTTI	Karimpur	Karimpur
	3.	Dr. Ambedkar PTTI	Sahapara	Bethudahari
NORTH 24-PARGANAS	1.	Adyapith Monikuntala PTTI	50, D. D. Mondal Ghat Road	Dakshineswar
	2.	Jamini Nandi PTTI	Sthirpara	Mondalpara
	3.	Sahid Kshudiram Bose PTTI	Maslandapur	Maslandapur
PURULIA	1.	Chetana PTTI	Bishpuria	Bishpuria
	2.	Panchkot PTTI	Sarbari More	Natur
SOUTH 24-PARGANAS	1.	Chatta PTTI	Chatta Kalikapur	Chatta Kalikapur
	2.	Mass Education	Dakshin Shibgunj	Pathar Pratima
	3.	Sabuj PTTI	Nandakumarpur	Nandakumarpur
	4.	Kakdwip PTTI	Kakdwip	Kakdwip

District	Sl. No.	Name of the PTTIs	Village	P.O.
UTTAR DINAJPUR	1.	Chittaranjan Smriti PTTI	Bhupalpur	Bhupalpur
	2.	Scholastic PTTI	Islampur	Islampur
	3.	Uttar Dinajpur PTTI	Halalpur	runia

The total sanctioned strength of the teaching staff in all the Government, Government Sponsored and Non-Government Aided 58 Institutes is 365. The teaching personnel in each institute comprises of one Principal or Lecture-in-Charge, 3 or 4 Lecturers, one Music Teacher/Music Instructor, one Art and Craft Teacher and Hindi Teacher.

Curriculum of PTTI

The West Bengal Board of Primary Education vide their No. 437/BPE/2001 dated 15/5/2001 has prescribed curriculum to be followed in all PTTIs of the State. The salient features of the prescribed curriculum is stated below.

The curriculum of PTTI is divided into four broad sections namely:

A. Knowledge based area,
B. Skill based area and contents and methodology of primary text books,
C. Practical subject work and practice teaching, and
D. Compulsory optional subjects for acquiring knowledge in different areas of primary education.

Group—A: Knowledge based subjects

(a) Modern Trends and problems of Primary Education and its problems,
(b) Child Psychology and child study/Action research project,
(c) School Organisation, Administration, General Methodology, Evaluation and simulation/case study in educational management.

Group—B: Skill based subjects

(a) Contents and methods of teaching Mother Language (Bengali, Hindi, Urdu, Nepali, Oriya and Santhali),
(b) Contents and methods of teaching Arithmetic,
(c) Contents and methods of teaching English (second language) construction, administration of diagnostic tests and interpretation thereof,
(d) Environment based subjects:
  (i) Contents and method of teaching Natural Science,
  (ii) Contents and method of teaching History,
  (iii) Contents and method of teaching Geography.

Group—C: Practical based subjects and Practice Teaching

(a) Physical and Health education and participation in games and sports,
(b) Creative work and productive work,
(c) Direct experience based activities, participation in work experience projects and participation in school activities/features, cultural activities and supervised library works etc.,
(d) (a) Practice teaching (demonstration lesson and discussion on teaching aids) including micro teaching,
  (b) Practical works—
    (i) conduct of micro teaching/simulative teaching lessons,
    (ii) observation of demonstration lessons,
    (iii) observation lessons,
    (iv) operation of audio-visual equipment and
    (v) discussion and preparation of teaching-learning materials.

Group—D: Compulsory Optional subject

Student-trainee will take up one of the following subjects—

1. Pre-primary education (theoretical only)
2. Social education -do-
3. Evaluation and measurement in primary education/ preparation/administration and interpretation of achievement interest and intelligence tests -do-
4. Special Music (theoretical and practical)
5. Special fine arts -do-
6. Sewing and Needle Works -do-
7. Computer practice for necessary computer literacy -do-

Evaluation System

The success of a trainee of a PTTI shall be determined on the basis of internal Evaluation and External Examinations separately or taken together. The internal performance of works of a trainee shall be evaluated on the basis of works done in the institute throughout the year.

Duration of the Course

The duration of the courses of studies including examinations in a PTTI shall be of one year generally from 1st July to 30th June.

CENTRAL AND MIDDLE SCHOLARSHIP EXAMINATION

This scheme is in operation since 1971-72 and the examination is held in the month of February every year. The examination centres are selected by the D.I. of Schools (SE) of the respective district. Both boys and girls students of Class VI in recognised Jr. High Schools of the State can appear at this examination. The awardees are granted scholarship @ Rs. 5/- per month for four years in recognition of their meritorious performance and top position in the examination. The number of awardee is such a number of successful candidates as are covered within the quota sanctioned for the concerned year.

NATIONAL SCHOLARSHIP EXAMINATION FOR TALENTED STUDENTS OF RURAL AREAS

This scheme is in operation since 1971-72 and the examination is held generally in the month of February every year. The Centres are selected by the respective District Inspector of School (SE). Both boys and girls students reading in Class VIII in recognised Secondary and Higher Secondary Schools of the rural areas of the State can appear at this Examination. Scholarship @ Rs. 30/- per month for day scholar and @ Rs. 100/- per month for Boarders is granted for three years/to such number of successful candidates as are covered within the Blockwise and districtwise quota for the concerned year.

It is necessary to note that the rate of scholarship per month both the Central and Middle Scholarship Examination and National Scholarship Examination for talented students of rural areas remains unchanged since introduction.

The Works performed by the Training and Examination Cell

The aforesaid three examinations involve continuous and time bound work throughout the year and are confidential in nature. The works are divided into pre-Examination and post-Examination works and are conducted in similar manner as adopted in any Public Examination.

The pre-examination works include process like subjectwise paper-setting, moderation, printing of question papers, blank answer-script preparation and distribution of those to the districts as per schedule approved before hand. Approval of descriptive roll, holding of examination etc.

The post-examination works include processes like receipt of answer-scripts and distribution of same to the Examiners, result processing centre receipt of mark-rolls from examiners, tabulation of subjectwise marks, correction of certificate and mark sheet, issuing of duplicate mark sheet and certificate verification of mark sheet and certificate of P.P.T. Exam., P.T. Exam., Sr. training and P.G.B.T. Examination and verification of marks of empanelled candidates sent by the Chairperson of respective districts up to 2002.

Statement showing the number of candidates enrolled, appeared at the Examination and Result of Examination held in the year 2003

Sl. No.	Name of the Examination	No. of candidates enrolled	No. of candidates appeared in the Exam.	No. of successful candidates/ No. of awardee	Percentage of pass
1.	Central and Middle Scholarship	1706	1322	261	27.31
2.	National Scholarship	11213	9206	933	10.13

A BRIEF NOTE ON NATIONAL TALENT SEARCH EXAMINATION (STATE LEVEL)

National Council of Educational Research and Training under its National Talent Search Scheme, awards 1000 scholarships throughout the country each year out of which 15% scholarships for SC candidates and 7½% Scholarship for S.T. Candidates are fixed.

The purpose of the scheme is to find out brilliant students at the end of Class X and to give the financial assistance for obtaining quality education, so that their talent may develop further and they may serve the discipline as well as the country.

Under the scheme, the selection process involves two-stage selection process through:

(1) State Level Examination
(2) National Level Examination

On the basis of enrolment of States/UTs at the Secondary stage, a fixed no. of quota is allotted by NCERT to each State/UT. The scholars are searched out on the basis of the merit of the result of State Level Examination. The said exam. in West Bengal will be held in the month of November each year (3rd Sunday of November) from the session 2003-2004.

All the students studying in Class X in any recognised Secondary school including Kendriya Vidyalaya, Naodyaya Vidyalaya, Schools under CBSE/ICSE Board are eligible to appear at the State Level Examination. In our State students reading in class X and who have secured 50% and above marks excluding additional subject in the last examination in Class IX are generally allowed to appear at the State Level Examination. In case of SC/ST students the qualifying marks at the the end of Class IX is 40% and above.

For wide publication of the State Level NTS Examination, the following measures are taken in April/May each year:

(1) Advertisement in all the State Level Leading dailies,
(2) Telecasting on Television,
(3) Broadcasting in Radio through AIR, and
(4) Information to the Secondary Schools through the District Inspector of Schools (SE).

In the State Level NTS Examination no fee is charged from the students and no award/prize or scholarship is given to the qualified candidates at the State Level Examination.

The State Level Examination consists of two parts:

(1) Part-I—Mental Ability Test (MAT) carrying 100 marks.

(2) Part-II—Scholastic Aptitude Test (SAT) carrying 100 marks.

In each part students are to answer every question which carries 1 mark without having any alternative. In Scholastic Aptitude Test out of 100 marks allotted in Science Group (Physics, Biology, Chemistry), 40 marks in Social Science Group (History, Geography and Civics) and 20 marks for Mathematics. No negative marking is made in the evaluation and duration of Examination is 1½ hours in each part. The qualifying marks in both the part is 40 for General candidates and in case of SC/ST it is 32.

During last academic year State Level NTS Examination 2003-2004 was held on 23.11.2003. All necessary steps were taken for smooth conduct of the Examination.

Some information about the NTS Exam. 2003-2004:

(1) The Liaison Officer in the State Level NTS Exam. 2003-2004: Sri Sudarshan Das, Asstt. Director of School Education (T&E), West Bengal.

(2) Total enrolment at the NTS Exam. 2003-2004: 7972

(3) Total candidates appeared: 5007 (Gen-4531, SC-419, ST-57)

(4) Total no. of Exam. centres: 50

(5) State quota at the National Level NTS Exam: 240 (Gen-173, SC-53, ST-14)

The relevant information of State Level NTS Exam. 2004-2005:

(1) The Liaison Officer in the State Level NTS Exam. 2004-2005: Sri Sudarshan Das, Asstt. Director of School Education (T&E), West Bengal..

(2) The State Level NTS Examination 2004-2005 will be held on 28.11.2004 (Sunday).

(3) Announcement regarding the Exam. has been made through Radio, T.V. and leading dailies.

(4) The application forms will be distributed to the candidates through D.I. of Schools (SE) on 21.6.2004.

(5) Last date of submission of the Application forms by the candidates to the D.I. of Schools (SE) is 31.8.2004.

DIET – A Status Report

1. Background:

Universal elementary education and eradiation of adult illiteracy are the basic goals of educational development in India since independence. In order to cope with this challenge Government of India adopted National Policy of Education in 1986. Improvement in quality in education is one of the major components of such National Policy of Education with the introduction of MPE 1986 and its programme of Action 1992 restructuring & re-organisation of teacher education for improvement of quality of teacher's training are felt by Government of India. One of the five components of the programme is the establishment of the Dist. Institute of Education and Training (DIET).

2. Mission of DIET:

DIET's only mission is to provide academic and resource support at the grass root level through various strategies and programme for universal elementary education and adult education (15-35 age group). DIET will be expected to become a model for another educational institutions in the district in terms of maticulous, efficient and effective planning and execution of functions, harmonious and creative organisational climate, maintenance of a clear and attractive campus and so on.

3. Organisational structure of a DIET:

Each DIET would comprise of the following seven academic branches :–

(a) Pre-Service Teacher Education (PSTE) Branch;

(b) Work Experience (WE) Branch;

(c) District Resource Unit (DRU) for Adult and Non-formal Education;

(d) In-service programme, Field interaction and innovation co-ordination (IFIC) Branch;

(e) Curriculam material Development and Evaluation (CMDE) Branch;

(f) Educational Technology (ET) Branch;

(g) Planning & Management (P&M) Branch.

4. Position of DIET in West Bengal

In West Bengal the Government of India has already sanctioned 16 DIETs one in each district during 9th plan period. Out of 16 DIETs 13 (thirteen) DIETs would be established by way of up-gradation of the existing Government PTTIs and the remaining 3 (three) DIETs would be new set up. The State Government has also decided to set up 3 (three) new DIETs for Kolkata, Purba Medinipur and Darjeeling (in Siliguri) districts.

As the total no. of districts in West Bengal is 19, Government of India is being moved for sanctioned of 3 new DIETs. The names of DIETs are mentioned hereunder:

(a) *By upgradation*

Sl. No.	Phase	District	Name of DIET	Up-graded from
1	1st phase	North 24-Parganas	Banipur	Banipur Govt. PTTI (Unit I & II)
2		Malda	Sovanagar	Sovanagar PTTI
3		Paschim Medinipur	Jhargram	Jhargram Govt. PTTI
4		Jalpaiguri	Belakoba	Balakoba Govt. PTTI
5		Bankura	Chhandar	Chhandar Govt. PTTI
6	2nd phase	Howrah	Jagatballavpur	Jagatballavpur Govt. PTTI

Sl. No.	Phase	District	Name of DIET	Up-graded from
7		Hooghly	Gandhigram	Gandhigram Govt. PTTI
8		Nadia	Barajagulia	Pragnanananda Govt. PTTI P.O. Barajagulia
9		Burdwan	Kalanabagram	Shikskaniketan Govt. PTTI P.O. Kalanabagram
10		Murshidabad	Berhampore	Berhampore Govt. PTTI
11		Cooch-Behar	Cooch-Behar	Cooch-Behar Govt. PTTI
12	3rd phase	Uttar Dinajpur	Tarangapur	Tarangapur Govt. PTTI
13		Dakshin Dinajpur	Balurghat	Balurghat Govt. PTTI

(b) *New set up:*

Sl	Phase	District	Name of DIET
1	2nd phase	Birbhum	Abdarpur, Suri
2		South 24-Parganas	Joynagar (Mouzpur)
3	3rd phase	Purulia	Vivekananda Nagar

(c) *Proposal of sanction of 3 new DIETs*:

There are three districts namely Kolkata, Purba Medinipur and Darjeeling where no DIET is sanctioned by Government of India till date. So the State Government has decided to set up three new DIETs so that the aims and objectives of the NPE as well as the quota of the State Government are fulfilled. Steps have already been taken by the State Government to send the proposal to Government of India for sanction of such three new DIETs.

5. Operationalisation of DIETs:

In accordance with the terms and conditions of MOU signed by the Government of West Bengal with the Governement of India our State has already taken some sincere steps to operationalise DIET as follows:

(a) *Infrastructural Development*

PWD was entrusted by the State Government for Civil and Electrical works for 16 DIETs. PWD has completed both Civil and Electrical work of all the 16 DIETs under different phases, except some minor and additional works. The charge of the completed DIET Buildings has already been taken over by the concerned authority. Additional plan and work thereof will be completed by the PWD Department shortly as per provision of fund.

(b) *Procurement of Furniture and Equipment*

In the first phase SE Department of the State Government released fund amounting to Rs. 50 lakh in favour of D.S.E., W.B. for procurement of Furniture, Equipment, Library Books, Computer etc. for five DIETs. A purchase Committee has already been framed for purchasing such materials. The Committee completed its responsibility to supply such materials to 5 DIETs in the 1st phase within a stipulated time.

Rs. 59,32,696/- are spent for such purpose. Fund for the remaining 11 DIETs would be released shortly by the SE Department for the same purpose.

(c) Faculty & Recruitment thereof :

The existing qualified teaching and non-teaching staff of the PTTIs have been working under PSTE Branch in 16 PTTIs which were upgraded to DIET. Besides 90 posts of both teaching and non-teaching staff including principals for five DIETs have already been created by the SE Department. vide Memo. No. 1004(PE) dt. 24.9.98. PSC has taken steps for filling up the post of teaching, librarian & technicians. The selection process for PSC post except Lecturer has already been completed. Four principals, some Librarians and Technicians have already joined.

The post of Head Clerk and Accountant will be filled up by D.S.E. through promotion and other non-teaching post will be filled up by the District Authorities as per recruitment rules vide Memo. No. 1885-SE (P.E.) dt. 14.12 2000. Both the D.S.E. and the District Authorities have taken initiatives to fill up such non-teaching posts. In the meantime Cabinet already approved 325 posts both teaching and non-teaching for 11 DIETs. The concerned authorities have taken steps to fill up such vacant posts at an early date. The staff position as per Government of India Norms is noted below and the State Government will decide its Norms:

Staff Position per DIET (as per GOI Norms)

Sl.No.	Teaching staff	No. of posts	Scale of pay (Rs.)
1	Principal	1	10000-15525
2	Vice-Principal or Senior Lecturer	7	6000-12000
3	Lecturer	17	6000-12000
Non-Teaching Staff			
4	Technician (Instructor)	3	5550-11325
5	Head Clerk	1	4500-9700
6	Accountant	1	4000-8850
7	Librarian	1	4650-10175
8	Hostel Warden	1	4000-4450
9	Hostel Superintendent	2	6000-12000
10	Medical Officer	1	2000 (Contractual Per month Honarium)
11	Group 'D'	6	2600-4175
12	Steno-cum-Clerk	8	3350-6325

(d) Administrative and Academic issues

The D.S.E., W.B. is entrusted to look after the overall admininstrative & financial control of DIETs. Syllabus, Curriculam Training models and other instructional package will be developed by the WBBPE & SCERT jointly.

(e) Supervision and Monitoring

Under the active participation of the Hon'ble MIC (P+S+M), Governemnt of West Bengal, SE Department & DTE. of School Education several steps have been taken to supervise & monitor the DIET scheme so that the full flaged 5 DIETs in the first phase may be operationalised shortly and the remaining 11 DIETs may be operationalised within this or next financial year with a view to this objective monthwise meeting with the key functionaries is being arranged regularly under the Chairmanship of the Hon'ble MIC (Primary, Secondary and Madrasah Education.), Government of West Bengal & follow up action is also being taken as per proceedings taken in the meeting. Even Sr. JDSE & DDSE visit frequently at each DIET to oversee the latest development as per Government of India Norms.

Last of all, it will be expected that DIET in our State will really become a model in terms of improvement in quality in Education & Teacher Education for another Educational Institutions in the Districts for UEE & Adult Education within a very short time.

Report on Lady Brabourne Needle-Work Diploma Examination, 2002-2003

Lady Brabourne Needle-Work Examination is conducted by the Director of School Education, West Bengal and controlled by the Deputy Director of School Examination (Women), through the Officers of the District Inspector of Schools (S.E.). This Examination is exclusively for women teachers and women students, which is held yearly in three phases; viz. Primary, Middle and Final.

The Examination, 2003 was held in 29 (twenty nine) centres and the number of candidates appeared as follows:

Primary	1,316
Middle	827
Final	614

The Examination consists of parts i.e. Part-I—Specimen and Part-II—Theoritical and Practical taken together. Distribution of works in two parts is as follows:

		Full Marks	Pass Marks
Part-I	(Specimen throughout the year as per prescribed syllabus)	200	100
Part-II	Paper-I	100	40
	Paper-II	100	40

Candidates who obtain 70%, 55% and 45% marks in aggregate are placed in First Class, Second Class and Third Class respectively.

The rates of Examination are as follows:

Primary—Rs. 3/-, Middle—Rs. 4/-, Final—Rs. 5/- only.

The grant is placed at the disposal of Director of School Eduction, West Bengal and subsequently distributed to all the districts according to the enrolment of the candidates.

The concerned examiners and paper setters get remuneration. Contingent expenditure incurred for conducting the Examination are sanctioned to the District Inspector of Schools (S.E.) for the allotment of Director of School Eduction.

Successful candidates are awarded certificates from the Directorate.

SOME SELECTED STATISTICS OF

7th All India School Education Survey (PROVISIONAL)

CHAPTER XI

PROVISIONAL FIGURE AS ON 30.9.2002 BASED ON THE FLASH DATA OF THE 7TH ALL INDIA SCHOOL EDUCATION SURVEY

Number of Schools Belonging to Different Categories

Area: Total

Sl. No.	District	Primary Schools	Upper Primary Schools	Secondary Schools	Higher Secondary Schools	Total Number of Schools	Degree Colleges having classes XI & XII
1	2	3	4	5	6	7	8
1	Bankura	3452	115	220	117	3904	0
2	Bardhaman	4004	128	483	261	4876	2
3	Birbhum	2368	83	215	113	2779	0
4	Coochbehar	1756	64	118	68	2006	0
5	Dakshin Dinajpur	1164	30	101	42	1337	0
6	Darjeeling	1132	107	92	92	1423	0
7	Haora	2090	88	281	177	2636	1
8	Hoogly	2962	117	355	183	3617	0
9	Jalpaiguri	1968	68	156	93	2285	0
10	Kolkata	1531	74	316	262	2183	5
11	Maldah	1880	71	189	81	2221	0
12	Paschim Medinipur	4612	236	345	192	5385	2
13	Murshidabad	3163	117	267	140	3687	9
14	Nadia	2551	117	203	164	3035	0
15	North 24-Parganas	3795	155	495	387	4832	0
16	Purba Medinipur	3205	203	302	172	3882	0
17	Purulia	2958	113	140	97	3308	0
18	South 24-Parganas	3562	194	390	204	4350	0
19	Uttar Dinajpur	1424	72	71	55	1622	0
	West Bengal	**49577**	**2152**	**4739**	**2900**	**59368**	**19**

Primary Schools According to Type of School Building

Area: Total

Sl. No.	District	Type of School Building					
		Pucca	Partly Pucca	Kuchcha	Tent	Open Space	Total
1	2	3	4	5	6	7	8
1	Bankura	2539	374	476	7	56	3452
2	Bardhaman	3329	545	86	5	39	4004
3	Birbhum	1990	202	92	1	83	2368
4	Coochbehar	1132	497	105	7	15	1756
5	Dakshin Dinajpur	574	433	135	2	20	1164
6	Darjeeling	419	369	337	2	5	1132
7	Haora	1451	612	19	3	5	2090
8	Hoogly	2108	663	174	3	14	2962
9	Jalpaiguri	1495	382	83	3	5	1968
10	Kolkata	1148	361	19	2	1	1531
11	Maldah	1019	557	164	8	132	1880
12	Paschim Medinipur	3071	852	651	5	33	4612
13	Murshidabad	2764	316	46	4	33	3163
14	Nadia	1813	653	29	15	41	2551
15	North 24-Parganas	2380	1303	68	16	28	3795
16	Purba Medinipur	1447	1395	335	8	20	3205
17	Purulia	2439	243	241	0	35	2958
18	South 24-Parganas	1690	1702	105	14	51	3562
19	Uttar Dinajpur	915	437	28	0	42	1422
	West Bengal	**33723**	**11896**	**3193**	**105**	**658**	**49575**

Upper Primary Schools According to Type of School Building

Area: Total

Sl. No.	District	Type of School Building					
		Pucca	Partly Pucca	Kuchcha	Tent	Open Space	Total
1	2	3	4	5	6	7	8
1	Bankura	78	28	7	0	2	115
2	Bardhaman	110	15	3	0	0	128
3	Birbhum	68	12	1	0	2	83
4	Coochbehar	31	27	6	0	0	64
5	Dakshin Dinajpur	7	9	8	0	6	30
6	Darjeeling	49	39	18	0	1	107
7	Haora	68	17	3	0	0	88
8	Hoogly	82	29	6	0	0	117
9	Jalpaiguri	46	15	7	0	0	68
10	Kolkata	62	9	2	0	1	74
11	Maldah	27	29	14	0	1	71
12	Paschim Medinipur	138	65	32	1	0	236
13	Murshidabad	83	29	3	0	2	117
14	Nadia	72	39	2	2	2	117
15	North 24-Parganas	101	45	9	0	0	155
16	Purba Medinipur	102	78	23	0	0	203
17	Purulia	95	11	6	0	1	113
18	South 24-Parganas	93	87	11	1	2	194
19	Uttar Dinajpur	32	24	14	0	2	72
	West Bengal	**1344**	**607**	**175**	**4**	**22**	**2152**

Secondary Schools According to Type of School Building

Area: Total

Sl. No.	District	Type of School Building					
		Pucca	Partly Pucca	Kuchcha	Tent	Open Space	Total
1	2	3	4	5	6	7	8
1	Bankura	191	27	1	0	1	220
2	Bardhaman	450	32	1	0	0	483
3	Birbhum	189	24	1	0	1	215
4	Coochbehar	79	36	3	0	0	118
5	Dakshin Dinajpur	65	34	2	0	0	101
6	Darjeeling	63	28	1	0	0	92
7	Haora	258	22	1	0	0	281
8	Hoogly	328	26	1	0	0	355
9	Jalpaiguri	112	42	2	0	0	156
10	Kolkata	299	17	0	0	0	316
11	Maldah	113	68	8	0	0	189
12	Paschim Medinipur	250	83	11	1	0	345
13	Murshidabad	238	27	2	0	0	267
14	Nadia	166	37	0	0	0	203
15	North 24-Parganas	427	66	2	0	0	495
16	Purba Medinipur	209	82	11	0	0	302
17	Purulia	122	18	0	0	0	140
18	South 24-Parganas	263	122	5	0	0	390
19	Uttar Dinajpur	47	24	0	0	0	71
	West Bengal	**3869**	**815**	**52**	**1**	**2**	**4739**

Higher Secondary Schools According to Type of School Building

Area: Total

Sl. No.	District	Type of School Building					
		Pucca	Partly Pucca	Kuchcha	Tent	Open Space	Total
1	2	3	4	5	6	7	8
1	Bankura	108	9	0	0	0	117
2	Bardhaman	252	9	0	0	0	261
3	Birbhum	108	5	0	0	0	113
4	Coochbehar	51	17	0	0	0	68
5	Dakshin Dinajpur	36	5	1	0	0	42
6	Darjeeling	75	16	1	0	0	92
7	Haora	175	1	0	0	1	177
8	Hoogly	177	6	0	0	0	183
9	Jalpaiguri	76	17	0	0	0	93
10	Kolkata	258	4	0	0	0	262
11	Maldah	73	8	0	0	0	81
12	Paschim Medinipur	176	13	3	0	0	192
13	Murshidabad	135	5	0	0	0	140
14	Nadia	138	26	0	0	0	164
15	North 24-Parganas	367	20	0	0	0	387
16	Purba Medinipur	156	16	0	0	0	172
17	Purulia	93	4	0	0	0	97
18	South 24-Parganas	172	32	0	0	0	204
19	Uttar Dinajpur	46	8	1	0	0	55
	West Bengal	**2672**	**221**	**6**	**0**	**1**	**2900**

Enrolment in Different Categories of Schools

Area: Total

Sl. No.	District	Primary Schools Boys	Primary Schools Girls	Primary Schools Total	Upper Primary Schools Boys	Upper Primary Schools Girls	Upper Primary Schools Total
1	2	3	4	5	6	7	8
1	Bankura	164370	149990	314360	15125	16676	31801
2	Bardhaman	308265	296765	605030	21369	24287	45656
3	Birbhum	184444	176111	360555	10507	11678	22185
4	Coochbehar	151475	149067	300542	20337	21550	41887
5	Dakshin Dinajpur	92491	91279	183770	2878	3169	6047
6	Darjeeling	79277	77849	157126	13227	13502	26729
7	Haora	157026	159460	316486	10896	16859	27755
8	Hoogly	224288	217736	442024	15757	24332	40089
9	Jalpaiguri	204689	196801	401490	13107	18976	32083
10	Kolkata	105064	108124	213188	6516	8545	15061
11	Maldah	186495	187786	374281	10251	11189	21440
12	Paschim Medinipur	242066	232051	474117	30626	36209	66835
13	Murshidabad	360175	358601	718776	23181	29349	52530
14	Nadia	250934	250985	501919	19198	25277	44475
15	North 24-Parganas	333546	331931	665477	19082	27336	46418
16	Purba Medinipur	223302	222080	445382	22371	37808	60179
17	Purulia	142571	123552	266123	14235	11670	25905
18	South 24-Parganas	378600	380458	759058	27358	34937	62295
19	Uttar Dinajpur	161841	148768	310609	11468	10615	22083
	West Bengal	**3950919**	**3859394**	**7810313**	**307489**	**383964**	**691453**

Classwise Enrolment of Boys and Girls in Classes I to V

Area: Total

Sl. No.	District	Enrolment in Classes								
		I			II			III		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11
1	Bankura	45852	43447	89299	40616	37332	77948	41037	36919	77956
2	Bardhaman	92899	88175	181074	75897	72967	148864	72985	70162	143147
3	Birbhum	58477	56472	114949	49303	47229	96532	40425	37707	78132
4	Coochbehar	46229	44594	90823	36383	35718	72101	35555	35436	70991
5	Dakshin Dinajpur	36097	35383	71480	21146	20618	41764	19340	19167	38507
6	Darjeeling	39846	40091	79937	16530	16822	33352	16492	15813	32305
7	Haora	46455	45251	91706	40187	40728	80915	38975	39424	78399
8	Hoogly	75748	72007	147755	54031	52456	106487	50278	48732	99010
9	Jalpaiguri	78775	74599	153374	46610	44945	91555	43305	41574	84879
10	Kolkata	38370	38377	76747	29053	28707	57760	28903	28306	57209
11	Maldah	77492	76416	153908	45577	46075	91652	35403	35629	71032
12	Paschim Medinipur	66871	65086	131957	58233	56286	114519	59468	57202	116670
13	Murshidabad	107914	102124	210038	92334	92314	184648	86859	87591	174450
14	Nadia	93321	90730	184051	54916	55205	110121	54574	55493	110067
15	North 24-Parganas	108349	103906	212255	82315	81820	164135	77868	78600	156468
16	Purba Medinipur	66459	65543	132002	50729	51231	101960	53316	54097	107413
17	Purulia	53209	51342	104551	33359	28918	62277	29249	23448	52697
18	South 24-Parganas	125302	122840	248142	90510	91153	181663	86492	88174	174666
19	Uttar Dinajpur	84005	78055	162060	31386	29612	60998	25292	22717	48009
	West Bengal	**1341670**	**1294438**	**2636108**	**949115**	**930136**	**1879251**	**895816**	**876191**	**1772007**

Classwise Enrolment of Boys and Girls in Classes I to V

Area: Total

Sl. No.	District	Enrolment in Classes								
		IV			V			I to V		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	12	13	14	15	16	17	18	19	20
1	Bankura	37433	32521	69954	37099	29149	66248	202037	179368	381405
2	Bardhaman	76410	72912	149322	82513	70637	153150	400704	374853	775557
3	Birbhum	37335	35672	73007	37402	31356	68758	222942	208436	431378
4	Coochbehar	35473	35492	70965	36551	34068	70619	190191	185308	375499
5	Dakshin Dinajpur	16501	16964	33465	17260	15820	33080	110344	107952	218296
6	Darjeeling	14944	13984	28928	18455	15825	34280	106267	102535	208802
7	Haora	38093	38899	76992	46531	47823	94354	210241	212125	422366
8	Hoogly	48165	47460	95625	55088	55741	110829	283310	276396	559706
9	Jalpaiguri	40150	38311	78461	43801	40135	83936	252641	239564	492205
10	Kolkata	26586	26311	52897	30957	31010	61967	153869	152711	306580
11	Maldah	30867	32123	62990	33168	30967	64135	222507	221210	443717
12	Paschim Medinipur	60055	56076	116131	67575	57763	125338	312202	292413	604615
13	Murshidabad	76858	80404	157262	70880	70018	140898	434845	432451	867296
14	Nadia	52832	53828	106660	59507	56404	115911	315150	311660	626810
15	North 24-Parganas	75435	77173	152608	91854	90840	182694	435821	432339	868160
16	Purba Medinipur	54876	54406	109282	60961	57702	118663	286341	282979	569320
17	Purulia	28423	21903	50326	29044	19620	48664	173284	145231	318515
18	South 24-Parganas	77634	79670	157304	77822	75456	153278	457760	457293	915053
19	Uttar Dinajpur	22079	19312	41391	21053	16783	37836	183815	166479	350294
	West Bengal	**850149**	**833421**	**1683570**	**917521**	**847117**	**1764638**	**4954271**	**4781303**	**9735574**

Classwise Enrolment of Boys and Girls in Classes VI to VIII

Area: Total

Sl. No.	District	Enrolment in Classes											
		VI			VII			VIII			VI to VIII		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	Bankura	30886	22503	53389	26758	19303	46061	23911	15980	39891	81555	57786	139341
2	Bardhaman	61553	51679	113232	52498	46328	98826	44962	37904	82866	159013	135911	294924
3	Birbhum	28292	22734	51026	23153	17885	41038	19386	14064	33450	70831	54683	125514
4	Coochbehar	25574	21901	47475	19842	16661	36503	16313	13168	29481	61729	51730	113459
5	Dakshin Dinajpur	12755	10845	23600	10581	8898	19479	8955	7159	16114	32291	26902	59193
6	Darjeeling	14472	12719	27191	12839	11594	24433	11906	10001	21907	39217	34314	73531
7	Haora	34995	36054	71049	29628	31807	61435	25347	27313	52660	89970	95174	185144
8	Hoogly	41457	42027	83484	35254	38544	72798	29780	32804	62584	106491	113375	219866
9	Jalpaiguri	31005	27707	58712	25526	22030	47556	21128	18129	39257	77659	67866	145525
10	Kolkata	28295	27054	55349	27205	27095	54300	27047	26001	53048	82547	80150	162697
11	Maldah	25163	21235	46398	20164	17161	37325	17109	13296	30405	62436	51692	114128
12	Paschim Medinipur	53614	43976	97590	45088	36991	82079	38864	31238	70102	137566	112205	249771
13	Murshidabad	48667	44325	92992	37395	32993	70388	31376	25494	56870	117438	102812	220250
14	Nadia	42062	38019	80081	37045	32783	69828	31713	26488	58201	110820	97290	208110
15	North 24-Parganas	68860	69097	137957	62990	61410	124400	55709	53083	108792	187559	183590	371149
16	Purba Medinipur	48679	44257	92936	41049	37185	78234	34981	30695	65676	124709	112137	236846
17	Purulia	22838	14110	36948	19661	11955	31616	17330	9778	27108	59829	35843	95672
18	South 24-Parganas	58067	53551	111618	48158	44452	92610	40545	35105	75650	146770	133108	279878
19	Uttar Dinajpur	16080	11746	27826	13194	9253	22447	10383	6953	17336	39657	27952	67609
	West Bengal	**693314**	**615539**	**1308853**	**588028**	**524328**	**1112356**	**506745**	**434653**	**941398**	**1788087**	**1574520**	**3362607**

Classwise Enrolment of Boys and Girls in Classes IX and X

Area: Total

Sl. No.	District	Enrolment in Classes											
		IX			X			IX-X			Total (I-X)		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	Bankura	21303	13112	34415	13881	8059	21940	35184	21171	56355	318776	258325	577101
2	Bardhaman	42062	34270	76332	26288	21274	47562	68350	55544	123894	628067	566308	1194375
3	Birbhum	16851	11200	28051	10729	6849	17578	27580	18049	45629	321353	281168	602521
4	Coochbehar	14625	11271	25896	8550	5877	14427	23175	17148	40323	275095	254186	529281
5	Dakshin Dinajpur	7891	5575	13466	4848	3308	8156	12739	8883	21622	155374	143737	299111
6	Darjeeling	10023	8703	18726	7212	5802	13014	17235	14505	31740	162719	151354	314073
7	Haora	22589	24730	47319	15171	15037	30208	37760	39767	77527	337971	347066	685037
8	Hoogly	26169	28919	55088	17453	16742	34195	43622	45661	89283	433423	435432	868855
9	Jalpaiguri	18244	15265	33509	11129	8393	19522	29373	23658	50031	359673	331088	690761
10	Kolkata	26445	25172	51617	20486	18913	39399	46931	44085	91016	283347	276946	560293
11	Maldah	16396	11109	27505	10080	5926	16006	26476	17035	43511	311419	289937	601356
12	Paschim Medinipur	33663	24797	58460	22370	15106	37476	56033	39903	95936	505801	444521	950322
13	Murshidabad	29283	20944	50227	18963	11796	30759	48246	31740	80986	600529	568003	1168532
14	Nadia	29934	23693	53627	18386	13178	31564	48320	36871	85191	474290	445821	920111
15	North 24-Parganas	52401	47802	100203	36018	30144	66162	88419	77946	166365	711799	693875	1405674
16	Purba Medinipur	29566	23359	52925	21470	15761	37231	51036	39120	90156	462086	434236	896322
17	Purulia	15329	8105	23434	10581	5135	15716	25910	13240	39150	259023	194314	453337
18	South 24-Parganas	34579	28783	63362	22977	17105	40082	57556	45888	103444	662086	636289	1298375
19	Uttar Dinajpur	9229	5796	15025	5958	3300	9258	15187	9096	24283	238659	203527	442186
	West Bengal	**456582**	**372605**	**829187**	**302550**	**227705**	**530255**	**759132**	**600310**	**1359442**	**7501490**	**6956133**	**14457623**

Classwise Enrolment of Boys and Girls in Classes XI and XII

Area: Total

Sl. No.	District	Enrolment in Classes XI and XII in Schools								
		XI			XII			(XI-XII)		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11
1	Bankura	10548	4666	15214	8083	3747	11830	18631	8413	27044
2	Bardhaman	22009	13801	35810	17795	10762	28557	39804	24563	64367
3	Birbhum	8268	3858	12126	6749	3314	10063	15017	7172	22189
4	Coochbehar	6211	3455	9666	4793	2556	7349	11004	6011	17015
5	Dakshin Dinajpur	2956	1659	4615	2277	1151	3428	5233	2810	8043
6	Darjeeling	5223	3912	9135	4276	2929	7205	9499	6841	16340
7	Haora	11444	9904	21348	9835	8329	18164	21279	18233	39512
8	Hoogly	13783	10780	24563	11666	9133	20799	25449	19913	45362
9	Jalpaiguri	7094	4058	11152	5418	3394	8812	12512	7452	19964
10	Kolkata	17552	13891	31443	14798	11457	26255	32350	25348	57698
11	Malda	6216	3302	9518	4493	2377	6870	10709	5679	16388
12	Paschim Medinipur	15713	8108	23821	12108	6512	18620	27821	14620	42441
13	Murshidabad	12106	5425	17531	9342	4370	13712	21448	9795	31243
14	Nadia	14788	7874	22662	11729	6604	18333	26517	14478	40995
15	North 24-Parganas	29300	21021	50321	24814	17689	42503	54114	38710	92824
16	Purba Medinipur	14738	8163	22901	12028	6528	18556	26766	14691	41457
17	Purulia	5826	2078	7904	4996	1715	6711	10822	3793	14615
18	South 24-Parganas	16778	10180	26958	13294	7901	21195	30072	18081	48153
19	Uttar Dinajpur	3620	1673	5293	2644	1213	3857	6264	2886	9150
	West Bengal	**224173**	**137808**	**361981**	**181138**	**111681**	**292819**	**405311**	**249489**	**654800**

Area: Total

Teachers in Primary Schools

Sl. No.	District	Full-time teacher			Para-teachers			Part-time teachers		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1	2	3	4	5	6	7	8	9	10	11
1	Bankura	7624	1375	8999	24	24	48	2	0	2
2	Bardhaman	10833	3177	14010	49	26	75	11	3	14
3	Birbhum	6519	1216	7735	24	9	33	1	0	1
4	Coochbehar	4569	1218	5787	10	2	12	2	1	3
5	Dakshin Dinajpur	3208	875	4083	20	4	24	14	4	18
6	Darjeeling	2274	1487	3761	135	78	213	6	2	8
7	Haora	4033	2312	6345	20	9	29	1	0	1
8	Hoogly	7118	2613	9731	24	7	31	0	0	0
9	Jalpaiguri	4233	1945	6178	26	11	37	1	2	3
10	Kolkata	2332	2969	5301	8	10	18	0	4	4
11	Malda	5035	1055	6090	22	13	35	2	1	3
12	Medinipur West	10018	1931	11949	16	1	17	0	0	0
13	Murshidabad	8721	1698	10419	26	5	31	5	79	84
14	Nadia	5975	2580	8555	17	11	28	0	1	1
15	North 24 Parganas	7224	4339	11563	45	41	86	42	6	48
16	Purba Medinipur	7003	2330	9333	44	18	62	2	13	15
17	Purulia	4798	738	5536	42	4	46	2	1	3
18	South 24-Parganas	7858	2475	10333	38	13	51	10	5	15
19	Uttar Dinajpur	2809	859	3668	31	4	35	3	0	3
	West Bengal	**112184**	**37192**	**149376**	**621**	**290**	**911**	**104**	**122**	**226**

Teachers in Upper Primary Schools

Area: Total

Sl. No.	District	Full-time teacher			Para-teachers			Part-time teachers		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1	2	3	4	5	6	7	8	9	10	11
1	Bankura	526	137	663	2	1	3	0	0	0
2	Bardhaman	558	162	720	7	4	11	5	4	9
3	Birbhum	319	63	382	8	0	8	2	0	2
4	Coochbehar	287	35	322	0	0	0	1	0	1
5	Dakshin Dinajpur	106	20	126	0	0	0	0	0	0
6	Darjeeling	378	213	591	4	3	7	6	0	6
7	Haora	314	169	483	1	0	1	0	0	0
8	Hoogly	453	207	660	5	2	7	2	1	3
9	Jalpaiguri	215	118	333	2	4	6	0	0	0
10	Kolkata	157.	180	337	0	0	0	0	0	0
11	Malda	318	64	382	6	0	6	0	0	0
12	Paschim Medinipur	1110	281	1391	5	1	6	0	0	0
13	Murshidabad	550	109	659	1	0	1	0	0	0
14	Nadia	423	210	633	0	0	0	0	0	0
15	North 24-Parganas	524	297	821	2	3	5	14	1	15
16	Purba Medinipur	732	427	1159	16	0	16	2	0	2
17	Purulia	466	91	557	2	0	2	1	1	2
18	South 24-Parganas	825	256	1081	5	1	6	3	2	5
19	Uttar Dinajpur	282	63	345	0	0	0	0	0	0
	West Bengal	**8543**	**3102**	**11645**	**66**	**19**	**85**	**36**	**9**	**45**

Teachers in Secondary Schools

Area: Total

Sl. No.	District	Full-time teacher			Para-teachers			Part-time teachers		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1	2	3	4	5	6	7	8	9	10	11
1	Bankura	2198	518	2716	1	2	3	1	0	1
2	Bardhaman	4141	1723	5864	2	17	19	28	12	40
3	Birbhum	1979	331	2310	1	0	1	4	5	9
4	Coochbehar	1074	330	1404	1	0	1	0	0	0
5	Dakshin Dinajpur	987	251	1238	0	0	0	1	0	1
6	Darjeeling	637	566	1203	4	9	13	5	3	8
7	Haora	1835	1410	3245	37	4	41	14	15	29
8	Hoogly	2858	1552	4410	8	10	18	5	2	7
9	Jalpaiguri	1328	644	1972	6	6	12	3	3	6
10	Kolkata	1438	2375	3813	19	12	31	7	18	25
11	Malda	1895	320	2215	0	1	1	0	0	0
12	Paschim Medinipur	3482	946	4428	24	0	24	17	6	23
13	Murshidabad	2698	464	3162	23	0	23	11	0	11
14	Nadia	1613	872	2485	0	0	0	3	10	13
15	North 24-Parganas	3731	2220	5951	4	35	39	39	31	70
16	Purba Medinipur	2736	872	3608	21	10	31	19	7	26
17	Purulia	1332	215	1547	0	0	0	2	2	4
18	South 24-Parganas	3017	1214	4231	13	0	13	32	18	50
19	Uttar Dinajpur	697	126	823	0	0	0	2	0	2
	West Bengal	**39676**	**16949**	**56625**	**164**	**106**	**270**	**193**	**132**	**325**

Teachers in Higher Secondary Schools

Area: Total

Sl. No.	District	Full-time teacher			Para-teachers			Part-time teachers		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1	2	3	4	5	6	7	8	9	10	11
1	Bankura	2277	397	2674	14	0	14	13	14	27
2	Bardhaman	4463	2084	6547	40	9	49	24	28	52
3	Birbhum	1740	492	2232	2	1	3	17	12	29
4	Coochbehar	1148	348	1496	10	0	10	1	3	4
5	Dakshin Dinajpur	685	195	880	3	0	3	1	0	1
6	Darjeeling	1312	1025	2337	19	10	29	7	11	18
7	Haora	2637	1590	4227	49	32	81	34	17	51
8	Hoogly	3167	1422	4589	0	3	3	34	17	51
9	Jalpaiguri	1534	784	2318	15	4	19	26	0	26
10	Kolkata	3511	4205	7716	17	37	54	100	114	214
11	Malda	1282	454	1736	0	0	0	22	8	30
12	Paschim Medinipur	3681	946	4627	6	3	9	9	4	13
13	Murshidabad	2521	584	3105	17	1	18	9	1	10
14	Nadia	2746	1129	3875	4	3	7	6	9	15
15	North 24-Parganas	6151	3580	9731	51	44	95	123	99	222
16	Purba Medinipur	3217	729	3946	15	3	18	45	28	73
17	Purulia	1753	483	2236	1	0	1	24	7	31
18	South 24-Parganas	3105	996	4101	4	1	5	69	42	111
19	Uttar Dinajpur	915	239	1154	2	0	2	4	9	13
	West Bengal	**47845**	**21682**	**69527**	**269**	**151**	**420**	**568**	**443**	**1011**

CHAPTER XII

BUDGET ON SCHOOL EDUCATION

2004-2005

Government expenditure is usually classified in different ways. Estimation of income and expenditure of any establishment is defined as Budget Estimate. In Education widely used system is to classify the Budget as well as income and expenditure into i.e. Plan and Non-Plan'.' Plan Expenditure comprises all the estimation of expenditure in respect of a new Project/Scheme initiated in a particular period. It includes both Capital and Non-Capital. After completion of a Plan period if any Scheme continues during the next Plan period its expenditure falls under committed head of account and after completion of two Plan periods the expenditure of that particular scheme falls within the Non-Plan estimation. Non-Plan estimation is to be made for the schemes which started functioning in the earlierr plan period/periods.

As per existing financial rules Budget Estimate is prepared in the regional unit and the regional unit transmits the same to this Directorate where compilation of Budget works is undertaken to prepare the State Education Budget.

From the current year (2003-2004) Budget estimate for School Education is presented to the State Assembly under Demand No. 15 which is independent Demand for the School Education only. The School Education has to maintain Primary to Higher Secondary institutions along with Sanskrit Tole and non-Government recognised Madrasahs. Budget estimation of School Education Department comprises cost towards Maintenance of the teaching and non-teaching staffs of those institutions and other Development works for the infrastructure of the School Education.

To have an idea about the State Education Budget the abstract of Union Education Budget is given blow

India	2003-2004 (in crore)	2004-2005 (in crore)	Additional allotment in this year (in crore)
Elementary Education	4,669	5,752	1,083
S.S.A. (Part of the above figure)	235	252	—
Secondary Education	1,408	1,434	26
Higher Education	1,771	1,796	25
Total Budget for Education	9,861	11,062 (+ 12%)	1,201

Total Budget of Government of India except Railway Budget is Rs. 4,70,910 crores.

Education Budget constitute 2.3% of total Budget.

REVENUE EXPENDITURE

DEMAND No. 15

B-SOCIAL SERVICES— (a) Education, Sports, Art and Culture

Head of Account : 2202— General Education

Voted Rs. 4113,13,21,000 — TOTAL Rs. 4113,13,21,000 — Charged Rs. Nil

	Voted Rs.	Charged Rs.	Total Rs.
Gross Expenditure	4113,13,21,000	...	4113,13,21,000
Deduct - Recoveries	...	...	...
Net Expenditure	4113,13,21,000	...	4113,13,21,000

ABSTRACT ACCOUNT

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
01 - ELEMENTARY EDUCATION			
053—Maintenance of Buildings			
NP - Non Plan	1,40,50,000	1,26,45,000	1,32,77,000
SP - State Plan (Annual Plan and Tenth Plan)	9,00,00,000	3,39,30,000	...
Total - 053	10,40,50,000	4,65,75,000	1,32,77,000
101—Govt. Primary School			
NP - Non Plan	6,43,25,000	5,36,38,000	5,57,81,000
Total - 101	6,43,25,000	5,36,38,000	5,57,81,000
102—Assisatance to Non-Govt Primary Schools			
NP - Non Plan	1389,81,23,000	1321,39,46,000	1381,21,03,000
Total - 102	1389,81,23,000	1321,39,46,000	1381,21,03,000
104—Inspection			
NP - Non Plan	28,47,45,000	40,29,21,000	41,77,51,000
SP - State Plan (Annual Plan and Tenth Plan)	2,44,000	2,44,000	2,00,000
Total - 104	28,49,89,000	40,31,65,000	41,79,51,000
107—Teachers Training			
NP - Non Plan	5,26,37,000	9,63,27,000	9,92,46,000
SP - State Plan (Annual Plan and Tenth Plan)	60,00,000	1,15,50,000	...
CS - Centrally Sponsored (New Schemes)	2,10,00,000	2,00,00,000	2,00,00,000
Total - 107	7,96,37,000	12,78,77,000	11,92,46,000
108—Text Books			
NP - Non Plan	13,80,60,000	15,22,12,000	15,99,23,000
SP - State Plan (Annual Plan and Tenth Plan)	4,01,22,000	4,01,22,000	3,50,00,000
Total - 108	17,81,82,000	19,23,34,000	19,49,23,000
109—Scholarships and Incentives			
NP - Non Plan	6,78,60,000	37,95,000	37,95,000
SP - State Plan (Annual Plan and Tenth Plan)	3,00,00,000	1,23,58,000	3,50,00,000
Total - 109	9,78,60,000	1,61,53,000	3,87,95,000

REVENUE EXPENDITURE

ABSTRACT ACCOUNT-- *Contd.*

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
110—Examinations			
NP - Non Plan	34,31,000	14,00,000	14,00,000
Total - 110	34,31,000	14,00,000	14,00,000
789—Special Component Plan for SC			
NP - Non Plan	1,39,26,000	1,90,75,000	1,94,55,000
SP - State Plan (Annual Plan and Tenth Plan)	15,68,26,000	22,39,16,000	38,54,32,000
Total - 789	17,07,52,000	24,29,91,000	40,48,87,000
796—Tribal Areas Sub-Plan			
NP - Non Plan	61,41,000	1,13,43,000	1,16,97,000
SP - State Plan (Annual Plan and Tenth Plan)	7,46,67,000	5,64,73,000	9,53,58,000
Total - 796	8,08,08,000	6,78,16,000	10,70,55,000
800—Other Expenditure			
NP - Non Plan	37,57,90,000	50,55,20,000	37,70,67,000
SP - State Plan (Annual Plan and Tenth Plan)	11,82,75,000	62,09,09,000	110,04,60,000
CS - Centrally Sponsored (New Schemes)	23,00,00,000	11,50,00,000	11,50,00,000
CN - Central Sector (New Schemes)	2,00,00,000	2,00,00,000	2,00,00,000
Total - 800	74,40,65,000	126,14,29,000	161,25,27,000
Total - 01	1570,62,22,000	1562,73,24,000	1677,79,45,000
02 - SECONDARY EDUCATION			
001—Direction and Administration			
NP - Non Plan	26,13,15,000	28,27,60,000	28,39,74,000
Total - 001	26,13,15,000	28,27,60,000	28,39,74,000
101—Inspection			
NP - Non Plan	29,92,81,000	43,41,70,000	45,01,20,000
SP - State Plan (Annual Plan and Tenth Plan)	2,44,000	2,44,000	2,00,000
Total - 101	29,95,25,000	43,44,14,000	45,03,20,000
105—Teachers'Training			
NP - Non Plan	3,60,16,000	5,91,77,000	6,15,37,000
Total - 105	3,60,16,000	5,91,77,000	6,15,37,000
106—Text Books			
NP - Non Plan	2,79,000	2,84,000	2,93,000
Total - 106	2,79,000	2,84,000	2,93,000
107—Scholarships			
NP - Non Plan	11,47,000	3,56,000	3,57,000
Total - 107	11,47,000	3,56,000	3,57,000

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
109—Government Secondary Schools			
NP - Non Plan	26,95,19,000	25,91,72,000	26,88,43,000
SP - State Plan (Annual Plan and Tenth Plan)	12,68,000	12,68,000	50,000
CN - Central Sector (New Schemes)	1,00,000	50,000	50,000
Total - 109	27,08,87,000	26,04,90,000	26,89,43,000
110—Assistance to Non-Government Secondary Schools			
NP - Non Plan	2250,72,55,000	2172,05,20,000	2274,63,91,000
SP - State Plan (Annual Plan and Tenth Plan)	2,44,13,000	2,44,13,000	1,26,20,000
CN - Central Sector (New Schemes)	3,00,000	1,00,000	1,00,000
Total - 110	2253,19,68,000	2174,50,33,000	2275,91,11,000
789—Special Component Plan for SC			
NP - Non Plan	75,53,000	75,33,000	77,20,000
SP - State Plan (Annual Plan and Tenth Plan)	1,61,34,000	1,83,34,000	1,72,12,000
Total - 789	2,36,87,000	2,58,67,000	2,49,32,000
796—Tribal Areas Sub-Plan			
NP - Non Plan	7,63,41,000	6,00,95,000	6,24,65,000
SP - State Plan (Annual Plan and Tenth Plan)	94,42,000	1,00,42,000	58,10,000
Total - 796	8,57,83,000	7,01,37,000	6,82,75,000
800—Other Expenditure			
NP - Non Plan	27,19,33,000	17,31,25,000	17,84,23,000
SP - State Plan (Annual Plan and Tenth Plan)	3,08,16,000	3,78,16,000	4,73,78,000
CS - Centrally Sponsored (New Schemes)	72,00,000	7,17,40,000	7,17,65,000
Total - 800	30,99,49,000	28,26,81,000	29,75,66,000
Total - 02	2382,05,56,000	2316,11,99,000	2421,53,08,000
04 - ADULT EDUCATION			
796—Tribal Areas Sub-Plan			
NP - Non Plan	5,000	5,000	5,000
CN - Central Sector (New Schemes)	1,00,000	50,000	50,000
Total - 796	1,05,000	55,000	55,000
Total - 04	1,05,000	55,000	55,000
05 - LANGUAGE DEVELOPMENT			
102—Promotion of Modern Indian Languages and Literature			
NP - Non Plan	7,00,000	5,96,48,000	5,96,49,000
Total - 102	7,00,000	5,96,48,000	5,96,49,000
103—Sanskrit Education			
NP - Non Plan	3,28,28,000	3,05,71,000	3,17,82,000
Total - 103	3,28,28,000	3,05,71,000	3,17,82,000

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
200—Other Language Education			
NP - Non Plan	4,52,000	3,99,000	4,22,000
Total - 200	4,52,000	3,99,000	4,22,000
Total - 05	3,39,80,000	9,06,18,000	9,18,53,000
80 - GENERAL			
001—Direction and Administration			
NP - Non Plan	1,68,05,000	2,10,38,000	2,18,11,000
SP - State Plan (Annual Plan and Tenth Plan)	2,92,000	2,92,000	3,05,000
Total - 001	1,70,97,000	2,13,30,000	2,21,16,000
004—Research			
NP - Non Plan	5,86,000	3,64,000	3,65,000
Total - 004	5,86,000	3,64,000	3,65,000
107—Scholarships			
NP - Non Plan	1,09,000	12,000	12,000
CN - Central Sector (New Schemes)	1,00,000	50,000	50,000
Total - 107	2,09,000	62,000	62,000
800—Other Expenditure			
NP - Non Plan	2,29,60,000	2,33,44,000	2,36,17,000
Total - 800	2,29,60,000	2,33,44,000	2,36,17,000
Total - 80	4,08,52,000	4,51,00,000	4,61,60,000
Grand Total - Gross	3960,17,15,000	3892,42,96,000	4113,13,21,000
Voted	3960,17,15,000	3892,42,96,000	4113,13,21,000
Charged	...	...	...
NP - Non Plan	3872,41,72,000	3760,53,95,000	3916,92,81,000
SP - State Plan (Annual Plan and Tenth Plan)	59,87,43,000	109,19,11,000	173,50,25,000
CS - Centrally Sponsored (New Schemes)	25,82,00,000	20,67,40,000	20,67,65,000
CN - Central Sector (New Schemes)	2,06,00,000	2,02,50,000	2,02,50,000
Deduct - Recoveries(Voted)	...	...	...
Grand Total - Net	3960,17,15,000	3892,42,96,000	4113,13,21,000
Voted	3960,17,15,000	3892,42,96,000	4113,13,21,000
Charged	...	...	...
Total Expenditure(Net) under the Major Head: 2202 Excluding Buildings(as shown above)			
Voted	3960,17,15,000	3892,42,96,000	4113,13,21,000
Charged	...	...	...
Buildings (as shown separately) Voted	...	...	...
Charged	...	...	...
Total Expenditure(Net) under the Major Head: 2202 (including Buildings)	3960,17,15,000	3892,42,96,000	4113,13,21,000
Voted	3960,17,15,000	3892,42,96,000	4113,13,21,000
Charged	...	...	...

REVENUE EXPENDITURE

DETAILED ACCOUNT No. 2202-01-053— MAINTENANCE OF BUILDINGS

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
01—ELEMENTARY EDUCATION			
053—Maintenance of Buildings			
NP - NON PLAN			
001—Maintenance and Repairs of Primary School Buildings *[ES]*			
31—Grants-in-aid			
02—Other Grants	1,40,50,000	1,26,45,000	1,32,77,000
Total - 053 - NP - Non Plan	1,40,50,000	1,26,45,000	1,32,77,000
SP - STATE PLAN (ANNUAL PLAN AND TENTH PLAN)			
002—Improvement of Buildings of Existing Primary Schools *[ES]*			
31—Grants-in-aid			
02—Other Grants	...	...	...
003—Free and Compulsory Primary Education (Universal). Improvement of Buildings of existing Primary Schools *(PMGY) [ES]*			
31—Grants-in-aid			
02—Other Grants	6,00,00,000	2,15,72,000	...
004—Provision for Toilet/Drinking Water facilities in Primary Schools *(PMGY) [ES]*			
31—Grants-in-aid			
02—Other Grants	3,00,00,000	1,23,58,000	...
Total - 053 - SP - State Plan (Annual Plan and Tenth Plan)	9,00,00,000	3,39,30,000	...
Total - 053	**10,40,50,000**	**4,65,75,000**	**1,32,77,000**

DETAILED ACCOUNT No. 2202-01-101— GOVT. PRIMARY SCHOOL

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
101—Govt. Primary School			
NP - NON PLAN			
001—Government Primary Schools- *[ES]*			
01—Salaries			
01—Pay	4,05,70,000	3,30,77,000	3,40,69,000
02—Dearness allowance	1,66,34,000	1,45,54,000	1,53,31,000
03—House Rent Allowance	60,86,000	49,62,000	51,10,000
04—Ad hoc Bonus	6,09,000	4,96,000	5,11,000
12—Medical Allowances	4,06,000	3,31,000	3,41,000
Total - Salaries	6,43,05,000	5,34,20,000	5,53,62,000
07—Medical Reimbursements	20,000	18,000	19,000
11—Travel Expenses (Domestic)	...	50,000	1,00,000
13—Office Expenses	...	50,000	...
01—Electricity	...	...	10,000
02—Telephone	...	...	10,000
03—Maintenance / P.O.L. for Office Vehicles	...	...	30,000
04—Other Office Expenses	...	...	50,000
14—Rents, Rates and Taxes	...	50,000	1,00,000
50—Other Charges	...	50,000	1,00,000
Total - 001	6,43,25,000	5,36,38,000	5,57,81,000
Total - 101 - NP - Non Plan	6,43,25,000	5,36,38,000	5,57,81,000

REVENUE EXPENDITURE

DETAILED ACCOUNT No. 2202-01-101 — GOVT. PRIMARY SCHOOL - *Contd..*

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
SP - STATE PLAN (ANNUAL PLAN AND TENTH PLAN)			
001—Government Primary Schools *(BMS) [ES]*			
01—Salaries			
01—Pay	...	...	...
02—Dearness allowance	...	...	...
03—House Rent Allowance	...	...	...
Total - Salaries	...	...	...
Total - 101 - SP - State Plan (Annual Plan and Tenth Plan)	...	...	...
Total - 101	**6,43,25,000**	**5,36,38,000**	**5,57,81,000**

DETAILED ACCOUNT No. 2202-01-102— ASSISATANCE TO NON-GOVT PRIMARY SCHOOLS

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
102—Assisatance to Non-Govt Primary Schools			
NP - NON PLAN			
001—Schools for Boys and Girls *[ES]*			
31—Grants-in-aid			
01— Salary Grants	1389,25,50,000	1321,00,00,000	1380,80,00,000
02—Other Grants	1,87,000	1,87,000	1,95,000
002—Schools for Boys and Girls (Anglo-Indian) *[ES]*			
31—Grants-in-aid			
01— Salary Grants	26,93,000	8,20,000	8,53,000
003—Pre-Primary (Basic Education) *[ES]*			
31—Grants-in-aid			
01— Salary Grants	26,93,000	29,39,000	30,55,000
Total - 102 - NP - Non Plan	1389,81,23,000	1321,39,46,000	1381,21,03,000
Total - 102	**1389,81,23,000**	**1321,39,46,000**	**1381,21,03,000**

REVENUE EXPENDITURE

DETAILED ACCOUNT No. 2202-01-104 — INSPECTION

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
104—Inspection			
NP - NON PLAN			
001—Primary Schools *[ES]*			
01—Salaries			
01—Pay	17,07,81,000	24,17,17,000	24,89,69,000
02—Dearness allowance	7,00,20,000	10,63,55,000	11,20,36,000
03—House Rent Allowance	2,56,17,000	3,62,58,000	3,73,45,000
04—Ad hoc Bonus	25,62,000	36,26,000	37,35,000
12—Medical Allowances	17,08,000	24,17,000	24,90,000
Total - Salaries	27,06,88,000	39,03,73,000	40,45,75,000
07—Medical Reimbursements	20,000	18,000	19,000
11—Travel Expenses (Domestic)	20,46,000	18,41,000	19,33,000
13—Office Expenses	15,96,000	14,36,000	...
01—Electricity	...	...	1,51,000
02—Telephone	...	...	1,51,000
03—Maintenance / P.O.L. for Office Vehicles	...	...	4,52,000
04—Other Office Expenses	...	...	7,54,000
14—Rents, Rates and Taxes	14,90,000	13,41,000	14,08,000
50—Other Charges	87,57,000	78,81,000	82,75,000
Total - 001	28,45,97,000	40,28,90,000	41,77,18,000
002—Strengthnening of Administrative and Supervisory Staff *[ES]*			
01—Salaries			
01—Pay	92,000	17,000	18,000
02—Dearness allowance	38,000	7,000	8,000
03—House Rent Allowance	14,000	3,000	3,000
04—Ad hoc Bonus	1,000	1,000	1,000
12—Medical Allowances	2,000	2,000	2,000
Total - Salaries	1,47,000	30,000	32,000
07—Medical Reimbursements	1,000	1,000	1,000
Total - 002	1,48,000	31,000	33,000
Total - 104 - NP - Non Plan	28,47,45,000	40,29,21,000	41,77,51,000

DETAILED ACCOUNT NO. 2202-01-104— INSPECTION - *Contd..*

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
SP - STATE PLAN (ANNUAL PLAN AND TENTH PLAN)			
001—Strengthening of Administrative and Supervisory Staff *[ES]*			
01—Salaries			
01—Pay	1,46,000	1,46,000	1,15,000
02—Dearness allowance	37,000	37,000	51,000
03—House Rent Allowance	19,000	19,000	17,000
04—Ad hoc Bonus	2,000	2,000	1,000
12—Medical Allowances	1,000	1,000	1,000
Total - Salaries	2,05,000	2,05,000	1,85,000
07—Medical Reimbursements	1,000	1,000	1,000
11—Travel Expenses (Domestic)	14,000	14,000	6,000
13—Office Expenses	14,000	14,000	...
01—Electricity	...	...	1,000
02—Telephone	...	...	1,000
03—Maintenance / P.O.L. for Office Vehicles	...	...	2,000
04—Other Office Expenses	...	...	2,000
50—Other Charges	10,000	10,000	2,000
Total - 001	2,44,000	2,44,000	2,00,000
Total - 104 - SP - State Plan (Annual Plan and Tenth Plan)	2,44,000	2,44,000	2,00,000
Total - 104	**28,49,89,000**	**40,31,65,000**	**41,79,51,000**

DETAILED ACCOUNT NO. 2202-01-107— TEACHERS TRAINING

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
107—Teachers Training			
NP - NON PLAN			
001—Primary Teachers' Training Institute- (Government, Government Sponsored and Non-Govt. Aided) *[ES]*			
01—Salaries			
01—Pay	84,28,000	2,47,80,000	2,55,23,000
02—Dearness allowance	34,55,000	1,09,03,000	1,14,85,000
03—House Rent Allowance	12,64,000	37,17,000	38,28,000
04—Ad hoc Bonus	1,27,000	3,72,000	3,83,000
12—Medical Allowances	84,000	2,48,000	2,55,000
Total - Salaries	1,33,58,000	4,00,20,000	4,14,74,000
07—Medical Reimbursements	20,000	18,000	19,000
11—Travel Expenses (Domestic)	4,68,000	4,21,000	4,42,000
13—Office Expenses	4,21,000	3,79,000	
01—Electricity	...	...	40,000
02—Telephone	...	...	40,000
03—Maintenance / P.O.L. for Office Vehicles	...	...	1,19,000
04—Other Office Expenses	...	...	1,99,000
14—Rents, Rates and Taxes	5,20,000	4,68,000	4,91,000
31—Grants-in-aid			
01— Salary Grants	3,00,72,000	3,00,72,000	3,12,75,000
02—Other Grants	33,79,000	2,09,90,000	2,09,90,000
34—Scholarships and Stipends	15,91,000	14,32,000	15,04,000
50—Other Charges	28,08,000	25,27,000	26,53,000
Total - 001	5,26,37,000	9,63,27,000	9,92,46,000
003—School for Mothers and their Training *[ES]*			
31—Grants-in-aid			
02—Other Grants	...	...	...
Total - 107 - NP - Non Plan	5,26,37,000	9,63,27,000	9,92,46,000

REVENUE EXPENDITURE

DETAILED ACCOUNT NO. 2202-01-107 — TEACHERS TRAINING - *Contd..*

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
SP - STATE PLAN (ANNUAL PLAN AND TENTH PLAN)			
002—Orientation Training of Teachers *[ES]*			
50—Other Charges	...	...	
004—Orientation Training of teachers *(PMGY) [ES]*			
50—Other Charges	60,00,000	1,15,50,000	...
Total - 107 - SP - State Plan (Annual Plan and Tenth Plan)	60,00,000	1,15,50,000	...
CS - CENTRALLY SPONSORED (NEW SCHEMES)			
001—Strengthening of Teachers' Training Institute *[ES]*			
31—Grants-in-aid			
01— Salary Grants	...	...	
02—Other Grants	2,10,00,000	2,00,00,000	2,00,00,000
Total - 107 - CS - Centrally Sponsored (New Schemes)	2,10,00,000	2,00,00,000	2,00,00,000
Total - 107	**7,96,37,000**	**12,78,77,000**	**11,92,46,000**

DETAILED ACCOUNT NO. 2202-01-108— TEXT BOOKS

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
108—Text Books			
NP - NON PLAN			
001—Free Books etc. for children of Primary School *[ES]*			
75—Purchase	13,33,80,000	14,80,00,000	15,55,00,000
002—Printing of Nationalised Text Books for the children at Primary Stage. *[ES]*			
75—Purchase	46,80,000	42,12,000	44,23,000
Total - 108 - NP - Non Plan	13,80,60,000	15,22,12,000	15,99,23,000
SP - STATE PLAN (ANNUAL PLAN AND TENTH PLAN)			
001—Printing of Nationalised Text Books for Children at the Primary Stage *(BMS) [ES]*			
50—Other Charges	...	...	
002—Establishment of Text Book Corporation *[ES]*			
31—Grants-in-aid			
01— Salary Grants	1,22,000	1,22,000	...
003—Printing of Nationalised Text Books for children at Primary stage *(PMGY) [ES]*			
50—Other Charges	4,00,00,000	4,00,00,000	...
004—Printing of Nationalised Text Book for Children at the Primary Stage *[ES]*			
75—Purchase	...	...	3,50,00,000
Total - 108 - SP - State Plan (Annual Plan and Tenth Plan)	4,01,22,000	4,01,22,000	3,50,00,000
Total - 108	**17,81,82,000**	**19,23,34,000**	**19,49,23,000**

REVENUE EXPENDITURE

DETAILED ACCOUNT No. 2202-01-109— SCHOLARSHIPS AND INCENTIVES

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
109—Scholarships and Incentives			
NP - NON PLAN			
001—Incentive to the development of Elementary Education *[ES]*			
31—Grants-in-aid			
02—Other Grants	6,78,60,000	37,95,000	37,95,000
Total - 109 - NP - Non Plan	6,78,60,000	37,95,000	37,95,000
SP - STATE PLAN (ANNUAL PLAN AND TENTH PLAN)			
002—School Dress for girl students in primary schools *(PMGY) [ES]*			
31—Grants-in-aid			
02—Other Grants	3,00,00,000	1,23,58,000	...
003—School Dress for Girls Students in Primary Schools *[ES]*			
31—Grants-in-aid			
02—Other Grants	...	...	3,50,00,000
Total - 109 - SP - State Plan (Annual Plan and Tenth Plan)	3,00,00,000	1,23,58,000	3,50,00,000
Total - 109	**9,78,60,000**	**1,61,53,000**	**3,87,95,000**

DETAILED ACCOUNT No. 2202-01-110— EXAMINATIONS

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
110—Examinations			
NP - NON PLAN			
001—Examination Expenses *[ES]*			
31—Grants-in-aid			
02—Other Grants	34,31,000	14,00,000	14,00,000
Total - 110 - NP - Non Plan	34,31,000	14,00,000	14,00,000
Total - 110	34,31,000	14,00,000	14,00,000

DETAILED ACCOUNT No. 2202-01-789— SPECIAL COMPONENT PLAN FOR SC

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
789—Special Component Plan for SC			
NP - NON PLAN			
002—Incentive to the development of elementary education *[ES]* .			
31—Grants-in-aid			
02—Other Grants	...	...	...
004—Free and Compulsory Primary Education (Universal)*[ES]*			
31—Grants-in-aid			
01— Salary Grants	28,93,000	95,55,000	99,35,000
02—Other Grants	84,64,000	70,00,000	70,00,000
005—Improvement of Buildings of Existing Primary Schools *[ES]*			
31—Grants-in-aid			
02—Other Grants	15,49,000	15,00,000	15,00,000
006—Printing of Nationalised Text Books for children at the primary stage. *[ES]*			
75—Purchase	10,20,000	10,20,000	10,20,000
Total - 789 - NP - Non Plan	1,39,26,000	1,90,75,000	1,94,55,000

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
SP - STATE PLAN (ANNUAL PLAN AND TENTH PLAN)			
008—Health Scheme for the students of Primary Schools. *[ES]*			
31—Grants-in-aid			
02—Other Grants	48,000	48,000	...
009—Assistance for upgradation of education as recommended by the Tenth F.C. *(TFC) [ES]*			
31—Grants-in-aid			
02--Other Grants	...	...	...
012—Free and Compulsory Primary Education(Universal). i)Establishment of Primary Schools-Teeaching and Non-Teaching Staff Cost. *[ES]*			
31—Grants-in-aid			
01— Salary Grants	4,88,000	4,88,000	...
013—Mid-day Meal for children. *[ES]*			
31—Grants-in-aid			
02—Other Grants	2,44,000	2,44,000	5,52,00,000
014—Assistance for Upgradation for Development of Elementary Education as recommended by the Eleventh Finance Commission *(EFC) [ES]*			
31—Grants-in-aid			
02—Other Grants	2,40,00,000	60,00,000	1,30,32,000
015—Improvement of Building of existing Primary Schools *(PMGY) [ES]*			
31—Grants-in-aid			
02—Other Grants	3,04,00,000	88,75,000	...
016—Provision for Toilet/Drinking Water facilities in Primary Schools *(PMGY) [ES]*			
31—Grants-in-aid			
02—Other Grants	1,60,00,000	88,75,000	...
017—Orientation Training of Teachers *(PMGY) [ES]*			
31—Grants-In-aid			
02—Other Grants	15,00,000	69,50,000	...
018—Printing of Nationalised Text Books for children at Primary stage *(PMGY) [ES]*			
31—Grants-in-aid			
02--Other Grants	1,00,00,000	1,00,00,000	...
019—School Dress for girl students in primary schools *(PMGY) [ES]*			
31—Grants-in-aid			
02—Other Grants	5,42,50,000	88,75,000	...
020—District Primary Education Project for the Development of Primary Education. *[ES]*			
31—Grants-in-aid			
02—Other Grants	73,25,000	2,19,95,000	72,00,000
021—Provision for Sarbasiksha Abhijan (State Share) *[ES]*			
31—Grants-in-aid			
02--Other Grants	1,22,05,000	15,12,00,000	9,60,00,000
022—Development of Academic Infrastructure *[ES]*			
31—Grants-in-aid			
02—Other Grants	3,66,000	3,66,000	...

DETAILED ACCOUNT No. 2202-01-789 — SPECIAL COMPONENT PLAN FOR SC - *Contd..*

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
023—Mid-Day Meal for Children *(PMGY) [ES]*			
31—Grants-in-aid			
02—Other Grants	...	...	19,00,00,000
024—Printing of Nationalised Text Book at Primary Stage *[ES]*			
75—Purchase	...	...	1,20,00,000
025—School Dress for Girls Students *[ES]*			
31—Grants-in-aid			
02—Other Grants	...	...	1,20,00,000
Total - 789 - SP - State Plan (Annual Plan and Tenth Plan)	15,68,26,000	22,39,16,000	38,54,32,000
Total - 789	**17,07,52,000**	**24,29,91,000**	**40,48,87,000**

DETAILED ACCOUNT No. 2202-01-796— TRIBAL AREAS SUB-PLAN

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
796—Tribal Areas Sub-Plan			
NP - NON PLAN			
001—Free and Compulsory Primary Education (Universal) Primary Schools-Teaching and Non-Teaching Staff Cost. *[ES]*			
31—Grants-in-aid			
01— Salary Grants	15,08,000	74,73,000	77,72,000
02—Other Grants	36,97,000	30,25,000	30,25,000
006—Printing of Nationalised Text Books for Children at Primary Stage. *[ES]*			
50—Other Charges	9,36,000	8,45,000	9,00,000
Total - 796 - NP - Non Plan	61,41,000	1,13,43,000	1,16,97,000
SP - STATE PLAN (ANNUAL PLAN AND TENTH PLAN)			
008—Health Scheme for Primary Students . *[ES]*			
31—Grants-in-aid			
02—Other Grants	24,000	24,000	...
011—Free and Compulsory Primary Education (Universal). Establishment of Primary Schools Teaching and Non-Teaching Staff Cost. *[ES]*			
31—Grants-in-aid			
01— Salary Grants	2,44,000	2,44,000	...
013—Mid-Day Meal for children. *[ES]*			
31—Grants-in-aid			
02—Other Grants	2,44,000	2,44,000	1,38,00,000
014—Assistance for Upgradation for Development of Elementary Education as recommended by the Eleventh Finance Commission *(EFC) [ES]*			
31—Grants-in-aid			
02—Other Grants	50,93,000	15,00,000	32,58,000
015—Improvement of Building of Primary Schools. *(PMGY) [ES]*			
31—Grants-in-aid			
02—Other Grants	1,58,15,000	22,10,000	...

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
016—Provision for Toilet/Drinking Water facilities in Primary Schools *(PMGY) [ES]*			
31—Grants-in-aid			
02—Other Grants	1,00,35,000	22,00,000	...
017—Orientation Training of Teachers *(PMGY) [ES]*			
31—Grants-in-aid			
02—Other Grants	10,00,000	22,00,000	...
018—Printing of Nationalised Text Books for children at Primary stage *(PMGY) [ES]*			
31—Grants-in-aid			
02—Other Grants	50,00,000	22,10,000	...
019—School Dress for girl students in primary schools *(PMGY) [ES]*			
31—Grants-in-aid			
02—Other Grants	2,00,00,000	22,19,000	...
020—District Primary Education Programme for Development of Primary Education. *[ES]*			
31—Grants-in-aid			
02—Other Grants	48,85,000	55,00,000	18,00,000
021—Provision for Sarbasiksha Abhijan (State Share) *[ES]*			
31—Grants-in-aid			
02—Other Grants	1,22,05,000	3,78,00,000	2,40,00,000
022—Development of Academic Infrastructure *[ES]*			
31—Grants-in-aid			
02—Other Grants	1,22,000	1,22,000	...
023—Mid-Day Meal for Children *(PMGY) [ES]*			
31—Grants-in-aid			
02—Other Grants	...	...	4,65,00,000
024—Printing of Nationalised Text Book at Primary Stage *[ES]*			
75—Purchase	...	...	30,00,000
025—School Dress for Girls Students in Primary Schools *[ES]*			
31—Grants-in-aid			
02—Other Grants	...	...	30,00,000
Total - 796 - SP - State Plan (Annual Plan and Tenth Plan)	7,46,67,000	5,64,73,000	9,53,58,000
Total - 796	**8,08,08,000**	**6,78,16,000**	**10,70,55,000**

REVENUE EXPENDITURE

Detailed Account No. 2202-01-800— Other Expenditure

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
800—Other Expenditure			
NP - NON PLAN			
001—State Institute of Education for Improvement of Elementary Education *[ES]*			
01—Salaries			
01—Pay	18,76,000	18,40,000	18,95,000
02—Dearness allowance	7,69,000	8,10,000	8,55,000
03—House Rent Allowance	2,81,000	2,75,000	2,85,000
04—Ad hoc Bonus	28,000	30,000	32,000
12—Medical Allowances	19,000	19,000	22,000
Total - Salaries	29,73,000	29,74,000	30,89,000
07—Medical Reimbursements	1,000	1,000	1,000
11—Travel Expenses (Domestic)	...	...	...
13—Office Expenses	...	...	...
01—Electricity	...	...	...
02—Telephone	...	...	...
03—Maintenance / P.O.L. for Office Vehicles	...	...	...
04—Other Office Expenses	...	...	...
31—Grants-in-aid			
02—Other Grants	...	...	...
50—Other Charges	...	...	...
Total - 001	29,74,000	29,75,000	30,90,000
002—Mid-day Meals for Children *[ES]*			
01—Salaries			
01—Pay	42,11,000	36,21,000	37,30,000
02—Dearness allowance	17,27,000	15,93,000	16,79,000
03—House Rent Allowance	6,32,000	5,43,000	5,60,000
04—Ad hoc Bonus	63,000	54,000	56,000
12—Medical Allowances	42,000	36,000	37,000
Total - Salaries	66,75,000	58,47,000	60,62,000
02—Wages	...	...	...
07—Medical Reimbursements	20,000	18,000	19,000
11—Travel Expenses (Domestic)	21,000	19,000	20,000
13—Office Expenses	20,000	18,000	...
01—Electricity	...	...	2,000
02—Telephone	...	...	2,000
03—Maintenance / P.O.L. for Office Vehicles	...	...	6,000
04—Other Office Expenses	...	...	9,000
31—Grants-in-aid			
02—Other Grants	15,000	14,000	15,000
50—Other Charges	9,57,000	8,61,000	9,04,000
Total - 002	77,08,000	67,77,000	70,39,000

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
003—District Primary Schools Council/Board *[ES]*			
01—Salaries			
01—Pay	...	...	...
02—Dearness allowance	...	...	...
03—House Rent Allowance	...	...	...
04—Ad hoc Bonus	...	...	...
Total - Salaries	...	...	...
11—Travel Expenses (Domestic)	...	...	...
13—Office Expenses			
01—Electricity	...	...	...
02—Telephone	...	...	...
03—Maintenance / P.O.L. for Office Vehicles	...	...	...
04—Other Office Expenses	...	...	...
14—Rents, Rates and Taxes	...	...	...
31—Grants-in-aid			
01— Salary Grants	27,96,95,000	29,97,55,000	31,17,45,000
02—Other Grants	3,49,80,000	3,09,25,000	3,09,25,000
50—Other Charges	...	...	...
Total - 003	31,46,75,000	33,06,80,000	34,26,70,000
004—Primary Education Tax Establishment *[ES]*			
01—Salaries			
01—Pay	72,15,000	1,33,000	1,37,000
02—Dearness allowance	29,58,000	59,000	62,000
03—House Rent Allowance	10,82,000	20,000	21,000
04—Ad hoc Bonus	1,08,000	2,000	2,000
12—Medical Allowances	72,000	20,000	20,000
Total - Salaries	1,14,35,000	2,34,000	2,42,000
07—Medical Reimbursements	20,000	20,000	20,000
Total - 004	1,14,55,000	2,54,000	2,62,000
009—State Board of Primary Education *[ES]*			
11—Travel Expenses (Domestic)	19,000	17,000	18,000
31—Grants-in-aid			
01— Salary Grants	28,55,000	28,55,000	28,55,000
02—Other Grants	9,36,000	7,10,000	7,10,000
Total - 009	38,10,000	35,82,000	35,83,000

REVENUE EXPENDITURE

DETAILED ACCOUNT No. 2202-01-800 — OTHER EXPENDITURE - *Contd..*

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
010—Free and Compulsory Primary Education (Universal) Primary School Teaching and Non-teaching Staff Cost *[ES]*			
31—Grants-in-aid			
01— Salary Grants	1,61,63,000	1,73,75,000	1,80,70,000
011—Appointment of Women Teachers in Educationally Backward States *[ES]*			
31—Grants-in-aid			
01— Salary Grants	9,69,000	8,85,000	9,20,000
013—State Council of Educational Research and Training, West Bengal. *[ES]*			
01—Salaries			
01—Pay	2,24,000	2,20,000	2,30,000
02—Dearness allowance	92,000	95,000	1,05,000
03—House Rent Allowance	34,000	35,000	35,000
04—Ad hoc Bonus	3,000	3,000	3,000
12—Medical Allowances	2,000	2,000	2,000
Total - Salaries	3,55,000	3,55,000	3,75,000
07—Medical Reimbursements	1,000	1,000	1,000
11—Travel Expenses (Domestic)	40,000	36,000	38,000
13—Office Expenses	1,46,000	1,31,000	...
01 Electricity	...	...	14,000
02—Telephone	...	...	14,000
03—Maintenance / P.O.L. for Office Vehicles	...	...	41,000
04—Other Office Expenses	...	...	69,000
14—Rents, Rates and Taxes	30,000	27,000	30,000
31—Grants-in-aid			
02—Other Grants	2,58,000	6,57,000	6,57,000
50—Other Charges	2,06,000	1,85,000	1,94,000
Total - 013	10,36,000	13,92,000	14,33,000
014—Mid-Day Meal for Children *[ES]*			
31—Grants-in-aid			
02—Other Grants	1,70,00,000	14,16,00,000	...
Total - 800 - NP - Non Plan	37,57,90,000	50,55,20,000	37,70,67,000
SP - STATE PLAN (ANNUAL PLAN AND TENTH PLAN)			
001—Free and Compulsory Primary Education (Universal) Primary School -Teaching and Non-Teaching Staff Cost. *(BMS) [ES]*			
31—Grants-in-aid			
01— Salary Grants	...	...	...
004—Establishment of a Board for Primary Education. *[ES]*			
31—Grants-in-aid			
01— Salary Grants	4,55,000	4,55,000	4,55,000
02—Other Grants	19,85,000	19,85,000	20,00,000
020—District Primary Education Project for the Development of Primary Education *[ES]*			
31—Grants-in-aid			
02—Other Grants	1,70,90,000	6,41,55,000	1,50,00,000

DETAILED ACCOUNT No. 2202-01-800— OTHER EXPENDITURE - *Contd..*

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
023—Free and Compulsory Primary Education (Universal).			
i) Establisshment of Primary School-Teaching and Non-Teaching Staff Cost. *[ES]*			
31—Grants-in-aid			
01— Salary Grants	8,54,000	8,54,000	...
024—Development of Distrct Primary School Council. *[ES]*			
31—Grants-in-aid			
02—Other Grants	1,22,000	1,22,000	...
025—Mid-day Meal For Children. *[ES]*			
31—Grants-in-aid			
02—Other Grants	7,32,000	7,32,000	16,10,00,000
026—Health Scheme for the Students of Primary Schools. *[ES]*			
31—Grants-in-aid			
02—Other Grants	48,000	48,000	...
028—Provision for Sarbo Siksha Abhijan (State Share) *[ES]*			
31—Grants-in-aid			
02—Other Grants	3,17,35,000	44,10,00,000	28,00,00,000
029—Assistance for Upgradation for Development of Elementary Education as recommended by the Eleventh Finance Commission *(EFC) [ES]*			
31—Grants-in-aid			
02—Other Grants	6,44,00,000	1,75,00,000	3,80,10,000
030—Transportation Cost of movement of Food Grains under National Programme of Nutritional support of Primary Education under Mid - day - meals. *[ES]*			
31—Grants-in-aid			
02—Other Grants	2,44,000	6,10,00,000	84,95,000
031—Development of Academic Infrastructure . *[ES]*			
31—Grants-in-aid			
02—Other Grants	4,88,000	4,88,000	...
032—Evaluation of Primary School Students. *[ES]*			
31—Grants-in-aid			
02—Other Grants	1,22,000	1,22,000	...
033—Mid-Day Meal for Children *(PMGY) [ES]*			
31—Grants-in-aid			
02—Other Grants	...	3,24,48,000	59,55,00,000
Total - 800 - SP - State Plan (Annual Plan and Tenth Plan)	11,82,75,000	62,09,09,000	110,04,60,000
CS - CENTRALLY SPONSORED (NEW SCHEMES)			
002—Implementation of Expanded Operation Black Board *[ES]*			
31—Grants-in-aid			
01— Salary Grants	20,00,00,000	10,00,00,000	10,00,00,000
02—Other Grants	3,00,00,000	1,50,00,000	1,50,00,000
003—Implementation of Sarva Siksha Abhijan *[ES]*			
31—Grants-in-aid			
02—Other Grants	...	...	...
Total - 800 - CS - Centrally Sponsored (New Schemes)	23,00,00,000	11,50,00,000	11,50,00,000

DETAILED ACCOUNT No. 2202-01-800 — OTHER EXPENDITURE - *Contd..*

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
CN - CENTRAL SECTOR (NEW SCHEMES)			
002—Area Intensive Programme for Educationally Backward Minorities *[ES]*			
31—Grants-in-aid			
02—Other Grants	2,00,00,000	2,00,00,000	2,00,00,000
Total - 800 - CN - Central Sector (New Schemes)	2,00,00,000	2,00,00,000	2,00,00,000
Total - 800	74,40,65,000	126,14,29,000	161,25,27,000

DETAILED ACCOUNT No. 2202-02-001— DIRECTION AND ADMINISTRATION

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
02—SECONDARY EDUCATION			
001—Direction and Administration			
NP - NON PLAN			
003—Directorate of School Education *[ES]*			
01—Salaries			
01—Pay	2,19,96,000	1,92,75,000	1,98,53,000
02—Dearness allowance	90,18,000	84,81,000	89,34,000
03—House Rent Allowance	32,99,000	28,91,000	29,78,000
04—Ad hoc Bonus	3,30,000	2,89,000	2,98,000
12—Medical Allowances	2,20,000	1,93,000	1,99,000
Total - Salaries	3,48,63,000	3,11,29,000	3,22,62,000
07—Medical Reimbursements	20,000	18,000	19,000
11—Travel Expenses (Domestic)	1,59,000	1,43,000	1,50,000
13—Office Expenses	6,39,000	5,75,000	...
01—Electricity	...	...	60,000
02—Telephone	...	...	60,000
03—Maintenance / P.O.L. for Office Vehicles	...	...	1,81,000
04—Other Office Expenses	...	...	3,03,000
14—Rents, Rates and Taxes	3,20,000	2,88,000	3,02,000
50—Other Charges	6,74,000	6,07,000	6,37,000
Total - 003	3,66,75,000	3,27,60,000	3,39,74,000
005—Payment of Service Charges to Banks . *[ES]*			
28—Payment of Professional and Special Services	22,46,40,000	25,00,00,000	25,00,00,000
Total - 001 - NP - Non Plan	26,13,15,000	28,27,60,000	28,39,74,000
Total - 001	26,13,15,000	28,27,60,000	28,39,74,000

REVENUE EXPENDITURE

DETAILED ACCOUNT No. 2202-02-101— INSPECTION

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
101—Inspection			
NP - NON PLAN			
001—Men's Branch *[ES]*			
01—Salaries			
01—Pay	17,79,05,000	26,10,91,000	26,89,24,000
02—Dearness allowance	7,29,41,000	11,48,80,000	12,10,16,000
03—House Rent Allowance	2,66,86,000	3,91,64,000	4,03,39,000
04—Ad hoc Bonus	26,69,000	39,16,000	40,34,000
05—Interim Relief	...	...	...
12—Medical Allowances	17,79,000	26,11,000	26,89,000
Total - Salaries	28,19,80,000	42,16,62,000	43,70,02,000
02—Wages	...	3,000	3,000
07—Medical Reimbursements	20,000	18,000	19,000
11—Travel Expenses (Domestic)	15,31,000	13,78,000	14,47,000
13—Office Expenses	11,23,000	10,11,000	...
01—Electricity	...	...	1,06,000
02—Telephone	...	...	1,06,000
03—Maintenance / P.O.L. for Office Vehicles	...	...	3,19,000
04—Other Office Expenses	...	...	5,31,000
14—Rents, Rates and Taxes	9,40,000	8,46,000	8,88,000
50—Other Charges	87,91,000	79,12,000	83,08,000
Total - 001	29,43,85,000	43,28,30,000	44,87,29,000
002—Anglo-Indian *[ES]*			
01—Salaries			
01—Pay	27,66,000	5,61,000	5,78,000
02—Dearness allowance	11,34,000	2,47,000	2,60,000
03—House Rent Allowance	4,15,000	84,000	87,000
04—Ad hoc Bonus	41,000	8,000	9,000
12—Medical Allowances	28,000	6,000	6,000
Total - Salaries	43,84,000	9,06,000	9,40,000
07—Medical Reimbursements	1,000	1,000	1,000
11—Travel Expenses (Domestic)	20,000	18,000	19,000
13—Office Expenses	9,000	8,000	...
01—Electricity	...	...	1,000
02—Telephone	...	...	1,000
03—Maintenance / P.O.L. for Office Vehicles	...	...	2,000
04—Other Office Expenses	...	...	4,000
50—Other Charges	28,000	25,000	26,000
Total - 002	44,42,000	9,58,000	9,94,000

REVENUE EXPENDITURE

DETAILED ACCOUNT No. 2202-02-101 — INSPECTION - *Contd..*

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
003—Strengthening of Administrative and Supervisory Staff *[ES]*			
01—Salaries			
01—Pay	2,39,000	1,95,000	2,01,000
02—Dearness allowance	98,000	86,000	90,000
03—House Rent Allowance	36,000	29,000	30,000
04—Ad hoc Bonus	4,000	3,000	3,000
12—Medical Allowances	2,000	2,000	2,000
Total - Salaries	3,79,000	3,15,000	3,26,000
07—Medical Reimbursements	1,000	1,000	1,000
11—Travel Expenses (Domestic)	37,000	33,000	35,000
13—Office Expenses	37,000	33,000	...
01—Electricity	...	...	4,000
02—Telephone	...	...	4,000
03—Maintenance / P.O.L. for Office Vehicles	...	...	11,000
04—Other Office Expenses	...	...	16,000
Total - 003	4,54,000	3,82,000	3,97,000
Total - 101 - NP - Non Plan	29,92,81,000	43,41,70,000	45,01,20,000
SP - STATE PLAN (ANNUAL PLAN AND TENTH PLAN)			
001—Strengthening of Administrative and Supervisory Staff *[ES]*			
01—Salaries			
01—Pay	1,46,000	1,46,000	1,15,000
02—Dearness allowance	37,000	37,000	51,000
03—House Rent Allowance	19,000	19,000	17,000
04—Ad hoc Bonus	2,000	2,000	1,000
12—Medical Allowances	1,000	1,000	1,000
Total - Salaries	2,05,000	2,05,000	1,85,000
07—Medical Reimbursements	1,000	1,000	1,000
11—Travel Expenses (Domestic)	14,000	14,000	6,000
13—Office Expenses	14,000	14,000	...
01—Electricity	...	...	1,000
02—Telephone	...	...	1,000
03—Maintenance / P.O.L. for Office Vehicles	...	...	2,000
04—Other Office Expenses	...	...	2,000
50—Other Charges	10,000	10,000	2,000
Total - 001	2,44,000	2,44,000	2,00,000
Total - 101 - SP - State Plan (Annual Plan and Tenth Plan)	2,44,000	2,44,000	2,00,000
Total - 101	29,95,25,000	43,44,14,000	45,03,20,000

REVENUE EXPENDITURE

DETAILED ACCOUNT No. 2202-02-105— TEACHERS' TRAINING

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
105—Teachers' Training			
NP - NON PLAN			
003—Improvement of Teachers Training Facilities *[ES]*			
28—Payment of Professional and Special Services	40,000	...	
31—Grants-in-aid			
01— Salary Grants	2,96,31,000	5,49,20,000	5,71,20,000
50—Other Charges	96,000	...	...
Total - 003	2,97,67,000	5,49,20,000	5,71,20,000
005—Training Schools *[ES]*			
01—Salaries			
01—Pay	36,58,000	23,84,000	24,56,000
02—Dearness allowance	15,00,000	10,49,000	11,05,000
03—House Rent Allowance	5,49,000	3,58,000	3,68,000
04—Ad hoc Bonus	55,000	36,000	37,000
12—Medical Allowances	37,000	24,000	25,000
Total - Salaries	57,99,000	38,51,000	39,91,000
07—Medical Reimbursements	1,000	1,000	1,000
11—Travel Expenses (Domestic)	24,000	22,000	23,000
13—Office Expenses	1,51,000	1,36,000	...
01—Electricity	...	...	14,000
02—Telephone	...	...	14,000
03—Maintenance / P.O.L. for Office Vehicles	...	...	43,000
04—Other Office Expenses	...	...	72,000
14—Rents, Rates and Taxes	21,000	19,000	20,000
34—Scholarships and Stipends	94,000	85,000	89,000
50—Other Charges	1,59,000	1,43,000	1,50,000
Total - .005	62,49,000	42,57,000	44,17,000
Total - 105 - NP - Non Plan	3,60,16,000	5,91,77,000	6,15,37,000
Total - 105	**3,60,16,000**	**5,91,77,000**	**6,15,37,000**

DETAILED ACCOUNT No. 2202-02-106— TEXT BOOKS

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
106—Text Books			
NP - NON PLAN			
002—State Text Book Committee *[ES]*			
01—Salaries			
01—Pay	1,70,000	1,71,000	1,76,000
02—Dearness allowance	70,000	75,000	79,000
03—House Rent Allowance	26,000	26,000	26,000
04—Ad hoc Bonus	3,000	3,000	3,000
12—Medical Allowances	2,000	2,000	2,000
Total - Salaries	2,71,000	2,77,000	2,86,000
07—Medical Reimbursements	1,000	1,000	1,000
11—Travel Expenses (Domestic)	7,000	6,000	6,000
Total - 002	2,79,000	2,84,000	2,93,000
Total - 106 - NP - Non Plan	2,79,000	2,84,000	2,93,000
Total - 106	**2,79,000**	**2,84,000**	**2,93,000**

DETAILED ACCOUNT No. 2202-02-107— SCHOLARSHIPS

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
107—Scholarships			
NP - NON PLAN			
001—Secondary Schools *[ES]*			
31—Grants-in-aid			
02—Other Grants	4,68,000	3,00,000	3,00,000
002—Special Award for best position in both Madhyamik and H.S. Examination *[ES]*			
31—Grants-in-aid			
02—Other Grants	9,000	9,000	10,000
003—National Scholarships at the Secondary Stage for talented children from rural areas *[ES]*			
31—Grants-in-aid			
02—Other Grants	6,55,000	45,000	45,000
004—Scholarships, free Studentships etc. *[ES]*			
31—Grants-in-aid			
02—Other Grants	15,000	2,000	2,000
Total - 107 - NP - Non Plan	11,47,000	3,56,000	3,57,000
SP - STATE PLAN (ANNUAL PLAN AND TENTH PLAN)			
001—Provision for award of Prizes to the meritorious students in secondary schools. *[ES]*			
31—Grants-in-aid			
02—Other Grants	...	...	...
Total - 107 - SP - State Plan (Annual Plan and Tenth Plan)	...	...	...
Total - 107	11,47,000	3,56,000	3,57,000

DETAILED ACCOUNT No. 2202-02-109— GOVERNMENT SECONDARY SCHOOLS

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
109—Government Secondary Schools			
NP - NON PLAN			
004—Government Secondary Schools *[ES]*			
01—Salaries			
01—Pay	15,82,70,000	14,76,18,000	15,20,47,000
02—Dearness allowance	6,48,90,000	6,49,52,000	6,84,21,000
03—House Rent Allowance	2,37,40,000	2,21,43,000	2,28,07,000
04—Ad hoc Bonus	23,75,000	22,14,000	22,81,000
05—Interim Relief	...	...	...
12—Medical Allowances	15,82,000	14,76,000	15,20,000
Total - Salaries	25,08,57,000	23,84,03,000	24,70,76,000
02—Wages	4,06,000	51,000	53,000
11—Travel Expenses (Domestic)	4,31,000	3,88,000	4,07,000
13—Office Expenses	29,02,000	45,00,000	...
01—Electricity	...	...	4,73,000
02—Telephone	...	...	4,73,000
03—Maintenance / P.O.L. for Office Vehicles	...	...	14,18,000
04—Other Office Expenses	...	...	23,61,000
14—Rents, Rates and Taxes	11,10,000	9,99,000	10,49,000
34—Scholarships and Stipends	1,97,000	1,77,000	1,86,000
50—Other Charges	1,27,50,000	1,14,75,000	1,20,50,000
Total - 004	26,86,53,000	25,59,93,000	26,55,46,000

DETAILED ACCOUNT NO. 2202-02-107 — SCHOLARSHIPS - *Contd..*

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
005—Government Madrasah *[ES]*			
01—Salaries			
01—Pay	4,18,000	18,54,000	19,10,000
02—Dearness allowance	1,71,000	8,16,000	8,60,000
03—House Rent Allowance	63,000	2,78,000	2,87,000
04—Ad hoc Bonus	6,000	28,000	29,000
12—Medical Allowances	4,000	19,000	19,000
Total - Salaries	6,62,000	29,95,000	31,05,000
02—Wages	2,000	2,000	2,000
11—Travel Expenses (Domestic)	3,000	3,000	3,000
13—Office Expenses	1,18,000	1,06,000	...
01—Electricity	...	...	11,000
02—Telephone	...	...	11,000
03—Maintenance / P.O.L. for Office Vehicles	...	...	33,000
04—Other Office Expenses	...	...	56,000
14—Rents, Rates and Taxes	10,000	9,000	9,000
50—Other Charges	71,000	64,000	67,000
Total - 005	8,66,000	31,79,000	32,97,000
Total - 109 - NP - Non Plan	26,95,19,000	25,91,72,000	26,88,43,000
SP - STATE PLAN (ANNUAL PLAN AND TENTH PLAN)			
001—Development of Government Secondary Schools *[ES]*			
01—Salaries			
01—Pay	27,000	27,000	29,000
02—Dearness allowance	12,000	12,000	13,000
03—House Rent Allowance	4,000	4,000	4,000
04—Ad hoc Bonus	1,000	1,000	1,000
12—Medical Allowances	3,000	3,000	1,000
Total - Salaries	47,000	47,000	48,000
07—Medical Reimbursements	1,000	1,000	2,000
Total - 001	48,000	48,000	50,000
002—Computer Education in Govt. Secondary Schools. *[ES]*			
77—Computerisation	9,76,000	9,76,000	...
98—Training	2,44,000	2,44,000	...
Total - 002	12,20,000	12,20,000	...
Total - 109 - SP - State Plan (Annual Plan and Tenth Plan)	12,68,000	12,68,000	50,000

DETAILED ACCOUNT No. 2202-02-109 — GOVERNMENT SECONDARY SCHOOLS - *Contd..*

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
CN - CENTRAL SECTOR (NEW SCHEMES)			
001—Promotion of Science Education in School *[ES]*			
31—Grants-in-aid			
02—Other Grants	1,00,000	50,000	50,000
Total - 109 - CN - Central Sector (New Schemes)	1,00,000	50,000	50,000
Total - 109	**27,08,87,000**	**26,04,90,000**	**26,89,43,000**

DETAILED ACCOUNT No. 2202-02-110— ASSISTANCE TO NON-GOVERNMENT SECONDARY SCHOOLS

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
110—Assistance to Non-Government Secondary Schools			
NP - NON PLAN			
001—Secondary Schools for Boys and Girls *[ES]*			
31—Grants-in-aid			
01— Salary Grants	1963,50,00,000	1896,56,00,000	1985,82,00,000
02—Other Grants	12,20,000	12,10,000	12,10,000
002—School for Boys and Girls (Anglo Indian) *[ES]*			
01—Salaries			
05—Interim Relief	...	...	...
31—Grants-in-aid			
01— Salary Grants	26,93,67,000	14,45,00,000	15,02,80,000
02—Other Grants	66,000	60,000	60,000
Total - 002	26,94,33,000	14,45,60,000	15,03,40,000
004—Teaching and Educational Facilities for Children of Age group 11-14 years *[ES]*			
31—Grants-in-aid			
01— Salary Grants	142,04,26,000	157,04,26,000	165,72,45,000
006—Assistance to Non-Government Higher Secondary Institutions *[ES]*			
31—Grants-in-aid			
01— Salary Grants	96,48,17,000	82,15,30,000	85,43,90,000
007—Sainik School *[ES]*			
31—Grants-in-aid			
02—Other Grants	47,08,000	37,72,000	37,72,000
50—Other Charges	9,36,000	8,42,000	8,84,000
Total - 007	56,44,000	46,14,000	46,56,000
008—Assistance to Non-Government Madrasah *[ES]*			
31—Grants-in-aid			
01— Salary Grants	17,41,19,000	16,00,00,000	16,65,00,000
009—Expansion of Teaching and Educational Facilities for Children of Age group 14-16 years *[ES]*			
31—Grants-in-aid			
01— Salary Grants	3,56,32,000	3,16,80,000	3,29,50,000
010—Development of Junior Technical Schools *[ES]*			
31—Grants-in-aid			
02—Other Grants	28,000	66,15,000	66,15,000
011—Strengthening of Science Laboratories in Secondary Schools. *[ES]*			
31—Grants-in-aid			
02—Other Grants	9,36,000	1,42,85,000	1,42,85,000
Total - 110 - NP - Non Plan	2250,72,55,000	2172,05,20,000	2274,63,91,000

REVENUE EXPENDITURE

DETAILED ACCOUNT No. 2202-02-110 — ASSISTANCE TO NON-GOVERNMENT SECONDARY SCHOOLS - *Contd.*

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
SP - STATE PLAN (ANNUAL PLAN AND TENTH PLAN)			
002—Strengthening of Science Laboratories in Secondary Schools *[ES]*			
31—Grants-in-aid			
02—Other Grants	22,00,000	22,00,000	9,00,000
003—Provision for Sainik Schools. *[ES]*			
50—Other Charges	7,32,000	7,32,000	7,70,000
004—Improvement of Libraries, Reading Rooms, etc. in Secondary Schools. *[ES]*			
31—Grants-in-aid			
02—Other Grants	19,53,000	19,53,000	7,00,000
007—Assistance to Non-Government Higher Secondary Institution *[ES]*			
31—Grants-in-aid			
01— Salary Grants	48,82,000	48,82,000	51,25,000
009—Expansion of Teaching and Educational Facilities for Children of Age group 14-16 *[ES]*			
31—Grants-in-aid			
01— Salary Grants	48,82,000	48,82,000	51,25,000
010—Assistance for Computer Education in Non - Govt. Secondary Schools. *[ES]*			
31—Grants-in-aid			
02—Other Grants	97,64,000	97,64,000	...
Total - 110 - SP - State Plan (Annual Plan and Tenth Plan)	2,44,13,000	2,44,13,000	1,26,20,000
CN - CENTRAL SECTOR (NEW SCHEMES)			
001—Promotion of Science Education in School *[ES]*			
31—Grants-in-aid			
02—Other Grants	2,00,000	50,000	50,000
002—Provision for Modernization of Madrasah Education. *[ES]*			
31—Grants-in-aid			
02—Other Grants	1,00,000	50,000	50,000
Total - 110 - CN - Central Sector (New Schemes)	3,00,000	1,00,000	1,00,000
Total - 110	2253,19,68,000	2174,50,33,000	2275,91,11,000

DETAILED ACCOUNT No. 2202-02-789— SPECIAL COMPONENT PLAN FOR SC

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
789—Special Component Plan for SC			
NP - NON PLAN			
001—Expansion of teaching and educational facilities for children of age group 14-16 years *[ES]*			
31—Grants-in-aid			
01— Salary Grants	45,58,000	45,58,000	47,40,000
02—Other Grants	27,98,000	27,98,000	28,00,000
003—Expansion of teaching and educationa facilities for children of age group 11-14 years. *[ES]*			
31—Grants-in-aid			
02—Other Grants	1,97,000	1,77,000	1,80,000
Total - 789 - NP - Non Plan	75,53,000	75,33,000	77,20,000

REVENUE EXPENDITURE

DETAILED ACCOUNT No. 2202-02-110 — ASSISTANCE TO NON-GOVERNMENT SECONDARY SCHOOLS - *Contd..*

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
SP - STATE PLAN (ANNUAL PLAN AND TENTH PLAN)			
001—Strengthening of science laboratories in secondary schools. *[ES]*			
31—Grants-in-aid			
02—Other Grants	12,20,000	12,20,000	4,00,000
002—Improvement of libraries, reading room, etc. in secondary schools *[ES]*			
31—Grants-in-aid			
02—Other Grants	12,20,000	12,20,000	2,00,000
003—Assistance to non-government higher secondary institution: Teaching and Non-Teaching Staff Cost. *[ES]*			
31—Grants-in-aid			
01— Salary Grants	12,20,000	12,20,000	12,80,000
004—Expansion of teaching and educational facilities for children of age group 14-16 years *[ES]*			
31—Grants-in-aid			
01— Salary Grants	12,20,000	12,20,000	12,80,000
005—Provision for health schemes for children reading in secondary schools. *[ES]*			
31—Grants-in-aid			
02—Other Grants	10,000	10,000	10,000
011—Expansion of Teaching and Educational Facilities for Children of age group 11-14. *[ES]*			
31—Grants-in-aid			
02—Other Grants	6,10,000	6,10,000	...
012—Improvement of Buildings of Secondary Schools. *[ES]*			
31—Grants-in-aid			
02—Other Grants	2,44,000	2,44,000	2,55,000
013—Provision for Incentive to the Development of Secondary Education. *[ES]*			
31—Grants-in-aid			
02—Other Grants	...	...	...
014—Setting up of State Open School. *[ES]*			
31—Grants-in-aid			
02—Other Grants	2,44,000	2,44,000	2,55,000
015—Assistance for Upgradation as recommended by 11th Finance Commission. *(EFC) [ES]*			
31—Grants-in-aid			
02—Other Grants	38,00,000	60,00,000	1,30,32,000
016—Provision for Drinking water in Secondary Schools. *[ES]*			
31—Grants-in-aid			
02—Other Grants	2,44,000	2,44,000	...
017—Provision for Furniture and Teaching Equipments in Secondary Schools. *[ES]*			
31—Grants-in-aid			
02—Other Grants	6,10,000	6,10,000	...
018—Provision for Improvement ofSchool Environment and creation of Assets *[ES]*			
31—Grants-in-aid			
02—Other Grants	2,44,000	2,44,000	...

REVENUE EXPENDITURE

DETAILED ACCOUNT No. 2202-02-789 — SPECIAL COMPONENT PLAN FOR SC - *Contd..*

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
019—Integrated Education for Disabled Children. *[ES]*			
31—Grants-in-aid			
02—Other Grants	2,44,000	2,44,000	...
020—Orientation Training of Secondary School Teachers *[ES]*			
31—Grants-in-aid			
02—Other Grants	1,22,000	1,22,000	...
021—Provision for Computer Education in Non-Govt. Secondary Schools *[ES]*			
31—Grants-in-aid			
02—Other Grants	48,82,000	48,82,000	...
022—Implementation of Recommendation of School Education Committee *[ES]*			
31—Grants-in-aid			
02—Other Grants	...	...	5,00,000
Total - 789 - SP - State Plan (Annual Plan and Tenth Plan)	1,61,34,000	1,83,34,000	1,72,12,000
Total - 789	2,36,87,000	2,58,67,000	2,49,32,000

DETAILED ACCOUNT No. 2202-02-796— TRIBAL AREAS SUB-PLAN

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
796—Tribal Areas Sub-Plan			
NP - NON PLAN			
001—Expansion of teaching and Educational Facilities for Children of age group 11 - 14 .Teaching and Non-Teaching Staff Cost. *[ES]*			
31—Grants-in-aid			
01— Salary Grants	3,67,50,000	2,97,60,000	3,09,50,000
02—Other Grants	21,86,000	3,55,000	3,55,000
004—Expansion of teaching and educational facilities for Children of age group 14 - 16 *[ES]*			
31—Grants-in-aid			
01— Salary Grants	3,67,50,000	2,94,40,000	3,06,20,000
02—Other Grants	4,68,000	3,90,000	3,90,000
005—Expansion of teaching and educational facilities for Children of age group -11--14.Improvement of buildings of Secondary Schools. *[ES]*			
31—Grants-in-aid			
02—Other Grants	1,87,000	1,50,000	1,50,000
Total - 796 - NP - Non Plan	7,63,41,000	6,00,95,000	6,24,65,000

REVENUE EXPENDITURE

DETAILED ACCOUNT No. 2202-02-796 — TRIBAL AREAS SUB-PLAN - *Contd..*

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
SP - STATE PLAN (ANNUAL PLAN AND TENTH PLAN)			
009—Improvement of Libraries reading rooms etc in Secondary Schools . *[ES]*			
31—Grants-in-aid			
02—Other Grants	6,10,000	6,10,000	1,00,000
011—Expansion of teaching and educational facilities for children of age group 11-14.(i) Teaching and Non-Teaching Staff Cost. *[ES]*			
31—Grants-in-aid			
02—Other Grants	6,10,000	6,10,000	6,40,000
012—Improvement of Buildings of Secondary Schools.*[ES]*			
31—Grants-in-aid			
02—Other Grants	2,44,000	2,44,000	2,55,000
014—Expansion of teaching and educational facilities for children of age group 14-16. *[ES]*			
31—Grants-in-aid			
01— Salary Grants	12,20,000	12,20,000	10,00,000
015—Provision for Health Scheme for Children reading in Secondary Schools. *[ES]*			
31—Grants-in-aid			
02—Other Grants	2,000	2,000	2,000
016—Assistance to Non-Govt. H.S. Institutions. *[ES]*			
31—Grants-in-aid			
01— Salary Grants	12,20,000	12,20,000	...
017—Strengthening of Science Laboratories in Secondary Schools *[ES]*			
31—Grants-in-aid			
02—Other Grants	8,54,000	8,54,000	2,00,000
018—Setting up of State Open School. *[ES]*			
31—Grants-in-aid			
02—Other Grants	2,44,000	2,44,000	2,55,000
019—Assistance for Upgradation as recommended by 11th Finance Commission. *(EFC) [ES]*			
31—Grants-in-aid			
02—Other Grants	9,00,000	15,00,000	32,58,000
020—Provision for Drinking water in Secondary Schools. *[ES]*			
31—Grants-in-aid			
02—Other Grants	2,44,000	2,44,000	...
021—Provision for Furniture and Teaching Equipments in Secondary Schools *[ES]*			
31—Grants-in-aid			
02—Other Grants	2,44,000	2,44,000	...
022—Provision for Improvement of School Environment and Creation of Assets. *[ES]*			
31—Grants-in-aid			
02—Other Grants	2,44,000	2,44,000	...
023—Integrated Education for Disabled Children. *[ES]*			
31—Grants-in-aid			
02—Other Grants	2,44,000	2,44,000	...
024—Orientation Training of Secondary School Teachers.*[ES]*			
31—Grants-in-aid			
02—Other Grants	1,22,000	1,22,000	...
025—Provision for Computer Education in Non-Govt.Secondary Schools. *[ES]*			
31—Grants-in-aid			
02—Other Grants	24,40,000	24,40,000	...
026—Implementation of Recommendation of School Education Committee *[ES]*			
31—Grants-in-aid			
02—Other Grants	...	...	1,00,000
Total - 796 - SP - State Plan (Annual Plan and Tenth Plan)	94,42,000	1,00,42,000	58,10,000
Total - 796	8,57,83,000	7,01,37,000	6,82,75,000

REVENUE EXPENDITURE

DETAILED ACCOUNT No. 2202-02-800— OTHER EXPENDITURE

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
800—Other Expenditure			
NP - NON PLAN			
001—Maintenance and Repairs of Non-Govertment Secondary Schools *[ES]*			
31—Grants-in-aid			
02—Other Grants	1,87,20,000	1,68,50,000	1,68,50,000
002—Educational and Vocational Guidance Programme (10+2 Stage) *[ES]*			
31—Grants-in-aid			
01— Salary Grants	32,32,000	8,05,000	8,35,000
02—Other Grants	84,000	70,000	80,000
003—Selection for Central Scholarships in Residental Secondary Schools *[ES]*			
31—Grants-in-aid			
02—Other Grants	34,000	20,000	20,000
004—Science Education in Secondary Schools *[ES]*			
31—Grants-in-aid			
02—Other Grants	84,000	45,000	45,000
005—Tiffin Facilities in Girls High Schools *[ES]*			
50—Other Charges	5,13,000	4,62,000	4,85,000
006—Expansion of Teaching and Educational Facilities for Children of age group 11-14 *[ES]*			
31—Grants-in-aid			
01— Salary Grants	2,15,49,000	69,20,000	72,00,000
02—Other Grants	39,97,000	2,20,000	2,20,000
007—Incentive to the Development of elementary Education (Class VI-VIII) *[ES]*			
31—Grants-in-aid			
02—Other Grants	...	...	...
008—Female Teachers House to House Visitation *[ES]*			
31—Grants-in-aid			
02—Other Grants	...	...	...
009—Financial Assistance for wards of Defence personnel *[ES]*			
31—Grants-in-aid			
02—Other Grants	3,48,000	5,000	5,000
012—The West Bengal Council of Higher Secondary Education *[ES]*			
31—Grants-in-aid			
01— Salary Grants	6,12,57,000	1,14,45,000	1,19,03,000
02—Other Grants	1,87,20,000	1,68,50,000	1,68,50,000
013—The West Bengal Board of Secondary Education *[ES]*			
31—Grants-in-aid			
01— Salary Grants	12,60,00,000	10,94,75,000	11,38,54,000
02—Other Grants	91,73,000	38,35,000	38,35,000
015—State Council of Educational Research and Trainning, West Bengal *[ES]*			
50—Other Charges	8,51,000	7,65,000	7,65,000
016—The West Bengal Board of Madrasah Education *[ES]*			
31—Grants-in-aid			
01— Salary Grants	28,30,000	29,58,000	30,76,000
02—Other Grants	18,81,000	40,000	40,000

DETAILED ACCOUNT NO. 2202-02-800 — OTHER EXPENDITURE - *Contd.*.

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
017—Deposit of Compensation money for acquisition of land at 8/2, Garihat Road, Kolkata (Patha Bhaban). *[ES]*			
50—Other Charges			
019—Incentive to the Development of Secondary Education. *[ES]*			
31—Grants-in-aid			
02—Other Grants	6,44,000	4,00,000	4,00,000
020—State Open School. *[ES]*			
31—Grants-in-aid			
02—Other Grants	13,10,000	13,25,000	13,25,000
021—West Bengal School Service Commission for the recruitment of teachers in Non-Government Secondary Schools. *[ES]*			
31—Grants-in-aid			
02—Other Grants	7,06,000	6,35,000	6,35,000
Total - 800 - NP - Non Plan	27,19,33,000	17,31,25,000	17,84,23,000
SP - STATE PLAN (ANNUAL PLAN AND TENTH PLAN)			
002—Tiffin facilities in girls high schools *[ES]*			
50—Other Charges	...	...	
003—Development of W.B. Board of Secondary Education *[ES]*			
31—Grants-in-aid			
01— Salary Grants	36,60,000	36,60,000	20,00,000
004—Establishment of State Council of Educational Research and Training West Bengal. *[ES]*			
50—Other Charges	2,44,000	2,44,000	2,55,000
006—Incentive for vocational education at H.S. stage *[ES]*			
31—Grants-in-aid			
01— Salary Grants	2,44,000	2,44,000	...
007—Development of West Bengal Council of Higher Secondary Education *[ES]*			
31—Grants-in-aid			
01— Salary Grants	24,40,000	24,40,000	20,00,000
008—Expansion of teaching and educational facilities for children of age group 11-14 years: Teaching and Non-Teaching Staff Cost. *(BMS) [ES]*			
31—Grants-in-aid			
01— Salary Grants	...	...	...
014—Incentive to the development of secondary education *(BMS) [ES]*			
31—Grants-in-aid			
01— Salary Grants	...	...	...
022—State Open School *[ES]*			
31—Grants-in-aid			
02—Other Grants	7,32,000	7,32,000	7,70,000
023—West Bengal School Service Commission for the recruitment of teachers in non-Govt. Secondary Schools . *[ES]*			
31—Grants-in-aid			
01— Salary Grants	12,20,000	12,20,000	12,80,000

DETAILED ACCOUNT No. 2202-02-800 — OTHER EXPENDITURE - *Contd..*

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
02—Other Grants	12,20,000	12,20,000	12,80,000
027—Health Schemes for Children reading in Secondary Schools. *[ES]*			
31—Grants-in-aid			
02—Other Grants	12,000	12,000	13,000
028—Expansion of teaching and educational facilities for children of age group (11-14). (i)Teaching and Non-Teaching Staff Cost. *[ES]*			
31—Grants-in-aid			
01— Salary Grants	36,60,000	36,60,000	...
029—Improvement of Buildings of Jr.High Schools. *[ES]*			
31—Grants-in-aid			
02—Other Grants	7,32,000	7,32,000	7,70,000
030—Provision for Incentive to the Development of Secondary Education. *[ES]*			
31—Grants-in-aid			
01— Salary Grants	...	...	...
031—Improvement and Development of Madrasah Education. *[ES]*			
31—Grants-in-aid			
01— Salary Grants	12,20,000	12,20,000	5,00,000
032—Special Training Project for Key Resource Person for the Orientation Training Programme of the teacher. *[ES]*			
31—Grants-in-aid			
02—Other Grants	...	...	...
033—Cost for the Alternative Schooling System. *[ES]*			
31—Grants-in-aid			
02—Other Grants	48,000	48,000	...
034—Assistance for Upgradation of Computer Training for school children as recommended by the Eleventh Finance Commission *(EFC) [ES]*			
31 Grants-in-aid			
02—Other Grants	1,05,00,000	1,75,00,000	3,80,10,000
035—Provision for Drinking Water in Secondary Schools . *[ES]*			
31—Grants-in-aid			
02—Other Grants	7,32,000	7,32,000	...
036—Provision for Furniture and Teaching Equipment in Secondary Schools. *[ES]*			
31—Grants-in-aid			
02—Other Grants	28,10,000	28,10,000	...
037—Provision for Improvement of School Environment and creation of Assets. *[ES]*			
31—Grants-in-aid			
02—Other Grants	7,32,000	7,32,000	...
038—Integrated Education for Disabaled Children. *[ES]*			
31—Grants-in-aid			
02—Other Grants	2,44,000	2,44,000	...
039—Orientation Training of Secondary School Teachers. *[ES]*			
31—Grants-in-aid			
02—Other Grants	3,66,000	3,66,000	...
040—Implementation of Recommendation of School Education Committee *[ES]*			
31—Grants-in-aid			
02—Other Grants	...	...	5,00,000
Total - 800 - SP - State Plan (Annual Plan and Tenth Plan)	3,08,16,000	3,78,16,000	4,73,78,000

DETAILED ACCOUNT NO. 2202-02-800— OTHER EXPENDITURE - *Contd..*

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
CS - CENTRALLY SPONSORED (NEW SCHEMES)			
002—Computer literacy in schools *[ES]*			
31—Grants-in-aid			
02—Other Grants	12,00,000	6,64,25,000	6,64,25,000
003—Integrated education for disabled children *[ES]*			
31—Grants-in-aid			
01— Salary Grants	...	5,50,000	5,75,000
02—Other Grants	60,00,000	47,65,000	47,65,000
Total - 800 - CS - Centrally Sponsored (New Schemes)	72,00,000	7,17,40,000	7,17,65,000
Total - 800	**30,99,49,000**	**28,26,81,000**	**29,75,66,000**

DETAILED ACCOUNT NO. 2202-04-796— TRIBAL AREAS SUB-PLAN

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
04—ADULT EDUCATION			
796—Tribal Areas Sub-Plan			
NP - NON PLAN			
002—Provision for book and reading meterials *[ES]*			
31—Grants-in-aid			
02—Other Grants	5,000	5,000	5,000
Total - 796 - NP - Non Plan	5,000	5,000	5,000
CN - CENTRAL SECTOR (NEW SCHEMES)			
001—Rural Functional Literacy Project *[ES]*			
31—Grants-in-aid			
02—Other Grants	1,00,000	50,000	50,000
Total - 796 - CN - Central Sector (New Schemes)	1,00,000	50,000	50,000
Total - 796	**1,05,000**	**55,000**	**55,000**

DETAILED ACCOUNT NO. 2202-05-102— PROMOTION OF MODERN INDIAN LANGUAGES AND LITERATURE

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
05—LANGUAGE DEVELOPMENT			
102—Promotion of Modern Indian Languages and Literature			
NP - NON PLAN			
001—Nikhil Bharat Bangla Bhasa Prasar Samity *[ES]*			
31—Grants-in-aid			
02—Other Grants	3,07,000	5,88,30,000	5,88,30,000
002—Encouragement of literature *[ES]*			
31—Grants-in-aid			
01— Salary Grants	43,000	43,000	43,000
50—Other Charges	24,000	22,000	23,000
Total - 002	67,000	65,000	66,000

DETAILED ACCOUNT NO. 2202-04-796 — TRIBAL AREAS SUB-PLAN - *Contd..*

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
004—Production of literature, reading materials etc. (Hindi) *[ES]*			
31—Grants-in-aid			
02—Other Grants	19,000	20,000	20,000
005—Hindi Teachers in Secondary Schools *[ES]*			
31—Grants-in-aid			
01— Salary Grants	16,000	16,000	16,000
006—Rashtra Bhasa Prasar Samity *[ES]*			
31—Grants-in-aid			
02—Other Grants	5,000	5,000	5,000
007—Development of other Languages *[ES]*			
31—Grants-in-aid			
02—Other Grants	2,86,000	7,12,000	7,12,000
Total - 102 - NP - Non Plan	7,00,000	5,96,48,000	5,96,49,000
Total - 102	**7,00,000**	**5,96,48,000**	**5,96,49,000**

DETAILED ACCOUNT NO. 2202-05-103— SANSKRIT EDUCATION

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
103—Sanskrit Education			
NP - NON PLAN			
001—Government Tols (Schools) *[ES]*			
01—Salaries			
01—Pay	26,26,000	13,99,000	14,41,000
02—Dearness allowance	10,77,000	6,16,000	6,48,000
03—House Rent Allowance	3,94,000	2,10,000	2,16,000
04—Ad hoc Bonus	39,000	21,000	22,000
12—Medical Allowances	26,000	14,000	14,000
Total - Salaries	41,62,000	22,60,000	23,41,000
02—Wages	14,000	49,000	51,000
07—Medical Reimbursements	20,000	18,000	19,000
11—Travel Expenses (Domestic)	9,000	8,000	8,000
13—Office Expenses	47,000	42,000	...
01—Electricity	...	...	4,000
02—Telephone	...	...	4,000
03—Maintenance / P.O.L. for Office Vehicles	...	...	13,000
04—Other Office Expenses	...	...	23,000
14—Rents, Rates and Taxes	5,000	5,000	5,000
34—Scholarships and Stipends	47,000	42,000	44,000
50—Other Charges	94,000	85,000	89,000
Total - 001	43,98,000	25,09,000	26,01,000

Detailed Account No. 2202-05-103 — Sanskrit Education - Contd..

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
002—Vangiya Sanskrit Association-(School) *[ES]*			
01—Salaries			
01—Pay	8,20,000	10,41,000	10,72,000
02—Dearness allowance	3,36,000	4,58,000	4,82,000
03—House Rent Allowance	1,23,000	1,56,000	1,61,000
04—Ad hoc Bonus	12,000	16,000	16,000
12—Medical Allowances	8,000	10,000	11,000
Total - Salaries	12,99,000	16,81,000	17,42,000
07—Medical Reimbursements	1,000	1,000	1,000
11—Travel Expenses (Domestic)	5,000	5,000	5,000
13—Office Expenses	23,000	21,000	...
01—Electricity	...	...	2,000
02—Telephone	...	...	2,000
03—Maintenance / P.O.L. for Office Vehicles	...	...	7,000
04—Other Office Expenses	...	...	11,000
50—Other Charges	1,65,000	1,49,000	1,56,000
Total - 002	14,93,000	18,57,000	19,26,000
003—Non-Government Sanskrit Tols (Schools) *[ES]*			
31—Grants-in-aid			
01— Salary Grants	2,69,37,000	2,62,05,000	2,72,55,000
Total - 103 - NP - Non Plan	3,28,28,000	3,05,71,000	3,17,82,000
Total - 103	**3,28,28,000**	**3,05,71,000**	**3,17,82,000**

Detailed Account No. 2202-05-200— Other Language Education

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
200—Other Language Education			
NP - NON PLAN			
001—Anglo-Indian Education-(School) *[ES]*			
01—Salaries			
01—Pay	1,84,000	1,84,000	1,90,000
02—Dearness allowance	75,000	75,000	86,000
03—House Rent Allowance	28,000	28,000	29,000
04—Ad hoc Bonus	3,000	3,000	3,000
12—Medical Allowances	2,000	2,000	2,000
Total - Salaries	2,92,000	2,92,000	3,10,000
07—Medical Reimbursements	1,000	1,000	1,000
31—Grants-in-aid			
02—Other Grants	47,000	5,000	5,000
50—Other Charges	1,07,000	96,000	1,01,000
Total - 001	4,47,000	3,94,000	4,17,000

DETAILED ACCOUNT No. 2202-05-200— OTHER LANGUAGE EDUCATION - *Contd..*

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
002—Non-Government Miscellaneous Schools for Anglo-Indians *[ES]*			
31—Grants-in-aid			
02—Other Grants	5,000	5,000	5,000
Total - 200 - NP - Non Plan	4,52,000	3,99,000	4,22,000
Total - 200	4,52,000	3,99,000	4,22,000

DETAILED ACCOUNT No. 2202-80-001— DIRECTION AND ADMINISTRATION

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
80—GENERAL			
001—Direction and Administration			
NP - NON PLAN			
001—Directorate of Accounts (School Education) *[ES]*			
01—Salaries			
01—Pay	94,48,000	1,19,16,000	1,22,73,000
02—Dearness allowance	38,74,000	52,43,000	55,23,000
03—House Rent Allowance	14,17,000	17,87,000	18,41,000
04—Ad hoc Bonus	1,42,000	1,79,000	1,84,000
12—Medical Allowances	94,000	1,19,000	1,23,000
Total - Salaries	1,49,75,000	1,92,44,000	1,99,44,000
07—Medical Reimbursements	20,000	18,000	19,000
11—Travel Expenses (Domestic)	1,46,000	1,31,000	1,38,000
13—Office Expenses	3,89,000	3,50,000	...
01—Electricity	...	...	37,000
02—Telephone	...	...	37,000
03—Maintenance / P.O.L. for Office Vehicles	...	...	1,10,000
04—Other Office Expenses	...	...	1,84,000
14—Rents, Rates and Taxes	1,05,000	1,75,000	2,00,000
50—Other Charges	2,06,000	1,85,000	1,94,000
Total - 001	1,58,41,000	2,01,03,000	2,08,63,000
004—Reorganisation of School Education Directorate. *[ES]*			
01—Salaries			
01—Pay	80,000	80,000	80,000
02—Dearness allowance	33,000	33,000	33,000
03—House Rent Allowance	12,000	12,000	12,000
04—Ad hoc Bonus	1,000	1,000	1,000
12—Medical Allowances	2,000	2,000	2,000
Total - Salaries	1,28,000	1,28,000	1,28,000
07—Medical Reimbursements	1,000	1,000	1,000
13—Office Expenses	15,000	14,000	...
01—Electricity	...	...	2,000
02—Telephone	...	...	2,000
03—Maintenance / P.O.L. for Office Vehicles	...	...	5,000
04—Other Office Expenses	...	...	6,000
50—Other Charges	47,000	42,000	44,000
Total - 004	1,91,000	1,85,000	1,88,000

REVENUE EXPENDITURE

DETAILED ACCOUNT NO. 2202-80-001 — DIRECTION AND ADMINISTRATION - *Contd..*

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
005—Setting up of Monitoring Unit. *[ES]*			
01—Salaries			
01—Pay	3,40,000	3,40,000	3,40,000
02—Dearness allowance	1,40,000	1,40,000	1,40,000
03—House Rent Allowance	50,000	50,000	50,000
04—Ad hoc Bonus	5,000	5,000	5,000
12—Medical Allowances	3,000	3,000	3,000
Total - Salaries	5,38,000	5,38,000	5,38,000
07—Medical Reimbursements	1,000	1,000	1,000
50—Other Charges	2,34,000	2,11,000	2,21,000
Total - 005	7,73,000	7,50,000	7,60,000
Total - 001 - NP - Non Plan	1,68,05,000	2,10,38,000	2,18,11,000
SP - STATE PLAN (ANNUAL PLAN AND TENTH PLAN)			
002—Re-organisation of School Education Directorate *[ES]*			
11—Travel Expenses (Domestic)	6,000	6,000	6,000
13—Office Expenses	4,000	4,000	...
01—Electricity	...	...	...
02—Telephone	...	...	...
03 Maintenance / P.O.L. for Office Vehicles	...	...	1,000
04—Other Office Expenses	...	...	3,000
50—Other Charges	38,000	38,000	40,000
Total - 002	48,000	48,000	50,000
003—Setting up of Monitoring Unit *[ES]*			
31—Grants-in-aid			
02—Other Grants	2,44,000	2,44,000	2,55,000
Total - 001 - SP - State Plan (Annual Plan and Tenth Plan)	2,92,000	2,92,000	3,05,000
Total - 001	**1,70,97,000**	**2,13,30,000**	**2,21,16,000**

DETAILED ACCOUNT NO. 2202-80-004— RESEARCH

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
004—Research			
NP - NON PLAN			
001—Recognised institutions for encouragement of research work in arts and sciences *[ES]*			
31—Grants-in-aid			
02—Other Grants	15,000	14,000	15,000
002—Zoological Research-Himalayan Zoological Park *[ES]*			
31—Grants-in-aid			
02—Other Grants	1,03,000	2,95,000	2,95,000
003—Systemic study and Research in Plant and Wild Life *[ES]*			
31—Grants-in-aid			
02—Other Grants	4,68,000	55,000	55,000
Total - 004 - NP - Non Plan	5,86,000	3,64,000	3,65,000
Total - 004	**5,86,000**	**3,64,000**	**3,65,000**

REVENUE EXPENDITURE

DETAILED ACCOUNT NO. 2202-80-107— SCHOLARSHIPS

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
107—Scholarships			
NP - NON PLAN			
005—Scholarships to the children of primary and secondary school teachers *[ES]*			
31—Grants-in-aid			
02—Other Grants	94,000	5,000	5,000
007—Special Award for Securing Test Position in both Madhyamik and Higher Secondary Examinations *[ES]*			
31—Grants-in-aid			
02—Other Grants	15,000	7,000	7,000
Total - 107 - NP - Non Plan	1,09,000	12,000	12,000
CN - CENTRAL SECTOR (NEW SCHEMES)			
002—National Scholarships to the Children Primary and Secondary School Teachers *[ES]*			
31—Grants-in-aid			
02—Other Grants	1,00,000	50,000	50,000
Total - 107 - CN - Central Sector (New Schemes)	1,00,000	50,000	50,000
Total - 107	**2,09,000**	**62,000**	**62,000**

DETAILED ACCOUNT NO. 2202-80-800— OTHER EXPENDITURE

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
800—Other Expenditure			
NP - NON PLAN			
019—Examination expenses *[ES]*			
28—Payment of Professional and Special Services	3,00,000	2,70,000	2,85,000
31—Grants-in-aid			
02—Other Grants	13,51,000	5,25,000	5,25,000
Total - 019	16,51,000	7,95,000	8,10,000
025—Contributions of State Government to National Foundation for Teachers Welfare *[ES]*			
31—Grants-in-aid			
02—Other Grants	94,000	1,00,000	1,00,000
028—Publication of Annual Report, Journal etc. *[ES]*			
50—Other Charges	19,77,000	17,80,000	18,70,000
030—Refugee Relief and Rehabilitation Directorate Establishment (Education). *[ES]*			
01—Salaries			
01—Pay	13,19,000	13,26,000	13,66,000
02—Dearness allowance	5,41,000	5,83,000	6,15,000
03—House Rent Allowance	1,98,000	1,99,000	2,05,000
04—Ad hoc Bonus	20,000	20,000	20,000
12—Medical Allowances	13,000	13,000	14,000
Total - Salaries	20,91,000	21,41,000	22,20,000
07—Medical Reimbursements	1,000	1,000	1,000
11—Travel Expenses (Domestic)	24,000	22,000	23,000
13—Office Expenses	1,05,000	95,000	...
01—Electricity	...	...	10,000
02—Telephone	...	...	10,000
03—Maintenance / P.O.L. for Office Vehicles	...	...	30,000
04—Other Office Expenses	...	...	50,000
14—Rents, Rates and Taxes	5,000	5,000	5,000
50—Other Charges	1,20,000	1,08,000	1,13,000
Total - 030	23,46,000	23,72,000	24,62,000

REVENUE EXPENDITURE

DETAILED ACCOUNT No. 2202-80-800— OTHER EXPENDITURE - *Contd..*

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
031—District and Subdivisional Establishments (Education). *[ES]*			
01—Salaries			
01—Pay	1,09,000	10,01,000	10,31,000
02—Dearness allowance	45,000	4,40,000	4,64,000
03—House Rent Allowance	16,000	1,50,000	1,55,000
04—Ad hoc Bonus	2,000	15,000	15,000
12—Medical Allowances	2,000	10,000	10,000
Total - Salaries	1,74,000	16,16,000	16,75,000
07—Medical Reimbursements	1,000	1,000	1,000
11—Travel Expenses (Domestic)	9,000	8,000	8,000
50—Other Charges	19,000	17,000	18,000
Total - 031	2,03,000	16,42,000	17,02,000
033—Primary Education Schemes (Education). *[ES]*			
50—Other Charges	1,00,000	90,000	95,000
035—Grants-in-aid (Education). *[ES]*			
31—Grants-in-aid			
02—Other Grants	...	...	...
039—Assistance to Messes and Hostels attached to Government and Non-Government Institutions for Students Welfare *[ES]*			
31—Grants-in-aid			
01— Salary Grants	1,57,43,000	1,57,43,000	1,57,45,000
02—Other Grants	6,10,000	6,10,000	6,10,000
50—Other Charges	2,36,000	2,12,000	2,23,000
Total - 039	1,65,89,000	1,65,65,000	1,65,78,000
Total - 800 - NP - Non Plan	2,29,60,000	2,33,44,000	2,36,17,000
SP - STATE PLAN (ANNUAL PLAN AND TENTH PLAN)			
006—Provision against ACA for construction of School, Hostel and Training Centre for girl students of Ramkrishna Vevekananda Mission, Barrackpore (ACA) *[ES]*			
31—Grants-in-aid			
02—Other Grants	...	...	...
Total - 800 - SP - State Plan (Annual Plan and Tenth Plan)	...	...	...
Total - 800	**2,29,60,000**	**2,33,44,000**	**2,36,17,000**

DETAILED ACCOUNT NO. 2202— *DEDUCT*-RECOVERIES IN REDUCTION OF EXPENDITURE

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
01—ELEMENTARY EDUCATION			
102—Assisatance to Non-Govt Primary Education			
NP - NON PLAN			
001—Schools for Boys and Girls *[ES]*			
70—Deduct Recoveries	...	...	...
Total - 102 - *Deduct* - **Recoveries**	...	...	...
104—Inspection			
NP - NON PLAN			
001—Primary Schools *[ES]*			
70—Deduct Recoveries	...	...	...
Total - 104 - *Deduct* - **Recoveries**	...	...	...
02—SECONDARY EDUCATION			
110—Assistance to Non-Government Secondary Schools			
NP - NON PLAN			
001—Secondary Schools for Boys and Girls *[ES]*			
70—Deduct Recoveries	...	...	...
Total - 110 - *Deduct* - **Recoveries**	...	...	...
Total - 2202 - *Deduct* - Recoveries	...	...	...
Voted	...	...	...
Charged	...	...	...

DEMAND No. 15

B-SOCIAL SERVICES – (a) Education, Sports, Art and Culture

Head of Account : 2204 – Sports and Youth Services

Voted Rs. 3,43,18,000 | ***Charged Rs. Nil***

TOTAL Rs. 3,43,18,000

	Voted Rs.	*Charged Rs.*	Total Rs.
Gross Expenditure	3,43,18,000	...	3,43,18,000
Deduct - **Recoveries**	...	...	...
Net Expenditure	3,43,18,000	...	3,43,18,000

ABSTRACT ACCOUNT

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
101—Physical Education			
NP - Non Plan	1,07,89,000	1,10,38,000	1,14,32,000
SP - State Plan (Annual Plan and Tenth Plan)	31,70,000	31,70,000	31,75,000
Total - 101	1,39,59,000	1,42,08,000	1,46,07,000
800—Other Expenditure			
NP - Non Plan	2,68,93,000	1,90,17,000	1,97,11,000
Total - 800	2,68,93,000	1,90,17,000	1,97,11,000
Grand Total - Gross	4,08,52,000	3,32,25,000	3,43,18,000
Voted	4,08,52,000	3,32,25,000	3,43,18,000
Charged	...	...	...
NP - Non Plan	3,76,82,000	3,00,55,000	3,11,43,000
SP - State Plan (Annual Plan and Tenth Plan)	31,70,000	31,70,000	31,75,000
Deduct - Recoveries	...	...	...
Grand Total - Net	4,08,52,000	3,32,25,000	3,43,18,000
Voted	4,08,52,000	3,32,25,000	3,43,18,000
Charged	...	...	...
Total Expenditure(Net) under the Major Head: 2204 Excluding Buildings(as shown above)			
Voted	4,08,52,000	3,32,25,000	3,43,18,000
Charged	...	...	...
Buildings (as shown separately) Voted	...	...	...
Charged	...	...	...
Total Expenditure(Net) under the Major Head: 2204 (including Buildings)	4,08,52,000	3,32,25,000	3,43,18,000
Voted	4,08,52,000	3,32,25,000	3,43,18,000
Charged	...	...	...

REVENUE EXPENDITURE

DETAILED ACCOUNT No. 2204-00-101— PHYSICAL EDUCATION

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
101—Physical Education			
NP - NON PLAN			
002—Youth Welfare Works under Physical Education Directorate *[ES]*			
01—Salaries			
01—Pay	60,00,000	60,92,000	62,75,000
02—Dearness allowance	24,40,000	26,80,000	28,24,000
03—House Rent Allowance	9,00,000	9,14,000	9,41,000
04—Ad hoc Bonus	90,000	91,000	94,000
05—Interim Relief	...	...	...
12—Medical Allowances	60,000	61,000	63,000
Total - Salaries	94,90,000	98,38,000	1,01,97,000
07—Medical Reimbursements	10,000	9,000	9,000
11—Travel Expenses (Domestic)	94,000	85,000	89,000
13—Office Expenses	1,97,000	1,77,000	...
01—Electricity	...	...	19,000
02—Telephone	...	...	19,000
03—Maintenance / P.O.L. for Office Vehicles	...	...	56,000
04—Other Office Expenses	...	...	92,000
14—Rents, Rates and Taxes	83,000	75,000	79,000
31—Grants-in-aid			
02—Other Grants	3,65,000	3,65,000	3,65,000
34—Scholarships and Stipends	70,000	63,000	66,000
50—Other Charges	3,40,000	3,06,000	3,21,000
Total - 002	1,06,49,000	1,09,18,000	1,13,12,000
005—Development of Physical Education *[ES]*			
31—Grants-in-aid			
02—Other Grants	1,40,000	1,20,000	1,20,000
Total - 101 - NP - Non Plan	1,07,89,000	1,10,38,000	1,14,32,000
SP - STATE PLAN (ANNUAL PLAN AND TENTH PLAN)			
001—Provision for Physical Education Facilities in Schools *[ES]*			
31—Grants-in-aid			
02—Other Grants	7,30,000	7,30,000	3,25,000
007—Grants to West Bengal School Sports Association *[ES]*			
31—Grants-in-aid			
01— Salary Grants	1,20,000	1,20,000	3,00,000
008—Grants to District School Sports Association *[ES]*			
31—Grants-in-aid			
02—Other Grants	1,45,000	1,45,000	5,00,000
009—National School Games Participation of West Bengal State *[ES]*			
31—Grants-in-aid			
02—Other Grants	4,90,000	4,90;000	5,00,000

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
010—Development of Sports Activities in Darjeeling Hill Areas [ES]			
31—Grants-in-aid			
02—Other Grants	25,000	25,000	50,000
011—Strengthening of Physical Education Directorate in the State and District Headquaters [ES]			
31—Grants-in-aid			
02—Other Grants	2,45,000	2,45,000	2,60,000
012—Holding of Coaching Camp in Districts [ES]			
31—Grants-in-aid			
02—Other Grants	50,000	50,000	50,000
013—Refresher Course for Physical Education Teachers [ES]			
31—Grants-in-aid			
02—Other Grants	50,000	50,000	1,50,000
014—Holding of Two National Meets (All India Competition) [ES]			
31—Grants-in-aid			
02—Other Grants	1,80,000	1,80,000	1,90,000
015—Holding of Central Coaching Camp with Talented Boys and Girls [ES]			
31—Grants-in-aid			
02—Other Grants	50,000	50,000	50,000
016—Grants to Govt. Schools [ES]			
50—Other Charges	1,00,000	1,00,000	25,000
017—Maintenance of SAI-adopted Schools [ES]			
31—Grants-in-aid			
02—Other Grants	10,000	10,000	25,000
018—Establishment of Sports Schools [ES]			
31—Grants-in-aid			
02—Other Grants	7,80,000	7,80,000	7,25,000
019—Developnient/Construction to creat Sports and Games facilities for the children of Secondary Schools [ES]			
31—Grants-in-aid			
02—Other Grants	1,95,000	1,95,000	25,000
Total - 101 - SP - State Plan (Annual Plan and Tenth Plan)	31,70,000	31,70,000	31,75,000
Total - 101	1,39,59,000	1,42,08,000	1,46,07,000

DETAILED ACCOUNT NO. 2204-00-800— OTHER EXPENDITURE

	Budget Estimate, 2003-2004 Rs.	Revised Estimate, 2003-2004 Rs.	Budget Estimate, 2004-2005 Rs.
800—Other Expenditure			
NP - NON PLAN			
001—Development of National Discipline Schemes *[ES]*			
01—Salaries			
01—Pay	1,69,43,000	1,17,53,000	1,21,06,000
02—Dearness allowance	69,47,000	51,71,000	54,48,000
03—House Rent Allowance	25,41,000	17,63,000	18,16,000
04—Ad hoc Bonus	2,54,000	1,76,000	1,82,000
12—Medical Allowances	1,69,000	1,18,000	1,21,000
Total - Salaries	2,68,54,000	1,89,81,000	1,96,73,000
07—Medical Reimbursements	5,000	5,000	5,000
11—Travel Expenses (Domestic)	...	...	...
13—Office Expenses	15,000	14,000	...
01—Electricity	...	...	2,000
02—Telephone	...	...	2,000
03—Maintenance / P.O.L. for Office Vehicles	...	...	5,000
04—Other Office Expenses	...	...	6,000
50—Other Charges	19,000	17,000	18,000
Total - 001	2,68,93,000	1,90,17,000	1,97,11,000
Total - 800 - NP - Non Plan	2,68,93,000	1,90,17,000	1,97,11,000
Total - 800	**2,68,93,000**	**1,90,17,000**	**1,97,11,000**

SOME SELECTED STATISTICS OF CENSUS REPORT 2001

STATEMENT 1

Census of India 2001

Final Population Totals, West Bengal

Population, Decadal Growth Rate, Density and Sex Ratio by Residence and Sex, West Bengal/District, 1991-2001

Name of State/ District	T R U	Area in (Sq. Km.)	Population 1991			Population 2001			Decadal Growth Rate		Density		Sex Ratio	
			Person	Male	Female	Person	Male	Female	1981-1991	1991-2001	1991	2001	1991	2001
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
WEST BENGAL	T	88752.00	68077965	35510633	32567332	80176197	41465985	38710212	24.73	17.77	767	903	917	934
	R	85427.26	49370364	25442210	23928154	57748946	29616009	28132937	23.01	16.97	576	676	940	950
	U	3324.74	18707601	10068423	8639178	22427251	11849976	10577275	29.49	19.88	6079	5746	858	893
Darjeeling	T	3149.00	1299919	679323	620596	1609172	830644	778528	26.91	23.79	413	511	914	937
	R	3073.77	903859	467324	436535	1088740	556633	532107	21.79	20.45	293	354	934	956
	U	75.23	396060	211999	184061	520432	274011	246421	40.37	31.40	5717	6918	868	899
Jalpaiguri	T	6227.00	2800543	1453194	1347349	3401173	1751145	1650028	26.44	21.45	450	546	927	942
	R	6105.93	2342296	1214149	1128147	2794291	1437156	1357135	23.04	19.30	386	458	929	944
	U	121.07	458247	239045	219202	606882	313989	292893	47.24	32.44	2915	5013	917	933
Koch Bihar	T	3387.00	2171145	1122306	1048839	2479155	1272094	1207061	22.55	14.19	641	732	935	949
	R	3345.66	2001648	1035418	966230	2253537	1157241	1096296	21.36	12.58	596	674	933	947
	U	41.34	169497	86888	82609	225618	114853	110765	38.64	33.11	5648	5458	951	964
Uttar Dinajpur	T	3140.00	1897045	987771	909274	2441794	1259737	1182057	34.00	28.72	604	778	921	938
	R	3095.64	1644070	852439	791631	2147351	1104224	1043127	27.61	30.61	530	694	929	945
	U	44.36	252975	135332	117643	294443	155513	138930	98.76	16.39	6382	6638	869	893
Dakshin Dinajpur	T	2219.00	1230608	632969	597639	1503178	770335	732843	24.39	22.15	555	677	944	951
	R	2196.30	1066383	548591	517792	1306324	669796	636528	25.78	22.50	485	595	944	950
	U	22.70	164225	84378	79847	196854	100539	96315	16.10	19.87	7817	8672	946	958
Maldah	T	3733.00	2637032	1360541	1276491	3290468	1689406	1601062	29.78	24.78	706	881	938	948
	R	3707.63	2450495	1263583	1186912	3049528	1565654	1483874	26.66	24.45	660	823	939	948
	U	25.37	186537	96958	89579	240940	123752	117188	91.92	29.16	8985	9497	924	947
Murshidabad	T	5324.00	4740149	2439342	2300807	5866569	3005000	2861569	28.20	23.76	890	1102	943	952
	R	5195.11	4245802	2186950	2058852	5133835	2633196	2500639	26.68	20.92	814	988	941	950
	U	128.89	494347	252392	241955	732734	371804	360930	42.87	48.22	4635	5685	959	971
Birbhum	T	4545.00	2555664	1313285	1242379	3015422	1546633	1468789	21.94	17.99	562	663	946	950
	R	4495.02	2326101	1194106	1131995	2757002	1414097	1342905	21.01	18.52	519	613	948	950
	U	49.98	229563	119179	110384	258420	132536	125884	32.29	12.57	3801	5170	926	950
Barddhaman	T	7024.00	6050605	3186833	2863772	6895514	3588376	3307138	25.13	13.96	861	982	899	922
	R	6223.82	3927613	2031842	1895771	4348466	2239187	2109279	15.04	10.72	618	699	933	942
	U	800.18	2122992	1154991	968001	2547048	1349189	1197859	49.38	19.97	3179	3183	838	888

STATEMENT 1 (Concld.)

Name of State/ District	T R U	Area in (Sq. Km.)	Population 1991			Population 2001			Decadal Growth Rate		Density		Sex Ratio	
			Person	Male	Female	Person	Male	Female	1981-1991	1991-2001	1991	2001	1991	2001
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Nadia	T	3927.00	3852097	1989841	1862256	4604827	2366853	2237974	29.95	19.54	981	1173	936	946
	R	3716.83	2980279	1544725	1435554	3625308	1867682	1757626	28.22	21.64	805	975	929	941
	U	210.17	871818	445116	426702	979519	499171	480348	36.25	12.35	3856	4661	959	962
North Twenty-Four Parganas	T	4094.00	7281881	3818197	3463684	8934286	4638756	4295530	31.69	22.69	1779	2182	907	926
	R	3594.44	3551581	1833049	1718532	4083339	2102208	1981131	31.15	14.97	971	1136	938	942
	U	499.56	3730300	1985148	1745152	4850947	2536548	2314399	32.22	30.04	8558	9710	879	912
Hugli	T	3149.00	4355230	2271792	2083438	5041976	2589625	2452351	22.43	15.77	1383	1601	917	947
	R	2950.19	2996979	1540616	1456363	3354227	1699831	1654396	19.56	11.92	1007	1137	945	973
	U	198.81	1358251	731176	627075	1687749	889794	797955	29.29	24.26	7949	8489	858	897
Bankura	T	6882.00	2805065	1437515	1367550	3192695	1636002	1556693	18.12	13.82	408	464	951	952
	R	6820.51	2572587	1317516	1255071	2957447	1515450	1441997	17.28	14.96	378	434	953	952
	U	61.49	232478	119999	112479	235248	120552	114696	28.27	1.19	2991	3826	937	951
Puruliya	T	6259.00	2224577	1142771	1081806	2536516	1298078	1238438	20.00	14.02	355	405	947	954
	R	6179.63	2014571	1032172	982399	2281090	1165054	1116036	19.41	13.23	325	369	952	958
	U	79.37	210006	110599	99407	255426	133024	122402	25.93	21.63	3009	3218	899	920
Medinipur	T	14081.00	8331912	4284954	4046958	9610788	4916370	4694418	23.57	15.35	592	683	944	955
	R	13695.78	7510917	3853802	3657115	8626883	4407920	4218963	21.73	14.86	547	630	949	957
	U	385.22	820995	431152	389843	983905	508450	475455	43.34	19.84	2279	2554	904	935
Haora	T	1467.00	3729644	1982457	1747187	4273099	2241898	2031201	25.71	14.57	2542	2913	881	906
	R	1247.76	1880530	968905	911625	2121109	1083410	1037699	15.51	12.79	1502	1700	941	958
	U	219.24	1849114	1013552	835562	2151990	1158488	993502	38.12	16.38	8600	9816	824	858
Kolkata	T	185.00	4399819	2445328	1954491	4572876	2500040	2072836	6.61	3.93	23783	24718	799	829
	R	0.00	—	—	—	—	—	—	—	—	—	—	—	—
	U	185.00	4399819	2445328	1954491	4572876	2500040	2072836	6.61	3.93	23783	24718	799	829
South Twenty-Four Parganas	T	9960.00	5715030	2962214	2752816	6906689	3564993	3341696	30.24	20.85	574	693	929	937
	R	9783.24	4954653	2557023	2397630	5820469	2997270	2823199	28.30	17.47	506	595	938	942
	U	176.76	760377	405191	355186	1086220	567723	518497	44.48	42.85	4646	6145	877	913

STATEMENT 2

Census of India 2001

Final Population Totals, West Bengal

Name of State/ District	T R U	Schedule Caste Population 1991			Schedule Tribe Population 1991			Schedule Caste Population 2001			Schedule Tribe Population 2001			Percentage to Total Population: Schedule Caste 1991			Schedule Tribe 1991			Schedule Caste 2001			Schedule Tribe 2001		
		Person	Male	Female	Person	Male	Female	Person	Male	Female	Person	Male	Female	P	M	F	P	M	F	P	M	F	P	M	F
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
WEST BENGAL	T	16080611	8326832	7753779	3808760	1938955	1869805	18452555	9469659	8982896	4406794	2223924	2182870	23.62	23.45	23.81	5.59	5.46	5.74	23.02	22.84	23.21	5.50	5.36	5.64
	R	13605405	7018589	6586816	3612448	1835559	1776889	15524925	7950837	7574088	4136366	2085231	2051135	27.56	27.59	27.53	7.32	7.21	7.43	26.88	26.85	26.92	7.16	7.04	7.29
	U	2475206	1308243	1166963	196312	103396	92916	2927630	1518822	1408808	270428	138693	131735	13.23	12.99	13.51	1.05	1.03	1.08	13.05	12.82	13.32	1.21	1.17	1.25
Darjeeling	T	209876	109487	100389	179153	91776	87377	258881	132858	126023	204167	102287	101880	16.15	16.12	16.18	13.78	13.51	14.08	16.09	15.99	16.19	12.69	12.31	13.09
	R	163987	85262	78725	158718	81394	77324	207422	106352	101070	178878	89740	89138	18.14	18.24	18.03	17.56	17.42	17.71	19.05	19.11	18.99	16.43	16.12	16.75
	U	45889	24225	21664	20435	10382	10053	51459	26506	24953	25289	12547	12742	11.59	11.43	11.77	5.16	4.90	5.46	9.89	9.67	10.13	4.86	4.58	5.17
Jalpaiguri	T	1035971	539207	496764	589225	301566	287659	1248577	642828	605749	641688	324250	317438	36.99	37.10	36.87	21.04	20.75	21.35	36.71	36.71	36.71	18.87	18.52	19.24
	R	921127	479869	441258	580015	296431	283584	1124404	578943	545461	625585	315895	309690	39.33	39.52	39.11	24.76	24.41	25.14	40.24	40.28	40.19	22.39	21.98	22.82
	U	114844	59338	55506	9210	5135	4075	124173	63885	60288	16103	8355	7748	25.06	24.82	25.32	2.01	2.15	1.86	20.46	20.35	20.58	2.65	2.66	2.65
Koch Bihar	T	1123719	580384	543335	13275	6957	6318	1242374	636446	605928	14246	7425	6821	51.76	51.71	51.80	0.61	0.62	0.60	50.11	50.03	50.20	0.57	0.58	0.57
	R	1091093	564020	527073	12662	6629	6033	1197449	613853	583596	13136	6855	6281	54.51	54.47	54.55	0.63	0.64	0.62	53.14	53.04	53.23	0.58	0.59	0.57
	U	32626	16364	16262	613	328	285	44925	22593	22332	1110	570	540	19.25	18.83	19.69	0.36	0.38	0.34	19.91	19.67	20.16	0.49	0.50	0.49
Uttar Dinajpur	T	550907	286818	264089	101516	52259	49257	676582	348693	327889	124865	63123	61742	29.04	29.04	29.04	5.35	5.29	5.42	27.71	27.68	27.74	5.11	5.01	5.22
	R	512741	266241	246500	99584	51149	48435	623649	320785	302864	122110	61607	60503	31.19	31.23	31.14	6.06	6.00	6.12	29.04	29.05	29.03	5.69	5.58	5.80
	U	38166	20577	17589	1982	1110	822	52933	27908	25025	2755	1516	1239	15.09	15.20	14.95	0.76	0.82	0.70	17.98	17.95	18.01	0.94	0.97	0.89
Dakshin Dinajpur	T	356646	183940	172706	205971	104039	101932	432660	222063	210597	242317	122442	119875	28.98	29.06	28.90	16.74	16.44	17.06	28.78	28.83	28.74	16.12	15.89	16.36
	R	331797	171206	160591	201439	101796	99643	397599	204008	193591	236271	119330	116941	31.11	31.21	31.01	18.89	18.56	19.24	30.44	30.46	30.41	18.09	17.82	18.37
	U	24849	12734	12115	4532	2243	2289	35061	18055	17006	6046	3112	2934	15.13	15.09	15.17	2.76	2.66	2.87	17.81	17.96	17.66	3.07	3.10	3.05
Maldah	T	477896	247369	230527	171326	85963	85363	554165	284726	269439	227047	113537	113510	18.12	18.18	18.06	6.50	6.32	6.69	16.84	16.85	16.83	6.90	6.72	7.09
	R	452275	234163	218112	169807	85140	84667	518987	266759	252228	224698	112316	112382	18.46	18.53	18.38	6.93	6.74	7.13	17.02	17.04	17.00	7.37	7.17	7.57
	U	25621	13206	12415	1519	823	696	35178	17967	17211	2349	1221	1128	13.74	13.62	13.86	0.81	0.85	0.78	14.60	14.52	14.69	0.97	0.99	0.96
Murshidabad	T	634971	327832	307139	61513	31205	30308	703786	360734	343052	75953	38518	37435	13.40	13.44	13.35	1.30	1.28	1.32	12.00	12.00	11.99	1.29	1.28	1.31
	R	552216	285550	266666	59803	30279	29524	610729	313445	297284	73202	37090	36112	13.01	13.06	12.95	1.41	1.38	1.43	11.90	11.90	11.89	1.43	1.41	1.44
	U	82755	42282	40473	1710	926	784	93057	47289	45768	2751	1428	1323	16.74	16.75	16.73	0.35	0.37	0.32	12.70	12.72	12.68	0.38	0.38	0.37
Birbhum	T	784062	403477	380585	177501	89840	87661	889894	456719	433175	203127	101831	101296	30.68	30.72	30.63	6.95	5.84	7.06	29.51	29.53	29.49	6.74	6.58	6.90
	R	729066	375429	353637	173299	87720	85579	830700	426868	403832	198612	99598	99014	31.34	31.44	31.24	7.45	7.36	7.56	30.13	30.19	30.07	7.20	7.04	7.37
	U	54996	28048	26948	4202	2120	2082	59194	29851	29343	4515	2233	2282	23.96	23.53	24.41	1.83	1.78	1.89	22.91	22.52	23.31	1.75	1.68	1.81
Bardhaman	T	1660493	861887	798606	376033	190969	185064	1860754	954951	905803	441832	221773	220059	27.44	27.05	27.89	6.21	5.99	6.46	26.98	26.61	27.39	6.41	6.18	6.65
	R	1261330	648611	612719	306139	154426	151713	1384945	707681	677264	47072	173409	173663	32.11	31.92	32.32	7.79	7.60	8.00	31.85	31.60	32.11	7.98	7.74	8.23
	U	399163	213276	185887	69894	36543	33351	475809	242270	228539	94760	48364	46396	18.80	18.47	19.20	3.29	3.16	3.45	18.68	18.33	19.08	3.72	3.58	3.87

STATEMENT 2 (Concld.)

Name of State/ District	T R U	Schedule Caste Population 1991			Schedule Tribe Population 1991			Schedule Caste Population 2001			Schedule Tribe Population 2001			Percentage to Total Population											
														Schedule Caste 1991			Schedule Tribe 1991			Schedule Caste 2001			Schedule Tribe 2001		
		Person	Male	Female	Person	Male	Female	Person	Male	Female	Person	Male	Female	P	M	F	P	M	F	P	M	F	P	M	F
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
Nadia	T	1117506	579182	538324	90525	46324	44201	1365985	700622	665363	113891	57475	56416	29.01	29.11	28.91	2.35	2.33	2.37	29.66	29.60	29.73	2.47	2.43	2.52
	R	919959	477861	442098	79890	40924	38966	1128190	579378	548812	101911	51486	50425	30.87	30.94	30.80	2.68	2.65	2.71	31.12	31.02	31.22	2.81	2.76	2.87
	U	197547	101321	96226	10635	5400	5235	237795	121244	116551	11980	5989	5991	22.66	22.76	22.55	1.22	1.21	1.23	24.28	24.29	24.26	1.22	1.20	1.25
North Twenty-Four Parganas	T	1564689	815260	749429	169831	87332	82499	1840397	949294	891103	198936	101488	97448	21.49	21.35	21.64	2.33	2.29	2.38	20.60	20.46	20.74	2.23	2.19	2.27
	R	1087988	563881	524107	150144	76676	73468	1208661	622536	586125	168686	85826	82860	30.63	30.76	30.50	4.23	4.18	4.28	29.60	29.61	29.59	4.13	4.08	4.18
	U	476701	251379	225322	19687	10656	9031	631736	326758	304978	30250	15662	14588	12.78	12.66	12.91	0.53	0.54	0.52	13.02	12.88	13.18	0.62	0.62	0.63
Hugli	T	1050280	539788	510492	176401	89176	87225	1188881	601232	587649	212062	105453	106609	24.12	23.76	24.50	4.05	3.93	4.19	23.58	23.22	23.96	4.21	4.07	4.35
	R	873423	445729	427694	167273	84414	82859	981740	493762	487978	198486	98673	99813	29.14	28.93	29.37	5.58	5.48	5.69	29.27	29.05	29.50	5.92	5.80	6.03
	U	176857	94059	82798	9128	4762	4366	207141	107470	99671	13576	6780	6796	13.02	12.86	13.20	0.67	0.65	0.70	12.27	12.08	12.49	0.80	0.76	0.85
Bankura	T	879931	449078	430853	289906	147036	142870	997408	506868	490540	330783	166732	164051	31.37	31.24	31.51	10.34	10.23	10.45	31.24	30.98	31.51	10.36	10.19	10.54
	R	822383	419781	402602	288003	145997	142006	943745	479898	463847	329080	165843	163237	31.97	31.86	32.08	11.20	11.08	11.31	31.91	31.67	32.17	11.13	10.94	11.32
	U	57548	29297	28251	1903	1039	864	53663	26970	26693	1703	889	814	24.75	24.41	25.12	0.82	0.87	0.77	22.81	22.37	23.27	0.72	0.74	0.71
Puruliya	T	430513	221864	208649	427766	218020	209746	463956	237724	226232	463452	235097	228355	19.35	19.41	19.29	19.23	19.08	19.39	18.29	18.31	18.27	18.27	18.11	18.44
	R	385630	198837	186793	423415	215801	207614	408706	209575	199131	456573	231508	225065	19.14	19.26	19.01	21.02	20.91	21.13	17.92	17.99	17.84	20.02	19.87	20.17
	U	44883	23027	21856	4351	2219	2132	55250	28149	27101	6879	3589	3290	21.37	20.82	21.99	2.07	2.01	2.14	21.63	21.16	22.14	2.69	2.70	2.69
Medinipur	T	1361828	697682	664146	689636	350306	339330	1576337	801964	774373	798684	403962	394722	16.34	16.28	16.41	8.28	8.18	8.38	16.40	16.31	16.50	8.31	8.22	8.41
	R	1249857	640402	609455	670217	340331	329886	1453133	739229	713904	774315	391617	382698	16.64	16.62	16.66	8.92	8.83	9.02	16.84	16.77	16.92	8.98	8.88	9.07
	U	111971	57280	54691	19419	9975	9444	123204	62735	60469	24369	12345	12024	13.64	13.29	14.03	2.37	2.31	2.42	12.52	12.34	12.72	2.48	2.43	2.53
Haora	T	588907	304375	284532	10090	5398	4692	658707	335761	322946	19168	9959	9209	15.79	15.35	16.29	0.27	0.27	0.27	15.42	14.98	15.90	0.45	0.44	0.45
	R	415172	212270	202902	4124	2119	2005	465837	235172	230665	8543	4202	4341	22.08	21.91	22.26	0.22	0.22	0.22	21.96	21.71	22.23	0.40	0.39	0.42
	U	173735	92105	81630	5966	3279	2687	192870	100589	92281	10625	5757	4868	9.40	9.09	9.77	0.32	0.32	0.32	8.96	8.68	9.29	0.49	0.50	0.49
Kolkata	T	283602	159731	123871	8593	5083	3510	274835	150866	123969	9810	5471	4339	6.45	6.53	6.34	0.20	0.21	0.18	6.01	6.03	5.98	0.21	0.22	0.21
	R	0	0	0	0	0	0	0	0	0	0	0	0	—	—	—	—	—	—	—	—	—	—	—	—
	U	283602	159731	123871	8593	5083	3510	274835	150866	123969	9810	5471	4339	6.45	6.53	6.34	0.20	0.21	0.18	6.01	6.03	5.98	0.21	0.22	0.21
South Twenty-Four Parganas	T	1968814	1019471	949343	70499	35706	34793	2218376	1145310	1073066	84766	43101	41665	34.45	34.42	34.49	1.23	1.21	1.26	32.12	32.13	32.11	1.23	1.21	1.25
	R	1835361	949477	885884	67916	34333	33583	2039029	1052593	986436	79208	40236	38972	37.04	37.13	36.95	1.37	1.34	1.40	35.03	35.12	34.94	1.36	1.34	1.38
	U	133453	69994	63459	2583	1373	1210	179347	92717	86630	5558	2865	2693	17.55	17.27	17.87	0.34	0.34	0.34	16.51	16.33	16.71	0.51	0.50	0.52

STATEMENT 3

Census of India 2001

Final Population Totals, West Bengal

Number of Literates & Literacy Rate (excluding 0-6 age group) and Increase/Decrease in Literacy Rate by Residence and Sex for State/District, 1991-2001

Name of State/ District	T R U	Number of Literates 1991			Number of Literates 2001			Literacy Rate 1991			Literacy Rate 2001			Increase/Decrease in Literacy Rate 1991-2001 (in absolute)			Increase/Decrease in Literacy Rate 1991-2001 (in percentage)		
		Person	Male	Female	Person	Male	Female	Person	Male	Female	Person	Male	Female	Person	Male	Female	Person	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
WEST BENGAL	T	32609397	20091836	12517561	47196401	27452426	19743975	57.70	67.81	46.56	68.64	77.02	59,61	14587004	7360590	7226414	10.94	9.22	13.05
	R	20238835	12860262	7378573	30840027	18261386	12578641	50.50	62.05	38.12	63.42	73.13	53.16	10601192	5401124	5200068	12.92	11.08	15.04
	U	12370562	7231574	5138988	16356374	9191040	7165334	75.27	81.19	68.25	81.25	86.13	75.74	3985812	1959466	2026346	5.98	4.93	7.49
Darjiling	T	636537	387248	249289	1008288	581420	426868	57.95	67.07	47.84	71.79	80.05	62.94	371751	194172	177579	13.84	12.98	15.10
	R	368750	233466	135284	617473	364483	252990	49.17	59.96	37.53	66.00	76.12	55.39	248723	131017	117706	16.82	16.16	17.86
	U	267787	153782	114005	390815	216937	173878	76.82	81.80	70.98	83.34	87.66	78.52	123028	63155	59873	6.53	5.86	7.54
Jalpaiguri	T	1031918	668408	363510	1810083	1082575	727508	45.09	56.00	33.20	62.85	72.83	52.21	778165	414167	363998	17.76	16.83	19.01
	R	752180	507245	244935	1381307	844837	536470	39.70	51.37	26.99	58.93	69.91	47.24	629127	337592	291535	19.23	18.54	20.25
	U	279738	161163	118575	428776	237738	191038	71.07	78.14	63.29	80.02	85.54	74.07	149038	76575	72463	8.95	7.40	10.78
Koch Bihar	T	806107	523981	282126	1386965	816196	570769	45.78	57.35	33.31	66.30	75.93	56.12	580858	292215	288643	20.51	18.57	22.81
	R	691460	461074	230386	1214404	722947	491457	42.89	55.06	29.74	64.27	74.39	53.56	522944	261873	261071	21.38	19.34	23.82
	U	114647	62907	51740	172561	93249	79312	77.23	82.63	71.55	85.18	90.38	79.77	57914	30342	27572	7.94	7.75	8.23
Uttar Dinajpur	T	521511	357405	164106	923477	583960	339517	34.58	45.24	22.85	47.89	58.48	36.51	401966	226555	175411	13.31	13.24	13.66
	R	357950	262931	95019	716326	467358	248968	27.78	39.13	15.41	42.86	54.21	30.77	358376	204427	153949	15.09	15.07	15.37
	U	163561	94474	69087	207151	116602	90549	74.49	80.00	68.07	80.50	85.52	74.84	43590	22128	21462	6.01	5.51	6.77
Dakshin Dinajpur	T	463871	293273	170598	799479	467296	332183	46.40	56.75	35.33	63.59	72.43	54.28	335608	174023	161585	17.19	15.68	18.95
	R	352220	231586	120634	652646	388207	264439	40.96	52.09	29.05	60.38	69.93	50.30	300426	156621	143805	19.42	17.85	21.25
	U	111651	61687	49964	146833	79089	67744	79.93	85.46	74.02	83.28	87.82	78.55	35182	17402	17780	3.35	2.36	4.53
Maldah	T	743818	492770	251048	1332704	801770	530934	35.62	45.61	24.92	50.28	58.80	41.25	588886	309000	279886	14.66	13.19	16.34
	R	628672	427330	201342	1164757	709933	454824	32.57	42.80	21.60	47.76	56.58	38.41	536085	282603	253482	15.20	13.78	16.81
	U	115146	65440	49706	167947	91837	76110	73.11	79.81	65.83	79.28	84.43	73.85	52801	26397	26404	6.17	4.62	8.02
Murshidabad	T	1434452	899266	535186	2620538	1502724	1117814	38.28	46.42	29.57	54.35	60.71	47.63	1186086	603458	582628	16.07	14.29	18.07
	R	1186068	755069	430999	2197142	1264799	932343	35.52	43.68	26.77	52.28	58.53	45.67	1011074	509730	501344	16.76	14.85	18.90
	U	248384	144197	104187	423396	237925	185471	60.80	69.12	52.12	68.34	75.71	60.75	175012	93728	81284	7.54	6.60	8.62
Birbhum	T	1004774	632311	372463	1553852	920153	633699	48.56	59.26	37.17	61.48	70.89	51.55	549078	287842	261236	12.93	11.63	14.39
	R	873524	555265	318259	1376368	820825	555543	46.60	57.52	35.00	59.88	69.51	49.70	502844	265560	237284	13.28	11.99	14.70
	U	131250	77046	54204	177484	99328	78156	67.42	75.69	58.36	77.65	84.73	70.20	46234	22282	23952	10.23	9.04	11.84
Barddhaman	T	3136761	1910272	1226489	4205146	2458485	1746661	61.88	71.12	51.46	70.18	78.63	60.95	1068385	548213	520172	8.30	7.51	9.49
	R	1844417	1127045	717372	2461759	1445525	1016234	56.83	66.91	45.95	65.83	74.97	56.10	617342	318480	298862	9.00	8.06	10.15
	U	1292344	783227	509117	1743387	1012960	730427	70.86	78.19	61.92	77.39	84.52	69.29	451043	229733	221310	6.54	6.33	7.37

STATEMENT 3 (Concld.)

Census of India 2001

Final Population Totals, West Bengal

Number of Literates & Literacy Rate (excluding 0-6 age group) and Increase/Decrease in Literacy Rate by Residence and Sex for State/District, 1991-2001

Name of State/ District	T R U	Number of Literates 1991			Number of Literates 2001			Literacy Rate 1991			Literacy Rate 2001			Increase/Decrease in Literacy Rate 1991-2001 (in absolute)			Increase/Decrease in Literacy Rate 1991-2001 (in percentage)		
		Person	Male	Female	Person	Male	Female	Person	Male	Female	Person	Male	Female	Person	Male	Female	Person	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Nadia	T	1686897	1000807	686090	2644461	1489038	1155423	52.53	60.05	44.42	66.14	72.31	59.58	957564	488231	469333	13.61	12.26	15.17
	R	1130681	689681	441000	1926538	1098418	828120	46.06	53.84	37.56	61.82	68.24	54.96	795857	408737	387120	15.76	14.39	17.40
	U	556216	311126	245090	717923	390620	327303	73.53	80.64	66.13	81.41	86.89	75.70	161707	79494	82213	7.88	6.25	9.57
North Twenty Four Parganas	T	4128693	2434721	1693972	6151527	3440748	2710779	66.81	74.72	57.99	78.07	83.92	71.72	2022834	1006027	1016807	11.26	9.20	13.73
	R	1532074	950032	582042	2406702	1377669	1029033	53.36	63.78	42.12	69.07	76.66	60.99	874628	427637	446991	15.72	12.88	18.87
	U	2596619	1484689	1111930	3744825	2063079	1681746	78.48	83.93	72.22	85.19	89.58	80.37	1148206	578390	569816	6.71	5.65	8.15
Hugli	T	2477238	1471726	1005512	3333988	1883474	1450514	66.78	75.77	56.90	75.11	82.59	67.21	856750	411748	445002	8.33	6.82	10.31
	R	1562670	941131	621539	2070854	1176702	894152	62.29	72.85	51.08	71.02	79.73	62.09	508184	235571	272613	8.73	6.88	11.01
	U	914568	530595	383973	1263134	706772	556362	76.16	81.57	69.76	82.95	87.84	77.46	348566	176177	172389	6.79	6.27	7.70
Bankura	T	1216674	800559	416115	1734222	1075401	658821	52.04	66.75	36.55	63.44	76.76	49.43	517548	274842	242706	11.39	10.01	12.88
	R	1068741	714029	354712	1565581	980384	585197	50.01	65.17	34.06	62.04	75.81	47.56	496840	266355	230485	12.03	10.64	13.50
	U	147933	86530	61403	168641	95017	73624	73.70	83.35	63.36	80.22	88.11	71.91	20708	8487	12221	6.52	4.77	8.55
Puruliya	T	783925	579829	204096	1182284	803494	378790	43.29	62.17	23.24	55.57	73.72	36.50	398359	223665	174694	12.28	11.55	13.26
	R	658624	503090	155534	1014101	704628	309473	40.32	59.98	19.57	53.24	72.37	33.24	355477	201538	153939	12.92	12.39	13.67
	U	125301	76739	48562	168183	98866	69317	70.58	81.70	58.09	75.40	85.03	64.91	42882	22127	20755	4.81	3.33	6.81
Medinipur	T	4754280	2869360	1884920	6164316	3573623	2590693	59.32	81.27	56.63	74.90	84.91	64.42	1410036	704263	705773	5.58	3.64	7.79
	R	4200800	2549915	1650885	5441838	3170453	2271385	68.27	80.73	55.13	73.95	84.37	63.08	1241038	620538	620500	5.68	3.64	7.94
	U	553480	319445	234035	722478	403170	319308	78.42	85.86	70.12	82.91	89.41	75.95	168998	83725	85273	4.50	3.54	5.83
Haora	T	2143306	1291620	851686	2895625	1647348	1248277	67.62	76.11	57.83	77.01	83.22	70.11	752319	355728	396591	9.40	7.11	12.28
	R	952641	579579	373062	1336819	757262	579557	61.28	72.21	49.61	72.81	80.72	64.55	384178	177683	206495	11.53	8.51	14.93
	U	1190665	712041	478624	1558806	890086	668720	73.72	79.61	66.41	81.02	85.47	75.78	368141	178045	190096	7.30	5.86	9.36
Kolkata	T	3087898	1827195	1260703	3382103	1925008	1457095	77.61	81.94	72.09	80.86	83.79	77.30	294205	97813	196392	3.25	1.84	5.21
	R	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	U	3087898	1827195	1260703	3382103	1925008	1457095	77.61	81.94	72.09	80.86	83.79	77.30	294205	97813	196392	3.25	1.84	5.21
South Twenty Four Parganas	T	2550737	1651085	899652	4067343	2399713	1667630	55.10	68.45	40.57	69.45	79.19	59.01	1516606	748628	767978	14.35	10.74	18.43
	R	2077363	1371794	705569	3295412	1966956	1328456	52.30	66.60	36.89	67.40	77.94	56.15	1218049	595162	622887	15.10	11.34	19.25
	U	473374	279291	194083	771931	432757	339174	72.02	79.26	63.64	79.84	85.41	73.70	298557	153466	145091	7.82	6.14	10.06

ANNEXURE I

TELEPHONE DIRECTORY

Name		Phone	Intercom
SRI K. BISWAS	(O)	2334-2256	3014
MIC, S.E. DEPT.	(D)	2337-6172	
	(A)	2248-9029	
	(R)	2344-1600	
SMT. IVA DE	(O)	2359-3939	3017
MOS. S.E. DEPT.	(R)		
SRI R.K. ROY, I.A.S.	(O)	2337-6486	3013
JT. SECY, S.E. DEPT.	(R)	2579-3746	
SRI P. GOSWAMI	(O)	2337-6782	3255
SPL. SECY, S.E. DEPT.	(R)	2358-4757	
		2337-6736	3085
DIR. OF ACCTS.			
SRI D. BASU, IAS		2334-1680	
DIR. OF PENSION		2335-5360	
	(O)	2334-4319	
SPD. DPEP J. DAS GUPTA	(R)		
MR. R.N. DE	(O)	2476-5114	
DIR. SCERT	(R)	2443-7926	
D. HOTA	(O)	2217-4268	
PRE. WBBSE	(R)	2358-8972	
MR. S. BHATTACHARYA	(O)	2229-3775	
SECY, WBBSE			
PRO. J. GHOSH		2321-1201	
PRE. WBBPE		2522-1251	
DR. A. SATTAR	(O)	2245-7774	
PRE. WBBME	(R)	2344-5419	
J. MUKHERJEE	(O)	2359-6526	
PRE. WBCHSE	(R)	2576-6702	
	(O)	2359-6525	
SECY, WBCHSE	(R)	2582-3525	
DS (APPT)	(R)	2521-9091	3083
M. MONDAL, DS (ESST)	(R)	2521-3319	3033
S. MAHAPATRA, DY. SECY.		2443-7757	3287
EOSD/D	(R)	2358-9381	3253
			3036
			3030
			3046
S. GHOSH, A.S.			3046
P. BHATTACHARYA, AS (S)			3029
			3034
SO (L)			3035
SO (S)			3044
D. BASU SO (P)			3038
S. CHAKRABORTY, SO (HS)			3031
S. DAS, SO (EST)			
		2334-3102	
A.O (DPEP)			
JT. SECRETARY, FINANCE-B		2337-5192	3082
B. DEY, I/OFFICER		2334-2237	
S. BISWAS, ADI., SPD	(O)	2358-1822	
	(R)	2430-3065	

Name		Phone	Intercom
B. K. MOOKHERJEE			3127
DDSE/G.A.			3108
H.N. GHOSH			
DDSE/ADMN.			3118
D. GHATAK			
DDSE/PLAN - DEV./			3108
H.N. GHOSH			
DDSE (ADM)			3112
M. ROY			
DDSE/WOMEN			3110
DR. S. ROY			
DDSE R/P			3133
M.M. MAHASIN			
JDSE/(GOVT. SCHOOL)			3116
A.R. SANNYAL			
DDSE JR. HIGH			3125
A. RAZZAQUE			
DDSE/H/S			3123
			3126
D. SARKAR, DDSE (TRG)			3130
ADSE/P.EDN			3145
ADSE/G.A.			3142
D. MUKHERJEE			3279
ADSE/BUD			3132
A. MUKHERJEE, A/O (SE)			3144
PANTH, A/O, PRY.			3134
LAW CELL (SEC)			3140
LAW CELL (PRY)			3128
H.A. PENSION			3138
H.A. APPT. (PRY)			3109
H.A., ADMN			3117
H.A, S.E. (GEN)			3139
H.A, LAW,			3137
H.A, T/BOOK			3114
H.A, A/I/S			3111
H.A. R/PRY.			3143
H.A., STATISTICS			3135
H.A, GOVT. SCHOOLS			3025
ACCTS. OFFICER		2334-3878	
(BIKASH BHAVAN)			3000
CARE TAKER, B/BHAVA			3105
PWD, B. BHAVAN			3250
PWD, ELECTRICAL			3012
S. CHAKRABARTY	(O)	2334-6181	
MIC. H.E. EDN. DEPT.	(R)	2334-6931	
NANDARANI DAL	(O)	2334-3938	3009
MIC, M/E DEPT.	(R)		3010
MD. SALIM	(O)	2334-4791	3254
MIC. TECH/EDN	(R)	2335-2134	
J. SARKAR	(O)	2337-8573	3091

Name		Phone	Extn.
DPEP, FAX		2358-5297	
BANGA BHAVAN		2372-1991	
		2372-1996	
B.S.INTERNATIONAL		2217-5622	
		2217-5623	
		2245-4014	
GODREJ (FAX)		2440-2068	
A.S. BISWAS		2440-2071	
IAS	(O)	2334-4504	3122
SECY. DSE & PR.	(R)	2545-7302	
S. GHOSH			3121
DDSE B/H			
M. DOLNI			3124
JT. DSE (GENERAL)			
T. SEN	(O)		3120
JT. DSE/AFFAIRS	(R)	2337-9503	

Name		Phone	Extn.
	(R)		
	(O)	2334-2764	3089
P.SECY, M.E. DEPT.	(R)		
	(O)	2334-4799	3095
P.SECY, T.E., DEPT.			
P. K. GANGULY	(O)	2337-8269	3096
D.P.I. HE, DEPT.	(R)	2239-0416	
DIRECTOR OF T/EDN	(O)	2334-7077	3227
	(R)	2416-6005	
DIRECTOR OF M/EDN	(O)	2334-0307	3184
	(R)	2334-5919	
DIRECTOR OF T/SCI.	(O)	2334-5742	3199
	(R)	2321-6146	
R. MAJUMDAR	(O)	2234-2256	3065
PS. TO MIC (SE)	(R)	2321-1288	
D. GHOSH	(O)	2359-3939	3017
P.S. TO MOS (SE)	(R)	2436-9619	

ANNEXURE 2

Intercom. Nos. of School Education Department
Government of West Bengal

Name	Designation	Extn. & Intercom. No.	Phone No.
Sri Kanti Biswas	**Hon'ble Minister-in-Charge, School Education Deptt.**	**3014**	**2334-2256 (O)** **2358-8858 (Fax)** **2344-1600 (R)** **E-mail ID-mic school.bikash@ writers'cal.gov.in.**
Smt. Iva Dey	**Hon'ble Minister of State School Education Deptt.**	**3017**	**23593939 (O)**
Sri Rabijyoti Mazumder WBCS (Exe.)	**P.S. to MIC, School Education**	**3015**	**2334-2256 (O)**
Sri Dabal Ghosh WBCS (Exe.)	**P.S. to Mos School Education**	**3017**	**2321-1288 (R)** **2359-3939 (O)** **2436-9619 (R)**
Sri D. Chakraborty, I.A.S.	**Principal Secretary, S.E.**	**3084**	**2334-2228 (O)** **2337-6561 (Fax)** **2403-1656** **Mobile: 9830111448**
Sri Ranjit Kumar Roy, I.A.S.	**Jt. Secretary**	**3013**	**2337-6786 (O)** **2579-3746 (R)**
Sri Pallab Goswami, W.B.C.S. (Exe.)	**Spl. Secretary**	**3296**	**2337-6782 (O)** **2358-4757 (R)**
Sri S. Gonai,	**O.S.D. & Deputy Secretary**	**3083**	
Sri S. Barat,	**O.S.D. & Deputy Secretary**	**3253**	**2555-1452 (R)**
Sri S. Mahapatra	**Deputy Secretary**	**3287**	
Sri M. Mondal	**Deputy Secretary (Apptt. & Estab.)**	**3033**	
—	**Asstt. Secretary (S.E.)**	**3028**	
—	**Asstt. Secretary**	**3065**	
—	**Asstt. Secretary**	**3033**	
—	**S.O.**	**3029**	
—	**S.O.**	**3037**	
—	**S.O.**	**3038**	
Section Officer	**S.O.**	**3035**	
Sri Pratik Roy	**Jt. Director of Accounts (incharge)**	**3085**	
—	**Dy. Director of Accounts**	**3086**	

N.B.: Bikash Bhaban
Salt Lake, School Education Department—PBX No. (033) 334-0847.
For outside Calcutta—Dial 033 & next PBX No. & then ask for Extn. No. as specified above.

ANNEXURE 3

Extn. & Intercom. Nos. of School Education Directorate—PBX No. 334-0847

Name	Designation	Extn. & Intercom. No.	Phone No.
Sri A.S. Biswas, I.A.S.	**D.S.E., W.B. &**	**3122**	**2334-4504 (O)**
DSE Ex-Officio Principal Secy.	**Ex. Officio Principal Secretary**		**2545-7302 (R)**
			2334-4885 (O)
Smt. T. (Mondal) Sen, W.B.S.E.S.	**Jt. D.S.E. (General)**	**3120**	**2334-4885 (O)**
Meer Md. Mohasin, W.B.S.E.S.	**Jt. D.S.E. (H.S.) (Govt. Schools)**	**3133**	
Sri Manick Chandra Dolui W.B.S.E.S.	**Jt. D.S.E. (Affair)**	**3124**	
Sri B.K. Mookerjee, W.B.S.E.S.	**D.D.S.E. (G/A) & S.S.O.**	**3127**	
Sri Harendra Nath Ghosh, W.B.S.E.S.	**D.D.S.E. (Admn.)**	**3108**	
Sri D. Ghatak, W.B.S.E.S.	**D.D.S.E. (Planning & Development)**	**3118**	
Sri Sanat Kumar Ghosh, W.B.S.E.S.	**D.D.S.E. (Boys' High)**	**3121**	
Md. Abdur Razzaque W.B.S.E.S.	**D.D.S.E. (H/S)**	**3276**	
Sri Monoranjan Roy, W.B.S.E.S.	**D.D.S.E. (Women)**	**3112**	
Dr. Swapan Roy, W.B.S.E.S.	**D.D.S.E. (R.P.)**	**3110**	
Sri Debasish Sarkar, W.B.S.E.S.	**D.D.S.E. (Basic)**	**3126**	
Sri Amiya Sanyal, W.B.S.E.S.	**D.D.S.E. (Jr. High)**	**3146**	
Smt. Chinmoyee Patnaik, W.B.S.E.S.	**D.D.S.E. (Madrasah & R/W)**	**3123**	
Sri Nitya Gopal Bhar, W.B.S.E.S.	**D.D.S.E. (loans)**	**3125**	
Sri Santosh Chakraborty, W.B.S.E.S.	**D.D.S.E. (AI/S)**	**3114**	
Sri Prabir Kumar Saha, W.B.S.E.S.	**A.D.S.E. (Physical Edn.)**	**3130**	
Dilip Sengupta	**A.D.S.E. (G.A.)**	**3145**	
Sri Uday Mukherjee, W.B.S.E.S.	**A.D.S.E. (Trg. & Exam.)**	**3142**	
Sri Ashish Mukhopadhyay, W.B.A. & A.S.	**Accounts Officer (S.E.)/D.D (A/A)**	**3132**	
Vacant	**Accounts Officer (S.E.)/D.D (A/A)**	**3132**	
Sri D. Panth, W.B.A.& A.S.	**Accounts Officer (P.E.)**	**3144**	
Vacant	**Admn. Officer**	**3129/3134**	
	H.A. (Pension)	3138	
	H.A. (Pry.)	3138	
	H.A. (Admn.)	3109	
	H.A. (S.E.) General	3117	
	H.A. (Govt. Schools)	3119	
	H.A. (C.A.R.E.)	3135	
	P.A. to D.S.E.	3134	
	A.L.O. (Primary)	3141	
	A.L.O. (Secondary)	3140	
	H.A. (Law)	3139	
	H.A. (Text Book)	3137	
	H.A. (Statistics)	3143	
	H.A. (A.I.S.)	3114	
	H.A. (R/P)	3111	
	H.A. (O.A.)	3128	

N.B.: Bikash Bhaban
Salt Lake, School Education Directorate—PBX No. (033) 334-0847.
For outside Calcutta—Dial 033 & next PBX No. & then ask for Extn. No. as specified above.

ANNEXURE 4

Telephone Ncs. with STD CODE

District Inspector (Secondary)

Barrackpore	.. (033)2560-7039
Bankura	.. (03242) 253305
Bardhaman	.. (0342) 2562351
Birbhum	.. (03462) 255378
Coochbehar	.. (03582) 222266/255805 (R)
Dakshin Dinajpur	.. (03522) 255262
Hooghly	26802581
Jalpaiguri	.. (03561) 230171
Kolkata	.. 24642371
Malda	.. (0351) 252261
Midnapore	.. (03222) 262592
Murshidabad	.. (03482) 252449
Nadia	.. (03472) 252298
North 24-Parganas	.. 25523148
Purulia	.. (03252) 222438/222439 (R)
South 24-Parganas	.. 24797868

District Inspector (Primary)

Bankura	.. (03242) 254528
Bardhaman	.. (0342) 2562380
Birbhum	.. (03462) 255658
Coochbehar	.. (03582) 222526/224670 (R)
Dakshin Dinajpur	.. (03522) 255259
Darjeeling	.. (0354) 254184
Hooghly	26803172
Howrah	.. 26603545
Jalpaiguri	.. (03561) 230388
Kolkata	.. 2464 1543
Malda	.. (03512) 252342
Midnapur	.. (03222) 262593
Murshidabad	.. (03482) 252752
Nadia	.. (03472) 252141
North 24-Parganas	.. 25524813
Purulia	.. (03252) 222970
South 24-Parganas	.. 24790622
Uttar Dinajpur	.. (03523) 253400

District Primary School Council

Bankura	.. (03242) 251257
Bardhaman	.. (0342) 2562427/2562371/2562372
Birbhum	.. (03462) 255596
Coochbehar	.. (03582) 233484
Dakshin Dinajpur	.. (03522) 255268
Darjeeling	.. (0354) 254085
Hooghly	.. 26802370
Howrah	.. 26603199
Kolkata	.. 24644743
Malda	.. (03512) 266284
Midnapore	.. (03222) 262670/262480
Murshidabad	.. (03482) 252076/250951
Nadia	.. (03472) 252764/252937
North 24-Parganas	.. 25526010
Purulia	.. (03252) 222810
South 24-Parganas	.. 24404753
Uttar Dinajpur	.. (03523) 252789

ANNEXURE 5

List of District Magistrates and Superintendents of Police

DISTRICT & OFFICER		NAME	STD	TEL (O)	TEL (R)	FAX
COOCH BEHAR	D.M.	Shri C. Sinha	03582	227101	227201	227000/ 225000
	S.P.	Shri Praveen Kumar	03582	222455	222232	222745
DARJEELING	D.M.	Shri Sanjoy	0354	254233/ 254266	254045 254046	254338
	S.P.	Shri Sanjoy Chander	0354	254270	254278 254277	
JALPAIGURI	D.M.	Shri Subrata Gupta	03561	230127	232034 226333	224347 230913
	S.P.	Shri Sidh Nath Gupta	03561	230492	232024	224347
MALDA	D.M.	Shri A.K. Bala	03512	2542381	253092 52415	253092
	S.P.	Shri P.K. Dutta	03512	252520	252315	253345
UTTAR DINAJPUR	D.M.	Shri Aariz Aftab	03523	252925	252289/ 252441	252250
	S.P.	Shri A.K. Roy	03523	252461	252527	
DAKSHIN DINAJPUR	D.M.	Shri K. Gupta	03522	255201	255202	255488
	S.P.	Shri	03522	255321	255502	
MURSHIDABAD	D.M.	Shri Manoj Pant	03482	251650	250002	250145
	S.P.	Shri Rajesh Kumar	03482	250751	250003	251750
NADIA	D.M.	Shri Arnab Roy	03472	257001	252052	252294/(R) 253030(O)
	S.P.	Shri Ram Phal Pawar	03472	252229	252303	253124
PURULIA	D.M.	Shri D.P. Jana	03252	222302	222301	222490
	S.P.	Shri S. Mondal	02352	222304	222303	224379
BANKURA	D.M.	Shri J. D. Gupta	03242	250304	250303	251076
	S.P.	Shri Basudeb Bag	03242	250305	250306	250727
BIRBHUM	D.M.	Shri Amit Das	03462	255222	255223	256222
	S.P.	Shri J.K. Basu	03462	255353	255219	255646
BURDWAN	D.M.	Shri Manoj Agarwal	0342	2562428	256494	2562397/(R) 2561899(O)
	S.P.	Shri B.N. Ramesh	0342	2562495	2562442	62394
HOWRAH	D.M.	Shri V. Kumar		26602024/ 2029	26602961	26603367
	S.P.	Shri C.V. Murlidhar		26602626	6602086 22237541	26602386
HOOGHLY	D.M.	Shri Subrata Biswas		26802122	26802040	26802048
	S.P.	Shri N. RameshBabu		26804827	26802325	26808246
NORTH 24-PGS.	D.M.	Shri H.K. Dwivedi		25523662	25523474	25523535
	S.P.	Shri N.H.S. Verma		25423055	25523657	5522247
SOUTH 24-PGS.	D.M.	Shri A. Bandyopadhyay		2493713	24793456	24793456
	S.P.	Shri D.P. Ganguly		24793333	24793330	2479333
MIDNAPORE EAST	D.M.	Shri A. Verma	03228	266098	266120	269500
	S.P.	Shri A. Sharma	03228	269580	269602	269581
MIDNAPORE WEST	D.M.	Shri M.V. Rao	03222	062571	27570	262427
	S.P.	Shri G. Dutta	03222	262609	275608 63769	263598

LIST OF DIVISIONAL COMMISSIONERS

Division	Name	STD	TEL (O)	TEL (R)	FAX
Burdwan	P.S.Kathireshan		26808080 1111	26802046 455	26802948 1111
Jalpaiguri	A.K. Jain	03561	232032 230666	230773	230700 230600
Presidency	S.K. Magon		22424920	22408351	22420617

ANNEXURE 6

Some Important Telephone Index

State Council of Educational Research & Trng. W.B. 24754377
Director, R. N. Dey Tele Fax : 24765114

State Resource Centre for Audit Education 23520426

Medical College

Bankura Sammilani Medical College (03242) 251161
Principal : (03242) 251324/R-250434
Bardhaman Medical College (0342) 2563915
Principal : (0342)2565506/R-2565131
Calcutta Medical College 22414901/Fax : 22413929
Principal : 22414920/R-254804309/5487029
Cal. National Medical College 22440122/20123
Principal : 22843582/R-23217291
N.R.S. Medical College 22443213
Principal : 22441330
North Bengal Medical College (0353) 2581285
Principal : (0353) 2585512/R-2513353
R. G. Kar Medical College 25557656/27575/27576
Principal : 25558838/R-24668911

Dental College

Dr. R. Ahmed Dental College 22465771
Principal : 23610326

Acupuncture Institution

Dr. B. K. Basu Inst. of Acupuncture 24179281

Homeopathy College

Bardhaman Homeo. Med. College (0342) 2566601
Calcutta Homeopathy College 23517675
D. N. De Homeopathy College 2328714/23502757
Govt. Homeopathy College 23375269/ Fax : 23375295
Mahesh Bhattacharya Homeopathy 23371339/23505957
Midnapore Homeopathy College (03222) 262311
N.C.C. Homeopathy College 26516364/26504051
Purulia Homeopathy College (03252) 225859
Sainthia Homeopathy College (03462) 262386

Govt. & Govt. Spnd. School

Adi Mahakali Pathsala 23504720
Alipur Multipurpose Girl's School 24797251
B.T. Road Govt. Sprn. High School 25572345
Bagbazar Multipurpose Girls 25556347
Ballygunge Govt. High School 24754066
Bankura Zilla School (03242) 251133
Baptist Girls School 22446620
Barasat Govt. High School 25523526
Barrackpur Govt. High School 25600514
Bethune Collegiate School 22410447
Bidhan Chandra Mem. Girls 25828120
Bidhannagar Govt. High School 23372737
Birbhum Zilla School (03462) 255285
Christopher Rd. Govt. Spnd. H.S. 22447738
Coochbehar Sadar Govt. High School (03582) 222549
Dum Dum Rd. Govt. Spnd. Girls H.S. 25573736
Giribala Sarkar Balika Vidyalaya 25557571
Govt. Girls High School, Jalpaiguri (03561) 230097
Govt. Girls School, Purulia (03252) 222317
Haldia Govt. Spnd. School (03224) 262535
Hare School 22413868
Hindu School 22412987
Hooghly Branch School 26802478
Hooghly Collegiate School 26802510
Hooghly Madrasah 26802653
Howrah Zilla School 26603436
Jenkins School (03582) 222505
Jhargram Rani Binod Manjuri (03221) 255075
Jodhpur Park Boys School 24732208
Jodhpur Park Girls School 24730910
Kalimpong Govt. High School (03552) 255408
Krishnanagar Collegiate School (03472) 252204
Krishnanagar Govt. Girls (03472) 252379
Lake Town Govt. Spnd. (G) High 25343862
Louis Braille Mem. Sch. for Sightless 26634818/Fax : 26632349
Maharani Indira Devi Balika (03582) 222761
Malda Zilla School (03512) 252462
Muraripukur Govt. Spnd. H.S. School 3561493
Nawab Bahadurs Inst. Murshidabad (03482) 270237
New Alipore Multipurpose 24782536
Purulia Zilla School (03252) 223296
Sailendra Sircar Vidyalaya 25554729
Sakhawat Memorial Girls 22828165
Sanskrit Collegiate School 22414605
Singhee Bagan H.S. for Girls 22180430
Sinity Academy, Coochbehar (03582) 222770
Surah Kanya Vidyalaya 23502697
Taki Govt. School 29117-47232
Taki House, Govt. Spnd. (Girls) 23508635
Taki House, Govt. Spnd. (Boys) 23507350
Ultadanga Govt. Spnd. H.S. for Girls 23378853
Uttarpara Govt. High School 26634011

Some Important Telephone Index

Rabindra Bharati University
E. B. Campus 25571028/23028/24028/27161
Fax : 25568079
J. S. Campus 22395241/25242/26601/6610
Vice Chancellor,
Subhankar Chakraborty 25568019/22391328/22558444
Registrar, 25502543

Visva-Bharati University
General office PBX : (03463) 252751-252756
Fax : (03463) 252672
Vice Chancellor, (03463) 252451
Dr. Sujit Basu
Registrar (03463) 253531
Palli Siksha Sadan (03463) 252779
Palli Sangathan Bibhag (03463) 252769
Dir. Rabindra Bhavan (03463) 252773
Calcutta Office 22479868/29869/29355/
22400273

Bardhaman University
General Office (Rajbati) PBX : (0342) 2563913/2563914/
2563917
2563918/2563919
Vice Chancellor,
(0342) 2562900/2562319 (R)
Fax : 0342-564452
Registrar, (0342) 2565300/2565144 (R)
Controller of Examinations,

Kalyani University
General office 25828220/28477/28293/28275/
E.Mail : pijushgeo@yahoo.Com. 28750/28378/28286/28478/
29356
Fax : 25828282
Vice Chancellor, Nityananda Saha 25828690/R-25828340/
24640643
Registrar, 25828220/R-25828286/
24770816

University of North Bengal
Vice Chancellor, (0353) 2581255/2581324 (R)
24318700 (Cal.)
Registrar, T. K. Chatterjee (0353) 2551305/R-2581383
Controller of Examination (0353) 2581254/R-2581283
(D.K. Sarkar)
Vidyasagar University
General Office PBX : (203222) 260554
Fax : 203222-62329
Vice Chancellor, (203222) 261009/R-263202
Ananda Deb Mukhopadhyay Fax : 203222-64338
Calcutta : 25570990/1611
Registrar, J. Debnath (03222) 262297/R-262619
Controller of Examination (03222) 262441
E-Mail: vidya@dte.vsnl.net.in

Bidhan Ch. Krishi Viswavidyalaya
General Office PBX : 29173-22269/222270
Vice Chancellor, 25879772/29173-222666/
R-29173-22444
Shaktipada Sarkar Fax : 29173-22275
Registrar 25878163
University of Animal & Fishery Sciences
Vice Chancellor, A. K. Bhattacharya 25563450/R-25588748
Fax : 25571986
Registrar/D. N. Jana 25563123/R-24430176
Dir. of Research, Extention & Firms 25563396/R-25481452
Controller of Examinations 25580278/R-25518472
Netaji Subhas Open University
Office 2870157
Fax : 22871082
Vice Chancellor, R. Chakraborty 22871056

Registrar, K. K. Das 22870159
OSD, S. Sen 22870157
Golpark Office 24630292/0293
Indira Gandhi National Open University 23349850
Fax : 23346460
Regional Dir. 24739393 (R)

Bengal Engineering College PBX : 26684561-4563
(Deemed University) Fax : 26684564
Vice Chancellor, Amaljyoti Sengupta 26682916/22674
Registrar 26681503

W.B. Council of H.S. Education
Central Office 23374984-87/29661/20792/
24945/23596497
Regional Office
Kolkata 23347125/23193
North Bengal (Siliguri) (0353) 2551280
Bardhaman (0342) 2563734
Midnapore (03222) 260318
President, 23596526
Sudhin Chattopadhyay 25523583 (R)
Secretary,
Banamali Tripathi 23596525/25823525 (R)

W.B. Board of Secondary Edn. PBX : 22268594/28595/29596
22298597-98/2580
President, Prof. D, Hoto 22299660/R-23588972
Secretary, Swapan Bhattacharya 22293775
Dy. Secy. Examination 22291250
Dy. Secy. Administration 22463494
Regional Office
Derozeo Bhaban 23580611/23212476/23068
Bidhannagar 23372282
Bardhaman (0342) 2562377
Midnapore (03222) 262524
North Bengal (Siliguri) (0353) 2551376

West Bengal State Council of Higher Education
Member Secretary 24661005
Vice Chairman Tele Fax : 24660209
E-Mail: wbsche@hotmail.com.

W.B. Board of Primary Education 24747697
President, Jyoti Prakash Ghosh 23211201/25221251 (R)
Secretary, 23211201

College Service Commission 22412920
Chairman Tele Fax : 22414679
Members 22411922
Secretary 22416675
Controller of Examination 22416674

School Service Commission 23593591
Fax : 23214552
Chairman (Central) 23214550
Secretary 23214551
S.S.C. (North Bengal) (03512) 251556/21709
Chairman, Western Region (03242) 255065
Biswanath Kayal R-(03242) 252414

W.B. Board of Examination for Admission to Engineering, Medical & Tech. Degree College 26684890/Fax: 26684676
Urdu Academy 22448450

W.B. Board of Madrasah Education 22443128
President, Abdus Sattar 2245777/R-23445419
Secretary, Md. Refatullah 22457773

University Grants Commission 23580586
Rabindra Mukta Vidyalaya 23587102
Dir., A. Banerjee 23597711/R-25568191
Dept. Head, K. Dasgupta R-24166132
Secy. 232113261

State Administrative Tribunal
Chairman, Ranjan Kumar Majumdar 23590593
State Human Rights Commission
Chairman, Mukul Gopal Mukherjee 25558866
State Legal Services Authority for West Bengal
Office 22483892
Ex Chairman, S.L. Saraf 22484833/Fax:22484235
R-23370391
22484234/R-24585036
Mem. Secy. T. 22481128
Dy. Secy.
West Bengal Minorities Commission
Office 24792894/22895/
Fax:4398592
Chairman, K.M. Yusuf 24398877/R-22845437
Member Secy., M.A. Bari 24398592/R-23370948
Asst. Secy., P.K. Ghosh 24792894/R-26226691

State Women Commission 24745609/24751324
Chairperson, Bela Duttagupta 24745608/R-24126959

Sheriff Calcutta, Suchitra Mitra R-24757797

Airlines

International Airport Authority	225118787/9766
Airport Director	25119977
Dy. G.M. Airport	25119547
Ceremonial Lounge	25118864
Flight Information (Indian Airlines)	25119433/29637
S.P. Airport	25119333
Indian Airlines PBX	22360810/22362417/ 22366869
Regional Director	22256953
General Manager (Commercial)	22216945
Commercial Manager	22377176
Sr. Dy. Commercial Manager	22362018
Reservation Manager	22216944/22370041
Air India PBX	22422356/22486012
Damania Airways .	24759657/25528779
Jet Air	22408079/22408192
Modiluft	2298437/2298438
	5528767/5528531

Railways Information

Eastern Railway	Fax : 22480370
General Manager	22207596
Secretary to GM	22209088
Chief Commercial Manager	22489086
Chief Planning & Traffic Manager	22203826
Dy. Chief Commercial Manager	22203898
Asstt. Commercial Manager (Koilaghat)	2484503
Asstt. Commercial Manager (Fairlie)	22202291
South Eastern Railways	
General Manager	24393532
	Fax : 24397831
Secretary to GM	24392724
Chief Commercial Manager	22482348
Asstt. Commercial Manager	22489494
S.R.P., Howrah	26603256
S.R.P., Sealdah	Central : 22203535
	Howrah : 26601331
	Sealdah : 23501211-4
Platform Inspector, Howrah	26506886
Platform Inspector, Sealdah	Lal Bazar Extra. 25210
Sealdah Enquary	23503535-37

C.E.O.s Office

C.E.O.	22151819/24754907
	Fax : 22215566
Jt. C.E.O.	22358161/23345976
	Fax : 22355936
Dy. C.E.O.	22350688/24588668

Metrological Centre
Shri R.N. Goldar 24793167/24793059
Director

(P & AR) Department PABX : 22216440 24089/23214436
Joint Secretary, IAS Cell 22357365 (O)/PABX : 24281
Joint Secretary, WBCS Cell 23343521 (R)
24064
Deputy Secretary, WBCS Cell 22367068
Deputy Secreary, S.R. & A/c Cell 22365624
Asstt. Secretary, S.R. & A/c Cell 22357656 (O)/24743000 (R)
Joint Secretary, Vigilance & (R) 4608
Training Cell

Hospital

S.S.K.M. Hospital	22236026/29692 22236242/26153
Calcutta Medical College	22414901/23992/24905 22414904/24902
B.M. Birla Heart Research Centre	24567001
Belle Vue Nursing Home	22472321/26925 22477473/26921
Kothari Medical Centre & Res. Instt,	24792557/22561
Calcutta Hosital & Medical Res. Instt.	24791924/21925/21803 24791805/21921/21923
Woodland	24567079/Fax : 24791959

Police

D.G. & I.G.P., West Bengal	22215400 (O)/24793042 (R)
D.G.'s Control Room	22215486/22356087
C.P. Calcutta	22215060 (O)/22473939/ 22402367(R)
C.P.'s Control Room	22353024/22350230 2100100

EPBX

Writers' Buildings	2235 5601/2235 3371
New Secretariat Buildings	2248 6263/2248 6271
Development & Planning	2220 3445-50
Raj Bhavan	2220 1641/2220 1642
Assembly House	2248 6221
High Court, Calcutta	2248 1914/6514

CIRCUIT HOUSE

District	STD Code	Office
Alipurduar	03564	255123
Asansol	0341	2253011
Burdwan	0342	2562433
Birbhum	03462	255558
Bankura	03242	250548
Bolpur	03463	256744
Cooch Behar	03582	227121
		227122
Darjeeling	0354	254827
		256312 Goenka Lodge
Dakshin Dinajpur	03522	255605
D.P.L. Guest House	0343	2555066
Howrah	033	26604272
Hooghly	033	26802852
Haldia Bhavan	03224	263348
Islampur	03526	255026
Jalpaiguri	03561	230274
Kalimpong	03552	255269
Kolkata	033	22405242
Circuit House		2297463
State Guest House		
Midnapore	03222	262132
Murshidabad	03482	25057/52712
Malda	03512	252096/51274
Nadia	03472	252901
North 24 Parganas	033	25523424
Purulia	0352	222193 (Old)
		223186 (New)
Siliguri	0353	2513005
Uttar Dinajpur	03523	252177

ANNEXURE 7

ACCOMMODATION

State Govt. Guest House 2 Kyd Street, Calcutta	22229 7463
State Govt. Circuit House 9/1, Hungerford Street, Calcutta	2240 5242
Great Eastern Hotel	
Member-Secretary	2248 2311/2248 2331
Joint Secretary, PWD	2248 4348/2248 5406 (O)
Oberoi Grand	2221 5646 (O) 2447 2031 (Resi.)
Taj Bengal	2249 2323
Udayachal Guest House	2223 3939
C.P.T. Guest House	2337 8246/2337 1996
Coal India Guest House	2223 8536/2223 6485
SAIL Guest House	2337 3648/220 6722
Airport Ashoke	2247 6012/2247 9873
Hotel Hindusthan International	2551 9111
Cooch Behar Bhavan	2247 2394
Haldia Bhavan	2337 7984
Gorkha Bhavan	203224-63438
Manipur Bhavan	2337 7534
Tripura Bhavan	2474 7937
Banga Bhavan, New Delhi	282 0623
	2011 373 1991/2332 9730

TRANSPORT

	Tel (Off.)	Tel(Resi.)
Joint Secreatry	2221 5568	2478 5233
Deputy Secretary	2234 2333	2668 4456
	WB 4612	
Administrative Officer, Transport Pool	2475 3854	
	WB 4162	

PUBLIC SERVICE COMMISSION

PBX	2466 0546/21540/6266/22266/5161
Chairman	2466 2895
Secretary	2466 6622
Joint Secretary	2466 2221
Joint Secretary	2466 5662 Fax: 466 0992

WEST BENGAL HUMAN RIGHTS COMMISSION

Chairman	2479 7259
Secretary	2479 9633/29618
Deputy Secretary	2479 7727/448 1338
Fax	2479 9633

VIGILANCE COMMISSION

PBX	2334 0506-9
Chairman	2337 7944
Secretary	2337 7945
FAX:	2359 9774

STATE ELECTION COMMISSION

Chairman	2280 5261/2280 4195
Secretary	2280 5277
OSD & DS	2240 4727
PBX	2280 7373

ANNEXURE 8

Some Important Telephone Nos. and Contact Address

PUBLIC UTILITY SERVICES

Admn. Training Institute — 2337-4043
FC Block, Salt Lake, Sector-III
Kolkata-700 064

Air Lines

Indian Air Lines	2236-0730
City Office	2236-0870/24433/26899
Air Port	2511-9031
Flight Arrival Information	143
IA Flight Departure	140
IA Air Port General Enquiry	2511-9433/9637
JET Airways, Delhi 15, Barakhamba Road	(011) 335-27727/372-1883

Travel Agent for Air Ticket

B. S. International — 2245-4014
57/1A, S. N. Banerjee Road — 2217-5622/5623
Kolkata-700 0014 — Mobile: 9831011183

Assembly House — 2248-7421

Audio Visual

Aajkal T.V.	2350-9803
Aajtak	2466-7174
ETV	2237-3910/23931
Khabar Akhon	2466-4453 2463-6244
Khaskhabar (Rainbow)	2483-3597 (3 lines) Fax-2483-2788

Banga Bhawan (New Delhi) — (011) 2332-9730/372-1996
3, Hailey Road, — 2372-1740
New Delhi-110 001 — Fax-2332-8499

British Council — 2242-5378/29108
5, Shakespeare Sarani
Kolkata-700 071

Calcutta Telephones

Billing Information (Interactive Voice)	1502 (Eng.)/1503 (Beng.)
Outstation Directory Enquiry	183
Special Service Assistance	199
Telephone Complaint (Bikash Bhawan)	3071 (Intercom.)
Indian Telephone Industries (Mr. Kundu)	2237-2627

Census

Census Office, 20 British Indian St.	2248-8532
Director of Census Operation	2220-1277

Computer Trg. Centre

WEBEL Informatics Ltd. — 2229-5002/22867
Fax-2246-8022

National Informatic Centre — 2359-0833
Bidyut Bhawan (Ground Floor)
Salt Lake, Kolkata-700 091

Cultural Centre

Asiatic Society	2249-0355
Birla Industrial & Tech. Museum	2244-3619/7241
Paschimbanga Bangla Akademi	2248-9978
Calcutta Information Centre	2248-1451
National Library	2479-1381
Rabindra Sadan	2223-9917/29936
Nandan	2223-5744
Netaji Indoor Stadium	2248-5773
Yuva Bharati Krirangan (Salt Lake)	2358-2226
University Institute Hall	2241-5214
Ramkrishna Mission Inst. of Culture	2474-1303-1307
Natya Academy	2248-4214
Victoria Memorial	2248-5142

District Gazetteer — 2334-5400
Bikash Bhawan, Salt Lake

Doordarshan Kendra, Kolkata — PBX-2473-7441/27451

Electronic Media, Kolkata

All India Radio — 2248-9131/29132/29135
Akashvani Bhawan
Programme Executive (Education) — 2248-8085 (Extn. 4042/4031)

Fax Machine Repairs — 2440-2068/71
Godrej Company

Govt. Accommodation

Great Eastern Hotel	2248-2331/2332 Fax-2248-0289
M.L.A. Hostel	2229-3358
State Guest House, Kyd Street	2229-7463
Youth Hostel, Digha	(03220) 266278
Youth Hostel, Purulia	(03252) 224742

Guest House

Viswa Bharati — (03463) 252751/52756

Hotel

Taj Bengal — 2223-3939
39B, Belvedere Rd., Alipore, — Fax-2231-7766
Kolkata-13 — 2223-8805

Hospital

S.S.K.M. Hospital	2223-9692/6242/9654
N.R.S. Medical College Hospital	2244-3213/3214
Calcutta Hospital (CMRI)	2456-7700/27702
Kothari Medical Centre	2456-7050
Medical College & Hospital	2241-4901/24902/24904/ 24905
National Medical College & Hospital	2244-0122
Seba, Salt Lake	2337-3486
Ruby General Hospital	2442-0291/6091/6576
Woodlands Nursing Home	2456-7075/76/7080/7081
Ramkrishna Mission Seva Pratisthan	2475-3636

Income Tax

Bamboo Villa — 2284-4531-33/4679/27884

Law Affairs

Minister-in-Charge	2221-5802 (O) 2220-0094 (R) Fax-2235-5225 (O)
Secretary	2221-5824 (O) 2359-0685 (R)
L.R., West Bengal	2215-6075 (O) Fax-2235-6010 (O)
Jt. L.R.	2248-3304 (O)
Addl. Jt. L.R.	2248-2696 (O)
O.S.D.	2248-3700 (O)
L.R. Office (High Court)	2248-3908 (O)
Advocate General, Govt. W.B.	2248-2496 (O) 2337-3763/6001 (R)
Government Pleader, High Court	2248-2530 (O) 2334-3538 (R)
Advocate-on-Record, High Court	2248-1218/4125 (O) 2241-8265 (R)
Mr. T. C. Sharma 131, Lawyers Chamber Supreme Court	(011) 2338-1586/9288 (O) (011) 2225-0598 (R)
Mr. H. K. Puri 41, Lawyers Chamber Supreme Court	(011) 2338-3360 (Fax) (011) 2651-7888 (O) (011) 2651-7547 (Fax/Resi.) (011) 2658-8048 (R)
Smt. A. Subhasini 38, Lawyers Chamber Supreme Court	(011) 2338-7111 (O) (011) 2696-2813 (R)

Press

Saraswaty Press Ltd. (Govt. of W.B. Enterprise)	2564-7134/27142/6146
Basumati Corporation Ltd. 166, B. B. Ganguly Street Kolkata-700 012	2350-9962/23331/23307 2350-6150
Silpabarta Printing Press Ltd. 25 & 27, Canal South Road Kolkata-700 015	2244-3031/29748 2244-9569

Print Media

Aajkal	2350-9803 (4 lines)
Ananda Bazar Patrika	2221-6600-14
Bartaman	2244-8208
Ganasakti	2245-8946/28947
Pratidin	2236-2418
The Statesman	2225-7070-7076
The Telegraph	2225-3140-3143

Public Service Commission

161A, S. P. Mukherjee Road Kolkata-700 026	2466-0266/0546/6896 Fax-2466-0992

Railway Enquiry

Howrah Station	2660-7410/7411 2660-7413/7414 (Elec. Exch.)
(Elec. Exch.)	2660-7412 (Mannual)
Railway Reservation (Auto)	136 (Eng.)/138 (Beng.)
Railway Enquiry (Bidhan Nagar)	2334-7119
Sealdah Station Enquiry	2350-3535/3537
Train Information	2220-4025

State Planning Advisory Board

6, Abanindra Nath Thakur Sarani Kolkata-700 017	2282-2380 2282-4803

Tourism

Govt. of India Tourist Office 4, Shakespeare Sarani Kolkata-700 071	2242-1402/5813
West Bengal Tourist Bureau 3/2, B.B.D. Bag, Kolkata-700 001	2248-5917/210-3196
Udayachal Tourist Hostel Salt Lake	2337-1996/8246

Treasury Officer **Bidhan Nagar**	2359-7339

Professors versus bada babus

AN ACADEMIC knows what he can do and what he cannot. An administrator thinks he can do everything.

An academic knows and realises that he knows a few things about a few things. An administrator feels he knows everything about everything.

An academic believes he can learn from others. An administrator feels he can always teach others.

An academic believes in taking everybody along. An administrator feels he can always ignore others and bulldoze his own ideas.

An academic displays contentment. An administrator is always discontented because of over-ambition.

An academic is always ready to accept his mistakes while an administrator always tries to find reasons to rationalise them.

(Contributed by H.S. Srivastava, Delhi)